



ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ
Εθνικόν και Καποδιστριακόν
Πανεπιστήμιον Αθηνών
— ΙΔΡΥΘΕΝ ΤΟ 1837 —



ΕΛΛΗΝΙΚΗ ΕΤΑΙΡΕΙΑ
ΙΣΤΟΡΙΚΩΝ ΤΗΣ ΕΚΠΑΙΔΕΥΣΗΣ



SOURCES AND RESEARCH PRACTICES IN THE HISTORY OF EDUCATION: Challenges and Perspectives

Online Programme
09 – 10 JULY 2026

ISCHE 47
ATHENS
2026



ONLINE PROGRAMME OVERVIEW

THURSDAY 09 JULY

10:00-11:30 EEST SESSION 01

A1 ONLINE 01 A
A1 ONLINE 01 B
A5 ONLINE 01 A
A6 ONLINE 01 A

12:00-13:30 EEST SESSION 02

A1 ONLINE 02 A
A5 ONLINE 02 A
A8 ONLINE 02 A
B4 ONLINE 02 A

13:30-15:00 EEST
**International
Plenary Panel**
Beyond the Archive:
New Approaches to Sources
in the History of Education

15:30-17:00 EEST SESSION 03

A2 ONLINE 03 A
A2 ONLINE 03 B
A6 ONLINE 03 A
B3 ONLINE 03 A

17:30-19:00 EEST SESSION 04

A1 ONLINE 04 A
A2 ONLINE 04 A
A4 ONLINE 04 A
A5 ONLINE 04 A

FRIDAY 10 JULY

10:00-11.30 EEST SESSION 05

A1 ONLINE 05 A
A3 ONLINE 05A
A4 ONLINE 05 A
A5 ONLINE 05 A
A8 ONLINE 05 A

12:00-13:30 EEST SESSION 06

A1 ONLINE 06 A
A2 ONLINE 06 A
A3 ONLINE 06 A

13.30-15.00 EEST ECR Event

Meet the Editors:
Publishing in History of
Education Journals

15:30-17:00 EEST SESSION 07

A2 ONLINE 07 A
A3 ONLINE 07A
A4 ONLINE 07 A
A8 ONLINE 07 A

17:30-19:00 EEST SESSION 08

A2 ONLINE 08 A
A5 ONLINE 08 A
A5 ONLINE 08 B

ISCHE 47
2026 ATHENS

ONLINE international plenary panel

Beyond the Archive: New Approaches to Sources in the History of Education

Time: 13:30-15:00 EEST, Thursday 9 July

This online keynote panel brings together five international researchers in the History of Education for a wide-ranging, interactive discussion of a rich variety of sources, questions and approaches. Topics addressed will include: re-opening the “black box” of schooling, embodied experience and haptic knowledge, place, emotion and affect, and new questions about materials and material culture.

The session will be chaired and facilitated by Kate Rousmaniere, former ISCHE President. Panellists are Frances Kelly, The University of Auckland (New Zealand), Juri Meda, The University of Macerata (Italy), Pablo Toro-Blanco, Universidad Alberto Hurtado (Chile) and Sarah Van Ruyskensvelde, KU Leuven (Belgium).

FURTHER DETAILS

In this session **Frances Kelly** will speak about location, environment and place in the history of education. Drawing on her experience in two recent projects – one exploring her own university’s history and the other a 1942 radical educational experiment in a small rural town – Frances will talk about doing historical research that involves the embodied experience of place and the development of haptic knowledge. Sources discussed range from archival plans and film texts, to towns, buildings and sites.

Juri Meda will consider challenges, solutions and suggestions for the use of new (and not-so-new) sources for a material history of schooling: In recent years the historical research in education has focused on the study of the material culture of school and its evolution over time. Teaching aids, school supplies, school furniture and punitive devices have begun to be studied with growing interest by historians of education, sometimes leading them to a fetishisation of sources. Whilst this drift is certainly to be avoided, it had the merit of raising a question: are these inanimate objects merely material sources through which we can study the educational practices of the past, or can they also become research subjects? To what extent? Historians of education have devoted themselves to exploring this issue, drawing on both traditional and new sources, as industrial invention patents, commercial catalogues and inventory records. This enabled us not only to determine the use of these objects in educational practices of the past, but also to study the creativity and enterprising spirit of the “teacher-inventors” and the view of school as a marketplace over that only an institution, broadening our horizons.

Pablo Toro-Blanco will reflect on the use of material and emotional sources in the history of education, exploring how school objects, spaces, practices, and affective experiences can be approached as historical evidence. His contribution draws on case studies from Chile to discuss methodological challenges and possibilities when working with non-traditional sources.

Sarah Van Ruyskensvelde will consider the question, “Is small beautiful?” in addressing micro- and macro-historical ambitions in the History of Education: Since the 1990s, historians of education have sought to open the “black box of schooling,” turning away from the sweeping grand narratives of schooling towards the granular textures of individual experience and everyday school life. While this reorientation has proven both methodologically and analytically productive, it has generated a persistent, yet underexamined tension: the closer historians of education attempt to access the lived realities of schooling, the more difficult it appears to reconnect those experiences to the larger structural

and temporal scales through which "big histories" make their claims. This presentation interrogates the premise of that seeming opposition. Drawing on ongoing research, it argues that attention to the small and the mundane need not compete with macro-historical ambition but may, on the contrary, actively renew it. Rather than treating microhistorical work as 'compensatory' or even self-contained, the presentation advances the case for everyday practice as a methodological lever through which historians of education can produce empirically grounded and analytically ambitious accounts of modern education.

BIOS

Kate Rousmaniere is retired Professor of the Department of Educational Leadership, Miami University, Ohio. Her research has centered on the history and politics of American teachers and methodological questions in the social history of education. Her most recent publication is *The Liberal Education of Lawrence Cremin: A Biography* (Palgrave, 2026). Rousmaniere is past president of the International Standing Conference for the History of Education, and of the American History of Education Society.

Frances Kelly is an Associate Professor in Education at the University of Auckland. Her recent research explores places of education, including the built environment of the mid-century university; radical experiments in civic and arts education from the social-democratic decades; and mid-20th century school publications. Frances is co-Editor of the *History of Education Review*, and Associate Editor for Arts and Humanities in Higher Education.

Juri Meda is Associate Professor of History of Education at the Department of Education, Cultural Heritage and Tourism of the University of Macerata (Italy). His research focuses — among other things — on the material culture of schooling and biographies of teaching objects.

Pablo Toro-Blanco is a historian of education at Universidad Alberto Hurtado (Chile). His research focuses on the history of schooling, material culture, and emotions in Latin America, particularly in the nineteenth and twentieth centuries. He has published on citizenship education, school practices, and the cultural dimensions of educational institutions.

Sarah Van Ruyskensvelde is Associate Professor of History of Education at the Faculty of Psychology and Educational Sciences, KU Leuven. Her research addresses multiple dimensions of the history of modern education systems, with a particular focus on methodological and theoretical approaches in historical studies in education.

A0 ONLINE ECR

Meet the Editors:

Publishing in History of Education Journals – Online

Time: 13:30-15:00 EEST, Friday, 10 July

The ISCHE Early Career Researchers (ECR) programme will feature both online and on-site Meet the Editors sessions. These interactive discussions offer ECRs the opportunity to engage directly with editors of leading journals in the history of education, learn about academic publishing and peer-review processes, and discuss strategies for developing publication plans and submitting manuscripts.



Thursday, 09 July 2026

ONLINE PROGRAMME

10:00 – 11:30 EEST



A1 ONLINE 01 A

Historical Knowledge, Textbooks, and Source Traditions in Transnational Perspective

Time: Thursday, 09 July / 10:00 - 11:30 EEST · **Lang:** English

Session Chair: Finetti, Simona – Sapienza Università di Roma

- **Knowledge or Attitude? The Discourse Field of Civil Service Examination in late Imperial China (1901-1902).**
Luo, Wei - University of Hamburg, Germany
- **Chrestomathy as a Tool for Representing Sources on Ukrainian Educational Emigrants in the Global Educational and Scientific Space (1919–1991).**
Berezivska, Larysa* - V. Sukhomlynskyi State Scientific and Educational Library of Ukraine
Mikhno, Oleksandr* - V. Sukhomlynskyi State Scientific and Educational Library of Ukraine
- **Textbooks as Scripted Sources: Silences, Power and the Politics of Historical Knowledge in History Education.**
Serrano, Clara Isabel* - University of Lisbon, Portugal
Neto, Sérgio* - University of Porto, Portugal
- **Source Transformation in the History of Education Studies in Türkiye (1982–2026)**
Ciydem, Erol* - Kastamonu University, Türkiye
Alabas, Ramazan - Kastamonu University, Türkiye



A1 ONLINE 01 B

Institutional Histories, Reform Narratives, and the Politics of Educational Knowledge

Time: Thursday, 09 July / 10:00 - 11:30 EEST · **Lang:** English

Session Chair: Vassilis Foukas - Aristotle University of Thessaloniki

- **Historiographical Reading of an Institutional Periodical: Pedagogy and Education in the University of Athens School of Philosophy Scientific Yearbook**
Roussakis, Yiannis - National and Kapodistrian University of Athens, Greece
- **Progressive Education as a Regulatory System: A Cybernetic Approach to Twentieth-Century American Educational Reform.**
Zhang, Lihua - School of Education, Central China Normal University, China; School of Education, University of Wisconsin-Madison, USA
- **Narrating the Success of Low Modernism in Agricultural Extension: Official Histories of 4H Club Work in the United States, 1901-1945.**
Ma, Zheng - East China Normal University, United States of America
- **Knowledge Hegemony and Academic Hierarchy: The Historical Marginalization of U.S. Professional Degrees**
Chen, Xi* - Beijing normal university, China
Yang, Xuefen* - Hebei Normal University, China
Guo, Yuqi - Beijing normal university, China
Lu, Qin - Beijing normal university, China



A5 ONLINE 01 A

Chinese Educational Modernities: Journals, Missions, Moral Pedagogy, and School History

Time: Thursday, 09 July / 10:00 - 11:30 EEST · **Lang:** English

Session Chair: Susann Hofbauer - Helmut-Schmidt-Universität

- **The Scientific Journals' contribution to the Development of Chinese Modern Science Education: An investigation on the Wissen and Wissenschaft Journal.**
Wang, Shiduo - East China Normal University, China
- **Surveying China from Europe: How Pre-mission Preparation Shaped the League of Nations' 1931 Becker Education Mission.**
Sun, Jialong* - Beijing Normal University, China
Zhou, Huimei* - Beijing Normal University, China
- **From "Benevolence" to "Service" in Christian Educational Periodicals and the Making of Modern Moral Pedagogy in China.**
Chen, Yishu - University of Göttingen, Germany
- **When "Beginning" Becomes Inoperable: Historical Time, Assessability, and School History in China (1950–Present).**
Li, Tianyue - University of Barcelona, Spain



A6 ONLINE 01 A

Hungarian Educational Worlds: Aristocracy, Professional Press, Memoirs, and Women's Schooling

Time: Thursday, 09 July / 10:00 - 11:30 EEST · Lang: German

Session Chair: Fanny Isensee - Humboldt-Universität zu Berlin

- Education of the Hungarian Aristocracy in the 19th and 20th Centuries: Sources and Methods.
Rebay, Magdolna - University of Debrecen Faculty of Arts, Hungary
- The Importance Of Specialist Press Reviews In The History Of Forestry Education In Hungary.
Takacs, Zsuzsanna Maria - University of Pécs, Hungary
- Schools, Teachers, Students. Memoirs As Guardians Of Memory And Schools As Places Of Remembrance.
Takacs, Zsuzsanna Maria - University of Pécs, Hungary
- The Social Perception of Higher Commercial Schools for Women in the First Half of the 20th Century.
Stummer, Krisztina - University of Szeged, Hungary

12:00-13.30 EEST



A1 ONLINE 02 A

Press, Documentation, and Progress Narratives in Educational Historiography

Time: Thursday, 09 July / 12:00 - 13:30 EEST · **Lang:** English

Session Chair: Antonis Hourdakis – University of Crete

- The Early Childhood Education Journal – The Press As A Source.
Pusztalvi, Henriette - University of Pécs Faculty of Health Sciences, Hungary
- The Documentation Center of Agesci: Problems and Perspectives in over 35 Years of Activity.
Dal Toso, Paola - Università degli studi di Verona, Italy
- The Attempt of Shaping Citizens: A Focus on Shanghai Mass School in China from Different Historical Materials, 1928-1949.
Zhou, Jiabin - East China Normal University, China
- Progress Narratives and the Politics of Educational Historiography in Early Republican Turkey: Four Key Authors in Transnational Perspective.
Aktan, Sumer - BALIKESIR UNIVERSITY, Türkiye



PANEL - A5 ONLINE 02 A

Circulation and Reception of A. S. Makarenko's Educational Thought Within and Beyond the Iron Curtain 1

Time: Thursday, 09 July / 12:00 - 13:30 EEST · **Lang:** English

Session Chair: Ami Kobayashi - University of Kaiserslautern-Landau

- **Circulation and Reception of A. S. Makarenko's Educational Thought Within and Beyond the Iron Curtain 1.**
Kobayashi, Ami - University of Kaiserslautern-Landau, Germany
- **The Reflection of Makarenko's Concept of Discipline and Freedom in Czechoslovak Education under the Communist Regime (1948-1989).**
Bendl, Stanislav – Charles University
- **Anton Makarenko in Italy after WWII and his Labor Pedagogy for Abandoned Children and Young Offenders.**
Caroli, Dorena – University of Bologna
- **Political and Ideological Dominant of A. Makarenko: Between Truths and Lies.**
Tkachenko, Andriy – Poltava Korolenko National Pedagogical University



A8 ONLINE 02 A

Italian Educational History Through Professional Memory and Colonial Childhoods

Time: Thursday, 09 July / 12:00 - 13:30 EEST · **Lang:** English

Session Chair: Evelina Scaglia - University of Bergamo

- **Associational Bulletin as a Source: Professional Memory and Educator Identity in 1960s Italy.**
Fasan, Giulia - University of Padua, Italy
- **The Memories of Italian Children in the Colonies: Encounter with Otherness and Cultural Resilience.**
Yi, Bomi - University Roma Tre, Italy
- **Toward a Metamorphosis of Sources in the History of Memory Education.**
Accone, Leonardo - Università di Napoli "L'Orientale", Italy



B4 ONLINE 02 A

Crises and Educational Renewal in a Complex World – 1870-1950 Onl.

Time: Thursday, 09 July / 12:00 - 13:30 EEST · **Lang:** English, French, Portuguese

Session Chair: Luca Andrea Alessandro Comerio - Università degli Studi di Milano-Bicocca

- “New Education (Xin Jiaoyu)” And The Transnational Circulation Of Educational Ideas In China In The Early 20th Century.
Wang, Jing - Université de Picardie Jules Verne, France
- The Use Of Unpublished Sources To Promote Active Citizenship: The Case of Hidden Montessori sources.
Seveso, Gabriella - University of Milano-Bicocca, Italy
- From the Casa dei Bambini to Erdkinder: Environment, Nature, and Cosmic Education in Maria Montessori’s Thought (1909–1950).
Grisanti, Monica - University of Palermo, Italy
- Educational Responses to Post-War Crisis: Catholic Welfare and Child Protection in Italy (1944–1950).
Comerio, Luca Andrea Alessandro - Università degli Studi di Milano-Bicocca, Italy
- Title Case: Crises and Pedagogical Renewal (1870-1950): Continuities, Discontinuities and the International Circulation of Ideas.
de Santana Ziegler, Sandra Sylvia - Instituto de Educação da Universidade de Lisboa, Portugal
Serrano, Clara Isabel - Instituto de Educação da Universidade de Lisboa, Portugal

13:30 – 15:00 EEST



PANEL - A0 ONLINE PANEL

Beyond the Archive: New Approaches to Sources in the History of Education

Time: Thursday, 09 July / 13:30 - 15:00 EEST · **Lang:** English

Session Chair: Kate Rousmaniere - Miami University

- Rousmaniere, Kate – Miami University, UK
- Kelly, Frances – University of Auckland, New Zealand
- Meda, Juri – Università degli Studi di Macerata, Italy
- Toro-Blanco, Pablo – Universidad Alberto Hurtado, Chile
- Van Ruyskensvelde – KU Leuven, Belgium



PANEL - A2 ONLINE 03 A

New Ways to give a Voice to the "Invisible" Actors in Education: Students (15th-19h Century)

Time: Thursday, 09 July / 15:30 - 17:00 EEST · **Lang:** English

Session Chair: Veronique Castagnet – Lars - University Toulouse - Jean Jaurès

- **New Ways to give a Voice to the "Invisible" Actors in Education: Students (15th-19h Century).**
Castagnet Lars, Veronique - University Toulouse - Jean Jaurès, France
- **Beatus Rhenanus as a Student through his annotated Books.**
Dolle-Klinger, Anne-Helene – University Toulouse – Jean Jaurès, France
- **School Notebooks from the 16th-17th Centuries: Hidden Sources in French Libraries and Archives.**
Castagnet Lars, Veronique - University Toulouse - Jean Jaurès, France
- **Prologues, Announcements, and Discourses: Sources for the History of the Teaching between the Seventeenth and Nineteenth Centuries.**
Duarte, Julia – University Sergipe, Brazil



A2 ONLINE 03 B

Private Lives and University Archives in Educational Biography

Time: Thursday, 09 July / 15:30 - 17:00 EEST · **Lang:** English

Session Chair: Lisa Rosen Rasmussen - Aarhus Universitet

- **Archives of Youth Emancipation: Marianna Montale between Periodicals and Private Writings.**
Fava, Sabrina - Università Cattolica S. Cuore, Italy
- **Teachers' personal archives as Custodians of school memory: the personal collection of Marcellina Cappelli Bajocco.**
Panzerà, Nicole - Università degli Studi del Molise, Italy
- **The Formation of the Scientific Field of Modern History through the Study of a University Archive.**
Stampoulis, Zisis - Aristotle University of Thessaloniki, Greece
- **Writing the Biography of an Educational Icon: Lawrence Cremin.**
Rousmaniere, Kate - Miami University, Ohio, United States of America



A6 ONLINE 03 A

Visual, Written, and Oral Sources Across Educational Spheres

Time: Thursday, 09 July / 15:30 - 17:00 EEST · **Lang:** English

Session Chair: Brit Marie Hovland, VID Scientific University

- **Reconstructing the History of Media Education in Italy. Sources and Research Practices.**
Finetti, Simona - Sapienza Università di Roma, Italy
- **The Case Of Depictions Of Tragic Plots: Consistencies And Inconsistencies Between Iconographic And Written Sources In History Of Ancient Education.**
Seveso, Gabriella - University of Milano-Bicocca, Italy
- **Between Files and Voices: Triangulation as Opportunity and Challenge in the Research Project "Lost Children".**
Jaeger, Stefanie* - University of Innsbruck, Austria
Hagleitner, Wolfgang* - Free University of Bozen-Bolzano, Italy
- **Beyond Illustration: Medieval Miniatures as Cognitive Tools and Sources for the History of Education.**
Alvestad, Karl Christian* - Universitetet i Sørøst-Norge, Norway
Odini, Luca* - University of Urbino "Carlo Bo", Italy



B3 ONLINE 03 A

Teachers' work and written culture Onl.

Time: Thursday, 09 July / 15:30 - 17:00 EEST · **Lang:** Portuguese, Spanish

Session Chair: Ana Paz - UIDEF, Instituto de Educação, Universidade de Lisboa

- **Written Culture and Pedagogical Recognition: Camus's Textual Relationship with his Teachers.**
Arango Perez, Raul - Universitat de Barcelona, Spain
- **Aquatic Practices And Teacher Education Through Nexo Sport (Uruguay, 1983–1992).**
Gorga Vera, Emiliano - ISEF - Udelar, Uruguay
- **Books and Knowledge in Transit: Translations as Sources for the History of Education.**
Pimenta Rocha, Heloisa - Universidade Estadual de Campinas, Brazil
- **Pedagogical Readings. Teacher Certification Exams In Uruguay And The Configuration Of Teachers As Readers Of Pedagogical Prints (1876–1882).**
Batista, Pia - Universidad de la República, Uruguay



A1 ONLINE 04 A

Digital and Visual Methods for Rethinking Educational Sources

Time: Thursday, 09 July / 17:30 - 19:00 EEST · **Lang:** English

Session Chair: Pelagia Kalogiannaki – University of Crete

- **From Sources to Spatial Evidence: Historical GIS as a Digital Humanities Method.**
Crosson, Shana - Mapping Together, United States of America
- **New Ways of Seeing: A Reply to Tyack.**
Jacobs, Max - Rutgers University, United States of America
- **Images as Historical Sources: Early Childhood Education Textbooks in the PNLD 2022 and Gender Representations in Contemporary Brazil.**
Oliveira, Francielly* - Universidade de São Paulo, Brazil
Batista da Silva, Vivian - Universidade de São Paulo, Brazil
- **Tracing Labour, Training, and Agency: Rethinking Skills Development Education through Ghana's Fragmented Archives.**
Tei, Ransford - York University, Canada



A2 ONLINE 04 A

Imperial, Local, and Press Archives in Transnational Educational History

Time: Thursday, 09 July / 17:30 - 19:00 EEST · **Lang:** French

Session Chair: Karina Bénazech Wendling - Université de Lorraine, France

- **America in the Singular, the Americas in the Plural: Imperial and Local Archives in Protestant Education in Haiti and Uruguay.**
Malan, Paula* - Universidad de la República, Uruguay
Bénazech Wendling, Karina* - Université de Lorraine, France
- **"First letters" female teachers in Rio de Janeiro (1827–1837).**
Gondra, Jose* - Universidade do Estado do Rio de Janeiro, Brazil
Fernandes Lima, Carine* - Universidade do Estado do Rio de Janeiro, Brazil
- **The Press as a Source and Object: Georges Hébert and the International Congress of Physical Education (1913).**
Veloso de Souza, Joao Carlos* - Universidade Federal de Goiás, Brazil
Nascimento Jubé, Carolina* - Universidade Federal de Goiás, Brazil



A4 ONLINE 04 A

Educational Spaces, Objects, and Public Histories of Everyday Schooling

Time: Thursday, 09 July / 17:30 - 19:00 EEST · **Lang:** Spanish

Session Chair: Rita Baldi - University of Palermo

- The boarding school: civic, ideological, and political struggle training. The case of the Mactumactzá Rural Teacher Training College, Chiapas. Mexico.
Pinto Diaz, Iván Alexis* - Universidad Autónoma de Chiapas, Mexico
Burgos, Rafael* - Universidad Autónoma de Chiapas, México
- The Pedagogical Itinerary as a Public History of Education Practice: the Case of the Teacher Carme Serrallonga i Calafell.
Fernandez-Parpal, Albert - Universitat de Barcelona, Spain
- The debate on Architecture, Furniture and Pedagogy in Uruguay at the mid-20th century.
Pelaez Iglesias, Alfredo - Universidad de la República, Uruguay
- Beyond The Human: Objects, Memories and Spaces in the Histories of non-formal education.
Socias, Estela, Francisca - Universidad Mayor, Chile



A5 ONLINE 04 A

Pedagogical Travel and Periodical Networks Across Educational Worlds

Time: Thursday, 09 July / 17:30 - 19:00 EEST · **Lang:** Portugese

Session Chair: Andres Eduardo Garcia Lainez - Universidade do Estado do Rio de Janeiro

- The Revista Schola of the Associação Brasileira de Educação: Coordination with International Institutions and the Circulation of Pedagogical Ideas.
Dantas, Lidemberg Régis Santos* - Universidade Federal do Rio Grande do Norte, Brazil
Medeiros Neta, Olivia Moraes de - Universidade Federal do Rio Grande do Norte, Brazil
- Academic and Scientific Production in the History of Education: Trends and Contributions of the PPGE-UNESP, Marília Campus (2000–2025).
Herrreira Alves, Guilherme - Faculdade de Filosofia e Ciências (FFC) da Universidade Estadual Paulista (UNESP), campus de Marília, Brazil
- Mutual Instruction In The Central American Federation: Sketches Of A Nation In Formation (1828–1829).
Garcia Lainez, Andres Eduardo* - Universidade do Estado do Rio de Janeiro, Brazil. FAPERJ
Garcia Lainez, Alejandro Enrique - Universidad Pedagógica Nacional Francisco Morazán
- Networks of Intellectuals and the Circulation of Ideas: Interfaces of Educational Travel
Santos Dantas, Lidemberg Regis* – Universidade federal do Rio Grande do Norte, Brazil
De Medeiros Neta, Olivia Moraes - Universidade federal do Rio Grande do Norte, Brazil
Da Silva Bezerra, Maria Irinilda* – Universidade Federal do Acre, Brazil



B6 ONLINE 04 A

Notre tout puissant Empire du milieu: histories of secondary education Onl.

Time: Thursday, 09 July / 17:30 - 19:00 EEST · **Lang:** English

Session Chair: Luis Grosso Correia - University of Porto

- **The Matura Exam Under Regime Supervision in Secondary Technical Education in Socialist Czechoslovakia (1969–1989).**
Simane, Michal - Mendel University in Brno, Institute of Lifelong Learning, Czech Republic
- **Šuvar's Secondary Education Reform in Bosnia and Herzegovina.**
Susnjara, Snjezana - University of Sarajevo, Bosnia and Herzegovina





Friday, 10 July 2026

ONLINE PROGRAMME

10:00 - 11:30 EEST



A1 ONLINE 05 A

Travelogues, Documents, and Actor-Networks in Educational Historiography

Time: Friday, 10 July / 10:00 - 11:30 EEST · **Lang:** English

Session Chair: Fanny Isensee - Humboldt-Universität zu Berlin

- Foreign Travelogs as Sources for the History of Education: The Case of Joseon Korea's Yeon Haeng Rok (燕行录).
Li, Hanwen - East China Normal University, China
- Understanding History as Philosophy in Practice: Dr. Buch's Spiral Historiography and Dynamic of Cognition for Intellectual and Educational Renewal.
Buch, Neville - The University of Queensland
- Writing University Internationalization through Documents: An Actor-Network Approach to Recent Educational History in Taiwan.
Lin, Hsin Ying - National Taipei University of Education, Taiwan



A3 ONLINE 05 A

Bodies, Mobility, and Language Policies in Educational Systems

Time: Friday, 10 July / 10:00 - 11:30 EEST · **Lang:** English

Session Chair: Lisa Rosen Rasmussen - Aarhus Universitet

- "The Body at School Between Gymnastics, Physical Education and Psychomotor Skills. A Pioneering Case Study in Italy in the 1980s".
Pagnotta, Gabriella - University of Bologna, Italy
- School Journeys Across Rural Landscapes: Using Maps to Investigate Liminal Spaces Between Home and School.
Marsden, Beth - University of Melbourne, Australia
- The Greek Language Department in Zurich: the regulatory harmonization of HSK courses with the Swiss education system.
Pougaridou, Paraskevi* - Hellenic Ministry of Education, Switzerland
- Kitsios, Theodoros* - Hellenic Ministry of Education, Switzerland



A4 ONLINE 05 A

Material Discipline and Future-Making in Schooling

Time: Friday, 10 July / 10:00 - 11:30 EEST · **Lang:** English

Session Chair: Domenico Francesco Antonio Elia - Università degli Studi di Bari "Aldo Moro"

- From Rules to Professional Suitability: Disciplinary Practices and Identity Formation in Kindergarten Teacher Education.
Nemeth, Dora Katalin - University of Sopron, Hungary
- Educating Children Through Things: The Agazzi Educational Museum in Early Twentieth-century Italian Kindergartens.
Bressanelli, Renata Giovanna - Università Cattolica del Sacro Cuore, Italy
- Minority Sources? Analysis of School Writings By The Armenian Community In 1936.
Elia, Domenico Francesco Antonio - Università degli Studi di Bari "Aldo Moro", Italy
- Governing the Future: Climate Pedagogy, Temporal Regimes, and the Transformation of History Education in China (1950–Present).
Li, Tianyue - University of Barcelona, Spain



A5 ONLINE 05 A

Pedagogical Agency Between Labour Ecology and Language Politics

Time: Friday, 10 July / 10:00 - 11:30 EEST · **Lang:** English

Session Chair: Wei Luo - University of Hamburg

- **Agricura (Agricare): History of an Epistemological and Practical Ecopedagogy of Hope.**
Bellelli, Fernando - University of Modena and Reggio Emilia, Italy
- **Re-evaluating the Ideological Synthesis of the 1988 Education Reform Act: From Roger Scruton's Perspective.**
Ku, Hsiao-Yuh - Graduate Institute of Education, National Chung Cheng University, Taiwan
- **Making a Foreign Language the National Language: A Study of Primary School Mandarin Education in Taiwan, 1968–1991.**
Huang, Hsuan-Yi - National Taipei University of Education, Taiwan



A8 ONLINE 05 A

Digital Memory, Counter-Archives, and Popular Educational Narratives

Time: Friday, 10 July / 10:00 - 11:30 EEST · **Lang:** English

Session Chair: Pelagia Kalogiannaki - University of Crete, Greece

- **A Lightweight AI-enhanced Database in Practice: The “Chinese KeYi Digital-Intelligence Project” and Its Application in Historical Research.**
Li, Zhenghang* - East China Normal University, China
Sun, Xingyu - NanJing XiaoZhuang University, China
Ma, Lan - ShangHai Normal University, China
Qi, Zhengdong - NanJing XiaoZhuang University, China
- **Digital Alumni Communities as Counter-Archives: The Participatory Construction of Educational Memory.**
Pouliasis, Efstathios* - Ionian University, Greece
Milionis, Panagiotis* - University of the Aegean, Greece
- **Working-Class Autobiographical Memory for a Bottom-Up History of Education: A Journey Through Popular Narratives toward the “150 Hours”.**
Dati, Monica - Università telematica degli studi IUL, Italy
- **The Polyphony of Childhood: Media Ecologies and Reading Practices in China's Children's Epoch, 1950-2025.**
Zhang, HaiyanEast - China Normal University, China



PANEL - A1 ONLINE 06 A

Decoding Sources of (Post-) Socialist Transformation. Glances Beyond Reckoning And Shifting Narratives?

Time: Friday, 10 July / 12:00 - 13:30 EEST · **Lang:** English

Session Chairs: Sabine Reh - BBF des DIPF

Discussant: Simon Janashia - Guivy Zaldastanishvili American Academy (Tbilisi)

- **Decoding Sources of (Post-) Socialist Transformation. Glances Beyond Reckoning And Shifting Narratives?**
v. Malotki, Caecilia - Universität Wien, Germany.
- **Ways through the Silence of the Archive. A microhistorical Approach to Georgia's newer Educational History.**
Shaverdashvili, Ekaterine – Ilia State University, Tbilisi
- **East German Subject-Didactics Inbetween Shifting Borders And Debates on Reappraisal.**
Malotki, Caecilia – University of Vienna
- **Thirty Years Later. A Study Of The Experiences Of Chang Among east German Teachers.**
Weiss, Adrian – Ruhr University Bochum



PANEL - A2 ONLINE 06 A

Challenges in the Research of the History of Education in the Digital Age

Time: Friday, 10 July / 12:00 - 13:30 EEST · **Lang:** English

Session Chairs: Zsafia Molnar-Kovacs - University of Pécs

Discussant: Krisztina Stummer - University of Szeged

- **Challenges in the Research of the History of Education in the Digital Age.**
Voros, Katalin - University of Pécs, Hungary
- **Exploring Hungarian Digital Resources for Historical Textbook Research.**
Molnar-Kovacs, Zsafia – University of Pécs
- **Methodological Challenges of Researching 19th-century Vocational education Discourse.**
Voros, Katalin – University of Pécs
- **Methodological Challenges and Digital Perspectives on Sources and Research Practices in the History of Special Education.**
Hodasz, Kata – University of Pécs
- **Memoirs in Online and Offline Spaces: TikTok as a Primary Source for History of Education.**
Maisch, Patricia – University of Pécs



A3 ONLINE 06 A

Archives of Modernization and Examination in Educational Systems

Time: Friday, 10 July / 12:00 - 13:30 EEST · **Lang:** English

Session Chairs: Luana Salvarani – Università degli Studi di Parma

- **Reforming the Gazi Isa Bey Madrasa in Skopje (1936): Statute, Modernization, and the Defense of Islamic Identity.**
Sherif Miftar, Emel - Institute of National History-Skopje, North Macedonia
- **A Study on the "Nationalization" Process of University Entrance Examinations in Modern China.**
Zhang, AoChong - ZHEJIANG UNIVERSITY, China
- **The Contribution of Municipal Archives to the History of Secondary Education in Israel.**
Aizenman, Amir - Oranim Academic College; Tel Hai, Kiryat Shmona University (Information), Israel

13:30 -15:30 EEST



A0 ONLINE ECR

Meet the Editors:

Publishing in History of Education Journals – Online

The ISCHE Early Career Researchers (ECR) programme will feature both online and on-site Meet the Editors sessions. These interactive discussions offer ECRs the opportunity to engage directly with editors of leading journals in the history of education, learn about academic publishing and peer-review processes, and discuss strategies for developing publication plans and submitting manuscripts.



A2 ONLINE 07 A

Collections, Photographs, Women's Writing, and Educational Policy Archives

Time: Friday, 10 July / 15:30 - 17:00 EEST · **Lang:** Spanish

Session Chair: Andres Paya-Rico - University of Valencia

- **A Study of the Equipment in 19th-Century Physics Laboratories in Spain through Photographic Postcards.**
Mañas Valle, José Antonio* - Universidad de Málaga, Spain; Museo Andaluz de la Educación, Spain"
Sanchidrian Blanco, Carmen* - Universidad de Málaga, Spain; Museo Andaluz de la Educación, Spain
- **Elvira Mancuso: Writing, Education, and Women's Emancipation in a Historical-Cultural Perspective.**
Baldi, Rita - University of Palermo, Italy
- **Public Policies from the Compulsory Education Law in 1920 to the 2015 Inclusion Law in Chile.**
Caiceo Escudero, Jaime - Universidad de Santiago de Chile, Chile



A3 ONLINE 07 A

Schooling, Work, Political Representation, and Historical Reinterpretation

Time: Friday, 10 July / 15:30 - 17:00 EEST · **Lang:** Portugese

Session Chair: Fatima Nascimento - Universidade do Estado do Rio de Janeiro-UERJ

- **Between Schooling and Work: The Establishment of Commercial Education in Uberlândia, Minas Gerais (1808-1970).**
Mattar Pereira de Oliveira Tavares, Michelle - Pesquisadora autônoma, Brazil
- **Education in the São Paulo Constituent Assembly of 1947.**
de Santana, Marco Antonio - Universidade Federal de Jatai, Brazil
- **Teachers' Performance in the 19th Century: Perspectives and Practices (1827-1834).**
Nascimento, Fatima - Universidade do Estado do Rio de Janeiro-UERJ, Brazil
- **A Reinterpretation of Medieval Sources according to the History of Education in the 21st century.**
Oliveira, Terezinha* - Universidade Estadual de Maringá, Brazil
Santos, Maria Teresa* - Universidade de Évora, Portugal
Santin, Rafael Henrique - Instituto Federal do Paraná, Brazil
Lóde Nunes, Meire Aparecida - Universidade Estadual do Paraná, Brazil
Franci Raimundo Yaeagashi, Solange - Universidade Estadual de Maringá, Brazil
Matias, Vania de Fátima - Universidade Estadual de Maringá, Brazil



A4 ONLINE 07 A

Lived School Experience, Rural Schooling, and Vocational Education Sources

Time: Friday, 10 July / 15:30 - 17:00 EEST · **Lang:** Portuguese, Spanish

Session Chair: Maria del Carmen Agullo Diaz - Universitat de València

- **Accessing Lived School Experience through Autobiographical Novel: The Case of Le Premier Homme.**
Arango Perez, Raul* - Universitat de Barcelona, Spain
Fernández Parpal, Albert - Universitat de Barcelona, Spain
- **Between the Official and the Personal: Investigating Rural Schools in Espírito Santo, Brazil, through School Inspectors' Reports (1908-1930).**
Berto, Rosianny Campos* - Federal University of Espirito Santo, Brazil
Schmitz de Alencar, Ingrid Regis de Freitas* - Goethe Universität
- **The Configuration of Vocational Education and Training in Spain (1970–2024): An Analysis of its Systemic Ordering Through its Sources.**
Lopez Martin, Maria Jose - UMA, Spain



A8 ONLINE 07 A

Memory, Orality, and Digital Cartographies in Latin American Education

Time: Friday, 10 July / 15:30 - 17:00 EEST · **Lang:** Portuguese

Session Chair: Keides Batista Vicente - Universidade Estadual de Goiás, Brasil

- **Os Estudos Teóricos Sobre Memória e Sensibilidades na Pesquisa em História da Educação.**
Batista Vicente, Keides* - Universidade Estadual de Goiás, Brazil
Hugo A de Oliveira, Vitor* - Universidade Federal do Tocantis, Brazil
- **Orality – The Memoirs of Teachers from the Primary School Teacher Training Center of Inhumas/Brazil in the Context of dictatorship (1964/1985).**
Moreira, Gleidson - Pontifícia Universidade Católica de Goiás, Brazil
- **The formative character of the work “Xambioá: Peace and War” by Carmo Bernardes.**
Costa, Ginegleyson Amorim da Costa* - Membro dos grupos de pesquisa: EHMES/HISTEDBR/PUC-GO e Juventude e Educação/PUC-GO
Duarte, Aldimar Jacinto - Pontifícia Universidade Católica de Goiás, Brazil
- **Digital Cartography of the History of Education in Latin America.**
De Medeiros, Laís Paula* - UNIVERSIDADE FEDERAL DA PARAÍBA, Brazil
De Medeiros Neta, Olívia Moraes* - UNIVERSIDADE FEDERAL DO RIO GRANDE DO NORTE, Brazil
- **Women's Diaries As Sources For The History Of Education.**
Vasconcelos, Maria Celi Chaves* - Universidade do Estado do Rio de Janeiro, Brazil
Francisco, Ana Cristina Borges Lopez M.* - Universidade do Estado do Rio de Janeiro, Brazil

17:30 – 19:00 EEST



A2 ONLINE 08 A

Colonial, Outdoor, and Physical Education Sources and Methods

Time: Friday, 10 July / 17:30 - 19:00 EEST · **Lang:** French

Session Chair: Jean-Baptiste Murez - Institut Catholique de Paris

- **What Sources and Methodology Could be Used to Study the History of Education in Spanish Guinea from 1940 to 1958?**
Darrigol, Adeline – 3.LAM-Université du Mans, France
- **Outdoor Learning in Italy and Perceptual and Sensorial Orientation.**
Arazzi, Graziella - Ufficio Scolastico Regionale per la Liguria, Italy
- **"Science" in Georges Hébert's Natural Method: rational workout session and the 12 tests.**
Jube, Carolina* - University of Goias, Brazil
Bento Coutinho, Pedro Augusto - University of Goias, Brazil



A5 ONLINE 08 A

Associative Education, Vocational Cooperation, and Emotional Values

Time: Friday, 10 July / 17:30 - 19:00 EEST · **Lang:** Portuguese

Session Chair: Olivia Medeiros Neta - Universidade Federal do Rio Grande do Norte

- **“Associative Education”: Social Struggle’s Role in the Political Formation of the Brazilian Working Class from a Revolutionary Syndicalism Perspective (1906-1930).**
da Costa Monteiro Machado, Antonio Felipe - UERJ, Brazil
- **VOCATIONAL EDUCATION, AMERICANISM, AND INTERNATIONAL COOPERATION: the role of the Division of Industrial Education in Brazil (1940–1950).**
Pereira, Debora* - UFRN, Brazil
de Medeiros Neta, Olivia - UFRN, Brazil
Diana de Freitas, Rita - UFRN, Brazil
da Silva Bezerra, Maria Irinilda - UFAC, Brazil
- **Friendship: An Emotional Value That Builds History And Transcends Time.**
Goudard, Beatriz* - Universidade do Estado de Santa Catarina, Brazil
Makowiecky, Sandra - Universidade do Estado de Santa Catarina, Brazil
- **Biographies, Technologies, and Power: Critical uses of Digital Repositories in the History of education**
Costa Dias, Ana Raquel – Universidade de Brasilia (UnB), Brazil



A5 ONLINE 08 B

Intimate Writing and Teacher Memory Across Childhood Representations

Time: Friday, 10 July / 17:30 - 19:00 EEST · **Lang:** Portuguese

Session Chair: Elsa Estrela - Lusofona University

- **The Self in Secrecy: Intimate Writing, Gender, and Female Experience.**
Borges Lopez M Francisco, Ana Cristina - UNIFESO, Brazil
- **Between Document and Silence: Public Teacher Recruitment Examination Notices and the Memory of the Teaching Profession.**
Ianhez Grabowski, Tahire - Faculdade de Filosofia e Ciências da Universidade Estadual Paulista "Júlio de Mesquita Filho", Brazil
- **The Representation Of Angolan Childhood In The Children's And Young Adult Literature Collection Of The Angolan Writers' Union (UEA) Library.**
Sacramento, Cristina Carla* - Universidade Federal de Ouro Preto, Brazil
Araujo, Débora Cristina - Universidade Federal do Espírito Santo, Brazil
do Nascimento, Sabino Ferreira - Universidade Agostinho Neto, Angola
- **Between Policies and Pathways: Teacher Narratives, Professional Agency, and Well-being in Portuguese Public Schools.**
Estrela, Elsa* - Lusofona University, Portugal
Martins, Alcina* - Lusofona University, Portugal
Serradas Duarte, Rosa - Lusofona University, Portugal
Silva, Camila Aparecida - Federal Institute of São Paulo



A8 ONLINE 08 A

Spatial Agency, Oral Histories, and Democratic Educational Imaginaries

Time: Friday, 10 July / 17:30 - 19:00 EEST · **Lang:** English

Session Chair: Evelina Scaglia - University of Bergamo

- **Black School Naming Practices: Black Spatial Agency, Black Texas Communities, and Black Segregated Schools.**
James-Gallaway, ArCasia - Texas A&M University, United States of America
- **“Yugotopia” in the Oral Histories about Schooling in Macedonia after WW II.**
Atanasoska, Tatjana - University of Education Upper Austria, Austria
- **Maria Montessori and Nursery School: perspectives for early childhood education in the international New Education movement (1920-1939).**
de Moraes Moncao, Vinicius - Rio de Janeiro State University, Federal Fluminense University, Brazil
- **The Challenge of Studying Popular Posters Produced and Disseminated in the 1970-1980s as Representations of Educational Democratic Imaginaries.**
Colleldemont-Pujadas, Eulalia* – University of Vic-Central University of Catalonia, Spain
Solanich-Sanglas, Irene* - University of Vic-Central University of Catalonia, Spain
Padrós-Tuneu, Núria - University of Vic-Central University of Catalonia, Spain
Tellado-RuizDeGauna, Itxaso - University of Vic-Central University of Catalonia, Spain



A8 ONLINE 08 B

Film, Muralism, and Autobiographical Memory in Education

Time: Friday, 10 July / 17:30 - 19:00 EEST · **Lang:** Spanish

Session Chair: Rita Baldi - University of Palermo

- **Representations of American Society, Culture, and Education during the “Long 1960s”:
The Case of A Bronx Tale.**
De la Pisa Garcia, Maria* - Universidad de Valladolid, Spain
Hernández Huerta, José Luis - Universidad de Valladolid, Spain
Roda Segarra, Jacobo - Universidad de Valencia, Spain
- **Muralism And Anti-fascist Memory. A Proposal For Learning History In Secondary
Schools In Catalonia.**
Torrent i Font, Albert* - Universitat de Girona, Spain
Ribera Sendra, Maria* - Universitat de Vic, Spain
Galup, Ramon - Universitat de Girona, Spain
- **The Value of Autobiographical Narratives in the History of Education: The Testimonies
of Stefan Zweig, Friedrich Torberg and Agota Kristof.**
Fernandez Parpal, Albert* - Universitat de Barcelona, Spain
Arango Pérez, Raul* - Universitat de Barcelona, Spain





ISCHE 47

2026 ATHENS



ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ
Εθνικόν και Καποδιστριακόν
Πανεπιστήμιον Αθηνών
— ΙΔΡΥΘΕΝ ΤΟ 1837 —



ΕΛΛΗΝΙΚΗ ΕΤΑΙΡΕΙΑ
ΙΣΤΟΡΙΚΩΝ ΤΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

