

## **Call for Papers: SWG History of Education in African societies**

Deadline: January 5, 2025

### **Mission Statement of the History of Education in African societies SWG**

By establishing this Standing Working Group, we aim to contribute to an enhanced structuring and visibility of African educational histories. We place ourselves in the wake of historians of Africa who have worked to overcome the long domination of a colonial history that relied only on sources produced by colonial actors. Such an history was blind to the original experience of African societies, whether it be resistance, negotiation or creative appropriation (Summers, 2002). To this end, we suggest a reflection on the sources of the history of education in Africa, and on the perspectives they provide for research and teaching. In particular, we would like to reflect on how our sources help and hinder us to move away from a Eurocentric vision of school and childhood. We wish to encourage a social history of education, unveiling the variety of educational practices on the ground, in order to move away from a top-down history of education centred on institutional actors and their discourses.

We particularly invite pieces of research from across the African continent and the Indian Ocean islands, but also from the Black Atlantic. Beyond these contexts, we are also interested in reflections on educational circulations between Africa and other regions of the world, especially other continents of the South: Asia, South America, Oceania, which were also formerly subject to colonial empires.

### **Call for Papers for ISCHE 46 in Lille, France**

For the upcoming ISCHE conference, the SWG invites submissions that fit the conference theme, “Teachers and Teaching”. We are seeking papers that focus on practices and/or propose a social history of teachers and teaching, whether in or out of schools.

We encourage papers from scholars based on the African continent and those who use sources in African languages.

The SWG will assemble online and onsite sessions and receive proposals in English and French. Speaking in Portuguese will be possible as well, but those who intend to do so should apply with a proposal in English.

## **Submission process**

Proposals should be no longer than 500 words, excluding keywords and bibliography.

**Please submit your proposal through the ISCHE electronic submission system (Conftool), by selecting the respective SWG in the Abstracts area where you can also choose the language and way of participating.**

The deadline for submission of papers to the SWG is January 5, 2025.

Participants will be informed by February 28, 2025.

Besides, if you wish to get information about three online meetings of our Standing Working Group that will take place between December and June, please register to the following mailing-list <https://listes.ird.fr/sympa/info/histories-education-african-societies>

## **Convenors:**

Orlando Chemane, Universidade Pedagógica de Maputo, Mozambique

Pierre Guidi, IRD, France

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