

Budapest _____
18-21 July, 2023 _____

Online _____
24-25 July, 2023 _____

PROGRAM

HISTORIES OF EDUCATION AND REFORM:

TRADITIONS, TENSIONS AND TRANSITIONS



ELTE | FACULTY OF EDUCATION
AND PSYCHOLOGY

*H-1075 Budapest
Kazinczy u. 23-27.*



**Subcommittee of
the History of Education**
♦
Hungarian Academy of Sciences



COOPERATION PARTNERS



SCHEDULE OVERVIEW



Monday, 17 July

1:00pm **Pre-Conference Workshop:**
6:00pm **Changing Forms and Formats**
| **Digital Writing and Digital**
Publishing in the History of
Education

Tuesday, 18 July

9:00am **Guided tour**
10:30am **in the National Educational**
Library and Museum

11:00am **Parallel**
12:30pm **EC Special sessions**

11:00am **English language guided**
12:00pm **tour in the University Library**
and Archives

12:30pm **Parallel sessions**
2:00pm

2:00pm **Coffee break**
2:30pm

2:30pm **Parallel sessions**
4:00pm

4:00pm **Break**
4:30pm

4:30pm **Conference**
5:00pm **Opening Ceremony**

5:00pm **Keynote address 1**
6:00pm **(streamed)**

6:00pm **Welcome reception**
8:00pm

Wednesday, 19 July

8:00am **Guided tour**
9:00am **in the Jewish Quarter**

9:00am **Parallel sessions**
10:30am

10:30am **Coffee break**
11:00am

11:00am **Parallel sessions**
12:30pm

12:30pm **Lunch break**
1:30pm

1:30pm **Parallel sessions**
3:00pm

3:00pm **Coffee break**
3:30pm

3:30pm **Parallel sessions**
5:00pm

5:00pm **Keynote address 2**
6:00pm **(streamed)**

6:00pm **Tertulia**
7:00pm

6:00pm **ECR Welcome event**
7:00pm

7:00pm **Hungarian Folk Dance**
8:00pm

SCHEDULE OVERVIEW



Thursday, 20 July

8:00am
9:00am **Guided tour
in the Jewish Quarter**

9:00am
10:30am **Parallel sessions**

10:30am
11:00am **Coffee break**

11:00am
12:30pm **Parallel sessions**

12:30pm
1:30pm **Lunch break**

1:30pm
3:00pm **Parallel sessions**

3:00pm
3:30pm **Coffee break**

3:30pm
4:30pm **General Assembly**

4:30pm
6:00pm **Museum Pedagogy
Workshop
in the Villa Rózsi Walter**

4:45pm
6:15pm **Parallel sessions**

7:30pm
10:30pm **Gala Dinner**

Friday, 21 July

8:00am
9:00am **Guided tour
in the Jewish Quarter**

9:00am
10:30am **Parallel sessions**

10:30am
11:00am **Coffee break**

11:00am
12:30pm **Parallel sessions**

12:30pm
1:00pm **Closing ceremony**

1:30pm
5:00pm **Guided tour
in the Hungarian Circus Art
Museum**

GREETINGS FROM THE PRESIDENT

I warmly welcome you to ISCHE 44 in Budapest. This year's theme, **Histories of Education and Reform: Traditions, Tensions and Transitions**, provides an opportunity for our community to reflect on a topic that has been cherished by modern school systems but can also illuminate educational processes in more distant pasts. In the papers, panels, and symposia that will be presented in the conference, the notion of reform can be linked to the history of concepts, discourses, and epistemologies, as well as to that of policies, human and non-human actors, technologies, and affects; it can be traced through documents, interviews, maps, and artifacts, but also through children's drawings and stories and through sensorial histories of rhythm and breath, images and sounds.

The academic program is strong and includes 87 onsite panels and 32 online panels, a **Tertulia** on Public History, one **Pre-Conference Workshop**, one **Research Workshop**, several activities for **Early Career Researchers**, and two **Pre-Conference Panels**, one of which is devoted to ISCHE's ongoing Education & Pandemic Archive. Another highlight are the keynotes presented by Rebecca Rogers and Noah Sobe, both excellent scholars as well as dear colleagues with a longstanding commitment to our community.

Altogether, we expect more than **440 participants** to take part in ISCHE 44. These participants are coming **from 46 countries** located in all the continents of the world, a sign of ISCHE's truly international constituency. We are also delighted to report that this year there is a high participation of Early Career Researchers, who account for nearly one third of the total number of delegates. We are proud to see that their engagement with ISCHE's conferences and community life continues to expand.

Speaking about ECRs, during the conference we will give the **awards** bestowed by ISCHE's *First Book Award Committee* and the *Early Career Conference Paper Award Committee*, two of our initiatives that seek to promote and to give visibility to their work. The **2023 First Book Award** has been granted to **Jil Winandy** (University of Vienna), for her book *National and Religious Ideologies in the Construction of Educational Historiography. The Case of Felbiger and the Normal Method in Nineteenth Century Teacher Education* (Routledge, 2022). The winner of the **ISCHE 2022 First Paper Award** is **Lucila da Silva** (Universidad Nacional del Comahue/ CONICET, Argentina), for her paper *Primary School Bathrooms as Hybrid Technologies: Materials, Objects and Practices (Buenos Aires, 1880–1930)*. Congratulations to both for their great work.

As last year, this conference will take place in two formats: in **person and online**. Some activities such as the **keynote lectures and the General Assembly will be streamed**, but our universities' infrastructures are not yet ready to sustain a fully hybrid conference. Needless to say that our main concern continues to be ensuring the wellbeing and health of all members. While the WHO has ceased to treat Covid-19 as a pandemic, the possibility of getting ill persists, and we urge you to continue being careful and attentive.

The decision to maintain two formats also seeks to acknowledge the decreasing budgets in several academic institutions and households and echo environmental concerns about the carbon print of our travels already expressed by some national associations.

Our conferences have always been central spaces for ISCHE as **a community of scholars**, and they have given shape to scholarly networks and new forms of knowledge production that have been very valuable. We want to maintain and expand this work, but also factor in the changing conditions of our work and the ethics towards the planet. We would like to start a careful conversation about **the future of our annual conferences**, which we intend to begin in the General Assembly and continue throughout the following year. The options that have been proposed until now include having annual hybrid conferences, keeping the present annual bimodal format, alternating onsite and online conferences, and moving to biannual conferences, either onsite or online. Surely, other possibilities will emerge in the conversation; the main point is that this needs to be thought and decided collectively.

As usual, a **General Assembly** will also be held during this conference, on Thursday, **July 20 at 3:30pm**. This meeting, which we hope will be time-efficient, is open to all active members, and we urge you to participate as it is a space of deliberation and resolution, a substantial aspect of our community life. The Executive Committee will provide a report on the activities developed since Milan, including preliminary conversations about how to continue with our annual conferences, and all members will elect new representatives for our EC. This is a significant moment for ISCHE, as the EC is its governing body.

Last but not least, I would like to express our gratitude to the Local Organising and Scientific Committees for their hard and generous work. Particularly the LOC had to navigate several uncertainties, not only resulting from the still visible effects of the Covid-19 pandemic but also from inflation, complex political scenarios, and the resonances of the war in neighboring countries. Our community is truly grateful for all that you have done to organise a successful conference.

I wish you all an intellectually exciting conference and a wonderful time in beautiful Budapest. *Élvezzék, élvezétek az itt töltött időt!* (Enjoy, enjoy your time here!)



Inés Dussel
ISCHE President

GREETINGS FROM THE LOCAL ORGANISING COMMITTEE

Dear conference participants,

On behalf of the local organising committee, I would like to warmly welcome you to the 44th ISCHE Conference in Budapest. This year's annual conference will focus on **Histories of Education and Reform. Traditions, Tensions and Transitions** as a core idea for scientific investigation and discussions.

The conference theme Histories of Education and Reform fosters reflection on the **inter-connections** between **philosophy, humanities, education and social sciences, politics** and **policy studies** in order to shed light on the complex nature of education and educational reforms.

The conference aims to encourage a critical investigation of the **values** and **ethical foundations** of education and how they have underpinned various attempts to make distinctions between 'good' and 'new' education, to describe the ideal structure and content of education, and to identify conflicts amongst interest groups and intentions. Different faith organisations, public versus private institutions, and local and transnational agencies have viewed education as an experimental and legitimising field for their activities.

The conference is organised and supported by the **Faculty of Pedagogy and Psychology of Eötvös Loránd University** in cooperation with the members of the **Subcommittee of History of Education of the Pedagogical Scientific Committee of the Hungarian Academy of Sciences** and the national pedagogical societies.

We are delighted that Hungary is hosting the ISCHE conference for the third time. The fourth ISCHE conference was held in Budapest in 1982, and the ninth conference was organised in 1987 in a provincial university town, Pécs. **Ottó Vág** played an outstanding role among Hungarian educationalists, he was a member of the ISCHE Executive Committee from 1982 to 1988 and performed as a President from 1985 to 1988. He was primarily concerned with the history of **pre-school and early childhood education** and the **history of the pedagogical movements of the 20th century**. Additionally, he was also a member of the editorial board of *Pedagogica Historica*.

The ISCHE conferences in Eastern Europe indicated that the communist countries had already begun to open up to the world before 1990, which met the intentions of ISCHE. From this perspective, the conference held in Warsaw in 1980 could be regarded as a milestone. The integration of the post-Soviet region into the exchange of scientific ideas under ISCHE is illustrated by later conferences in Hungary, followed by Prague in 1990, Krakow in 1996, and Riga in 2013.

We hope that all scientific events will stimulate scientific debate and cultural exchange, continuing an ISCHE tradition that has been going on for decades.

The post-pandemic era seems to remain challenging due to the war in Ukraine and the social and energy crisis as an aftermath of the conflict. Therefore, it is seen as an important task to maintain in-person scientific events preserving the possibility of online meetings. Face-to-face forms of exchanging ideas might strengthen scientific communities and provide an opportunity to integrate young researchers. During the conference, all participants may have the occasion to establish new scientific cooperations and foster already existing professional relationships with fellow colleagues from all around the world.

Hopefully, Budapest as the host city of the conference and the capital of Hungary with almost two million inhabitants and many historical sights including the multicultural hustle and bustle of the historic Jewish quarter of Pest, where the ISCHE 44 is located, will provide an excellent site for the annual meeting of historians of education.

Let me wish you on behalf of the LOC a pleasant staying in Budapest with new inspiring scientific thoughts and new cultural experiences.



Beatrix Vincze
LOC Coordinator, Budapest

LOCAL ORGANISING COMMITTEE

Beatrix Vincze (LOC Coordinator)
Eötvös Loránd University

Gabriella Baska
Eötvös Loránd University

Imre Garai
Eötvös Loránd University

Katalin Kempf
Eötvös Loránd University

Zsuzsanna Polyák
Eötvös Loránd University

Magdolna Rébay
University of Debrecen

Lajos Somogyvári
University of Pannonia

Zoltán András Szabó
Eötvös Loránd University

SCIENTIFIC COMMITTEE

Ariadna Acevedo Rodrigo
DIE-Cinvestav, Mexico

Tim Allender
The University of Sydney, Australia

Mette Buchardt
Aalborg University, Denmark

Patrick Bühler
Pädagogische Hochschule FHNW, Switzerland

Julien Cahon
Université de Picardie, France

Marcelo Caruso
Humboldt University Berlin, Germany

Linda Chisholm
University of Johannesburg, South Africa

Eulàlia Colledemont
University of Vic, Central University of Catalonia, Spain

Ana Diamant
University of Buenos Aires, Argentina

Ismael Ferhat
Université Paris – Nanterre, France

Adam Fijalkowski
University of Warsaw, Poland

Ian Grosvenor
University of Birmingham, United Kingdom

Rita Hofstetter
Université de Genève, Switzerland

Solenn Huitric
Université Lyon 2, ECP, France

Tomáš Kasper
Charles University Prague, Czech Republic

Iveta Keštere
University of Latvia, Latvia

Katalin Kéri
University of Sopron, Hungary

Ami Kobayashi
University of Kaiserslautern – Landau, Germany

Christina Mayer
University of Hamburg, Germany

Julie McLeod
University of Melbourne, Australia

András Németh
Eötvös Loránd University Budapest, Hungary;
University of Selye Komarno, Slovakia

Attila Nóbik
University of Szeged, Hungary

Pablo Pineau
University of Buenos Aires, Argentina

Joaquim Pintassilgo
University of Lisbon, Portugal

Helen Proctor
The University of Sydney, Australia

Béla Pukánszky
Eszterházy University Eger, Hungary

Parimala V. Rao
Jawaharlal Nehru University, India

Rebecca Rogers
Université Paris Cité, France

Antonio Romano
University of the Republic, Uruguay

Alan S. Ross
University of Vienna, Austria

Carmen Sanchidrian
University of Malaga, Spain

Noah W. Sobe
Loyola University Chicago, United States of America

Éva Szabolcs
Eötvös Loránd University Budapest, Hungary

Geert Thyssen
Western Norway University of Applied Sciences,
Norway

Daniel Tröhler
University of Vienna, Austria

Sarah Van Ruyskensvelde
KU Leuven, Belgium

Pieter Verstraete
KU Leuven, Belgium

Johannes Westberg
University of Groningen, Netherlands

Kay Whitehead
University of South Australia, Australia

KEYNOTE ADDRESSES

Tuesday, 18 July / 5:00 pm–6:00 pm

Location: Tesla Loft / Budapest, Kazinczy u. 21, 1075
(Elektrotechnikai Múzeum) Right next to the university building

Noah Sobe (Loyola University Chicago, United States of America)
Peak Potential: Entangled Histories of Education Reform and Transformation

The idea of reaching one's full potential is an educational commonplace – and merits scrutiny not least because claims about potentiality have consequential futurities built into them. Our current anthropocene times, however, raise questions about growth, limits, and indeed what human beings will ultimately prove capable of. This talk examines the history of human potential, particularly the ways that the uppermost possibility spaces of human experience have been understood in relation to education across different times and spaces. It uses an entangled history approach that brings together a late-19th-century drawing curriculum put forwards by the American educator James Liberty Tadd, Abraham Maslow's hierarchy of needs, and a widely ranging set of spaces and moments with the aim of better understanding the contingent, contextual and relational work of human becoming.

***NOAH W. SOBE** is Professor of Modern European History in the College of Arts and Sciences at Loyola University Chicago. He works on the history of education and the futures of education and approaches stories about the past and stories about the future as two halves of the same whole—that whole being the accumulating possibilities that we as interdependent human beings in a more-than-human world can imagine and perhaps even recuperate, avoid, or co-create. From 2019-2022 he worked as Senior Project Officer at UNESCO on the Future of Learning and Innovation team where he helped to lead the research and drafting of the UNESCO flagship report *Reimagining our futures together: A new social contract for education*. He also is a former member of the ISCHE Executive Committee, a past president of CIES, and co-editor of the journal *European Education*.*



KEYNOTE ADDRESSES

Wednesday, 19 July / 5:00pm–6:00pm

Location: 215, Second Floor

Rebecca Rogers (Université Paris Cité, France)

Imperial Reformers: Women Missionaries and Girls' Education in the Long XIXth Century

In the nineteenth-century, women were an essential part of the “civilizing mission” that sent Europeans and Americans around the world seeking to spread Western values. Bringing “civilization” often meant targeting families and the status of women within indigenous societies opening opportunities for specifically female cultural interventions. This talk draws attention to the European women teachers who helped shape imperial educational projects, emphasizing their impact on local societies. Through the establishment of schools, orphanages, and workshops women were active participants in a wide range of cultural encounters, provoking resistance at times, but also modifying family and work dynamics that left a gendered legacy. The imperial archive opens a window onto the transnational networks that framed how both lay and religious female teachers conceived their reforming initiatives, drawing on humanist, socialist, religious, or feminist convictions.

***REBECCA ROGERS** is Professor in the history of education at Université Paris Cité (France) and member of the research laboratory Cerlis. Former President of ISCHE (2015-2018), she is very committed in promoting the history of education in journals, teaching programs and civil society. Her scholarship has focused on girls' education and women teachers in France and the colonies, transnational networks in education, and the history of research in education. Historiography in gender history and education is another particular interest. Her publications include *A Frenchwoman's Imperial Story: Madame Luce in Nineteenth-century Algeria* (Stanford, 2013), a volume with Françoise Laot, *Les sciences de l'éducation. Émergence d'un champ de recherches dans l'après-guerre* (2015) and another with Myriam Boussahba-Bravard, *Women in International and Universal Exhibitions, 1876-1937* (Routledge, 2018).*



STANDING WORKING GROUP SESSIONS

B1 Observatory for the History of Education

- **Autonomy and Freedom in the Discipline** (on-site)
- **The Wide Spectre of Brazilian HoE Research** (online)
- **Transitions in China: Modernization and Tradition** (online)

Convenors: Marisa Bittar (*Universidade Federal de São Carlos, Brazil*), Thérèse Hamel (*Université Laval, Canada*), Lajos Somogyvári (*University of Pannonia, Hungary*)

B2 Material Hermeneutics and Remediation as Challenges in Visual Studies in Histories of Education

- **The Imperial Gaze: Practices, Representations, and Identities in the Photographic Archive (Part 1)** (on-site)
- **The Imperial Gaze: Practices, Representations, and Identities in the Photographic Archive (Part 2)** (online)

Convenors: Tim Allender (*The University of Sydney, Australia*), Inés Dussel (*CINVESTAV, Mexico*), Ian Grosvenor (*University of Birmingham, United Kingdom*), Karin Elli Priem (*University of Luxembourg, Luxembourg*)

B3 Gendering Local, National, Regional, Transnational and Supra-National Histories of Education

- **Re-Forming Gender in Various Educational Spaces** (on-site)
- **Women Educators: Struggling for Recognition** (on-site)

Convenors: Nelleke Bakker (*University of Groningen, The Netherlands*), Deirdre Raftery (*University College Dublin, Ireland*), Stephanie Spencer (*University of Winchester, United Kingdom*), Tali Tadmor-Shimony (*Ben Gurion University of the Negev, Israel*), Kay Whitehead (*University of South Australia, Australia*)

B4 The History of Educational Funding: Models, Debates and Policies in an International Perspective

- **School Funding: Central and Local Levels** (on-site)

Convenors: Clémence Cardon-Quint (*University of Bordeaux, France*), Damiano Matasci (*University of Lausanne, Switzerland*), Johannes Westberg (*Örebro University, Sweden*)

B5 Notre tout puissant Empire du milieu: histories of secondary education

- **Notre tout puissant Empire du milieu: Histories of Secondary Education – Session 1** (on-site)
- **Notre tout puissant Empire du milieu: Histories of Secondary Education – Session 2** (on-site)
- **Notre tout puissant Empire du milieu: Histories of Secondary Education – Session 3** (on-site)

Convenors: Luís Grosso Correia (*University of Porto, Portugal*), Felicitas Maria Acosta (*Universidad Nacional de General Sarmiento, Argentine Republic*), Antonio Fco. Canales (*Universidad Complutense de Madrid, Spain*)

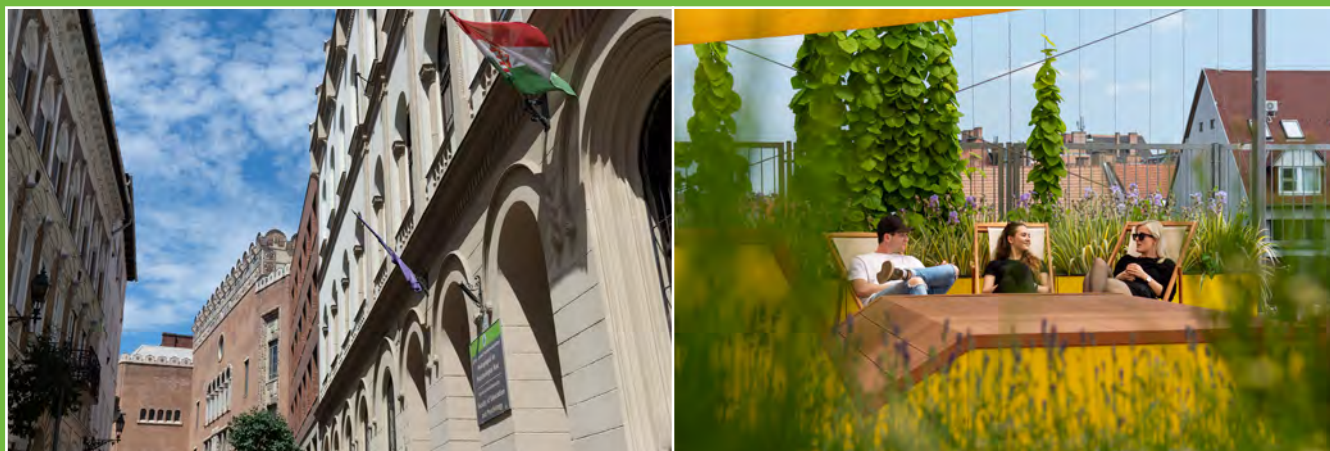
B6 History of Knowledge in the History of Education

- **Exploring Histories of Knowledge** (on-site)
- **Educational Sources for a History of Knowledge Approach** (on-site)

Convenors: Jona T. Garz (*University of Zürich, Switzerland*), Fanny Isensee (*Humboldt-Universität zu Berlin, Germany*), Joakim Landahl (*Stockholm University, Sweden*), Björn Lundberg (*Lund University, Sweden*), Daniel Töpfer (*Humboldt-Universität zu Berlin, Germany*)



GENERAL INFORMATION



Eötvös Loránd University Faculty of Education and Psychology

The **Faculty of Education and Psychology** (PPK hence) of this 375-year-old university is one of the eight faculties presently. PPK has a brief but rich history and noble traditions. It was created from the union of renowned, historic departments and research workshops. Some parts of our faculty have been functioning as strongholds of the Hungarian pedagogy and psychology for more than a hundred years, being the leading representatives of Hungarian higher education. The *Cathedra Pedagogiae Sublimioris* (Department of Education) founded in 1814 and the Department of Psychology of Péter Pázmány University dating back to the beginning of the previous century are the roots of our young Faculty, as well as its descendant, the previous Institute of Pedagogy and the Institute of Psychology of ELTE.

Our Faculty of Education and Psychology's holistic approach could not be complete without the cultivation of Sport and Health Sciences. With the integration of these, we can declare that PPK is indeed the holistic faculty of disciplines focusing on human realization in physical and psychological harmony to the fullest possibilities. It teaches and popularizes these disciplines promoting a life-long awareness towards learning, education, and improvement. A great achievement was the creation of the Centre for Intercultural Pedagogy and Psychology. The history of the integrated unity of our faculty, along with the goals and outlines of the relating to the creation of the PPK made it possible for us to become the crossroad of personality-building and developmental sciences. The combined product of these previous institutions was the foundation of PPK in 2003, as ELTE's innovation.

According to assessments continuously testing for the quality of academic standards, the faculty was rated tenth out of the 176 Hungarian faculties in the past few years. It is a special pleasure to acknowledge that the reason for this high rating is not only due to the crew of excellent teachers, but also the outstanding quality of the student body. According to the latest surveys, our faculty has the most capable, best prepared students in the country. It has been established that our faculty has kept up the student appeal, moreover, in certain areas, the interest in enrolment has even increased. Even though the overall enrolment rate has been dropping in Hungary, our student body is continually increasing in numbers. Within ELTE, the Faculty of Education and Psychology has always had the largest number of applicants.

More information about the Eötvös Loránd University: elte.hu/en/history

CONFERENCE VENUE

The Eötvös Loránd University Faculty of Education and Psychology is in the centre of Budapest. **From the Liszt Ferenc Airport**, take **Bus 100E** from the Airport to 'Deák Ferenc tér'. The conference venue is about 850 meters from the final bus stop. Alternatively, take **Bus 200E** from the Airport to 'Kőbánya-Kispest' **M3 metro** station, then take M3 to 'Corvin-negyed station', then Tram 4 or 6 to 'Wesselényi utca')

From Nyugati Railway Station, take **Tram 4 or 6** to 'Wesselényi utca'; **from Keleti Railway Station**, take **Bus 5, 7, 8E, 107, 110, 112, or 133E** to 'Uránia'. Both stations are about 2 kilometers (cca. 20-25 minutes' walk) away from the conference venue.

All rooms are equipped with a laptop, projector, and internet connections.

Registration

Conference registration opens at **11.00 on Monday 17th July for the Preconference Workshop. General registration opens at 8.30 on Tuesday 18th July.** The registration desk is located in the Aula, Ground floor.

Luggage storage: bdropandgo.hu/#fees

Parking:

Gozsdu Udvar



Kazinczy utca 43.



Downtown



Wi-Fi

Instructions for accessing the WiFi will be provided in the welcome pack and at the registration.

Printing

The **University Library** is located on the ground floor and open from from 8.00 am to 4:00 pm. The library of the faculty is a silent place to work and relax. Computers are available for use. Printing is available here and at registration.

Health emergency care

During the conference, we will provide professional continuous **health emergency care** in the medical room on the ground floor, where you can go with any health problem.

In the event of an emergency, you can contact the **Hungarian National Ambulance Service** by dialing 112. (www.mentok.hu/en/in-emergency)

For more information about our health/emergency services:

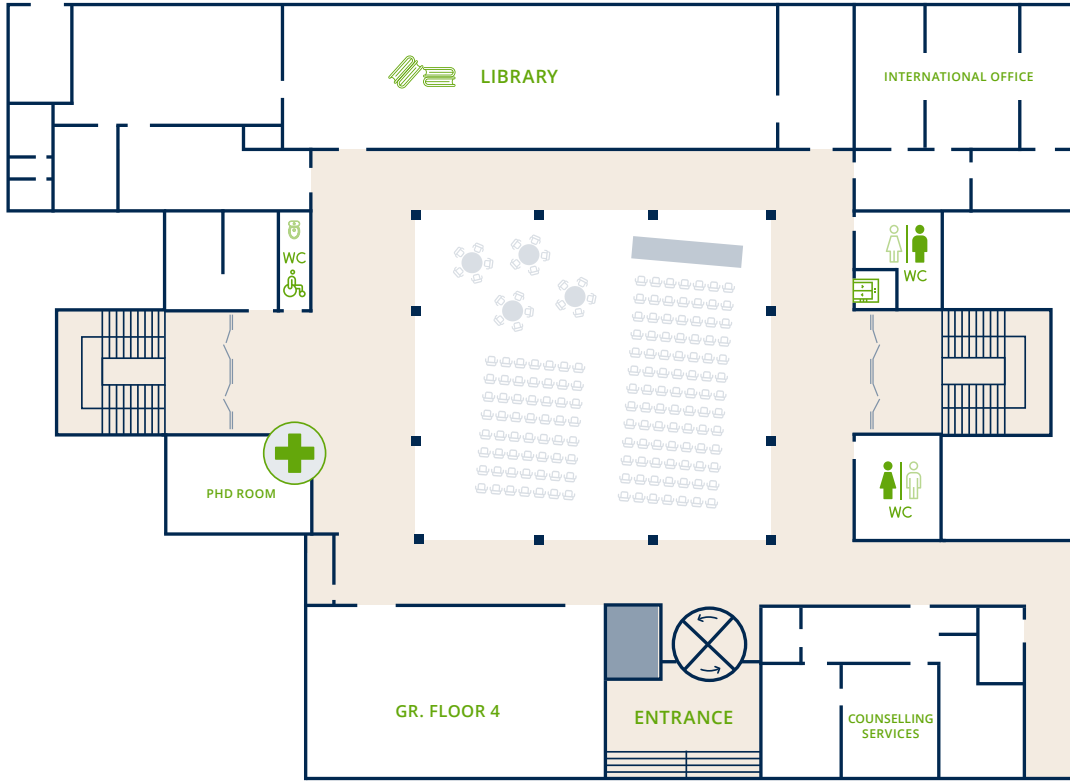
www.budapestinfo.hu/emergency-care

Relax and smoking

You can relax in the library or on the **roof terrace**. A cool and pleasant place to relax is the **basement lounge** (NAPKAZY). **Smoking is allowed outside** the building on the street or on the roof terrace.

CONFERENCE VENUE

Ground floor, main entrance



Basement



CONFERENCE VENUE

1st floor



2nd floor

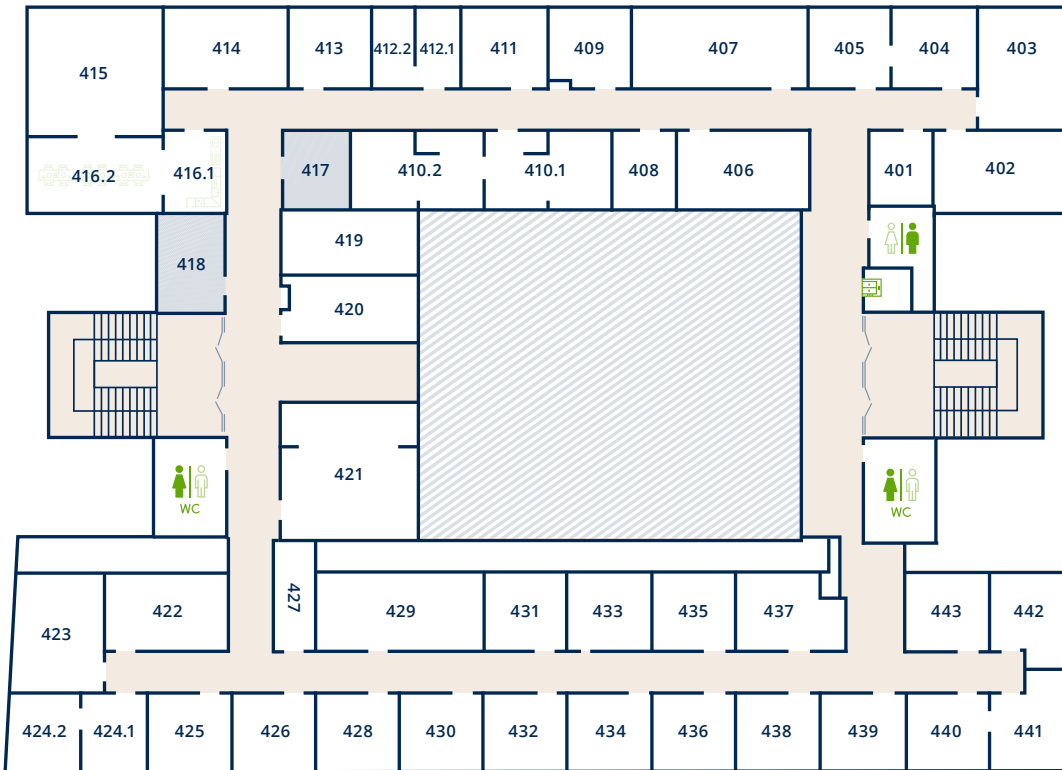


CONFERENCE VENUE

3rd floor



4th floor



COFFEE BREAK, LUNCH, WELCOME RECEPTION

Coffee breaks

Coffee will be served in the Aula of the building on the ground floor. We serve coffee, tea, water, and lemonade with salty and sweet pastries.

Welcome Reception

The Welcome Reception with drinks and a hot buffet will be offered *on Tuesday 18 July (6:00-8:00 pm)* in the Aula of the University.

Lunch

Lunch is served on the ground floor in the aula. Hot lunch will be served *on Wednesday and Thursday*. We can cater for special dietary requirements (e.g., vegetarian, coeliac, allergies). The following combinations are available: first course (pasta/rice/soup), second course (meat/fish/cheese), salad/fruit/bread. Lunch includes water/lemonade (coffee/tea is not served). Coffee and soft drinks are available from a coffee/drink machine on the ground floor.

On Friday, a sandwich and soft drink pack is provided.

Gala Dinner

The Gala Dinner will take place *on the evening of Thursday 20st July, at 19.30* in a unique location at the *Zwack Unicum Factory*. Zwack Unicum bitter liqueur is prepared from extracts and distillates of over forty spices and herbs from Hungary and worldwide. The drink was first created as a medicine by Dr. Zwack, an ancestor of the Zwack family, for Austro-Hungarian Emperor Joseph II. of Habsburg in 1790. After tasting it, the emperor said: „*Das ist ein Unicum!*” Ever since Unicum has been the national drink of Hungary.

The three-course musical dinner with unlimited wine and Unicum will be accompanied by a guided tour of the old distillery and cellar after a visit to the exhibition space, the mini bottle collection, and a short film about the Zwack family and the history of Unicum.

A guided 'web-walk' around the site:



Access by public transport:

1. **By tram 4 or 6** from Wesselényi utca to Boráros tér, plus an 8-minute walk.
2. **By tram 47 or 49** from Astoria to Fővám tér, where you have to change to tram 2 from which you have to get off at Haller utca/Soroksári út, plus a 1-minute walk.

CONFERENCE OPENING CEREMONY

Tuesday, 18 July / 4:30pm–5:00pm

Location: Tesla Loft / Budapest, Kazinczy u. 21, 1075
(Elektrotechnikai Múzeum) Right next to the university building

Greetings

- President of ISCHE and of Local Organisers
- Vice-dean for Education, Eötvös University Faculty of Education and Psychology
- Subcommittee of History of Education, Hungarian Academy of Sciences

We invite you a special music program titled by *A taste of baroque and romantic cello music.*

Education historian and **cellist Béla Pukánszky** and pianist and **education researcher Erzsébet Dombiné Kemény** have been playing together for decades. Their repertoire mainly includes baroque and romantic works. They will give a brief taste of these pieces in their performance.

Program

- J. S. Bach: Adagio and Allegro from the Sonata for viola da gamba and harpsichord in D major
- Gabriel Fauré: Élégie
- Felix Mendelssohn-Bartholdy: Lied ohne Worte
- Camille Saïnt-Saëns: Allegro appassionato



Prof. Erzsébet Dombiné Kemény (University Szeged) and prof. Béla Pukánszky (Eszterházy Károly University, Eger and Selye János University, Komárno)

MUSIC EVENT DURING THE CONFERENCE

Wednesday, 19 July / 7:00 pm–8:00 pm

Location: 215, Second Floor

Hungarian Folk Dance Performance and Dance House

After a performance by the **ELTE Folk Dance Ensemble**, conference participants are invited to join in and learn the basics of Hungarian folk dancing.



The ELTE Folk Dance Ensemble was founded in 1957.

The ensemble has won numerous awards, most recently second place at the 2017 Bakony Folk Dance Festival in Ajka, Hungary, in addition to its two previous special awards, and a special award at the Szolnok Folk Dance Festival. The group has already proved itself on several tours abroad: not only has the group toured most countries in Europe (e.g., Poland, France, Greece, Turkey, Croatia, Macedonia, Italy), but it has also been as far as China.

Their motto:

Come dance with us, the ELTE Folk Dance Ensemble is waiting for you! Why, you ask? Because dancing is fun! If you've never danced before, it's no problem with us: we welcome complete beginners in our after-school group!

CLOSING CEREMONY

Friday, 21 July / 12:30pm–1:00pm

Location: 215, Second Floor

Closing of the Conference ISCHE 44 Budapest

Chamber music concert of works by Zoltán Kodály, Béla Bartók and other Hungarian composers performed by music teachers of the Department of Vocal Music of the Faculty of Teacher Training and Early Childhood Education at Eötvös Loránd University.



Zoltán Kodály (1882-1967) | Béla Bartók (1881-1945) | Faculty of Primary and Pre-School Education

NEXT ISCHE CONFERENCE 2024: NATAL, BRAZIL



Natal (Brazilian Portuguese: *[na'taw]*) is the capital and largest city of the state of Rio Grande do Norte, located in northeastern Brazil.

CULTURAL EVENTS – GUIDED TOURS IN ENGLISH FOR THE REGISTRATED PARTICIPANTS

Tuesday, 18 July / 9:00 am–10:30 am

National Educational Library and Museum



Presentation of the history of the building that once served as a grammar school, the **educational library** and its collections, and the permanent exhibition on the history of education.

Meeting point: 1087 Budapest, Könyves Kálmán körút 40.

Getting there from the conference venue: Take Metro line 3 (M3) from 'Deák Ferenc tér' to 'Népliget'. The Museum is about 450 meters from the Metro station.

Tuesday, 18 July / 11:00 am–12:00 pm

University Library and Archives



Presentation of the library and some rare books.

Meeting point: 1053 Budapest, Ferenciek tere 6. Entrance Hall

Getting there from the conference venue: 1 kilometer/12 minutes' walk. Alternatively, take **Bus 5, 7, 8E, 112, 133E** from 'Uránia' to 'Ferenciek tere'.

19-21 July / every morning 8:00 am–9:00 am

Jewish Quarter in Budapest



The 2-kilometer-long route takes you to the main attractions and important sites of the **Jewish Quarter** (Király Street, Gozsdu Courtyard, synagogues, monuments, etc.) Pieces of information about the history of Jews in Budapest.

Meeting point: Conference venue entrance, 1075 Budapest, Kazinczy utca 23-27.

Thursday, 20 July / 4:30 pm–6:00 pm

Museum Pedagogy Workshop in the Villa Rózsi Walter



During the workshop, we will focus on the period's ideas on childhood, and spaces of childhood, with the aid of the exhibited toys, furniture, photographs, and other objects. Our well-experienced guide and the host will be Zsófia Somogyi-Rohonczy, art historian, museum educator and PhD student at ELTE.

Meeting point: 1071 Budapest, Bajza utca 10.

Getting there from the conference venue: 2 kilometers /25 minutes' walk. You can take **Trolley Bus 70**, from 'Akácfa utca' (beside the Avilai Nagy Szent Teréz Church, 8 minutes' walk from ELTE) to 'Reformáció park'; or **Trolley Bus 78** from 'Akácfa utca' to 'Bethlen Gábor utca'; or **Metro line 1 (M1)** from 'Opera' to 'Bajza utca'.

Friday, 21 July / 1:30 pm–5:00 pm

Hungarian Circus Art Museum



Attend a performance at the **Budapest Circus** and visit the **circus history exhibition**.

Meeting point: 1146 Budapest, Állatkerti körút 12/a.

Getting there from the conference venue: Metro line 1 (M1) from 'Opera' to 'Széchenyi fürdő'.

EARLY CAREER RESEARCHER EVENTS

Monday, 17 July / 6:00pm

Street Food, Pubs and More for Early Career Researchers

Join us after the pre-conference workshop on Monday for an **informal food and beverages trip in the 7th district of Budapest** – with bars, takeaways and humour. **Pre-registration is required.**

Wednesday, 19 July / 3:30pm–5:00pm

Publishing in History of Education Journals – ECRs in discussion with editors • Location: 203 Second Floor

An **interactive session with editors** of journals in history of education.

Presenters:

- *Historia scholastica* – editor Tomáš Kasper (*Technical University Liberec, Charles University Prague, Faculty of Arts, Czech Republic*)
- *Historia y Memoria de l'Educacion* – editor: Antonio Fco. Canales (*Universidad Complutense de Madrid, Spain*)
- *History of Education Review* – editors: Helen Proctor (*The University of Sydney, Australia*) & Julie McLeod (*The University of Melbourne, Australia*)
- *Nordic Journal of Educational History* – editor, Johannes Westberg (*University of Groningen, The Netherlands*)
- *Paedagogica Historica* – editors: Marcelo Caruso (*Humboldt-Universität zu Berlin, Germany*) & Maria del Mar del Pozo Andrés (*University of Alcalá, Spain*)

Wednesday, 19 July / 6:15pm

ECR Pizza Party

Location: ELTE PPK, Rooftop Lounge

The ECR Pizza Party will give you a chance to meet and talk to fellow ECRs. We will order a selection of pizzas and chat under the sky! Pre-registration is required.

HIGHLIGHTED EVENTS

Monday, 17 July / 1:00pm–6:00pm

Location: Room 415, Fourth Floor

Changing Forms and Formats | Digital Writing and Digital Publishing in the History of Education

Convenors: Josefine Wähler, Lars Müller, Klaus Thoden, and Sabine Reh (*BBF | Research Library for the History of Education, DIPF | Leibniz Institute for Research and Information in Education Berlin, Germany*)

The Pre-Conference Workshop „Changing Forms and Formats | Digital Writing and Digital Publishing in the History of Education” will take place on-site on 17 July (from 1:00 to 6:00 p.m.) as part of ISCHE 44 in Budapest, Hungary.

The prevalence and demand for easier accessibility and unrestricted (re-)usability of digitized sources and technological applications for the creation and interpretation of research results in the field of the History of Education has significantly increased in recent years, particularly in the context of limited access to source materials and collecting institutions during the Corona pandemic. In addition to providing digital repositories and virtual archives, ‚new’ knowledge on the History of Education is created and disseminated at an accelerated pace in the ‚digital space’ beyond traditional print editions and common publishing programs.

The PCW will discuss the benefits and opportunities of digital writing and publishing, and the emergence of new digital forms and formats by looking at the creation, transformation and use of smaller, shortened and hybrid forms and formats, such as web and blog posts, and Twitter threads, as well as enriched articles in open access journals and on alternative platforms (publisher-independent, community-driven, interest-led).

The seemingly self-evident use of digital publishing formats and alternative platforms for scientific communication foster a change in the culture of our discipline, in the practice of our scientific writing, and in the organisation or disclosure of our research processes (e.g. structure and layout of texts, reading habits, review processes). Of particular interest are procedures of persistent referencing, free accessibility, versioning, transparency of contributions, but also low-threshold access to professional exchange and cooperation, and opportunities of publishing initial research results or project-related data (e.g. preprints, workshop reports, comments, data papers). Thus, a critical and reflective discussion about the actual benefit for the scientific community becomes necessary, e.g. with regard to the legitimation and accreditation of such fragmented formats.

‚Newer’ digital formats also require a certain technological understanding and training, e.g. in the use of structured text formats and dynamic integration of multimedia content (audio, video, geo-referential visualisation). Digital products are changing our view on educational-historically and scholarly exploitable sources (authorships, updates and versioning of publications, data security and copyright protection, long-term accessibility). Thus, the ongoing transformation from traditional to digital forms of publishing requires the active participation of the scientific community to be sustainable and demand-driven.

The PCW will be organised in three sessions. Each paper will be given approximately 15 minutes to leave enough time for comments and further discussion.

PROGRAM

1:00pm **Welcome & Introduction**
PCW Convenors

Session 1: CREATION

1:15pm **Small Forms and Epistemic Effects in History of Education**
1:45pm **Publishing: A Theoretical Approach** | Jona T. Garz (*University of Zurich, Zurich, Switzerland*) & Lilli Riettiens (*Johannes Gutenberg University Mainz, Germany*)

1:45pm **Digital Humanities: A Pilot Project Taking the Fernando de**
2:15pm **Azevedo Collection** | Diana Gonçalves Vidal (*University of São Paulo, Brasil*)

2:15pm **Interpretive Paths of World Heritage Education** |
2:45pm Maria Drakaki (*University of Aegean, Greece*)

2:45pm **Coffee Break**
3:00pm

Session 2: TRANSFORMATION

3:00pm **Hybrid Forms in Microstructured TEI-XML: Insights into**
3:30pm **the Transformation of the JHB Journal** | Josefine Wähler, Klaus Thoden & Lars Müller (*BBF | Research Library for the History of Education at DIPF Berlin, Germany*)

3:30pm **Connecting Archival Collections with Data-driven Wikis and**
4:00pm **Knowledge Graphs** | Marco Lorenz (*Ruhr University Bochum, Germany*)

4:00pm **#twISCHE42 @ISCHE 42 1st ISCHE – Twitter Conference**
4:30pm **„Re-Narrating the Social“: Shortening as a Research**
Communication Strategy | Chelsea A. Rodriguez (*University of Groningen, Netherlands*) & Daniel Töpfer (*Humboldt University Berlin, Germany*)

4:30pm **Coffee Break**
4:45pm

Session 3: USE

4:45pm **The „Column“ on bildungsgeschichte.de: Comments on Current**
5:15pm **Themes in the History of Education** | Daniel Erdmann (*BBF | Research Library for the History of Education at DIPF Berlin, Germany*)

5:15pm **On_Education: Journal for Research and Debate** |
5:45pm Anne Rohstock & Jasmin Bentele (*Kassel University, Germany*)

5:45pm **Closing Discussion & Outlook**
PCW Convenors

Discussant Katharina Vogel (*Ruhr University Bochum, Germany*)

PARTICIPATION

The Pre-Conference Workshop is open for registered participants of ISCHE 44:
www.reformpedagogiaiegyesulet.hu/registration-for-participants

CONTACT

Josefine Wähler, Lars Müller, Klaus Thoden, Sabine Reh
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DIPF | Leibniz Institute for Research and Information in Education Berlin
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HIGHLIGHTED EVENTS

Tuesday, 18 July / 11:00am–12:30pm

Location: 117, Consulting Room of Faculty, First Floor

EC Workshop by the ISCHE Education & Pandemics Archive on Digital Source Criticism

Convenors: Karin Elli Priem (*University of Luxembourg, Luxembourg*) | Fanny Isensee (*Humboldt-Universität zu Berlin, Germany*) | Ami Kobayashi (*University of Kaiserslautern-Landau, Germany*) | Rafaela Rabelo (*Federal University of Uberlândia, Brazil*) | Daniel Töpfer (*Humboldt University, Berlin, Germany*) | Stefania Scagliola (*external expert*)

After last year's successful panel on *COVID-19 and Public History: A Critical Take on the Silences of Web Archives and the Silencing of COVID-19 Experiences*, the ISCHE Education & Pandemics Archive Team would like to offer a new edition of its training program. This year's workshop will once again encourage a critical debate on digital archives and digital sources to foster professional expertise in digital history among historians of education.

The workshop looks at how a selection of sources in the ISCHE Education & Pandemics Archive were produced, collected, published, and communicated. Participants will therefore explore various types of digital source material. We will particularly focus on born-digital sources and use the Ranke.2 teaching aid that was co-designed by Stefania Scagliola at the Luxembourg Centre for Contemporary and Digital History at the University of Luxembourg (ranke2.uni.lu/assets/pdf/C3.1-visual-aid-3.pdf). Relevant issues highlighted at the workshop will include the creation, dissemination and reception, and preservation of born-digital sources. This means that we will also go beyond the interface of the Education & Pandemics Archive and explore the following questions: Who built the Education & Pandemics Archive? Who decides behind the scenes and are these decisions transparent? What kind of technologies are used? Are there any biases? How much did it cost, and who is sponsoring it and responsible for maintenance? How will it be used in ten years' time? How many visitors does it have? Where is it hosted? If we imagine ourselves back in the pre-digital era, how could this type of information have been shared with audiences? What are the consequences of the radical changes in the way information about pandemics is disseminated and shared?

Participants are expected to engage in active participation and discussions with an international expert in digital history. We ask all participants to register for the workshop and to **complete a survey** ahead of time, as we would like to prepare the workshop according to the profile and needs of those who will attend. Those who register for the workshop agree to the event being recorded so that it can be published on the ISCHE website for public use.

Link to the survey:



HIGHLIGHTED EVENTS

Wednesday, 19 July / 6:00pm–7:00pm

Location: 203, Second Floor

Tertulia: New ways of ‘making’ histories of education? Potentials and pitfalls of public history

Session Chair: Inés Dussel (CINVESTAV, Mexico)

Convenors: Sjaak Braster (Erasmus University Rotterdam, The Netherlands), Frederik Herman (University of Applied Sciences and Arts, Switzerland)

Public history has become a trending topic in the historiography today. Although its roots go back to the 1980s, this branch on the tree of history has gained undoubtedly importance in our post-truth era (Sevcenko, 2022; Noiret et al., 2022; Cauvin, 2022). Historians of education have become active players too, among other things by organising expositions and publishing manifestos calling for a public turn with our field (e.g. Bandini, 2017; Herman et al., 2022). What is meant by public histories of education? Why should we get involved in this public/participatory turn? And what does this mean for the histories we ‘make’? These are matters we would like to discuss with an international panel of historians of education. In addition to discussing these issues, the focus of this session is on gathering their experiences of public history. So, we have set up a plenary gathering with five components.

- A short videoclip (*The making of Justa Freire as feminist icon of the 21st Century*) about how a private archive has turned into to a public history, introduced by María del Mar del Pozo Andrés (University of Alcalá, Spain).
- A short presentation of a shared novel-writing project *Werni – a fictional story of a boy who was placed out-of-home in early 20th century Switzerland*, by Michèle Hofmann (University of Zürich, Switzerland).
- A response to a few statements/theses about public history of education by a panel of five academics that recently have contributed to public histories of education. The panel members are: Gianfranco Bandini (University of Florence, Italy), Sjaak Braster (Erasmus University Rotterdam, the Netherlands), Xisca Comas (University of the Balearic Islands, Spain), Ian Grosvenor (University of Birmingham, United Kingdom), and Karin Priem (University Luxembourg, Luxembourg).
- A discussion with the audience about these statements and the responses of the panel members.
- A short presentation of the book *Exhibiting the Past: Public Histories of Education*, a Liber Amicorum for Frank Simon.

References

- Bandini, G. (2017). *Educational memories and public history: A necessary meeting*. In C. Yanes-Cabrera, J. Meda, & A. Viñao (Eds.), *School memories. New trends in the history of education* (pp. 143-156). Springer International Publishing.
- Cauvin, T. (2022). *Public history. A textbook of practice* (2nd ed.). Routledge.
- Herman, F., Braster, S., & Del Pozo Andrés, M.M. (2022). *Towards a Public History of Education: A manifesto*. In F. Herman, S. Braster, & M.M. del Pozo Andrés (Eds.), *Exhibiting the past. Public histories of education* (pp. 1-35). De Gruyter Oldenbourg. <https://www.degruyter.com/document/doi/10.1515/9783110719871-001/pdf>
- Noiret, S., Tebeau, M., & Zaagsma, G. (2022). *Handbook of digital public history*. De Gruyter Oldenbourg.
- Sevcenko, L. (2022). *Public history for a post-truth era. Fighting denial through memory movements*. Routledge.

HIGHLIGHTED EVENTS

Tuesday, 18 July / 11:00am–12:30pm

Location: 203, Second Floor

A0 EC Special Panel: Critical Histories and Histories of Critiques of Educational Reforms: Revisiting “The Myth of Educational Reform” 40 Years Later

Session Chair: Noah W. Sobe (*Loyola University Chicago, United States of America*)

Convenors: Tom Popkewitz (*University of Wisconsin-Madison, United States of America*), Julie McLeod (*The University of Melbourne, Australia*), Daniel Pettersson (*University of Gävle, Sweden*), Inés Dussel (*CINVESTAV, Mexico*)

‘The Myth of Educational Reform’, published in 1982 and co-authored by Tom Popkewitz, Bob Tabachnik and Gary Wehlage, set a framework for the critique of educational reforms that brought together reflections on the histories and epistemologies of school change. The book contributed to the dismantling of the notion of reform as equivalent to progress and evolution, and had a long lasting impact on subsequent studies. What are its legacies today? How can contemporary discussions on the history of educational reforms bring a different light on that critique? The panel will approach these questions and engage in a dialogue with Tom Popkewitz.

Wednesday, 19 July / 12:30pm–1:30pm

Location: Location: P8, Basement

Meeting of the National Societies of the History of Education

Chair: Inés Dussel (*CINVESTAV, Mexico*)

ISCHE 44 BUDAPEST – PROGRAM OVERVIEW

Monday, 17 / July / 2023

11:00am **REGISTRATION**

1:00pm **A0 Pre-Conference Workshop • Changing Forms and Formats | Digital Writing and Digital Publishing in the History of Education**
6:00pm

Location: 415, Fourth Floor

Session Chair: Josefine Wähler (BBF | Research Library for the History of Education, DIPF | Leibniz-Institut für Bildungsforschung und Bildungsinformation Berlin, Germany)

Convenors: Josefine Wähler, Lars Müller, Klaus Thoden, Sabina Reh (BBF | Research Library for the History of Education, DIPF | Leibniz-Institut für Bildungsforschung und Bildungsinformation Berlin, Germany)

Tuesday, 18 / July / 2023

8:30am **REGISTRATION**

11:00am **A0 EC Special Panel • Critical Histories and Histories of Critiques of Educational Reforms: Revisiting “The Myth of Educational Reform”**
12:30pm **40 Years Later**

Location: 203, Second Floor

Session Chair: Noah W. Sobe (Loyola University Chicago, United States of America)

Convenors: Tom Popkewitz (University of Wisconsin-Madison, United States of America); Julie McLeod (The University of Melbourne, Australia); Daniel Pettersson (University of Gävle, Sweden); Inés Dussel (CINVESTAV, Mexico)

11:00am **A0 EC Workshop • EC Workshop by the ISCHE Education & Pandemics Archive on Digital Source Criticism**
12:30pm

Location: 117, Consulting Room of Faculty, First Floor

Session Chair: Karin Elli Priem (University of Luxembourg, Luxembourg)

Convenors: Karin Elli Priem (University of Luxembourg, Luxembourg), Fanny Isensee (Humboldt-Universität zu Berlin, Germany), Ami Kobayashi (University of Kaiserslautern-Landau, Germany), Rafaela Silva Rabelo (Universidade Federal de Uberlândia, Brazil), Daniel Töpfer (Humboldt-Universität zu Berlin, Germany), Stefania Scagliola (external expert)

12:30pm **A1 SES 01.1 • Language Teaching And School Reforms, a Mutual Relation?**
2:00pm

Session Chair: Sylviane Tinembart (HEP Vaud, Switzerland) | *Discussant:* Elena Girotti (Università di Macerata, Italy) | *Preformed Panel*

Location: 208, Second Floor

- **Radiography of a Complex Educational Process: From the Reform of Mother Tongue Teaching to the Reform of the School System.** Radiographie D'un Processus Educatif Complexe: De la Réforme De L'enseignement De La Langue Maternelle A La Réforme Du Système Scolaire | Giorgia Masoni (HEP Vaud, Switzerland)
- **The Teaching of Reading, One of the Vectors of the New Education in French-Speaking Switzerland?** Enseignement De La Lecture, Un Des Vecteurs De L'Education Nouvelle En Suisse Romande? | Sylviane Tinembart (HEP Vaud, Switzerland)
- **The Influence of New Education on the Teaching of Mother Tongue: A Contrastive Analysis of German, French and Italian-Speaking Switzerland (1920–1940)** | Bernard Schneuwly (Université de Genève, Switzerland)
- **The Sense of Hospitality of the Freinet School in Vence, a Suggestion for Reforming Language Learning or Revolutionizing the School?** Le Sens De L'hospitalité De L'Ecole Freinet A Vence, Une Proposition Pour Réformer L'Apprentissage Des Langues Ou Révolutionner L'Ecole? | Xavier Riondet (Université de Rennes, France)

12:30pm A1 SES 01.2 • Art and Education in Different Contexts

2:00pm

Session Chair: Beatrix Vincze (Eötvös Loránd University, Hungary)

Location: P08, Basement

- **Euripides: Dramatic Socrates and a Secret Reformer of Education** | Yana A. Volkova (RUDN University, Russian Federation), Victoria K. Pichugina (HSE University, Institute for Strategy of Education Development, Russian Federation)
- **Impacts and Challenges: The Relationship of Art and Education at the Turn of the Century** | Zsófia Noémi Albrecht (Eötvös Loránd University, Hungary)
- **Art Education in the German Language Field of Reformpädagogik/New Education: Das Werdende Zeitalter – DWZ Magazine (1922–1932)** | Sandra Sylvia de De Santana Ziegler (Instituto de Educação da Universidade de Lisboa, Portugal)
- **Local Ideology or Global Discourse? AAAD in the Time of Political Change** | Johana Lomová (Academy of Art Architecture and Design, Czech Republic)

12:30pm A2 SES 01.1 • Debates, Ideas and Reception: Roles of the Public Opinion

2:00pm

Session Chair: Patrick Bühler (University of Applied Sciences and Arts Northwestern Switzerland)

Location: 415, Fourth Floor

- **Early Reception of New Educational Ideas in Hungary in the Late 19th Century** | Attila Nóbik (University of Szeged, Hungary)
- **Practitioners in Educational Reforms: The Headmasters of French Secondary Schools and the Shaping of a Reform (19th Century)?** | Solenn Huitric (Université Lyon 2, France)
- **Debates on Coeducation in the Hungarian Pedagogical Press at the Turn of the 19th and 20th Centuries** | Judit Hegedűs (University of Public Service, Hungary), Gabriella Baska (Eötvös Loránd University, Hungary)
- **The Emergence of Elementary School Teachers as Professional Actors in the Swedish Educational Debate 1849–1860** | Martin Andersson (Umeå Universitet, Sweden)

12:30pm A2 SES 01.2 • Can Art Change Educational Norms? An Experiment in Archaeological Research into Education Pasts and Better Ways of Being

2:00pm

Session Chair: Angelo Van Gorp (RPTU Landau, Germany)

Discussant: Christine Mayer (Universität Hamburg, Germany)

Performed Panel

Location: 210, Second Floor

- **The Challenge of Thinking about if Art Affects the Imaginary of Educational Reform. A Methodological Proposal** | Eulália Collelldemont, Núria Padrós Tuneu, Mainés E. Vizcarra (Universitat de Vic, Spain)
- **'Another Way of Seeing' Education Pasts and Presents: Art, Education, and Activism** | Ian Grosvenor, Siân Roberts (University of Birmingham, United Kingdom)
- **'They Say I Must Be in school'. Children's Freedom to Play in 1940s–1960s, Portugal. Experimenting with Art-Based Research** | Ana Luísa Paz (Instituto de Educação da Universidade de Lisboa, Portugal), Inês Félix (Umeå Universitet, Sweden)

12:30pm **A3 SES 01.1 • Churches, State and Schooling from the Early Middle Ages to the 19th Century**
2:00pm

Session Chair: Imre Garai (Eötvös Loránd University, Hungary)

Location: P10, Basement

- **Innovations or Preservation? Reforms of the Regula Benedicti in the Educational Care of the Young in the Early Middle Ages** | Luca Odini (University of Urbino "Carlo Bo", Italy)
- **Studying for the Sake of Heaven: The Peculiarities of Jewish Education in the Reformation Era** | Zvi Kunshtat (Johns Hopkins University, United States of America)
- **The Habsburgian Teacher: Reforming Teacher Education for Ever Greater Professionalism, 1770s–1800s** | Bernhard Hemetsberger (University of Klagenfurt, Austria), Jil Winandy (Ministry of Education Luxembourg, Luxembourg)
- **Reforms of Teaching Career. Private Lives of Female Teachers: Celibacy, Work or Marriage in Hungary 1900–1945. Reformen vom Lehrberuf. Privatleben der Lehrerinnen: Zölibat/Beruf oder Ehe in Ungarn zwischen 1900 und 1945** | Zsuzsanna Mária Takács (University of Pécs, Hungary)

2:00pm
2:30pm

Break 01

2:30pm **A1 SES 02.1 • Reforms and Reformers in Music Education**
4:00pm

Session Chair: Villő Pethő (University of Szeged, Hungary)

Discussant: Gábor Bodnár (Eötvös Loránd University, Hungary)

Performed Panel

Location: P08, Basement

- **The Role of Folklorism in 20th Century Music Education Reforms** | Andrea Daru (Eötvös Loránd University, Hungary)
- **Hand-Signs to Listen to: An Innovative Technique in Music Education** | Zsuzsanna Polyák (Eötvös Loránd University, Hungary)
- **Choral Singing in the 20th Century – Writings of an Outstanding Music Teacher in the Professional Press** | Márta Dallos (Eötvös Loránd University, Hungary)
- **The Historical Background of the Introduction of the Kodály Concept to China in the late 20th Century** | Jian Cui (Eötvös Loránd University, Hungary)

2:30pm **A3 SES 02.1 • Actors and Factors in Shaping Educational Systems**
4:00pm

Session Chair: Linda Chisholm (University of Johannesburg, South Africa)

Location: 208, Second Floor

- **State Power in Introducing Reforms in Secondary Education in Argentina: The Enquête Naón at the National Schools** | Felicitas Maria Acosta (Universidad Nacional de General Sarmiento, Argentina)
- **Key Actors and Factors in the Development of the Revised Programme of Instruction (1900) in Ireland** | Thomas Kevin Walsh (Maynooth University, Ireland)
- **Academics as Actors in Education Reform: Lyle Spencer and the University of Chicago Department of Sociology in the 1930s** | Christine A. Ogren (University of Iowa, United States of America)
- **The Contribution of the Ceméa Movement to Teaching Innovation in Italian School (1960–1980)** | Luca Andrea Alessandro Comerio (Università degli Studi di Milano – Bicocca, Italy)

2:30pm **A3 SES 02.1 • Transforming the System: Different Levels and Attitudes**
4:00pm

Session Chair: Joaquim António de Sousa Pintassilgo (*University of Lisbon, Portugal*)

Location: 415, Fourth Floor

- **Education Reforms in Portugal During the Processo Revolucionário Em Curso (1974–76): The Perspective of Three Engaged Political Actors** | Luis Grosso Correia (*University of Porto, Portugal*)
- **Overcoming Underdevelopment Through Education: Analysis of the Extent of the Effects of Nationwide School Reforms and Dedicated Legislation (Sardinia, 1860–1921)** | Federico Piseri (*Università degli Studi di Sassari, Italy*)
- **New Education and Educational Reforms in Brazil: Transnational Connections and National Specificities** | Diana Vidal (*USP, Brazil*)
- **The Reform of Jewish Studies in Israel’s State Education System (1991–1999) – An “Exemplary Failure”** | Orit Oved (*Tel Aviv University, Israel*)

2:30pm **A4 SES 02.1 • Student Mobility in the First Half of the 20th Century: A Gendered Approach to Western Education and Its Impact**
4:00pm

Session Chair: Sara Legrandjacques (*Institut d’histoire moderne et contemporaine, IHMC, France*)
Performed Panel

Location: 117, Consulting Room of Faculty, First Floor

- **Anandibai Joshi, Gurubai Karmakar and Clara Swain: Education, Empire and Women’s Rights in Colonial India** | Paul Nilanjana (*University of Texas Rio Grande Valley, United States of America*)
- **A Mission to Educate. Indian Women and the Maria Gray Training College in the Early 20th Century** | Sara Legrandjacques (*Institut d’histoire moderne et contemporaine, IHMC, France*)
- **Rebuilding the Student Body: Eastern European Refugee Students in France, 1945–1955** | Annalise Walkama (*Purdue University, United States of America*)

2:30pm **A5 SES 02.1 • Disseminating New Ideas in Education. Knowledge Production and Processes**
4:00pm

Session Chair: Magdolna Rébay (*University of Debrecen Faculty of Arts, Hungary*)

Location: 204, Second Floor

- **Professors of Medicine in the Service of Public Education in Hungary 1900–1945. Medizinprofessoren im Dienst der ungarischen Volksbildung 1900–1945** | Zsuzsanna Mária Takács, Henriette Pusztafalvi (*University of Pécs, Hungary*)
- **Psychology in Brazilian Educational Reforms in the Context of the International Dissemination of the New School** | Ana Laura Godinho Lima (*University of São Paulo, Brazil*)
- **Educational Reforms and Identity Changes in Tunisia (1956–2002). What Impact Did they Have on Teaching Materials and Teachers’ Practices?** | Maria Lucenti (*Università di Genova, Italy*)

4:00pm **Break 01**
4:30pm

4:30pm **Opening: Conference Opening Ceremony**
5:00pm

Session Chair: Beatrix Vincze (*Eötvös Loránd University, Hungary*)

Location: Tesla Loft

5:00pm **A0 Keynote 1 • Noah Sobe: Peak Potential: Entangled Histories of Education Reform and Transformation**
6:00pm

Session Chair: Attila Nóbik (*University of Szeged, Hungary*)

Location: Tesla Loft

9:00am **A1 SES 03.1 • Practices of Indigenization and Teacher Development**
10:30am *Session Chair:* Sheila Grantham (Algonquin College, Canada)
Convenors: Sheila Grantham, Kerry Potts (Algonquin College, Canada)
Research Workshop
Location: 303, Third Floor

9:00am **A1 SES 03.2 • Disruption and Recovery: Transitions, Transformations**
10:30am **and Trends in Histories of Education (Part 1)**
Session Chairs: Karin Elli Priem (University of Luxembourg, Luxembourg); Matilda Keynes (The University of Melbourne, Australia)
Discussant: Johannes Westberg (University of Groningen, The Netherlands)
Symposium

Location: 117, Consulting Room of Faculty, First Floor

- **Ethics of Repair: Towards some Principles of Reparative Histories of Education** | Matilda Keynes (The University of Melbourne, Australia)
- **Towards Ecological Perspectives in Southern African History of Education** | Linda Chisholm (University of Johannesburg, South Africa)
- **Revisiting the Past, Setting Grounds for the Future: Exploring Ecological Shifts in Brazilian Education Narratives** | Rafaela Silva Rabelo (Universidade Federal de Uberlândia, Brazil)

9:00am **A2 SES 03.2 • Theory and Practice in Teaching and Research**
10:30am *Session Chair:* Eulália Colleldeumont (Universitat de Vic, Spain)
Location: 308, Third Floor

- **How to Reform Infant Education: Training Courses for Montessori Teachers Organised by Umanitaria Society in Milan (1911–1920)** | Irene Pozzi (University of Bologna, Italy)
- **The Reform of Teacher Training Colleges In Times Of Revolutionary Crisis (1974–1976)** | Luís Mota (Instituto Politécnico de Coimbra, Escola Superior de Educação/Centro de Estudos Interdisciplinares, Universidade de Coimbra, Portugal), Antonio Gomes Ferreira (Faculdade de Psicologia e de Ciências da Educação, Universidade de Coimbra/Centro de Estudos Interdisciplinares, Universidade de Coimbra, Portugal), Carla Vilhena (Faculdade de Ciências Humanas e Sociais, Universidade do Algarve/Centro de Estudos Interdisciplinares, Universidade de Coimbra, Portugal)
- **The Research Seminar and Writing as an Experimental Craft in Walter Benjamin** | Tomás Vallera, Ana Luisa Paz (UIDEF, Instituto de Educação, Universidade de Lisboa, Portugal)
- **School Attendance And Truancy: The Tensions Between Inclusion and Exclusion** | Sophie Rudolph (The University of Melbourne, Australia)

9:00am **A3 SES 03.1 • Identical Roots, Different Development Outcomes:**
10:30am **Professional Training of Secondary School Teachers in Central and Eastern Europe in the Interwar Period (Part 1)**
Session Chair: Zoltán András Szabó (Eötvös Loránd University, Hungary)
Discussant: Simonetta Polenghi (Catholic University of the Sacred Heart, Italy)
Symposium

Location: 415, Fourth Floor

- **The Professionalization of Teacher Ethos in the Interwar Period – The Case of Humanistische Lebenskunde** | Sebastian Engelmann (University of Education Karlsruhe, Germany)
- **Teacher Education for Secondary School Teachers in Austria in the Interwar Period** | Claudia Stöckl (University College of Teacher Education Styria, Graz, Austria)
- **State Intrusion or Self-Fulfilment of Professionals: The Reform of Teacher Training in Hungary in the early 1920s** | Imre Garai, András Németh (Eötvös Loránd University, Hungary)

9:00am 10:30am A3 SES 03.2 • Nature and Society in Making the Educational Knowledge

Session Chair: Lajos Somogyvári (University of Pannonia, Hungary)

Location: 312, Third Floor

- **Natives, Settlers and Nature: Ecological Impulses and the Scramble for Empire in Progressive Education** | Daniel Perlstein (University of California Berkeley, United States of America)
- **Bernard Crick and Education for Citizenship** | Xiaoyu Wang (University College London, United Kingdom)
- **The Construction of "All" in a School for All – The Swedish Comprehensive School Reform 1946–1975** | Anna Ahlgren (Stockholm University, Sweden), Christian Lundahl (Örebro University, Sweden)

9:00am 10:30am A4 SES 03.1 • Scientific Societies of History of Education: Connecting Researchers, Networking, and Promoting Changes

Session Chairs: Andres Paya (University of Valencia, Spain), Carmen Sanchidrian (University of Málaga, Spain)

Discussant: Joaquim António de Sousa Pintassilgo (University of Lisbon, Portugal)

Preformed Panel

Location: 203, Second Floor

- **Scientific Societies of History of Education in Australia, New Zealand, and Canada** | Julie McLeod (The University of Melbourne, Australia), Helen Proctor (The University of Sydney, Australia)
- **Scientific Societies of History of Education in France, Italy, and Greece** | Meritxell Simon-Martin (University of Lleida, Spain)
- **Scientific Societies of History of Education in the Iberian Peninsula. Las Sociedades Científicas de Historia de la Educación en la Península Ibérica** | Juan Luis Rubio-Mayoral (University of Sevilla, Spain), María Dolores Molina Poveda (University Isabel I/University of Málaga, Spain), Carmen Sanchidrián-Blanco (University of Málaga, Spain)
- **Scientific Societies of History of Education in Latin America. Las Sociedades Científicas de Historia de la Educación en América Latina** | Pablo Toro Blanco (University Alberto Hurtado, Chile), Tatiane Ermel de Freitas (University of Valladolid, Spain)

10:30am 11:00am Break

11:00am 12:30pm A1 SES 04.1 • Imaginaries, Perceptions and Visualisations in Education: Different Dimensions

Session Chair: Fanny Isensee (Humboldt-Universität zu Berlin, Germany)

Location: 203, Second Floor

- **Visualization, 'Beautiful' Evidence and Visualization, 'Beautiful' Evidence and Phantasmagrams: A Historical Odyssey to International Student Assessments** | Thomas Popkewitz (University of Wisconsin-Madison, United States of America)
- **Fabricating Normalcy Through Image-Based Assessments: A Brief History of Intelligence and Personality Tests** | Tatiana Mikhaylova, Daniel Pettersson (University of Gävle, Sweden)
- **The Hedgehog, the Bee, and the „Joffer“. Transitions and Traditions in Teaching Practices, Societal Perceptions, and Cultural Conceptions** | Kerstin te Heesen (University of Luxembourg, Luxembourg)

11:00am **A1 SES 04.2 • Disruption and Recovery: Transitions, Transformations and Trends in Histories of Education (Part 2)**
12:30pm

Session Chairs: Karin Elli Priem (University of Luxembourg, Luxembourg); Matilda Keynes (The University of Melbourne, Australia)

Discussant: Beth Marsden (Australian National University, Australia)

Symposium

Location: 117, Consulting Room of Faculty, First Floor

- **The Culture of Trauma and the Writing of History After COVID-19** | Enric Novella (*López Piñero Interuniversity Institute for Historical and Social Studies on Science University of Valencia, Spain*)
- **Trauma, Resonances, and Transformations: Gaming as Heuristic Mode for Doing History** | Sandra Camarda (*C2DH University of Luxembourg, Luxembourg*)
- **Bridging Past, Present and Future: Reflections on the Educational in the History of Education, Through the Exploration of the Conversations** | Sarah Van Ruyskensvelde, Mieke Berghmans (*Research Unit Education, Culture and Society, KU Leuven, Belgium*)

11:00am **A2 SES 04.1 • Problems and Possible Solutions in Portuguese Speaking Countries – Brazil, Mozambique, and Portugal**
12:30pm

Session Chair: Geert Thyssen (*Western Norway University of Applied Sciences, Norway*)

Location: P10, Basement

- **Modernity and Democracy in the Normal School: School Republic in the 1920 Reform in São Paulo, Brazil. Modernidade e Democracia na Escola Normal: a República Escolar na Reforma de 1920 em São Paulo (Brasil)** | Ana Clara Bortoleto Nery (*Universidade Estadual Paulista / Unesp, Brazil*), Tony Honorato (*Universidade Estadual de Londrina / UEL, Brazil*)
- **Knowledge for Teacher Training in Brazil: An Analysis of the Textbooks of a Brazilian Teacher Training School (1940–1970). Saberes Para Formação De Professores No Brasil: Análise Dos Manuais Escolares De Uma Escola Brasileira De Formação De Professores (1940–1970)** | Fernanda Plaza Grespan (*UNESP - Universidade Estadual Paulista - campus de Marília/SP, Brazil*), Giza Guimarães Sales (*UNASP - Centro Universitário Adventista de São Paulo/SP, Brazil*), Leonardo Marques Tezza (*UNESP - Universidade Estadual Paulista - campus de Marília/SP, Brazil*)
- **Mozambique's 1992 Education Reform and Its Pedagogical Implications. A Reforma Da Educação De 1992 De Moçambique e Suas Implicações Pedagógicas** | Orlando Daniel Chemane (*Universidade Pedagógica de Maputo, Mozambique*)
- **The Teacher's Role in "Progressive" Pedagogies: A "Genealogical" Look at the Portuguese Case** | Joaquim António de Sousa Pintasilgo, Mayra Mugnaini (*Institute of Education, University of Lisbon, Portugal*)

11:00am **A2 SES 04.2 • Between Worlds: Ideas about Progression and Values**

12:30pm *Session Chair:* Beatrix Vincze (Eötvös Loránd University, Hungary)

Location: 204, Second Floor

- **The Reform of Tolstoy and the Discussion of Classical and Real Education in Russia: A View from Dublin** | Andrej Yurievich Mozhajskey (HSE University, Russian Federation), Victoria Pichugina (Institute for Strategy of Education Development, Russian Federation)
- **Henry M. Leipziger as Reformer: From Assimilation to Sociability** | David Charles Goodman (The University of Melbourne, Australia)
- **Values and Ideologies in the Primary School Curriculum in the Inter War Period: The Cases of Hungary and Ireland** | Thomas Kevin Walsh (Maynooth University, Ireland), Attila Nóbik (University of Szeged, Hungary)
- **Prefigurative Education: The Case of Two Early 20th Century Educational Experiments** | Yotam Ronen (University of British Columbia, Canada)

11:00am **A2 SES 04.3 • Various Channels and Sounds: Visual and Aural Media**

12:30pm *Session Chair:* Julie McLeod (The University of Melbourne, Australia)

Location: P08, Basement

- **Parents with New Approaches versus Old-Fashioned Teachers? A Press Scandal from 1900** | Gabriella Baska (Eötvös Loránd University, Hungary)
- **The Film Representation of Elementary Teachers and Italian Primary School Reforms in the Post-Second World War Period** | Paolo Alfieri (Catholic University of the Sacred Heart of Milan, Italy)
- **'God In a Box': From Orthodoxy to Radicalism on Television in the Long 1970s** | Stephen Parker (University of Worcester, United Kingdom)
- **The Italian Process of Integrating Students with Disabilities: A School Reform of the 1970s as Narrated by Television and Cinema** | Anna Debè (Catholic University of the Sacred Heart of Milan, Italy)

11:00am **A3 SES 04.1 • Identical Roots, Different Development Outcomes: Professional Training of Secondary School Teachers in Central and Eastern Europe in the Interwar Period (Part 2)**

12:30pm

Session Chair: Sebastian Engelmann (University of Education Karlsruhe, Germany)

Discussant: Simonetta Polenghi (Catholic University of the Sacred Heart, Italy)

Symposium

Location: 415, Fourth Floor

- **The Klebelsbergian Reform of Hungarian Secondary Education as a Structural Basis of the Altering Teacher Training** | Zoltán András Szabó, Imre Garai (Eötvös Loránd University, Hungary)
- **New Scientific Teacher Education for School and Nation – The Case of Czechoslovakia** | Tomáš Kasper, Dana Kasperová (Technical University Liberec and Charles University Prague, Faculty of Arts, Czech Republic)
- **Continuities in Uncertain Times. The Training of German-Speaking Secondary School Teachers in Romania Between the World Wars** | Robert Pfützner (Lucian Blaga University of Sibiu, Romania)

11:00am

A4 SES 04.1 • Approaches in Global/Transnational Education

12:30pm

Session Chair: Patrick Bühler (*University of Applied Sciences and Arts Northwestern Switzerland*)

Location: 208, Second Floor

- **Educationalisation as a Tool for Catching Up: Industrial Schools and Global Economic Competition in Japan, 1870s-1910s** | Klaus Dittrich (*Education University of Hong Kong, Hong Kong S.A.R. China*)
- **Transnational Politics and the Rise of Chinese-Language Schooling in British Columbia, 1911-47** | Xuesong Bai (N. N.), Zhongwei Shan (*Beijing Normal University, People's Republic of China*)
- **The International Bureau of Education: A Platform for the International Dissemination of the New Education. The Influence of Piaget** | Rita Hofstetter, Bernard Schneuwly (*Université de Genève, Switzerland*)
- **"Face Shocks, Shape Futures": Intergovernmental Contributions to the Institutionalization of New Education Principles into Peace Education (IBE & UNESCO, 1968-2023)** | Émeline Brylinski (*ERHISE, FPSE; University of Geneva, Switzerland*)

11:00am

A5 SES 04.1 • Models and Contexts: How to Improve Education in a Challenging World?

12:30pm

Session Chair: Carmen Sanchidrian (*Universidad de Málaga, Spain*)

Location: 214, Second Floor

- **Education in Greece. A Paradigm of Reform and Counter-Reform since 19th Century** | Georgios Tzartzas (*University of Western Macedonia, Greece*)
- **Conflicts and Entanglements Between Profession, Economy and Ideology: A Case Study from 1950's Hungary and the Polytechnic „Reform“** | Lajos Somogyvári (*University of Pannonia, Hungary*)
- **The Evolution of The ERASMUS Programme: A 30 Years Story of Innovations and Reforms** | Gabriela Biliga-Nisipeanu (*University of Bucharest, Doctoral School of History, Romania*)
- **What Does it Mean to Have a Multilingual Learning Context: A Case Study Built from Primary Science Education in Luxembourg** | Maiza de Albuquerque Trigo (*University of Luxembourg, Luxembourg*)

12:30pm

Lunch

1:00pm

1:30pm

A1 SES 05.1 • Communities and Identities in History

3:00pm

Session Chair: Ami Kobayashi (*University of Kaiserslautern-Landau, Germany*)

Location: 204, Second Floor

- **History of Education Meets Teacher Education: How the Educational Project of the Second Spanish Republic Inspires Innovative Teaching Today** | Meritxell Simon-Martin, Gloria Jové (*University of Lleida, Spain*), Tomás Segarra (*University Jaume I, Spain*)
- **From Biographical History to History of Civilisation. Leopold I in Belgian National History Textbooks for Secondary Education (1910-1960)** | Jan Van Wiele (*Tilburg University, The Netherlands*)
- **Citizenship Education in the European School System (1957-2010): Historical Evolution and Critical Aspects Between National, European and Global Actors** | Elena Girotti, Anna Ascenzi (*Università di Macerata, Italy*)

1:30pm
3:00pm

A1 SES 05.2 • In Search of Certainty in School Reform. Data, Numbers, and Predictability in a Century of Evidence-Based Policy

Session Chair: Rebekka Horlacher (University of Zürich, Switzerland)

Discussant: Sophie Winkler (Örebro University, Sweden)

Preformed Panel

Location: P10, Basement

- **Foresight of a Better Future: Teachers College's Pioneers and their Contributions to Data-Based Decision-Making in Education** | Veronika Maricic (University of Edinburgh, United Kingdom)
- **Learning to Count like a State: An Exploration of American Efforts to Quantify Schools in the 20th Century** | Ethan Hutt (University of North Carolina, Chapel Hill, United States of America)
- **Education Reform under the Spell of "Globalization": International Performance Tests and National Scope for Action** | Daniel Tröhler (University of Vienna, Austria)

1:30pm
3:00pm

A2 SES 05.1 • Shedding Light onto Pedagogical Peripheries: Impacts and Effects on Schools and Schooling in the Nineteenth and Twentieth Century (Part 1)

Session Chair: Lisa Rosén Rasmussen (Aarhus Universitet, Denmark)

Discussant: Inés Dussel (CINVESTAV, Mexico)

Symposium

Location: 117, Consulting Room of Faculty, First Floor

- **"First Bread, and then School!" Origins of the School Lunch before and during the German Empire (1865–1914)** | Josephine Wähler (Humboldt-Universität zu Berlin, Germany)
- **History and Stories about the Periphery of Schooling: What We Learnt about Morals and Hygiene in School Bathrooms** | Lucila da Silva (IPEHCS-CONICET-UNCo, Argentina)
- **Schooling in a Sandbox: Playground Movement in the Early Twentieth Century Finland** | Essi Jouhki (University of Jyväskylä, Finland)

1:30pm
3:00pm

A2 SES 05.2 • Gender, Race/Ethnicity, Sexuality and Colonialism

Session Chair: Geert Thyssen (Western Norway University of Applied Sciences, Norway)

Location: 203, Second Floor

- **Gender and Race by the Early Years of Brazilian Basic Education (1938–1985): Reflections about Coloniality and the Teaching Profession** | Ana Laura Bonini Rodrigues de Souza, Joelma Moraes da Silva Góes, Mariana Flauzino (Universidade Estadual Paulista - Unesp - Marília, Brazil)
- **Reforming the University for LGBTQ Rights: The Gay Students Organization and Political Backlash at the University of New Hampshire, 1973** | Michael S Hevel (University of Arkansas, United States of America), Timothy Reese Cain (University of Georgia, United States of America)
- **Reforming and Christianising the World: Indigenous Responses to Overseas Missionary Education, 1790–1870** | Mary Clare Hewlett Martin (University of Greenwich, UK, United Kingdom)
- **Revisiting 'Domination vs Resistance': The Rhetoric of Japanese Colonial Reform and Korean Students' Resistance in the 1920s** | Yoonmi Lee (Hongik University, Seoul, Republic of South Korea), Myung-sil Lee (Sookmyung Women's University, Seoul, Republic of South Korea), Myungsook Kang (Paichai University, Daejeon, Republic of South Korea)

1:30pm **A3 SES 05.1 • Reforms in Honduras and Spain**

3:00pm

Session Chair: Eulàlia Collell delmont (*Universitat de Vic, Spain*)

Location: P08, Basement

- **The Disciplinarization of Morazán Thought during the Honduran Liberal Reform of 1876.** *La disciplinarización del Pensamiento Morazánico durante la Reforma Liberal hondureña de 1876* | Andrés Eduardo García Laínez, Juan Pablo Bustillo Ramirez (*Secretaría de Educación de Honduras, Honduras/Dirección General de Historia y Patrimonio, Honduras*)
- **Influences of Educational Policies on Equal Opportunities and Educational Freedom in Spain (1978–2023)** | Juan Luis Rubio-Mayoral (*University of Sevilla, Spain*), Carmen Sanchidrián-Blanco (*University of Málaga, Spain*), María Dolores Molina Poveda (*University Isabel I/University of Málaga, Spain*)
- **The Reform of the Dual Modality of the VET System in Spain: A Historical Analysis of its Institutional Trajectory.** *La Reforma De La Modalidad Dual De La Formación Profesional En España: Un Análisis Histórico De Su Trayectoria Institucional* | Mónica Torres Sánchez (*University of Málaga, Spain*), Luis Martínez Izquierdo (*University of Granada, Spain*)

1:30pm **A4 SES 05.1 • Networks and Representations of Educational Changes**

3:00pm

Session Chair: Lajos Somogyvári (*University of Pannonia, Hungary*)

Location: 208, Second Floor

- **The Diffusion of the Reform of Local Public Education from Central-Western Europe to Jewish Villages in Ottoman Palestine** | Tali Tadmor Shimony (*Ben Gurion University of the Negev, Israel*), Nirit Raichel (*Kinneret Academic College, Israel*)
- **Garden City: Urban Form, Colonial Domesticity, and Spaces of Play for Children in Interwar Hong Kong** | Stella Meng Wang (*The Education University of Hong Kong, Hong Kong S.A.R. China*)
- **Education and Reform – Internationalism as Education and as Propaganda in the US Educational Radio Project (1936–1940)** | David Charles Goodman (*The University of Melbourne, Australia*)
- **Children in Advertisements and Educational Change. The Turn in the Representation of Childhood in Post-War Italy** | Veronica Annamaria Fonte (*Catholic University of the Sacred Heart of Milan, Italy*)

1:30pm **A5 SES 05.1 • Individuals and Interest Groups in Turning Years**

3:00pm

Session Chair: Béla Pukánszky (*Eszterhazy Karoly Catholic University, Eger, Hungary*)

Location: 415, Fourth Floor

- **Between the Partitions' "Tradition" and Independence "Modernity". The Directions of the Debate on the Shape of Polish Adult Education (1913–1919)** | Tomasz Maliszewski (*Polish Naval Academy, Gdynia, Poland*)
- **Reform and Repression in Education (Berlin, 1933–1936)** | Andrea Santiesteban (*Complutense University of Madrid, Spain*)
- **Becoming Republican Teachers: A Research Proposal for Analysing Educational Reforms Through Teachers' Bio-Professional Itineraries** | Carlos Menguiano Rodríguez (*University of the Balearic Islands, Spain*), María del Mar Del Pozo Andrés (*University of Alcalá, Spain*)

3:00pm

3:30pm

Break

3:30pm **A1 SES 06.1 • From Region to Nation and Beyond: Implementing Reforms**

5:00pm *Session Chair:* Luis Grosso Correia (*University of Porto, Portugal*)

Location: 204, Second Floor

- **The Troubled Implementation of the Casati Law in the Italian Mezzogiorno, with Particular Reference to Calabria (1861–1914).** *La Loi Casati et sa Difficile Application en Calabre et dans le Mezzogiorno Italien (1861–1914)* | Brunella Serpe, Fabio Stizzo (*Università della Calabria, Italy*)
- **Academic History and Public History. Audiences as Information Providers and Publics** | Avelina Miquel Lara, Francisca Comas Rubí (*Universidad de las Islas Baleares, Spain*)
- **The Copyright Law and the Children’s Literature Under the Fascism: A Control Instrument and Interesting Historical Source** | Alessandro Montesi (*Università degli Studi Roma Tre, Italy*)
- **Back in the U.S.S.R: Mandatory Initial Military Training** | Irena Stonkuvienė (*Vilnius University, Lithuania*)

3:30pm **A2 SES 06.1 • Shedding Light onto Pedagogical Peripheries: Impacts and Effects on Schools and Schooling in the Nineteenth and Twentieth Century (Part 2)**

5:00pm

Session Chair: Josefine Wähler (*DIPF | Leibniz-Institut für Bildungsforschung und Bildungsinformation Berlin, Germany*)

Discussant: Ian Grosvenor (*University of Birmingham, United Kingdom*)

Symposium

Location: 117, Consulting Room of Faculty, First Floor

- **Schooling outside School: School Journeys in Secondary Education, Portugal (1890–1960)** | Inês Félix (*Umeå Universitet, Sweden*)
- **“Forty Blocks from Home” – Designated School Routes and Road Safety in Germany (ca. 1970s–1990s)** | Fanny Isensee (*Humboldt-Universität zu Berlin, Germany*)
- **Aiming for Authenticity and for ‘the Real Life’: The Transformative Role of Private Companies in Public Schooling** | Lisa Rosén Rasmussen (*Aarhus University, Denmark*)

3:30pm **A2 SES 06.2 • From „Old” to „New” Education**

5:00pm *Session Chair:* Sarah Van Ruyskensvelde (*KU Leuven, Belgium*)

Location: 208, Second Floor

- **The Reflections of the Positivist Reform in the Italian School Through Its Programs and the Repercussions in the Teaching Objects.** *Les Réflexions de la Réforme Positiviste Dans L'école Italienne à Travers Ses Programmes et Les Répercussions Dans Les Objets D'enseignemen* | Francesca Pizzigoni (*INDIRE, Italy*)
- **The Reforms Carried out by the Committee for Peasant Schools of the Agro Romano thanks to the Montessori Method.** *Les Réformes du Comité pour les Ecoles des Paysans de l'Agro Romano grâce à la Méthode Montessori* | Martine Gilsoul (*Università Roma Tre, Italy*)
- **Montessorian Kindergartens in the Franco-Belgian Refuges of Paris and its Region during the First World War.** *Les Jardins d'enfants Montessoriens des refuges Franco-belges de Paris et sa région pendant la 1ère Guerre Mondiale* | Fabienne Serina-Karsky (*Institut Catholique de Paris, France*)
- **Expression of the Principles of the New Education Movement in Modern Greek Education at the Beginning of the 20th Century.** *L'expression Des Principes du Mouvement de l'Éducation Nouvelle Dans L'enseignement Grec Moderne au Début du XXe Siècle* | Efstratios Vacharoglou (*Aristotelian University of Thessaloniki, Greece*), Annetta Tantsi (*University of West Macedonia, Greece*)

3:30pm

A3 SES 06.1 • Reforms in Brazil and Portugal

5:00pm

Session Chair: Solenn Huitric (*Université Lyon 2, France*)

Location: P10, Basement

- **Comparative Approach to Educational Reforms in Brazil and in Brazilian States at the Beginning of the Republic (1890–1897).** Abordagem Comparada De Reformas Educacionais no Brasil e Em Estados Brasileiros no Início Da República (1890–1897) | Wenceslau Goncalves Neto (*Federal University of Uberlândia, University of Uberaba, Brazil*)
- **Teacher Training in Brazil and Educational Reforms (1960–1980): Devaluation and Decharacterization of its Processes.** A Formação de Professores no Brasil e as Reformas Educacionais (1960–1980): Desvalorização E Descaracterização Em Seus Processos | Cristina Miranda Duenha Garcia Carrasco, Simone Mateus, Juliana Barbosa Pires (*Unesp – Marília – Brazil*)
- **The Reform Viegã Simão and the Right to Early Childhood Education in Portugal.** A Reforma Veiga Simão e o direito à Educação de Infância em Portugal | Carla Cardoso Vilhena (*Universidade do Algarve/Centro de Estudos Interdisciplinares, Universidade de Coimbra, Portugal*), António Gomes Ferreira (*Faculdade de Psicologia e Ciências da Educação/Centro de Estudos Interdisciplinares, Universidade de Coimbra, Portugal*), Luís Mota (*Escola Superior de Educação do Instituto Politécnico de Coimbra/Centro de Estudos Interdisciplinares, Universidade de Coimbra, Portugal*)
- **Civism in the Institute of Education – Music and Orpheonic Sing and Moral and Civic Education: Dictatorship and War (1942–1945).** Civismo no Instituto de Educação – Música e Canto Orfeônico e Educação Moral e Cívica: Ditadura e Guerra (1942–1945) | Maria Carolina Granato Silva (*Instituto Superior de Educação do Rio de Janeiro, ISERJ, Brazil*)

3:30pm

A3 SES 06.2 • Health Education, Hygiene and Medical Services Associated with Schools

5:00pm

Session Chair: Zoltán András Szabó (*Eötvös Loránd University, Hungary*)

Location: P08, Basement

- **Calls for Reforms in Cultural Movements, with Special Regard to Health Education in the 20th Century in Hungary** | Henriette Pusztafalvi, Mária Zsuzsanna Takács (*University of Pécs, Hungary*)
- **Medical Care for the Child: The School Hygiene Branch in Interwar Hong Kong** | Stella Meng Wang (*The Education University of Hong Kong, Hong Kong S.A.R. China*)
- **Personal and Social Hygiene and the Management of Childhood Health Through School-Based Public Health in NSW, Australia** | Kellie Burns, Helen Proctor (*The University of Sydney, Australia*)
- **Development of First Aid Training in Hungary** | Barbara Ozsvárt, Beatrix Vincze (*Eötvös Loránd University, Hungary*)

3:30pm

A4 SES 06.1 • Intellectual and Social Reform Histories of Education: Traditions and Transitions in Switzerland, France, Canada, and Austria

5:00pm

Session Chairs: Christian Gsandtner (*University of Vienna, Austria*); Stephanie Fox (*University of Vienna, Austria*) | *Preformed Panel*

Location: 415, Fourth Floor

- **'School Exhibitions' and the Assemblage of Knowledge: Tales of Reform from Switzerland** | Ina Hasenöhrli (*University of Zürich, Switzerland*)
- **French Spiritualism and the Reform of Philosophy in Post-Revolutionary France** | Sophia Pia Stieger (*University of Vienna, Austria*)
- **Educating (Multi)Nations: Canadian History through Provincial Eyes** | Jennifer Wallner (*University of Ottawa, Canada*), Stéphanie Chouinard (*Queen's University & Royal Military College of Canada*)
- **Epistemological Fights and German Hegemony: Re-Forming Austria's Higher Education in the 20th Century** | Stephanie Fox (*University of Vienna, Austria*)

3:30pm

A5 SES 06.1 • Intersections in 1960s and 1970s Europe

5:00pm

Session Chair: Clémence Cardon-Quint (*Université de Bordeaux, France*)

Location: 312, Third Floor

- **The 1975 Family Law Reform in Italy: A Case Study for the Public History of Education** | Gianfranco Bandini (*University of Florence, Italy*)
- **The Counter-Reform in Greek Education in the Period 1960–1974. A Case Study in Kavala** | Maria Stylianou (*DUTH, Greece*)
- **Who Bothers? Actors and their Tactics in the Political Arena of Dutch Comprehensive Education 1973–1977** | Hilda Amsing (*University of Groningen, The Netherlands*)
- **Dependence and Autonomy: The Relationship Between Socialist Pedagogy and Educational Psychology in the Light of the Recollection of László Kelemen** | Tibor Darvai (*ELTE Bárczi Gusztáv Faculty of Special Needs Education, Hungary*)

3:30pm

ECR-1 • Publishing in History of Education Journals – ECRs in Discussion with Editors

5:00pm

Session Chairs: Matilda Keynes (*The University of Melbourne, Australia*), Zsuzsanna Polyák (*Eötvös Loránd University, Hungary*)

Location: 203, Second Floor

Convenors: Tomáš Kasper (*Technical University Liberec, Charles University Prague, Faculty of Arts, Czech Republic*), Johannes Westberg (*University of Groningen, The Netherlands*), Marcelo Caruso (*Humboldt-Universität zu Berlin, Germany*), Maria del Mar del Pozo Andrés (*University of Alcalá, Spain*), Helen Proctor (*The University of Sydney, Australia*), Julie McLeod (*The University of Melbourne, Australia*), Antonio Fco. Canales (*Universidad Complutense de Madrid, Spain*)

5:00pm

A0 Keynote 2 • Rebecca Rogers: Imperial Reformers: Women Missionaries and Girls' Education in the Long XIXth Century

6:00pm

Session Chair: Lajos Somogyvári (*University of Pannonia, Hungary*)

Location: 215, Second Floor

6:00pm

Tertulia • New Ways of Making Histories of Education? Potentials and Pitfalls of Public History

7:00pm

Session Chair: Inés Dussel (*CINVESTAV, Mexico*)

Location: 203, Second Floor

Convenors: Sjaak Braster (*Erasmus University Rotterdam, The Netherlands*), Frederik Herman (*University of Applied Sciences and Arts, Switzerland*).

Participants: María del Mar del Pozo Andrés (*University of Alcalá, Spain*), Michèle Hofmann (*University of Zürich, Switzerland*), Gianfranco Bandini (*University of Florence, Italy*), Sjaak Braster (*Erasmus University Rotterdam, the Netherlands*), Xisca Comas (*University of the Balearic Islands, Spain*), Ian Grosvenor (*University of Birmingham, United Kingdom*), and Karin Elli Priem (*University Luxembourg, Luxembourg*)

9:00am **A1 SES 07.1 • Educational Reform and Public History: New Challenges for**
10:30am **Historians of Education (Part 1)**

Session Chair: Francisca Comas Rubí (*University of the Balearic Islands, Spain*)

Discussant: Gianfranco Bandini (*University of Firenze, Italy*)

Symposium

Location: 203, Second Floor

- **Looking Back, Going Forward: Education, Reform and the Making of Public[ly] Engaged Histories** | Siân Roberts, Ian Grosvenor (*University of Birmingham, United Kingdom*)
- **Towards Transparency, Collaboration, and Co-Production: Re-Forming Histories of Education Through Public History Practices** | Karin Elli Priem (*University of Luxembourg, Luxembourg*)
- **The Role of Historians of Education in Times of Nostalgia: A Typology** | Johannes F. A. Braster (*Erasmus University of Rotterdam, The Netherlands*)

9:00am **A1 SES 07.2 • Breath and Rhythm in Oriental Spiritual Practices and**
10:30am **Western Pedagogical Initiatives**

Session Chair: Renáta Földesi (*Semmelweis University, Hungary*)

Discussant: Beatrix Vincze (*Eötvös Loránd University, Hungary*)

Preformed Panel

Location: 204, Second Floor

- **Yogic Breathing Techniques as Supplementary Methods in the Area of Physical and Spiritual Education in the Hungarian Life Reform Movements** | Melinda Mónika Földiné Irtli, Lajos Komár (*Eötvös Loránd University, Hungary*)
- **Enhancing Respiratory Function and Life Quality in Individuals with CP: A Study of Additional Respiratory Therapies and Conductive Breathing Exercises** | Erika Kolumbán (*Semmelweis University, Hungary*)
- **Rhythm of Life and Life Order in Conductive Pedagogy** | Brigitta Balogh (*Partium Christian University, Romania; Semmelweis University, Hungary*), Renáta Földesi (*Semmelweis University, Hungary*)

9:00am **A2 SES 07.1 • Brian Simon, Secondary Education and Socialism**

10:30am *Session Chair:* Gary James McCulloch (*UCL IOE, United Kingdom*)

Preformed Panel

Location: 208, Second Floor

- **Brian Simon and The Communist Party of Great Britain** | Antonio Fco. Canales (*Universidad Complutense de Madrid, Spain*)
- **Social Technocracy: Knowledge, Politics and Social Sciences for 20th Century Labour Party Intellectuals** | Yuehanjiang Bao (*UCL IOE, United Kingdom*)
- **Brian Simon, Marxism And British Education Reforms** | Marisa Bittar (*Universidade Federal de Sao Carlos, Brazil*)

9:00am **A2 SES 07.2 • Supervision of School Reforms and the Reform of School Inspectorates – The Relation Between Supervision Structures and School Reforms (Part 1)**

10:30am

Session Chair: Daniel Töpper (*Humboldt-Universität zu Berlin, Germany*)

Discussant: María del Mar Del Pozo Andrés (*University of Alcalá, Spain*)

Symposium

Location: 117, Consulting Room of Faculty, First Floor

- **Elementary School Inspectors in Italy after Unification (1861–1871)** | Juri Meda (*University of Macerata, Italy*)
- **'Native' Bureaucracy as Reform. The Coming of Educational Inspection in British India (1854–1882)** | Marcelo Caruso (*Humboldt-Universität zu Berlin, Germany*)
- **Negotiating Conflict. Overseeing the Introduction of a Standardized Form as a New Bureaucratic Routine in Early 20th Century Berlin Schools** | Jona T. Garz (*University of Zürich, Switzerland*)

9:00am **A2 SES 07.3 • Movements and Education in the 20th Century**

10:30am

Session Chair: Ami Kobayashi (*University of Kaiserslautern-Landau, Germany*)

Location: 303, Third Floor

- **Bruno Ciari, Antonio Gramsci and Activism: History of a Conflict among Italian Communists (1959–1965)** | Vanessa Roghi (*LUMSA, Italy*)
- **YWCA's Public Health Campaigns in Interwar Hong Kong** | Stella Meng Wang (*The Education University of Hong Kong, Hong Kong S.A.R. China*)
- **"Readings for Middle School": Lights and Shadows of the 1962 Italian School Reform through Fiction** | Lucia Vigutto (*University of Bologna, Italy*)

9:00am **A3 SES 07.1 • Metamorphoses of Schools in South-America and Spain**

10:30am

Session Chair: Joaquim António de Sousa Pintassilgo (*University of Lisbon, Portugal*)

Location: 308, Third Floor

- **A Reform from Below. The Transformation of School Practices in Buenos Aires (1880–1890). Una reforma desde abajo. La transformación de las prácticas escolares. Ciudad de Buenos Aires (1880–1890)** | Nicolas Arata (*Universidad Pedagógica Nacional, Argentine Republic*)
- **The Reforms of Kindergartens in Mexico 1928: Between Froebel, the New School and Nationalism. Las Reformas a los Jardines de Niños en México 1928: Entre Froebel, la Escuela Nueva y el Nacionalismo** | Elida Lucila Campos Alba (*SEIEM, Mexico*)
- **Henriette Amado and the Educational Reform at Colégio Estadual André Maurois in Rio de Janeiro (1965–1979). Henriette Amado e a reforma educacional no Colégio Estadual André Maurois no Rio de Janeiro (1965–1979)** | Patricia Coelho Costa (*Pontifícia Universidade Católica do Rio de Janeiro, Brazil*)
- **The Female Occupational Representation in Elementary School Textbooks During the Spanish and Portuguese Transitions to Democracy. Imaginarios Laborales Femeninos en Libros de Texto de Educación Primaria Durante la Transición a la Democracia de España y Portugal** | Virginia Guichot-Reina, Ana maria De la Torre-Sierra (*Universidad de Sevilla, Spain*)

9:00am	A3 SES 07.2 • Crisis and Transition
10:30am	<i>Session Chair:</i> Imre Garai (<i>Eötvös Loránd University, Hungary</i>) Location: 312, Third Floor <ul style="list-style-type: none">• Tensions and School Transitions in Southern Italy. The Case of Basilicata Province (1861–1911) Dario De Salvo (<i>Università di Messina, Italy</i>)• The Preparatory Grade in the Thought and Work of Giuseppe Lombardo Radice from the Gentile Reform onwards Emilio Conte (<i>Università di Bergamo, Italy</i>)• Normativities of Childhood in Times of Transition. The Example of 'Children Born of War' in Austria after WWII Flavia Guerrini (<i>Universität Innsbruck, Austria</i>)
9:00am	A4 SES 07.1 • The Colonial Heritage: First Nations, African Americans and the Anti-Apartheid Movement
10:30am	<i>Session Chair:</i> Sarah Van Ruyskensvelde (<i>KU Leuven, Belgium</i>) Location: P08, Basement <ul style="list-style-type: none">• English is not For Indians Roberta Wollons (<i>University of Massachusetts Boston, United States of America</i>)• Learning by Doing ... Empire: Educating the Native for Work Daniel Perlstein (<i>University of California Berkeley, United States of America</i>)• Progressivism, Colonial Governance, and First Nations Education: Contesting Knowledges, Networks, and Agendas for Educational Reform in Interwar Australia Julie McLeod, Beth Marsden (<i>The University of Melbourne, Australia</i>)• Transnationalism, the Anti-Apartheid Movement and the NECC (1985–1995) Linda Chisholm (<i>University of Johannesburg, South Africa</i>), Elaine Unterhalter (<i>University College London, United Kingdom</i>)
9:00am	A5 SES 07.1 • Educationalizing Reform: Global and Local Reform Projects Within an Imperial-National Tension Field
10:30am	<i>Session Chair:</i> Daniel Tröhler (<i>University of Vienna, Austria</i>) <i>Discussant:</i> Christine Mayer (<i>Universität Hamburg, Germany</i>) <i>Performed Panel</i> Location: P10, Basement <ul style="list-style-type: none">• Reforming an Empire: The First Ottoman University and its Socio-Political Enactment Kevser Muratovic (<i>University of Vienna, Austria</i>)• Atatürk's University Reform in 1933 and the Ambivalent Notion of Modernity Seyma Aksoy (<i>Yıldız Technic University- Friedrich Schiller University</i>)• "Prussian Teachers had Beaten the Austrians": Austrian School Reforms During the 1860s Bernard Hemetsberger (<i>University of Klagenfurt</i>)• Educational Reform as Means of Nationalizing Austrian Students 1918–1938 Florian Gimpl (<i>University of Vienna, Austria</i>)
10:30am 11:00am	Break

11:00am **A1 SES 08.1 • Educational Reform and Public History: New Challenges**
12:30pm **for Historians of Education (Part 2)**

Session Chair: Francisca Comas Rubí (*University of the Balearic Islands, Spain*)

Discussant: Gianfranco Bandini (*University of Firenze, Italy*)

Symposium

Location: 203, Second Floor

- **Educational Reforms and Public History in Spain: The Reconstruction of the Republican School Through Documentaries** | María del Mar Del Pozo Andrés (*University of Alcalá, Spain*), Francisca Comas Rubi (*University of the Balearic Islands, Spain*)
- **Narratives and Representations of Italian School Reforms and Educational Reformers Between Memory and Public History** | Juri Meda (*University of Macerata, Italy*)
- **Commemorative Book in the Public History of Religious Schools: Evolution of Corporate Discourse on Educational Reforms and Tensions** | Sergi Moll Bagur (*University of the Balearic Islands, Spain*)
- **Wikipedia and Public History. Possibilities and Controversies** | Avelina Miquel Lara (*University of the Balearic Islands, Spain*)

11:00am **A1 SES 08.2 • Rhythm of Space, Breath of Life. Connection to Nature**
12:30pm **and Transcendence in Education-Related Artistic Reformist Projects of**
the Early 20th Century

Session Chair: Brigitta Balogh (*Partium Christian University, Romania; Semmelweis University, Hungary*)

Discussant: András Németh (*ELTE Eötvös Loránd University, Hungary*)

Performed Panel

Location: 210, Second Floor

- **Embodied Knowledge: The Changing Image of Man through Élisée Reclus' L'Homme et la Terre, Illustrated by František Kupka** | Zsófia Noémi Albrecht (*Eötvös Loránd University, Hungary*)
- **The Idea of the Welfare City State – István Bárczy's 1909–1912 Housing and School Building Reform Programme in Budapest** | Beatrix Vincze (*Eötvös Loránd University, Hungary*)
- **The Development of Valéria Dienes' Mystery Plays from School Drama to Choral Drama Performed by Thousands** | Villő Pethő (*University of Szeged, Hungary*)
- **Rhythm and Reform in the Movement Pedagogy of Valéria Dienes** | Brigitta Balogh (*Partium Christian University, Romania; Semmelweis University, Hungary*)

11:00am **A2 SES 08.1 • Capsules of Sound and Vision: Art, History and Education**

12:30pm

Session Chair: Sarah Van Ruyskensvelde (*KU Leuven, Belgium*)

Location: 204, Second Floor

- **Capturing Reform Streetwise: Posthumanist Incisions into History, Education and Street Art** | Geert Thyssen (*Western Norway University of Applied Sciences, Norway*)
- **From Disegno to Maniera: Iterations of Mannerist Art Theory in Academic Classicist Doctrine and its Modernist Critique** | Wiktoria Szawiel (*UIDEF, Institute of Education, University of Lisbon, Portugal*), Monica Raleiras (*Institute of Education, University of Lisbon, Portugal*)
- **Re-Imagining Sound Through Memoir, not Caricature: Beryl Gilroy on Transition and Reform when 'Discoursing' in Primary Schools (1945–1976)** | Lottie Hoare (*Middlesex University & University of Cambridge, United Kingdom*)
- **Between Genius Aesthetics And Workers' Literature in the Early GDR. Young Authors Working Groups and the Promotion of Young Writers** | Marco Lorenz (*Ruhr-Universität Bochum, Germany*)

11:00am **A2 SES 08.2 • Different Ways to Imagine and Present Educational Reforms (Argentina, Spain, Mexico)**
12:30pm

Session Chair: Carlos Martínez Valle (*Universidad Complutense de Madrid, Spain*)

Location: 206, Second Floor

- **The New School Between Italy and Argentina in the First Decades of the 20th Century: María Montessori and Olga Cossettini** | María Elisa Welti (*Universidad Nacional de Rosario, Argentine Republic*)
- **Silent Reforms: Juan Ramón Jiménez, a Poet in the School of the Cossettini Sisters (Rosario, Argentina, 1948).** *Las reformas silentes: Juan Ramón Jiménez, un poeta en la escuela de las hermanas Cossettini (Rosario, Argentina, 1948)* | Juan Carlos González-Faraco (*Universidad de Huelva, Spain*)
- **The General Law of Education in Spain Through the Magazine *Crítica* (1970–1979).** *La Ley General de Educación en España a través de la revista *Crítica* (1970–1979)* | Isabel Grana (*Universidad de Málaga, Spain*), Guadalupe Trigueros (*Universidad de Sevilla, Spain*), Cristina Redondo (*Universidad de Málaga, Spain*)
- **The Socio-Technical Imaginaries of Digital Education Policy in Mexico (2012–2022).** *Los Imaginarios Sociotécnicos de la Política Educativa Digital en México (2012–2022)* | Federico Williams (*Centro de Investigación y de Estudios Avanzados, Mexico*)

11:00am **B1 SES 08.1 • Autonomy and Freedom in the Discipline**
12:30pm

Session Chair: Lajos Somogyvári (*University of Pannonia, Hungary*)

Location: P08, Basement

- **Political Repression and Struggles for Democracy: Brazilian Education Under the Military Dictatorship (1964–1985)** | Marisa Bittar, Amarilio Ferreira Jr. (*Universidade Federal de São Carlos, UFSCar, Brazil*)
- **From Victory to War: A Case of History Education and History of Education in Nigeria, 1982–2022** | Grace Oluremilekun Akanbi (*Emmanuel Alayande University of Education, Oyo, Nigeria*)
- **Exclusion and Inclusion: The History of Hungarian Socialist Pedagogy in the 1950s** | Tibor Darvai (*ELTE Bárczi Gusztáv Faculty of Special Needs Education, Hungary*)
- **Characteristics of Centralised Curriculum Regulation in the Hungarian Preschool Teacher Training** | Szilvia Golyán (*Eötvös Loránd University, Hungary*)

11:00am **B3 SES 08.1 • Re-Forming Gender in Various Educational Spaces**
12:30pm

Session Chair: Christine Mayer (*Universität Hamburg, Germany*)

Location: 415, Fourth Floor

- **Traditions and Transitions in Empire: Seeking Gender From 'Below' in Colonial and Postcolonial India** | Tim Allender (*The University of Sydney, Australia*)
- **Feminine and Masculine Bodies as an Effect of Biotypological Discourses in the Training of Physical Education Teachers in Uruguay (1948–1968).** *Cuerpos Femeninos y Masculinos Como Efecto de Discursos Biotipológicos en la Formación de Profesores de Educación Física en Uruguay (1948–1968)* | Paola Dogliotti (*Universidad de la República, Uruguay*), Evelise Quitzau (*Universidade Federal de Viçosa*)
- **Entanglements and Reforms in the Greek Textbooks: The Question of Gender and Transnationality (19th to Early 20th Centuries)** | Polly Thanailaki (*International Hellenic University, Greece*)
- **The Victorian Portrait of Graduates of the Jerusalem School for Jewish Girls (1900–1914)** | Tali Tadmor Shimony (*Ben Gurion University of the Negev, Israel*)

11:00am B4 SES 08.1 • School Funding: Central and Local Levels

12:30pm Session Chair: Johannes Westberg (*University of Groningen, The Netherlands*)

Location: P10, Basement

- **Local Reforms, Regional Bureaucrats and National Funding: A Case Study of the Transition of Swedish Compulsory School (Folkskola/Grundskola) 1930–1970** | Johan Samuelsson (*Karlstad University, Sweden*)
- **How much Money for School? A History of Schooling through the Quantification of Expenditures and its Uses (France 1945–2020)** | Clémence Cardon-Quint (*Université de Bordeaux, France*)
- **BRAC’s “Conscientizing” Education: A Historical Analysis of the Perception Gap Between Program Providers and Recipients** | Mohammad Abul Fateh (*Queen’s University, Canada*)

12:30pm

1:30pm

Lunch

1:30pm A1 SES 09.1 • History of Ideas: Crises and Reforms

3:00pm Session Chair: Attila Nóbik (*University of Szeged, Hungary*)

Location: P08, Basement

- **The Historicity of the Crisis in Education and Its Role in the Demands for Educational Reform (Uruguay, 1930–2020)** | Pia Batista, Trinidad Iralde (*Facultad de Humanidades y Ciencias de la Educación, Universidad de la República, Uruguay*), Lucas D’Avenia (*Facultad de Humanidades y Ciencias de la Educación, Archivo General de la Udelar, Universidad de la República, Uruguay*), Gabriela Rodríguez Bissio (*Facultad de Humanidades y Ciencias de la Educación, Instituto Superior de Educación Física, Universidad de la República, Uruguay*)
- **The Reform in the French Historiography of Education: A Paradigm and its Limits** | Clémence Cardon-Quint (*Université de Bordeaux, France*)
- **Requiem for a Failed Reform: Affirmative Action in Revised Historical Context** | James Cameron Meadows (*University of Wisconsin, United States of America*)
- **Imagineries of Democratic Education and Desirable Historiographies of the University** | Synne Myrebøe (*University of Vienna, Austria*)

1:30pm A1 SES 09.2 • Around the Second World War

3:00pm Session Chair: Rebecca Rogers (*Université Paris Cité, France*)

Location: 204, Second Floor

- **The Second Spanish Republic’s Educational Reformist Policy Reflected in Children’s Drawings of the Civil War (1936–1939)** | Christian Roith, Ana María Martínez Martínez (*Universidad de Almería, Spain*)
- **Universities and War: The Second World War and the Re-Shaping of Higher Education by National Priorities** | Stephen Garton (*The University of Sydney, Australia*)
- **Between Universalism and Jewishness. Henryk Goldszmit’s/Janusz Korczak’s Pedagogy and the Reality of the Orphans’ Home** | Wojciech Lasota (*University of Warsaw, Poland*)
- **Higher Education and Post-War Repair: The Idea of ‘Reconstruction’, 1943 to 1957** | Julia Jane Horne (*The University of Sydney, Australia*)

1:30pm **A1 SES 09.3 • Traditions, Tensions and Transitions in Educational**
3:00pm **Historiography: Bruno Latour and the History of Education**

Session Chair: Inés Dussel (CINVESTAV, Mexico)

Discussant: Geert Thyssen (Western Norway University of Applied Sciences, Norway)

Symposium

Location: P10, Basement

- **“My Friends, the Skis”. Historical Actor-Networks: The Adventures of the Swiss Wandervogel in 1921** | Patrick Bühler (University of Applied Sciences and Arts Northwestern Switzerland), Daniel Deplazes (University of Zürich, Switzerland)
- **Building, Doing Context and Post-Critique – The Epistemological Challenges Bruno Latour and ANT Offer for the Historiography of Education** | Anne Rohstock (University of Kassel, Germany)
- **Bruno Latour and the Education of the Moderns. Modes of Existence, Dreams of Progress, and the Idea of Emancipation** | Hans Schildermans (University of Vienna, Austria)
- **Challenging Storytelling in Educational Historiography: Collecting Histories of Knowledge-Making in Educational Science with Actor-Network-Theory** | Jasmin Bentele (University of Kassel, Germany)

1:30pm **A2 SES 09.1 • Residential Education in Transformation. (Educational)**
3:00pm **Spaces of Residential Child and Youth Care as a Mirror of Social**
Problematizations (1970–1990)

Session Chair: Daniela Hörler (University of Applied Sciences and Arts Northwestern Switzerland, Switzerland)

Discussant: Flavia Guerrini (Universität Innsbruck, Austria)

Performed Panel

Location: 208, Second Floor

- **The Interdisciplinary Team of the State Welfare Association, Hesse: Interventions in Educational Spaces in Residential Child and Youth Care (1970–1973)** | Sabine Stange (University of Kassel, Germany)
- **Fundamental Rights and Residential Child and Youth Care – Spaces of Participation?** | Nadine Schmidt (University of Kassel, Germany)
- **Experimental Arrangements and Educational Experiments in the Reformatory. Concepts and Spaces of Youth Education in Zurich in Transition (1970–1990)** | Kevin Heiniger (University of Applied Sciences and Arts Northwestern Switzerland, School of Social Work, Switzerland)
- **Researching Simultaneous Non-Simultaneity in the History of Residential Child and Youth Care During 1970–1990: Historical Sources and Methodological Considerations** | Michaela Ralser (Leopold-Franzens-University of Innsbruck, Institute for Educational Sciences, Austria)

1:30pm **A2 SES 09.2 • Supervision of School Reforms and the Reform of School**
3:00pm **Inspectorates – The Relation Between Supervision Structures and**
School Reforms (Part 2)

Session Chair: Marcelo Caruso (*Humboldt-Universität zu Berlin, Germany*)

Discussant: Johannes Westberg (*University of Groningen, The Netherlands*)

Symposium

Location: 117, Consulting Room of Faculty, First Floor

- **Occupation of School Administration? The End of Ecclesial School Supervision as “Officium Perpetuum” in Silesia in the Early 19th Century** | Jan Uredat (*Humboldt-Universität zu Berlin, Germany*)
- **Teachers, Reformers, Civil Servants at the Same Time? Land School Inspectors and their Role in Austrian Education Administration 1869–1918** | Martin Klečácký (*Masaryk Institute and Archives of the Czech Academy of Sciences, Czech Republic*)
- **Control and Supervision of the Educational Inspection during the Dictatorship of Primo de Rivera in Spain (1923–1930)** | Teresa Rabazas Romero, Carlos Sanz Simón (*Universidad Complutense de Madrid, Spain*)

1:30pm **A3 SES 09.1 • (Hi)Stories from Brazil**

3:00pm *Session Chair:* Joaquim António de Sousa Pintassilgo (*University of Lisbon, Portugal*)

Location: 415, Fourth Floor

- **The Impacts of Hygienism in the Imperial Instituto dos Meninos Cegos in Brazil 19th Century. Os impactos do higienismo no Imperial Instituto dos Meninos Cegos no Brasil século XIX** | Cassia Geciauskas Sofiato (*Universidade de São Paulo, Brazil*)
- **Politics and Education in Anísio Teixeira. The Reformist Proposals Between 1927 and 1935. Política e Educação em Anísio Teixeira. As propostas reformistas entre 1927 e 1935** | Maria Teresa Santos (*Universidade de Évora, Portugal*), Terezinha Oliveira (*Universidade Federal de Maringá, Brazil*)
- **History of Teacher Training through the Pedagogy Course at Adventist Education University – São Paulo – Brazil. História da formação docente por meio do curso de Pedagogia da Faculdade Adventista de Educação – São Paulo – Brasil** | Giza Guimarães Sales (*UNASP, Brazil*), Leonardo Marques Tezza, Fernanda Plaza Grespan (*UNESP, Brazil*)
- **A History of the Pedagogy Course at the Faculty of Philosophy and Sciences, UNESP Marília-São Paulo-Brazil (2006–2011): Discussions and Reforms. Uma história do curso de pedagogia da Faculdade de Filosofia e Ciências, UNESP de Marília-São Paulo-Brasil (2006–2011): discussões e reformas** | Rosane Michelli de Castro, Elijane dos Santos Silva, Gabriel Rodrigues Serrano (*Faculdade de Filosofia e Ciências Universidade Estadual Paulista Júlio de Mesquita Filho, Brazil*)

1:30pm **A3 SES 09.2 • Training on Different Levels**

3:00pm *Session Chair: Imre Garai (Eötvös Loránd University, Hungary)*

Location: 312, Third Floor

- **Teacher Training in Portugal Within the Framework of The European Space of Education and Training (2007–2023)** | António Gomes Ferreira (*Faculdade de Psicologia e de Ciências da Educação, Universidade de Coimbra/Centro de Estudos Interdisciplinares, Universidade de Coimbra, Portugal*), Luis Mota (*Instituto Politécnico de Coimbra, Escola Superior de Educação/Centro de Estudos Interdisciplinares, Universidade de Coimbra, Portugal*), Carla Vilhena (*Faculdade de Ciências Humanas e Sociais, Universidade do Algarve/Centro de Estudos Interdisciplinares, Universidade de Coimbra, Portugal*)
- **The Formation of Finnish Vocational Education in the Early 20th Century** | Jenna Kristiina Koskelainen (*University of Jyväskylä, Finland*)
- **An Endless Transition? University Reforms in Italy Since 1980** | Andrea Mariuzzo (*University of Modena and Reggio Emilia, Italy*)

1:30pm **A4 SES 09.1 • Reforms, Concepts and Perceptions in Central- and Eastern Europe**

3:00pm

Session Chair: Zoltán András Szabó (Eötvös Loránd University, Hungary)

Location: 303, Third Floor

- **Reforms and Regulations. Regulatory Regimes in Post-War School Building Programs** | Maja Lorbek (*University of Applied Arts Vienna, Austria*)
- **Social Studies and/or Citizenship Education? The History of Education for Democracy and Comparative Analysis of English and Hungarian National Curriculums** | Mátyás Rédli (*University of Pécs, Hungary*)
- **Travelling Reforms: The Strange Case of “Consumer-Citizenship” in Austrian School Policy** | Christian Gsandtner (*University of Vienna, Austria*)

1:30pm **A4 SES 09.2 • Central- and South America on the Move**

3:00pm

Session Chair: Noah W. Sobe (Loyola University Chicago, United States of America)

Location: 308, Third Floor

- **The Introduction of Intuitive Teaching in Late Nineteenth Century Mexico** | Eugenia Roldan Vera (*CINVESTAV, Mexico*)
- **Latin American Educationalists on the Move: Study Trips, Networks, and Educational Reforms (The 1920s–1930s)** | Rafaela Silva Rabelo (*Universidade Federal de Uberlândia, Brazil*)
- **Teaching and Learning about other Children in the Panama Canal Zone (1920–1946): Susan Core and the Representation of Tropical Infants** | Rolando de la Guardia Wald (*Florida State University – Panama*)
- **Comprehensive School Á La Créole? The Case of Secondary School Reforms in Argentina by Mid Twentieth Century** | Felicitas Maria Acosta (*Universidad Nacional de General Sarmiento, Argentine Republic*)

1:30pm **B5 SES 09.1 • Notre tout puissant Empire du milieu: Histories of Secondary Education – Session 1**

3:00pm

Session Chair: Antonio Fco. Canales (*Universidad Complutense de Madrid, Spain*)

Location: 214, Second Floor

- **Turning Visible the Social Aim of Secondary Education: School Buildings in Nineteenth Century France** | Solenn Huitric (*Université Lyon 2, France*)
- **De-Segmentation: The Organic Integration of Lower Secondary Education before Comprehensiveness. Italy, France and Spain** | Antonio Fco. Canales (*Universidad Complutense de Madrid, Spain*)
- **An Era of Reforms or the End of an Era? An International Glance at Secondary Education in the 1930s** | Luis Grosso Correia (*University of Porto, Portugal*)

3:00pm

3:30pm

Break

3:30pm **A0 SES GA • General Assembly**

4:30pm

Session Chair: Inés Dussel (*CINVESTAV, Mexico*)

Location: 215, Second Floor

4:45pm **A1 SES 10.1 • Education in East Asia – Focusing on Korea**

6:15pm

Session Chair: Magdolna Rébay (*University of Debrecen Faculty of Arts, Hungary*)

Location: 415, Fourth Floor

- **Analysing Local, Regional and Trans-national Sources of Early Female Education in East Asia** | Min You (*Institute of Education, UCL London, United Kingdom*)
- **Unchanged Reform: The Decline of Confucian Educational System in Korea from 1895 to 1910** | Sangmoo Lee (*The Academy of Korean Studies, Republic of South Korea*), Woo Yeong Kim (*Dongguk University, Korea, Republic of South Korea*)
- **A Historical Study on Support for School Maladjusted Students in Korea. Eine historische Studie zur Unterstützung von Schulabsentismus in Korea** | Kiseob Chung, Yisoon Jang, Miran Son (*Inha University, Incheon, Korea, Republic of South Korea*)
- **A Critical Study on the History of Modern Korean School Trips** | Sungpil Yoon, Hyunhee Kwon, Sangsook Lee (*Inha University, Korea, Republic of South Korea*)

4:45pm **A1 SES 10.2 • Catechesis, Girls' Education and Gender**

6:15pm

Session Chair: Julie McLeod (*The University of Melbourne, Australia*)

Location: 204, Second Floor

- **Reforming Catechesis: Towards an Appraisal of the Contribution of the English Catholic Priest and Educator, Canon Francis Drinkwater (1886-1982)** | Stephen George Parker (*University of Worcester, United Kingdom*)
- **Reform Efforts in the Institutional Framework of Girls' Education and Teacher Training** | Dorina Eszter Szente (*Hungarian Dance University, Hungary*)
- **The Construction of Gender within Changing Educational Spaces, 1970-1990. Exemplified on Residential Child and Youth Care in Zurich, Switzerland** | Daniela Hörler (*University of Applied Sciences and Arts Northwestern Switzerland, Switzerland*)

4:45pm
6:15pm

A2 SES 10.1 • Mediating Educational Reforms: The Role of Journals in the 19th and 20th Centuries

Session Chair: Sylvia Kesper-Biermann (*Universität Hamburg, Germany*)

Preformed Panel

Location: 203, Second Floor

- **Circulation and Transformation of Educational Reforms in Early German Women's Journals (1865–1881)** | Christine Mayer (*Universität Hamburg, Germany*)
- **Educational Reform and Nation-Building: Co-Editor Friedrich Schrader's Cultural Policy Comments in the Daily Newspaper Osmanischer Lloyd, Constantinople 1908–14** | Ingrid Lohmann (*Universität Hamburg, Germany*), Timm Gerd Hellmanzik (*Helmut Schmidt University Hamburg, Germany*)
- **The Image of Islam and the Arab World in Spanish Pedagogy, ca. 1890–1936** | Christian Roith (*Universidad de Almería, Spain*)
- **Educational Reform Ideas and the Discussion on Comics as Educational Media in the Journal Jugendschriften-Warte (1960s to 1970s)** | Sylvia Kesper-Biermann, Anna Strunk (*Universität Hamburg, Germany*)

4:45pm
6:15pm

A2 SES 10.2 • Supervision of School Reforms and the Reform of School Inspectorates – The Relation Between Supervision Structures and School Reforms (Part 3)

Session Chair: Jan Carl Uredat (*Humboldt-Universität zu Berlin, Germany*)

Discussant: Sebastian Engelmann (*University of Education Karlsruhe, Germany*)

Symposium

Location: 117, Consulting Room of Faculty, First Floor

- **The Dutch School Inspection and the Classroom System: The Building of an (Outdated) Educational Reform (1801–1900)** | Johannes F.A. Braster (*Erasmus University Rotterdam, The Netherlands*)
- **Elementary School Inspectors in Northern Italy before Unification (1780–1860): The Establishment of a Key Figure** | Simonetta Polenghi (*Universita Cattolica del Sacro Cuore, Italy*)
- **Hired to Reform? – Prussian City School Councils as Re-Organisators and Communicators** | Daniel Töpfer (*Humboldt-Universität zu Berlin, Germany*)

4:45pm
6:15pm

A2 SES 10.3 • Spaces of Politics and Education: Between Conservatives, Leftist Movements and Progression

Session Chair: Ami Kobayashi (*University of Kaiserslautern-Landau, Germany*)

Location: 208, Second Floor

- **Tensions and Transitions in the Greek Education System (1910–1932). The Turn from the Tradition to Liberalism** | Panagiotis Kimourtzis (*University of the Aegean, Greece*), Ioannis Stergios Betsas (*Aristotle University of Thessaloniki, Greece*)
- **Italian Catholic Students in Post-1968 Years** | Andrea Dessardo (*Università Europea di Roma, Italy*)
- **'We Want Nurseries': Female Workers and the Social Strife for Early Childhood Education and Care in Turkey (1975–1980)** | Bérénice Bernard (*University of Geneva, Switzerland*)
- **Education 'Conservatives' and The Little Red Schoolbook in 1970s Australia** | Helen Proctor, Heather Weaver (*The University of Sydney, Australia*), Jessica Gerard (*The University of Melbourne, Australia*), Susan Goodwin (*The University of Sydney, Australia*)

4:45pm A3 SES 10.1 • In the United States and Overseas

6:15pm

Session Chair: Imre Garai (Eötvös Loránd University, Hungary)

Location: P08, Basement

- **From Bid to Brother: Five Periods of New Member Hazing for U.S. Men's College Social Fraternities (1900 – present)** | Ashley Tull (Texas Christian University, United States of America)
- **Between Educational Benefits and Social Welfare: The Kaiser Child Service Centers' Wartime Nursery Experiment in the United States** | Huimin Wang (Nanjing Normal University, People's Republic of China)
- **New York City High School Reforms for Enhancing Vocational Education (1930s–1950s): The Inclusion of Children with Mild Intellectual Disabilities** | Takako Homma (Kokushikan University, Japan), Hiroki Yoneda (University of Tsukuba, Japan)
- **The Role of European and American Models Within the Structural Reform of the Israeli School System: 1965–1977** | Amir Aizenman (Ben-Gurion University of the Negev, Israel)

4:45pm A4 SES 10.1 • Reconstructing the Past from Different Aspects

6:15pm

Session Chair: Jona T. Garz (University of Zürich, Switzerland)

Location: 210, Second Floor

- **Centre and Periphery in the Implementation of Reforms and School Policies in Italy: The Case of Birori (Sardinia) 1861–1914** | Fabio Pruneri (University of Sassari, Italy)
- **The Review of Life, a Method in (Re)Construction within the Transformation of the Social Pastoral and Popular Education** | Carlos Martínez Valle, Carlos Peláez Paz (Universidad Complutense de Madrid, Spain)
- **The Unknown Israeli Education Reform: The First Program to Integrate Pupils with Disabilities in Elementary Schools (1951–1959)** | Renana Kristal (Ben-Gurion University, Israel)

4:45pm A5 SES 10.1 • Ruptures and Outlaw Situations – Case Studies from Mexico and Portugal

6:15pm

Session Chair: Luis Grosso Correia (University of Porto, Portugal)

Location: 303, Third Floor

- **Schools Held Hostage by Political Groups in Mexico City, 1920–1923. Las Escuelas Como Rehenes De Grupos Políticos En La Ciudad De México, 1921–1923** | María Eugenia Chaoul (Instituto de Investigaciones Dr. José María Luis Mora, Mexico)
- **Coup d'état or Educational Cut. Golpe de Estado/Golpe na Educação** | Aires Diniz (Portugal)
- **The Normative Acts of the Ministry of Public Instruction in Portugal as a Source for the Historiography of Education** | Rooney Figueiredo Pinto (University of Coimbra, Portugal), Maiza de Albuquerque Trigo (University of Luxembourg, Luxembourg)

4:45pm B2 SES 10.1 • The Imperial Gaze: Practices, Representations, and Identities in the Photographic Archive (Part 1)

6:15pm

Session Chair: Tim Allender (The University of Sydney, Australia)

Location: 308, Third Floor

- **Image Taking and Religiously-Based, Semiotic Transitions in Colonial and Postcolonial India** | Tim Allender (The University of Sydney, Australia)
- **Problematizing the Colonial Gaze: Colonial Archives and Virtual Discourses on Education in Portuguese Africa (1920–1970)** | Ana Isabel Madeira (Universidade de Lisboa, Portugal)

4:45pm

B3 SES 10.1 • Women Educators: Struggling for Recognition

6:15pm

Session Chair: Talia Shimony (Ben Gurion University of the Negev, Israel)

Location: 312, Third Floor

- **Ideals of Educated Womanhood in Women's Magazines of the Late Ottoman Empire (1908–1923)** | Badegül Eren-Aydınlık (*Umeå University, Sweden*)
- **The Internal Exile of Female Teachers During Franco's Regime. Marking, Banishment and Truncated Trajectories. El Exilio Interior de Las Maestras en el Franquismo. Señalamiento, Destierro y Trayectorias Truncadas** | Carlos Sanz Simón (*Complutense University of Madrid, Spain*)
- **Numbers, Petitions, Persistence: Statistics In Women's Argumentation Strategies for Educational Reform In Sweden, 1904–1918** | Sophie Winkler (*Örebro University, Sweden*)

4:45pm

B5 SES 10.1 • Notre tout puissant Empire du milieu: Histories of Secondary Education – Session 2

6:15pm

Session Chair: Felicitas Maria Acosta (Universidad Nacional de General Sarmiento, Argentine Republic)

Location: P10, Basement

- **Who Defines the Reform and Who Implements it. Teachers in the 1936 Secondary Education Reform in Uruguay. Quién Define la Deforma Y Quién la Implementa. Los Profesores En la Reforma De Enseñanza Secundaria En Uruguay De 1936** | Pia Batista (*Facultad de Humanidades y Ciencias de la Educación, Universidad de la República, Uruguay*)
- **Cornerstones of Chilean Reconstruction: Traces of the Authoritarian Imaginary about Female Secondary Students in the Chilean Dictatorship (1973–1988)** | Pablo Toro Blanco (*Universidad Alberto Hurtado, Chile*)
- **Reform Attempts in Secondary Education During the Interwar Period: A Look from/ at Proposals for Change in Schools in Argentina** | Felicitas Maria Acosta (*Universidad Nacional de General Sarmiento, Argentine Republic*)
- **Adhocism or Systematization? The Reforms of Secondary Education in Sweden, 1905–1952** | Johannes Westberg (*University of Groningen, The Netherlands*)

9:00am **A1 SES 11.1 • The Future as an Argument in Educational Reforms**

10:30am

Session Chair: Rebekka Horlacher (*University of Zürich, Switzerland*)

Discussant: Daniel Tröhler (*University of Vienna, Austria*)

Performed Panel

Location: 117, Consulting Room of Faculty, First Floor

- **Shaping Imaginaries to Govern the Future. The Case of Swiss Vocational Legislation** | Kirstin Berit Jorns (*University of Zürich, Switzerland*)
- **Detecting 'Perturbations' in the System: American Education Analysts and Longitudinal Data in the Mid-Twentieth Century** | Ethan Hutt (*University of North Carolina at Chapel Hill, United States of America*)
- **Computer as 'the Strictest and Most Knowledgeable Teacher' or a Mere Dream? The Case of Soviet Latvia** | Katrina Elizabete Purina-Bieza (*Rīga Stradiņš University, Latvia*)

9:00am **A1 SES 11.2 • Existing and Missing Reforms**

10:30am

Session Chair: Solenn Huitric (*Université Lyon 2, France*)

Location: 214, Second Floor

- **Reform and the Education of Latvians in São Paulo in the 1920s. Reforma de Ensino e Educação de Letões em São Paulo na Década de 1920** | Sibila Lilian Osis (*Universidade do Estado do Amazonas, Brazil*), Paulo Rogério M. Sily (*NEPHE/UERJ, Brazil*)
- **Innovation at the Curitiba Teacher Education School (1938–1946). A Inovação Na Escola de Formação de Professores de Curitiba (1938–1946)** | Aricle Vechia (*Universidade Federal do Paraná, Brazil*), António Gomes Ferreira (*Universidade de Coimbra, Portugal*)
- **No Gender Education at Brazilian Schools (1996–2018): Preliminary Investigations about the Curtailment of the Rights of Children and Adolescents. A Não Educação De Gênero Nas Escolas Brasileiras (1996–2018): Investigações Preliminares Sobre O Cerceamento Aos Direitos Das Crianças E Adolescentes** | Mariana Flauzino, Ana Laura Bonini Rodrigues de Souza, Joelma Moraes da Silva Góes (*Unesp, Marília, São Paulo, Brazil*)
- **Outlining the History of Primary Science Education in Luxembourg: From Normative Education Acts to Stakeholders' Voices** | Maiza de Albuquerque Trigo, Christina Siry (*University of Luxembourg, Luxembourg*), Rooney Figueiredo Pinto (*University of Coimbra, Portugal*), Kerstin te Heesen (*University of Luxembourg, Luxembourg*)

9:00am **A2 SES 11.1 • Sources and Collections: Making and Understanding the History of Education**

10:30am

Session Chair: Linda Chisholm (*University of Johannesburg, South Africa*)

Location: 204, Second Floor

- **Education Factory – An Example of the Functionalist Town of Zlín** | Tereza Kolumber (*Faculty of Arts, Masaryk University Brno, Czech Republic*)
- **A New Way of Understanding Pedagogical Systems** | Attila Czabaji Horváth (*Eötvös Loránd University, Hungary*)
- **Building the 'Public Space Of Education': Public Histories and Grassroots Strategies in Low-Density Portuguese Rural Schools** | Ana Isabel Madeira (*Universidade de Lisboa, Portugal*)

9:00am A3 SES 11.1 • After the Zero Hour

10:30am Session Chair: Magdolna Rébay (University of Debrecen Faculty of Arts, Hungary)

Location: 308, Third Floor

- **From Civil School to Primary School. The Impact of the Rise of Communist Ideology on Teacher Training After 1945.** Von Bürgerschule bis zur Grundschule. Der Einfluss der Kommunistischen Ideologie an die Lehrerausbildung nach dem Jahre 1945 | Natasa Fizel (University of Szeged, Hungary)
- **The Role of the School and Teachers in the Democratic Transformation on the Basis of 'Demokrácia és köznevelés'** | Szilárd Mohr (University of Pécs, Hungary)
- **The Peculiar Reform in Matura Exams at Secondary Industrial Schools During 1954–1958 in Socialist Czechoslovakia** | Michal Šimáně (Mendel University in Brno, Institute of Lifelong Learning, Czech Republic)
- **The Unique Interpretation of the 'Soviet Method' in the Documents Shaping the Early Childhood Education of the 1950s** | Yvetta Kóger (University of Pécs, Hungary)

9:00am A4 SES 11.1 • The School of Education at the Hebrew University and Implementing Dalton Plan, Project Method in China

10:30am

Session Chair: Lajos Somogyvári (University of Pannonia, Hungary)

Location: 415, Fourth Floor

- **The Dalton Plan in Modern China: Rising as a Spirit and Failing to Become a System** | Ying Zhou (Xiamen University, People's Republic of China), Piet Van der Ploeg (University of Groningen, The Netherlands)
- **Romance, Radicality and Loss of Educational Reform: A Historical Analysis of an American Teaching Reform "Project Method" in China** | Wei-chih Liou (National Taiwan Normal University, Taiwan)
- **Shaping Education Reform: The School of Education at the Hebrew University, 1935–1968** | Miriam Szamet (Ben Gurion University, Israel)

9:00am B6 SES 11.1 • Exploring Histories of Knowledge

10:30am

Session Chair: Daniel Töpfer (Humboldt-Universität zu Berlin, Germany); Björn Lundberg (Lund University, Sweden)

Location: 303, Third Floor

- **Between Agency and Vulnerability – Children's Drawings as Sources for a History of Knowledge** | Michèle Hofmann (University of Zürich, Switzerland)
- **The Dutch Niche – Teaching a Marginalised and Devalued Language in Prussia, 1830–1850** | Hendrik Holzmüller (University of Münster, Germany)
- **Education and Social Technocracy: Knowledge, Politics and Social Sciences for 20th Century Labour Party Intellectuals** | Yuehanjiang Bao (University College London, United Kingdom)

10:30am
11:00am

Break

11:00am **A1 SES 12.1 • Consecutive Reforms in Spain from the Late 19th Century**
12:30pm **Onwards**

Session Chair: Antonio Fco. Canales (*Universidad Complutense de Madrid, Spain*)

Location: 203, Second Floor

- **The Educational Reform of the Regenerationist Movement in Spain in the Late 19th and Early 20th Centuries.** *La Reforma Educativa Del Movimiento Regeneracionista En la España De Finales Del XIX y Principios Del XX* | Luis Miguel Sáez Castro, Ana María Martínez Martínez (*Universidad de Almería, Spain*)
- **Rosa Sensat: Inclusion of the Sciences in Home Economics Classes for Girls. 1913–1927.** *Rosa Sensat: Inclusión De Las Ciencias En Las Clases de Economía Doméstica Para Niñas. 1913–1927* | Arturo Benedicto Medina (*Universitat Pompeu Fabra, Spain*)
- **Slides for the Teaching of Natural Sciences in the Last Years of Primary Education in Spain (1970–1990).** *Las diapositivas para la enseñanza de las Ciencias Naturales en los últimos cursos de Educación Primaria en España (1970–1990)* | M José Martínez Ruiz-Funes (*Universidad de Murcia, Spain*), Jose Pedro Marín Murcia (*Universidad Complutense de Madrid, Spain*)

11:00am **A2 SES 12.1 • Educational Innovators, Scouts and the Kibbutz**
12:30pm **Movement**

Session Chair: Johannes Westberg (*University of Groningen, The Netherlands*)

Location: 415, Fourth Floor

- **Janusz Korczak and Maria Grzegorzewska – Two Educational Innovators in Poland in the First Half of the 20th Century** | Adam Fijalkowski (*University of Warsaw, Poland*)
- **1933: Girl Scouts at the World Jamboree?! 1933: Pfadfinderinnen auf dem Weltjamboree?!** | Magdolna Rébay (*University of Debrecen, Hungary*)
- **The Educators' Movement Of Kibbutz Artzi (1930s–1990s) as an Actor in Educational Reforms, Changes and Improvements** | Yuval Dror (*Tel Aviv University, Israel*)

11:00am **A3 SES 12.1 • Ways of Mediating Knowledge and Heritage**
12:30pm

Session Chair: Zoltán András Szabó (*Eötvös Loránd University, Hungary*)

Location: P08, Basement

- **The Right and Duty of Knowledge: Science Teaching and Reformation Policies in Melancthon's "Initia Doctrinae Physicae" (1549)** | Luana Salvarani (*Università di Parma, Italy*)
- **Art and the New State. Polish Ideas of Reform of Art Education at the Beginning of the 20th Century** | Julia Harasimowicz (*University of Warsaw, Poland*)
- **Pedagogy of Place. 20th century school ideals and reforms in Norway** | Turid Løyte Harboe (*NLA University College, Norway*)
- **Changes in the Role of Hungarian Museums as Cultural Mediators and in the Approach to Museum Education During Digital Age** | Katalin Kempf, Beatrix Vincze (*Eötvös Loránd University, Hungary*), András Németh (*Eötvös Loránd University, Hungary, J. Selye University, Slovakia*)

11:00am A4 SES 12.1 • Teachers, Narratives and Textbooks

12:30pm Session Chair: Carmen Sanchidrián Bianco (*Universidad de Málaga, Spain*)

Location: 208, Second Floor

- **Tensions and Transformations in the Context of Education under the Lenses of a Sociodynamic Perspective.** *As Tensões E Transformações no Contexto Da Educação Sob As Lentes De Uma Perspectiva Sociodinâmica* | Rooney Figueiredo Pinto (*University of Coimbra, Portugal*), Maiza de Albuquerque Trigo (*University of Luxembourg, Luxembourg*)
- **Belgian Influences on Educational Reforms Promoted by the Spanish General Education Law (Ley General de Educación, 1970).** *Influencias belgas en las reformas educativas promovidas por la Ley General de Educación (España, 1970)* | Carmen Sanchidrián Bianco (*Universidad de Málaga, Spain*), María Dolores Molina Poveda (*University Isabel I/University of Málaga, Spain*), Juan Luis Rubio-Mayoral (*University of Sevilla, Spain*)
- **The Ways of Building a Democratic Culture: Society and Nature in Portuguese Secondary School Textbooks Between the 70s and 90s** | Maria João Mogarro, Filomena Rodrigues (*Instituto de Educação, Universidade de Lisboa, Portugal*)
- **A History of the Professor/Scholar in the Brazilian Public School: Focusing on the Students from the Post-Graduation Program Education-PPGE-UNESP/Marília/SP/Brazil.** *Uma História Do Professor/Intelectual na Escola Pública Brasileira: Em Foco, os Egressos Do Programa De Pós-Graduação Educação - PPGE-UNESP/Marília/SP/Brasil* | Leonardo Marques Tezza, Fernanda Plaza Grespan, Giza Guimarães Pereira Sales (*Universidade Estadual Paulista „Júlio de Mesquita Filho” - FFC - Faculdade de Filosofia e Ciências - Unesp/ Marília-SP, Brazil*)

11:00am B5 SES 12.1 • Notre tout puissant Empire du milieu: Histories of Secondary Education – Session 3

12:30pm

Session Chair: Luis Grosso Correia (*University of Porto, Portugal*)

Location: P10, Basement

- **Secondary Teacher Training in Spain: Ideas of Reform in the Academic Context from the 1960s onwards** | Álvaro Busnadiago Prieto (*Universidad Complutense de Madrid, Spain*)
- **The Students Who Are Inveterate Will Be Expelled from the Schools. The Indiscipline and its Sanction on the Portuguese Liceus (1836–1910).** *Os Alunos Que Forem Incorrigíveis Serão Expulsos Das Escolas. A Indisciplina E A Sua Sanção Nos Liceus Portugueses (1836–1910)* | Rodrigo Martins Pinto de Azevedo (*CITCEM da Faculdade de Letras da Universidade do Porto, Portugal*)
- **The Tele-Secondary: An Innovation for Educational Inclusion in Marginalized Areas (Mexico, 1965–2022).** *La Telesecundaria: Una Innovación Para la Inclusión Educativa en áreas Marginadas (México, 1965–2022)* | Adelina Arredondo (*Universidad Autónoma del Estado de Morelos, Mexico*), Rosa Mirna Arias (*Instituto de Educación Básica del Estado de Morelos, Mexico*)
- **The Reform Proposals of the Lower Secondary School in Italy and the Unified Perspective, 1861–1962** | Simonetta Polenghi (*Universita Cattolica del Sacro Cuore, Italy*), Stefano Oliviero (*Università di Firenze, Italy*)

11:00am **B6 SES 12.1 • Educational Sources for a History of Knowledge Approach**

12:30pm *Session Chair: Fanny Isensee (Humboldt-Universität zu Berlin, Germany)*

Discussant: Jona T. Garz (University of Zürich, Switzerland)

Location: 117, Consulting Room of Faculty, First Floor

- **Literacy in the „Driest of Sciences“ – The Emergence of Competing Statistical Knowledge in Prussia and its Influence on School-Politics (1859–1920)** | Daniel Töpfer (*Humboldt-Universität zu Berlin, Germany*)
- **Pestalozzi’s Letters to Parents about their Children: A Source for the History of Knowledge in the History of Education?** | Rebekka Horlacher (*University of Zürich, Switzerland*)
- **What Can You Do with a TimesMachine? Exploring Histories of Knowledge and Education within a Digital Newspaper Archive** | Chelsea Angela Rodriguez (*University of Groningen, The Netherlands*)

12:30pm **Closing ceremony**

13:00pm **Location: 215, Second Floor**

Monday, 24 / July / 2023

9:00am **A1 ONLINE 01.1 • Discussing Democratic Education and Patriotism: Cases from Italy and China**

10:30am

Session Chair: Beatrix Vincze (Eötvös Loránd University, Hungary)

- **The Debate on the Normal School's Reform in Italy in the First Two Decades of the Twentieth Century** | Gabriella Seveso (Università di Milano Bicocca, Italy)
- **The Democratic School in the Reflection of the "School Reform"** | Chiara Meta (Università Roma Tre, Italy)
- **The Italian Dispute over the School Textbook and the Legitimation of Alternative Adoption** | Silvia Pacelli (Università Roma Tre, Italy)
- **Instructing for a Utopia: A Critical Discourse Analysis on the Peasants' Literacy Textbook in 1950's China** | Xiaotian Hu (Shanghai Customs College, People's Republic of China), Xiuxia Liu (Sichuan Normal University, People's Republic of China)

9:00am **A1 ONLINE 01.2 • Socialism, Gender, and Notions of the Ideal Teacher in East Germany, Japan, and China**

10:30am

Session Chair: Joseph Lawson (Newcastle University, United Kingdom)

Performed Panel

- **Educator Personality as a Decisive Power in Children's Development: Makarenko's Influence in the Former GDR** | Natascha Shalutkevich (Goethe University Frankfurt on Main)
- **Caring but Masculine? A. S. Makarenko's Works and the Ideal Image of Teachers in Japan and the GDR** | Ami Kobayashi (University of Kaiserslautern-Landau)
- **Masculine Care Work? Revolutionary Ideals for Teachers in China in the Maoist and Early Reform Era** | Joseph Lawson (Newcastle University)

9:00am **A2 ONLINE 01.1 • Actors and their Tools in Reforming Education**

10:30am

Session Chair: Clémence Cardon-Quint (Université de Bordeaux, France)

- **The Game in the Service Of Ideology. The Use of Board Games to Create Consensus and Make Propaganda** | Massimiliano Andreoletti (Università Cattolica del Sacro Cuore, Italy)
- **Exploring the Emergence of National Language as School Subject: An Analysis of National Language Textbooks in Postwar Taiwan, 1945–1967** | Hsuan-Yi Huang (National Taipei University of Education, Taiwan)
- **The Causes of the Break of the Ekpaideftikós Omilos (EO): An Attempt at Interpretation. Les Causes De La Rupture De l' Ekpaideftikós Omilos (EO): Une Tentative D' Interprétation** | Stella Chantzi (University of Western Macedonia, Greece)
- **Educating Workers for Automation: Imaginaries and Problematisations of Reformist Education in Swedish Trade Union Films in the 1980** | Lina Rahm (The Royal Institute of Technology in Stockholm (KTH), Sweden), Jörgen Rahm-Skågeby (Stockholm University, Sweden)

- 9:00am** **A3 ONLINE 01.1 • Academic and Social Dimensions of the Reforms**
10:30am *Session Chair: Fanny Isensee (Humboldt-Universität zu Berlin, Germany)*
- **Tensions and Wage Tensions in the Mirror of the Austrian Educational Press of the Dualism Era. Spannungen und Lohnspannungen im Spiegel der österreichischen Bildungspresse im Zeitalter des Dualismus** | Eszter Téglás (*Pécsi Tudományegyetem „Oktatás és Társadalom” Doktori Iskola, Hungary*)
 - **An Educational and Social ‘Bottom-Up’ Reform. The History of the ‘Asilo Ricci’ in Macerata Through its Archival and Monumental Heritage** | Elisabetta Patrizi (*Macerata University, Italy*)
 - **Educational Reforms and Social Policies in Italy (1962–1968)** | Daria Lucia Gabusi (*University ‘Giustino Fortunato’, Italy*)
 - **The Family and the Reform of the Italian School During the Seventies** | Livia Romano, Jessica Pasca (*University of Palermo, Italy*)
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- 11:00am** **A2 ONLINE 02.1 • Fictions and Non-Fictions in the Education:**
12:30pm **Case Studies from Italy**
Session Chair: Pieter Verstraete (KU Leuven, Belgium)
- **The Contribution of La Scuola Publishing House to an ‘Inner’ Reform of the Italian School System During Fascist Regime** | Evelina Scaglia (*University of Bergamo, Italy*)
 - **Imperial Writings: The Effects Of 1934 Syllabuses in the Letters Sent by Pupils to Rodolfo Graziani (1936–1937)** | Domenico Francesco Antonio Elia (*University of Bari “Aldo Moro”, Italy*)
 - **Lewis Carroll’s The Nursery Alice in Translation: A Time-based Exploration of a New Reading Paradigm For Young Children in Italy** | Claudia Alborghetti (*Università Cattolica del Sacro Cuore, Italy*)
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- 11:00am** **A3 ONLINE 02.1 • Power, Politics and Practices**
12:30pm *Session Chair: Iveta Kestere (University of Latvia, Latvia)*
- **The US occupation in Okinawa: Education Reform and Indigenous Values** | Masako Shibata (*University of Tsukuba, Japan*)
 - **Back to Classical Liberalism: Arthur Seldon and the Reform of “Free” State Education (1957–1988)** | Hsiao-Yuh Ku (*Graduate Institute of Education, National Chung Cheng University, Taiwan*)
 - **Centro Experimental de ação Educativa (1983–1987): Pedagogy for Success** | Ana Maria Pessoa (*Escola Superior de Educação do Instituto Politécnico de Setúbal, Portugal*)
 - **Educational Policy in Post-Dictatorship Chile (1990–2022). A New Approach** | Cristobal Villalobos, Sebastian Pereira, Maximo Quiero (*Pontifical Catholic University of Chile, Chile*), Peralta Jose (*Alberto Hurtado University, Chile*)
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- 11:00am** **A3 ONLINE 02.2 • Changing Realities**
12:30pm *Session Chair: Antonio Fco. Canales (Universidad Complutense de Madrid, Spain)*
- **The Irish Schoolteacher: Actors and Agents for Change in the 19th Century** | John Carroll (*Maynooth University, Ireland*)
 - **The Society “Neohellenes” “New Greeks” (the Unofficial Break of EO) & the Chronicle of its “Official” Break. La Société “Neohellenes” (la Scission Non Officielle D’EO) & la Chronique De Sa Scission “Officielle”** | Stella Chantzi (*University of Western Macedonia, Greece*)
 - **The Existential Conception of Education as Reflected in Josef Schächter’s Philosophy in an Era of Crisis and Change** | Sarit Schussheim (*Herzog College, Israel*)

- 11:00am** **A4 ONLINE 02.1 • Circulation and Connections: How New Ideas Spread**
12:30pm *Session Chair:* Imre Garai (*Eötvös Loránd University, Hungary*)
- **Circulation of Reform: Catholic Women Religious and the Internationalisation of the Montessori Method, 1911–1939** | Maria Patricia Williams (*Independent, United Kingdom*)
 - **Foreign Missionary Women Teachers and the Kindergarten Movement in Japan in the Early 20th Century** | Yuri Ozawa (*Kyoritsu Women's University, Japan*), Namiko Kumata (*Kanto Gakuin University, Japan*)
 - **The Beginning of School Hygiene Projects in Shanghai, 1920s: The Context of the Transition from Weisheng to Hygienic Modernity** | Jiaru XU (*Kyushu University, Japan*)

- 1:30pm** **A1 ONLINE 03.1 • Interconnected Worlds: Brazil and Portugal**
3:00pm *Session Chair:* Maria João Mogarro (*University of Lisbon, Portugal*)
- **Primary School Drawing During the 1st Portuguese Republic: Curricula in Transition. O Desenho Durante a I Republica Portuguesa e no Ensino Primário: Programas em Transição** | Simone Martins dos Prazeres (*Instituto Politécnico da Guarda, Portugal*)
 - **The Reception of Dewey's thought in Brazil and Portugal. Distinct Reformist Determinations, Tensions and Orientations. A recepção Do Pensamento De Dewey No Brasil E Em Portugal. Determinações, Tensões E Orientações Reformistas Distintas** | Terezinha Oliveira (*Universidade Estadual de Maringá, Brazil*), Maria Teresa Santos (*Universidade de Évora, Portugal*)
 - **Active Pedagogy in the North of Espírito Santo, Brazil: Issues on Teaching Preparation and Schools Materiality (1928–1930)** | Ingrid Alencar, Regina Helena Simoes, Rosianny Campos Berto (*UFES – Universidade Federal do Espírito Santo, Brazil*)
 - **The Movimento Escolinhas de Arte (MEA) in Brazil: An Art Education Movement in Response to Estado Novo (1937–1945). O Movimento Escolinhas de Arte (MEA) no Brasil: um movimento de arte/educação criado logo após o período Estado Novo (1937–1945)** | Juliana Rossi Gonçalves, Taiza Mara Rauen Moraes (*Universidade da Região de Joinville – UNIVILLE, Brazil*)

- 1:30pm** **A1 ONLINE 03.2 • Archiving, Collecting, and Using Sources: Cultural**
3:00pm **Specifics of Remembering the Past**
Session Chair: Lajos Somogyvári (*University of Pannonia, Hungary*)
- **The Central Waqf Library and its Reforming Role in Education in Skopje Between the Two World Wars** | Emel Sherif Miftar (*Institute of National History, Skopje, Republic of North Macedonia*)
 - **Trends in Making Archives Accessible. Focus on Archival Pedagogy** | Henrietta Hecker (*National Archives of Hungary, Hungary*)
 - **Oral Memories and Reforms in 1970s Italy** | Chiara Martinelli (*University of Florence, Italy*)
 - **From Quality to Ideology: The Role of Schoolbooks in Italy in the Broader Context of International Revision of History Teaching** | Beatrice Partouche (*Università degli Studi Roma Tre, Italy*)

1:30pm **A2 ONLINE 03.1 • A Century of Reforms: Mexico, Honduras, Spain and Greece**
3:00pm

Session Chair: Antonio Romano (*Facultad de Humanidades y Ciencias de la Educación, Universidad de la República, Uruguay*)

- **“Teachers Cannot Be Improvised” – Notes On The Honduras Instruction Reform (1892–1893).** Espanhol e Português | Alejandro Enrique García Láinez (*Universidade do Estado do Rio de Janeiro, Brazil*), José Gondra (*Universidade do Estado do Rio de Janeiro, Brazil*)
- **School Reforms in the Mexican Pedagogical Press of the 19th Century. Las Reformas Escolares en la Prensa Pedagógica Mexicana del Siglo XIX** | Jorge Omar Mora (*CINVESTAV – IPN, Mexico*)
- **The Contribution of Female Educationists to the New Public Examinations Designed by the Provisional Republican Government in Spain (1931–1933)** | Meritxell Simon-Martin, Gloria Jové (*University of Lleida, Spain*), Hilario Murua (*Basque Country University, Spain*), María Angeles Goicoechea (*La Rioja University, Spain*)
- **New Public Management and the Changes in the Educational Administration in Greece: The Case of the Educational Executives** | Vasilios P. Andrikopoulos, Amalia A. Ifanti (*Department of Educational Sciences and Early Childhood Education, University of Patras, Greece*)

1:30pm **A4 ONLINE 03.1 • Ambiguities of Modernization: Implementing Ideas and Concepts**
3:00pm

Session Chair: Pablo Pineau (*Universidad de Buenos Aires, Argentine Republic*)

- **Innovation as a Dispute: A Tension Between Tradition and Modernity in Education Policy.** *La Innovación Como Disputa: Una Tensión Entre Tradición y Modernidad En La Política Educativa* | Karine Rivas Guzmán (*Universitat de Barcelona, Spain*)
- **The Trips of Amanda Labarca and Alberto Méndez Bravo to Mexico and the Configuration of Ruralist Pedagogy in Chile (1928–1948).** *Los viajes de Amanda Labarca y Alberto Méndez a México y la configuración de una pedagogía ruralista en Chile (1928–1948)* | Camila Pérez Navarro (*Universidad de O'Higgins, Chile*)
- **The Political Participation of the Movimiento Cooperativo De Escuela Popular (MCEP) During the Transition to Democracy.** *La Participación Política Del Movimiento Cooperativo De Escuela Popular (MCEP) Durante El Periodo De Transición Democrática* | Alba María Gómez Sánchez (*Independent researcher, Spain*)
- **Rondas Escolares and Physical Education: Between Traditions and Transitions in the Innovative Pedagogical Proposal of Music and Movement (Argentina, 1910)** | Antonella Bertolotto, Eduardo Galak (*CONICET/UNLP – CEPEC/IdIHCS, Argentine Republic*)

3:30pm
5:00pm

A1 ONLINE 04.1 • Discourses about the Brazilian Education: From Politics to Education and Medicine

Session Chair: Inés Dussel (CINVESTAV, Mexico)

- **Reforms and Debates about the Internationalization of Education: Perspectives From the Ministry of Empire Affairs (1870–1875).** Reformas e Debates sobre Internacionalização do Ensino: Perspectivas do Ministério dos Negócios do Império (1870–1875) | Fátima Nascimento (Universidade do Estado do Rio de Janeiro-UERJ, Brazil, NEPHE/UERJ, Faperj), Denise França (Universidade do Estado do Rio de Janeiro-UERJ, Brazil, NEPHE/UERJ)
- **The Figure of the Teacher in the Discourse of the New School in a Transnational Perspective Between Brazil and Europe.** A Figura do Professor no Discurso da Escola Nova em Uma Perspectiva Transnacional Entre Brasil e Europa | Lara Chaud Palacios Marin (Universidade de São Paulo, Brazil)
- **The ABC Tests In Brazil: Analysis Of Pedagogical Discourses On The Most Suitable Age For Learning To Read And Write/Literacy.** Os Testes ABC No Brasil: Análise Dos Discursos Pedagógicos Sobre A Idade Mais Indicada À Alfabetização | Andressa Caroline Francisco Leme (Faculdade de Educação da Universidade de São Paulo, Brazil)
- **Medical Discourses about Brazilian Education at the Beginning of the 20th Century: Analysis Based on the Revista Educação e Pediatria.** Os Discursos Médicos acerca da Educação Brasileira no início do Século XX: Análise a partir da Revista Educação e Pediatria | Nathalia Marques Biazoto (Universidade de São Paulo, Brazil)

3:30pm
5:00pm

A1 ONLINE 04.2 • Re/Making Professional Identities in Central- and South-America

Session Chair: Ana Estela Diamant (Universidad de Buenos Aires, Argentine Republic)

- **Teacher Formation at Normal School Caetano De Campos: A Gender Look about the Traditions in Women's Formation.** Formação De Professoras Na Escola Normal Caetano De Campos: Um Olhar De Gênero Sobre As Tradições Na Formação Da Mulher | Viviane Santos Oliveira (Universidade de São Paulo, Brazil)
- **Origin of the Federal Institute for Teacher Training: An Innovation in Teacher Training Policies (Mexico, 1944).** Origen Del Instituto Federal De Capacitación Del Magisterio: Una Innovación En Las Políticas De Formación De Docentes (México, 1944) | Adelina Arredondo, Emir Ovelis (Universidad Autónoma del Estado de Morelos, Mexico)
- **Teacher Training for Gender Issues in Brazilian Early Childhood Education: A Study of Art Between 2000 and 2020.** Formação de Professores para as Questões de Gênero na Educação Infantil Brasileira: Um Estudo da Arte Entre 2000 e 2020 | Gabriel Rodrigues Serrano, Rosane Michelli de Castro, Elijane dos Santos Silva (Faculdade de Filosofia e Ciências – Universidade Estadual Paulista Júlio de Mesquita Filho, Brazil)
- **Teaching In Medical Courses At The Faculty Of Medicine Of Marília-Sp-Brazil: Aspects Of The Historical Trajectory.** Docencia en Cursos de Medicina en la Facultad de Medicina de Marília-Sp-Brazil: Aspectos de la Trayectoria Histórica | Rodolfo Oliveira Medeiros (UNESP Marília, Brazil), Ana Carolina Nonato (Marília Medical School, Marília, Brazil), Cláudia Tédde (UNESP Marília, Brazil), Michelli de Castro Rosane (Faculdade de Filosofia e Ciências – Universidade Estadual Paulista Júlio de Mesquita Filho, Brazil)

3:30pm **A2 ONLINE 04.1 • Under Pressure: Grasping Different Needs of**
5:00pm **Schooling**

Session Chair: Joaquim António de Sousa Pintassilgo (*University of Lisbon, Portugal*)

- **Literary Reading in Brazilian Educational Reforms: Between Social Tensions and State Demands (1990–2014).** *A Leitura Literária Nas Reformas Educativas Brasileiras: Entre Tensões Sociais E Demandas Estatais (1990–2014)* | Patrícia Aparecida do Amparo (*Universidade de São Paulo, Brazil*)
- **Actors, Struggles and Tensions in the Configuration of Associativism in the Field of Argentine Physical Education, 1909–1936.** *Actores, Pujas y Tensiones en la Configuración del Asociativismo en el Campo de la Educación Física Argentina (1909–1936)* | Antonella Bertolotto (*CONICET/UNLP – CEPEC/IdIHCS, Argentine Republic*)
- **Emergence of the Educational Aspect in Public Policies for Children under Three Years of Age.** *Surgimiento Del Aspecto Educativo en Las Políticas Públicas Para Niños Menores de Tres Años* | Marcela Pérez Blanco (*UBA, Argentine Republic*)
- **The History of Mathematic’s Teaching in a Public School in São Paulo State-Brazil (2000–2020): Contributions from University Extension.** *A História Do Ensino De Matemática Numa Rede Pública Do Estado De São Paulo-Brasil (2000–2020): Contribuições Da Extensão Universitária* | Juliana Barbosa Pires, Cristina Miranda Duenha Garcia Carrasco, Simone Mateus (*Unesp Marília, Brazil*)

3:30pm **A3 ONLINE 04.1 • Organization and Progress in Schools**
5:00pm **(Brazil, Portugal)**

Session Chair: Maria João Mogarro (*University of Lisbon, Portugal*)

- **“Independence of Instruction”: Freedom of Teaching in the Reform of Brazilian Primary Education (1883).** *“Independência da Instrução”: A Liberdade de Ensino na Reforma do Ensino Primário Brasileiro (1883)* | Edgleide de Oliveira Clemente da Silva, Aline Machado dos Santos (*Universidade do Estado do Rio de Janeiro – UERJ, Brazil*)
- **The Brazilian Secondary School Textbooks and the Education for the Progress of Society.** *Os Livros Didáticos do Ensino Secundário Brasileiro e a Educação Para o Progresso da Sociedade* | Tiziana Ferrero (*Universidade de São Paulo, Brazil*)
- **Legislation, Teaching Practice, and Educational Innovation: Perception of Portuguese Teachers About Teacher Education (1974–2022).** *Legislação, Prática Docente e Inovação Educativa: Percepções de Professores Portugueses Sobre a Formação Profissional (1974–2022)* | Mayra Mugnaini (*Institute of Education of University of Lisbon, Portugal, Foundation for Science and Technology, FCT, Portugal*)
- **Policies and Practices for Extending the School Day in Brazilian Public Schools: An Analysis of Academic Discourse (2014–2022).** *Políticas e Práticas de Ampliação da Jornada Escolar Das Escolas Públicas Brasileiras: Uma Análise da Discursividade Acadêmica (2014–2022)* | Patrícia Zapletal (*Universidade de São Paulo, USP, Brazil*)

3:30pm **A5 ONLINE 04.2 • Unfinished Educational Projects? Stories from Brazil, Italy, Argentina, and Spain**
5:00pm

Session Chair: Pablo Pineau (Universidad de Buenos Aires, Argentine Republic)

- **Secularism and reformism in Brazil Republic: The Educational Ideals of the Newspaper A Lanterna: Anticlerical Combat Newspaper (1909–1916).** *Laicidade e Reformismo na República Brasileira: o Ideário Educativo no Jornal A Lanterna: Folha Anticlerical de Combate (1909–1916)* | Alessandro Santos da Rocha, Italo Ariel Zanelato (*UEM – Universidade Estadual de Maringá, Brazil*)
- **A Technique for the Future. The OECD Influence on the Italian Reforms in the 1960s** | Daniel Boccacci (*University of Granada, Spain*)
- **The Unfinished Educative Reform of Argentine Popular Nationalism in 1973–1974.** *La Reforma Educativa Inconclusa del Nacionalismo Popular Argentino en 1973–1974* | Sergio Friedemann (*Universidad Pedagógica Nacional; Conicet, Argentine Republic*)
- **Obedience, Convergences, and Dissidences in the Face of the New Regulations in Higher Education.** *Obediencias, Convergencias Y Disidencias Ante Las Nuevas Normativas En Educación Superior* | Eulália Colleldemont, Raquel Cercós, Mainés E. Vizcarra, Núria Padrós, Pilar Prat, Karine Rivas (*Universitat de Vic, Spain*)

3:30pm **B1 ONLINE 04.1 • The Wide Spectre of Brazilian HoE Research**
5:00pm

Session Chair: Therese Hamel (Université Laval, Canada)

- **The First Public School Library of Brasília and the New School Thinking.** *A Primeira Biblioteca Escolar Pública de Brasília (Brasil) e o Pensamento da Escola Nova* | Lucimara Gomes Oliveira de Moraes, Ingrid Dittrich Wiggers (*Universidade de Brasília, Brazil*)
- **History of Education on the Net: An Analysis of the Hashtag #histed on Twitter.** *História da Educação em Rede: uma análise da hashtag #histed no Twitter* | Olivia Moraes Medeiros Neta (*Universidade Federal do Rio Grande do Norte, Brazil*)
- **History of Education of Women in Postgraduate Programs in Education of the North of Brazil.** *O Campo Dos Estudos da História de Educação de Mulheres em Programas de Pós-graduação em Educação do Norte do Brasil* | Livia Sousa Silva (*Universidade Federal do Pará, Brazil*)
- **Poor Childhood Education and the Farrapos War: The Provincial Revolt and the Offer of Trade Teaching.** *A educação da infância pobre e a Guerra Dos Farrapos: a Revolta Provincial e a Oferta do Ensino de Ofícios* | Maria Augusta Martiarena (*Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul, Brazil*)

- 9:00am** **A4 ONLINE 05.1 • Listening to Others: New Initiatives in Education**
10:30am *Session Chair: Attila Nóbik (University of Szeged, Hungary)*
- **The Perception of the Austro-Hungarian Educational Model in Russian Empire in the 1870s–1900s** | Tatiana Zubina (*Eötvös Loránd University, Hungary*)
 - **Modern Psychology and the Conceptualization of “Individuality”: A History of Educational Reforms in Republican China (1912–1937)** | Hugo Wei Li, Sarah Van Ruyskensvelde, Pieter Verstraete (*Centre for History of Education, KU Leuven, Belgium*)
 - **The “Pedagogy of Listening”: The Movimento di Cooperazione Educativa and an Innovative Early Childhood Educational Approach** | Maura Tripi (*University of Catania, Italy*)
 - **The British Comprehensive Education Movement: Brian Simon and the Labour Governments (1945–1979)** | Hsiao-Yuh Ku (*National Chung Cheng University – Taiwan*)

- 9:00am** **B2 ONLINE 05.1 • The Imperial Gaze: Practices, Representations, and Identities in the Photographic Archive (Part 2)**
10:30am *Session Chair: Karin Elli Priem (University of Luxembourg, Luxembourg)*
- **Reframing the Invention of Photography: The Narrative of Photography History from the First State-Owned Photography Museum in China** | Wen Zhang (*Communication University of Zhejiang, People’s Republic of China*)
 - **Decolonising the Imperial Gaze: Rewriting the Photographic Archive in Chinese Contemporary Art** | Yining He (*Birmingham City University, United Kingdom*)
 - **Images of Disability – Analysis of a Forgotten Collection** | Oliver Musenberg (*Humboldt-Universität zu Berlin, Germany*), Simon Mckeown (*Teesside University Middlesbrough, United Kingdom*)

- 11:00am** **A1 ONLINE 06.1 • Pathways of Higher Education**
12:30pm *Session Chair: Antonio Fco. Canales (Universidad Complutense de Madrid, Spain)*
- **The Evolution of Higher Education in Romania 1980–2000. Directions and Strategies** | Matei Gheboianu (*University of Bucharest, Romania*)
 - **Crisis in Higher Education During 1970s: Naxalite Movement in the State of West Bengal, India** | Krishna Kanta Roy (*Symbiosis International University, India*)
 - **Identity and Singularity: Tensions Between Two European Paradigms throughout Education** | Carlo Cappa (*University of Rome „Tor Vergata”, Italy*)

- 11:00am** **A1 ONLINE 06.2 • Metaphors and Symbols in the Educational Change**
12:30pm *Session Chair: Mette Buchardt (Aalborg University, Denmark)*
- **Adolescents as Metaphors for Reform: The Legacy of Louisa May Alcott and Mark Twain** | Elena Guerzoni (*University of Bologna, Italy*)
 - **Early Childhood Education in Italy and the Gentile Reform (1923): The Relationship Between Reform Theories and Pedagogical Practice** | Renata Bressanelli (*Catholic University of the Sacred Heart of Milan, Italy*)
 - **From Traditional Jewish School to Modern Jewish School: The „Revised Cheder”** | Yehuda Bitty (*Herzoc Academic College, Israel, Israel*)

11:00am

B1 ONLINE 06.1 • Transitions in China: Modernization and Tradition

12:30pm

Session Chair: Lajos Somogyvári (University of Pannonia, Hungary)

- **Research on the Implementation and Influencing Factors of Family Moral Education in Ancient China** | Jin-Shan Yuan (*Zhejiang University, People's Republic of China*)
- **Recreate Female: A Study on the Evolution of Chinese Girls' Readers During Qing Dynasty (1644-1911)** | Xiuxia Liu (*Sichuan Normal University, People's Republic of China*), Xiaotian Hu (*Shanghai Customs College, People's Republic of China*)
- **A Study on Reform of the Selecting Mechanism School Principals in the Late Qing and Early Republic of China** | Xiao xue Lu, Shu Juan Yu (*Jiangnan University, People's Republic of China*)
- **Beyond Rest: Reform and Evolution of School Holidays in Modern China, 1862-1945** | Zhiqiu Wang, Lin Li (*Department of Education, East China Normal University, Shanghai, People's Republic of China*)

1:30pm

A3 ONLINE 07.1 • Adapting, Then Institutionalize

3:00pm

Session Chair: Felicitas Maria Acosta (Universidad Nacional de General Sarmiento, Argentine Republic)

- **An Educational Innovation Called Kindergarten: Adoption and Adaptation of Federico Froebel's Pedagogical Model in Mexico City, 1903-1928. Una Innovación Educativa Llamada Kindergarten: Adopción y Adaptación Del Modelo Pedagógico de Federico Froebel en la Ciudad de México, 1903-1928** | Adriana Alejandra García Serrano (*DIE-Cinvestav, Mexico*)
- **"Un Pueblo de Deportistas". Propaganda and Sports in Perón's Argentina (1946-1955)** | Eduardo Galak (*CONICET/UNLP, Argentine Republic*)
- **The Educational Reform 5.692/71 - An Education Project for Capital. A Reforma Educacional 5.692/71 - Um Projeto De Educação Para O Capital** | Italo Ariel Zanelato Zanelato, Maria Cristina Gomes Machado (*Universidade Estadual de Maringá, Brazil*)

1:30pm

A4 ONLINE 07.1 • Travelling Through Borders: Sharing Experiences

3:00pm

Session Chair: Brigitta Balogh (Partium Christian University, Romania; Semmelweis University, Hungary)

- **Trilingual Education in Kazakhstan and International Experience** | Gulmira Kussaiynkyzy (*Eötvös Loránd University, Hungary*), Ida Dringó-Horváth (*Károli Gáspár University of the Reformed Church in Hungary*), Zhassulan Amezhanov (*Nazarbayev Intellectual School of Physics and Mathematics in Semey, Kazakhstan*)
- **The Transnational Dissemination of Scientific Institutions and Knowledge: The Mechanics' Institute Movement from 1820s to 1850s** | Yi Sun, Mengyue Liu (*Beijing Normal University, People's Republic of China*)
- **From Grünewald To the Forest in Sopron: The Forest School Movement in Hungary and the Forest School in Sopron. Von Grünewald zum Wald in Sopron: Die Waldschulbewegung in Ungarn um die Jahrhundertwende und die Waldschule in Sopron** | Gábor Patyi (*University of Sopron, Hungary*)
- **Lev N. Tolstoy - An Educator Between Visions and (Reform-)Pedagogical Practice. Lew N. Tolstoi - Ein Pädagoge zwischen Visionen und (Reform-)Pädagogischer Praxis** | Stefanie Jaeger (*Universität Innsbruck, Austria*)

1:30pm **A4 ONLINE 07.2 • Governing Global and National Education:
3:00pm** **Past, Present & Future**

Session Chair: Zsuzsanna Polyák (Eötvös Loránd University, Hungary)

- **Contested Visions on Fundamental Education: UNESCO's Pilot Projects in Mexico and Haiti ca. 1947–1953** | Alina Horta (Centro de Investigación y de Estudios Avanzados del IPN, Mexico)
- **State, University and Governance: A (New) Relation?** | Valentina D'Ascanio (University of Rome Tor Vergata, Italy)
- **Can Languages Be Rivals? The Transitional Period of Language Learning in Hungary with a Special Focus on Contemporary Press Releases** | Arianna Kitzinger (University of Sopron, Hungary)
- **Sustainable Social and Economic Performs in Adult Literacy Education in Nigeria, 1990–2023** | Hannah Adebola Aderonke Okediji (Ministry of Education Science and Technology, Secretariat, Ibadan, Oyo State, Nigeria)

1:30pm **A5 ONLINE 07.1 • Communities in the Circles of Power, Reform, and
3:00pm** **Counter-Reform**

Session Chair: Antonio Romano (Facultad de Humanidades y Ciencias de la Educación, Universidad de la República, Uruguay)

- **Education of the Roma Ethnic Group in Lithuania: A History of Tensions and Transitions** | Ingrida Ivanavičė (Vilnius University, Lithuania)
- **Rural School History** | Casey Thomas Jakubowski (University of Maryland Eastern Shore, United States of America)
- **A Study on the Micro-Power Operation Mechanism in the Reform of Sishu in the Early Republic of China** | Shujuan Yu (Jiangnan University, People's Republic of China)
- **The Reform of the High School in Cuba in the First 15 Years of the Revolution. La Reforma De la Escuela Secundaria En Cuba En Los Primeros 15 Años De Revolución** | Francesco Bellacci (University of Florence, Italy)

3:30pm **A1 ONLINE 08.1 • Local and National in the History of Education
5:00pm** **(Examples from Brazil)**

Session Chair: Solenn Huitric (Université Lyon 2, France)

- **Brazilian Educational Reforms: A Study on Compulsory Primary Education in Minas Gerais (1835–1889). Reformas Educacionais Brasileiras: Um Estudo Sobre a Obrigatoriedade Da Instrução Primária Em Minas Gerais (1835–1889)** | Vanessa Souza Batista (Universidade de São Paulo, Brazil)
- **Education and Development of Carolina Maria de Jesus's Children in a Slum in Brazil. Educação E Desenvolvimento Dos Filhos de Carolina Maria de Jesus Em uma Favela no Brasil** | Beatriz Wajntal Meme (Universidade de São Paulo, Brazil)
- **Basic Vocational Training Cycles: A Historical-legislative Overview. Los Ciclos de Grado Básico de Formación Profesional: un Recorrido Histórico-legislativo** | Álvaro Nieto Ratero (Universidad Isabel I/GRUPOEDE-CEIS20, Spain; Universidade de Coimbra, Portugal), María Dolores Molina Poveda (Universidad Isabel I/Universidad de Málaga, Spain)

3:30pm
5:00pm

A2 ONLINE 08.1 • Stakeholders of Educational Reform in Times of Conflict, Change, and Challenge

Session Chair: Emma Layne Sobolik Peterson (*University of Massachusetts Lowell, United States of America*)

Discussant: Fanny Isensee (*Humboldt-Universität zu Berlin, Germany*)

Preformed Panel

- **Give Me a Laboratory and I Will Raise Children's Education: Teachers' Experiments in Argentina and Brazil (1900s–1930s)** | Sabrina González (*University of Maryland, United States of America*), Ana Rocha (*Casa de Oswaldo Cruz, Fiocruz, Brazil*)
- **Emerging Issues in Higher Education Around the World: An Oral History of Global South Educators** | Luisa Mejia (*University of Massachusetts Lowell, United States of America*)
- **Challenging the Age-Graded Classroom: Educators and Administrators' Perspectives on School Organization Reform** | Fanny Isensee (*Humboldt-Universität zu Berlin, Germany*)
- **Academic Freedom and its Stakeholders: Explorations in Global South History** | AJ Angulo, Emma Layne Sobolik Peterson (*University of Massachusetts Lowell, United States of America*)

3:30pm
5:00pm

A2 ONLINE 08.2 • Creating Educational Places in Mexico, Brazil and Argentina

Session Chair: Felicitas Maria Acosta (*Universidad Nacional de General Sarmiento, Argentine Republic*)

- **Fray Manuel and the Colegio of San Juan. The Creation of an Artistic Instruction Place in Guadalajara, Mexico (1842–1847). Fray Manuel y el Colegio de San Juan. La creación de un centro de instrucción artística en Guadalajara, México (1842–1847)** | Clarisa Hernández Esqueda (*Universidad Nacional Autónoma de México, Mexico*)
- **Reading, Writing and Counting in the Correio Braziliense: Education Reform in the Construction of the Nation-State. Ler, escrever e contar no Correio Braziliense: Reforma de ensino na construção do Estado-nação** | Denise Medina França, Juciele Pereira Dias, Luiz Tiago da Silva Gomes (*Universidade do Estado do Rio de Janeiro - UERJ, Brazil*)
- **Brazil, New School and Modernity: An Analysis of the Student Periodical O Atalaia. Brasil, Escola Nova e modernidade: análise do periódico estudantil O Atalaia** | Maria Angelica Aleixo Beck Lourenço (*Universidade de São Paulo, Brazil*)
- **The Birth of Buenos Aires' Directorate of Educational Technology and its Connections with University of La Plata's Film School** | Ramiro León de Pedro (*IdIHCS, UNLP-CONICET, Argentine Republic*)

3:30pm
5:00pm

A3 ONLINE 08.1 • National, International and Transnational Approaches

Session Chair: Attila Nóbik (*University of Szeged, Hungary*)

- **War and Peace in History Textbooks: The Proposal for an International Understanding of UNESCO** | Halferd Carlos Ribeiro Junior (*Universidade Federal da Fronteira Sul, Brazil*), Circe Maria Fernandes Bittencourt (*Universidade de São Paulo, Brazil*)
- **Bill 82: Reform on the Road to Inclusion? Or Bureaucratic Centralization? An Analysis of Special Education Legislation in Ontario, 1970–1990** | John D. Allison (*Nipissing University, Canada*)
- **Between Dictatorships and Democracies: Permanence and Reforms of the National Directorate of Physical Education, Sports, and Recreation (Argentina, 1976–1993)** | Ana Daniela Mansi, Eduardo Galak (*CONICET/UNLP-IdIHCS, Argentine Republic*)
- **National Claims to Universal Standards: Examinations, Development and Decolonization** | Hilary Falb Kalisman (*University of Colorado Boulder, United States of America*)

3:30pm

5:00pm

A3 ONLINE 08.2 • Educational Interventions: Case Studies from Brazil and Chile

Session Chair: Ana Estela Diamant (Universidad de Buenos Aires, Argentine Republic)

- **Campaign for the Nationalization of Primary, Professional and Teachers' Education in Brazil: Elements of Brazilian Educational Policy from 1930 to 1945.** *Campanha de Nacionalização do Ensino Primário, Profissional e Normal no Brasil: Elementos Da Política Educacional Brasileira, De 1930-1945* | Simone Mateus, Juliana Barbosa Pires, Cristina Miranda Duenha Garcia Carrasco (*Unesp – Marília – Brasil, Brazil*)
 - **The Educational Reform of 1909 in the State of Paraná – Brazil: The Republican Project.** *A Reforma Educacional De 1909 No Estado Do Paraná – Brasil: O Projeto Republicano* | Maria Cristina Gomes Machado, Italo Ariel Zanelato (*Universidade Estadual de Maringá, Brazil*)
 - **Modern and Intuitive? Foreign Languages at Pedro II High School and the Travel of Manoel Said Ali Ida (1892/1898).** *Moderno e Intuitivo? Línguas estrangeiras no Colégio Pedro II e a viagem de Manoel Said Ali Ida (1892/1898)* | Elisabeth Monteiro da Silva (*Colégio Pedro II/ NEPHE-UERJ*), José Gondra (*Universidade do Estado do Rio de Janeiro, Brazil*)
 - **Popular Unity, the ENU Project and the Participation of Iván Núñez.** *La Unidad Popular, el Proyecto ENU y la participación de Iván Núñez* | Jaime Caiceo Escudero (*Universidad de Santiago de Chile, Chile*)
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