

Call for Papers: SWG *Notre tout puissant Empire du milieu*: histories of secondary education

Deadline: January 5th, 2025

***Notre tout puissant Empire du milieu*: histories of secondary education**

This SWG intends to examine secondary education (or, according to Lucien Febvre, “*notre tout puissant Empire du milieu*”, 1939) in terms of specific historical contexts: its social and political mission, formative goals, curriculum organization, subjects taught, teaching methods, material structure and culture, teacher training, adolescence and youth supervision, among other issues. The topic demands attention for many reasons. Secondary education has been seen socially as “the survival of a conception of culture formulated when education was the right and possession of a few people” (Isaac L. Kandel, 1926), a situation that has completely changed. Also, bearing in mind the diversity of syllabi or educational tracks that were developed in Western countries from the mid-19th century onwards, the relations established with new forms of social, economic, and labour organization require revision. Finally, given its intermediate position, the connection with primary education output and higher education input derived from continuously increasing the years of compulsory education over the past century, has also changed secondary education into “basic” education leading to successive reforms during the twentieth century. All these transformations require historical systematization and conceptual analysis.

Call for Papers for ISCHE 46 in Lille

For the upcoming ISCHE conference, the SWG welcomes papers for presentations in two sections. The proposals may either address one or the other. Also, the SWG will assemble online and onsite sessions and receive proposals in English, Spanish and Portuguese.

Section 1: Historical studies on secondary education (including transversal approaches)

- History, circulation of discourses, and practices that shaped secondary education.
- Curriculum organization, tracks, teaching methods, assessment, and outcomes.
- Students, adolescence, and identity.
- Secondary education teachers’ training and professional development.
- Social class, gender, ethnicity, equity, and empowerment.
- School types, facilities, and material culture.

Section 2: Secondary education between 1945-1975

- Secondary education reforms.
- Secondary education expansion, the role of secondary education in compulsory schooling, and the relations with other education levels.
- Educational policies, international organizations and (comparative) perspectives related to secondary education.
- Secondary education teachers' training, secondary education teachers' movements and reforms.

Submission process

Proposals should be no longer than 500 words, excluding keywords and bibliography. The deadline for submission of papers to the SWG is January 5th, 2025.

Please submit your proposal through the ISCHE electronic submission system by selecting the respective SWG in the Abstracts Area where you can also choose the language and way of participating. Contact the convenors in case of doubts.

Participants will be informed by February 28, 2025.

Convenors:

Felicitas Acosta, Universidad Nac. de General Sarmiento/Universidad de La Plata, Argentina

Antonio Canales Serrano, Universidad Complutense de Madrid, Spain

Luís Grosso Correia, Universidade do Porto, Portugal