

ROUNDTABLE  
**HISTORY OF EDUCATION MATTERS**

**Considering Global Trends in Teaching History of Education to Teachers in Training**

CONVENORS: Inés DUSSEL (CINVESTAV, Mexico), Juri MEDA (University of Macerata, Italy) & Christine OGREN (University of Iowa, USA)

The roundtable will be open to the public and will be held during ISCHE 46; date and time will be determined once number of presenters/participants has been verified. Only representatives of History of Education (HoE) national societies that are institutional members of the International Standing Conference for the History of Education are eligible to present as part of this roundtable session. The roundtable will be organised by ISCHE Executive Committee in cooperation with HoE national societies.

**CALL FOR PROPOSALS**

We focused in 2023-2024 on reaching out to HoE national societies and encouraging them to continue their institutional membership or join ISCHE. Working to build a network of exchange and cooperation among institutions in History of Education, the EC promoted a meeting of representatives of all national societies — ISCHE institutional members and non-members — during ISCHE 44 in Budapest and ISCHE 45 in Natal. The fruitful discussions at those meetings led to several proposals and helped to shape the international survey on history of education in teacher education conducted by the EC in cooperation with the ISCHE Standing Working Group *Observatory for the History of Education*.

ISCHE Executive Committee aims to inaugurate an annual public roundtable, in which only speakers designated by the institutional members may take part as presenters. This roundtable aims to provide HoE national societies with a public space for dialogue and to provide ISCHE with a permanent observatory on the spread and relevance of educational history in national academic contexts. (The roundtable will include no more than one speaker from any particular country; those with more than one national society must agree on a single speaker).

In keeping with the ISCHE 46 theme of *History of Teachers and Teaching: History on the Move* the first edition of this roundtable will be dedicated to how the history of education is taught within the degree programs that train pre-school, primary and secondary school teachers in different national contexts. How many hours are reserved for teaching the discipline? Has the number of training credits dedicated to the discipline in different degree courses increased or decreased over the last ten-twenty years? If the country does not have national standards, are there significant regional trends or differences? For what reasons? Is the discipline taught only by proper historians of education or also by educationalists? Is history of education part of the training curriculum of other types of teachers (such as physical education teachers or support teachers)? What kind of history of education is taught in different degree courses, e.g. more a history of pedagogical methods and educational ideas or a social history of education? Is the teaching of the discipline mainly theoretical or combined also with practical activities, e.g. in cooperation with archives and museums in the school? Do students find the discipline to be useful in building their career portfolio? The presentation of up-to-date statistical data would be particularly appreciated. The answers to these questions and the presentation of the specificities related to different national contexts will help to provide to ISCHE scientific community a comprehensive picture of the relevance of history of education today in academic contexts all around the world.

**Modalities:** each speaker will have a maximum of 10 minutes to present his/her national case; the roundtable will be organized in 2 working sessions for an overall duration of 3 hours, to allow for a short initial introduction by the convenors, presentations by 12 speakers, concluding remarks by the discussants, and open discussion; contributions must be sent by 31 May 2025 to discussants, who will then highlight larger trends and propose possible interpretations and issues for further consideration.

**Language:** proposals and presentations must be in English (in order to facilitate dialogue and create shared awareness of the state of the HoE in academic contexts).

**Discussants:** Maria del Mar DEL POZO ANDRÉS (University of Alcalá, Spain) for the Southern European area; Nicolás ARATA (University of Buenos Aires, Argentina) for the Southern American area; Lisa Rosén RASMUSSEN (Aarhus University, Denmark) for the Northern European and Christine WOYSHNER (Temple University, USA) for the Northern American area.

**Deadline for submission of proposals:** 31 January 2025

**Deadline for approval of proposals:** 15 February 2025

**Delivery method:** please send your proposal to [ische-office@ische.org](mailto:ische-office@ische.org)