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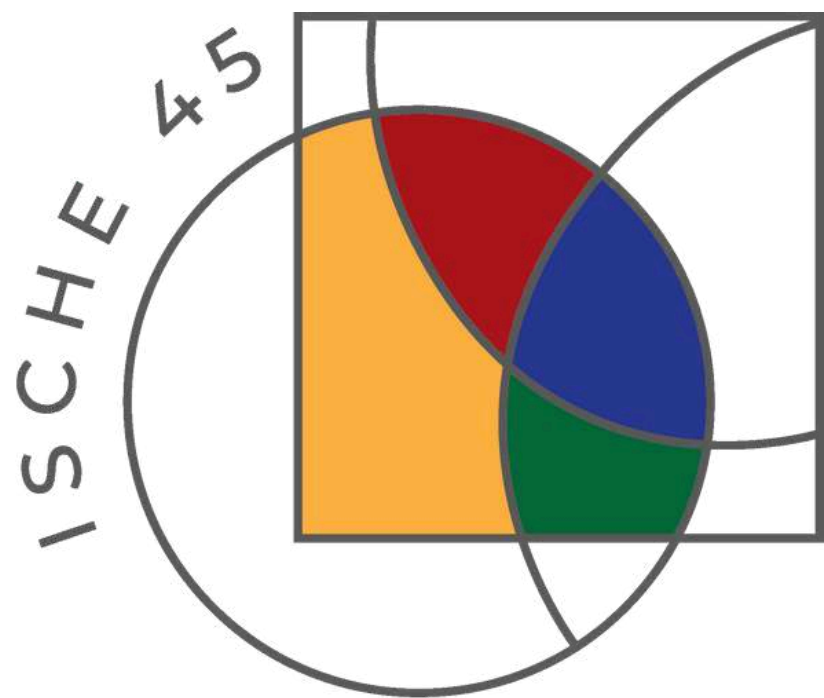
**(DE)COLONIALITY AND
DIVERSITY IN THE HISTORIES OF
EDUCATION**

PROGRAMME

BRAZIL

NATAL, 18 - 21 AUGUST 2024

ONLINE CONFERENCE, 5 - 6 SEPTEMBER 2024



PROGRAMME

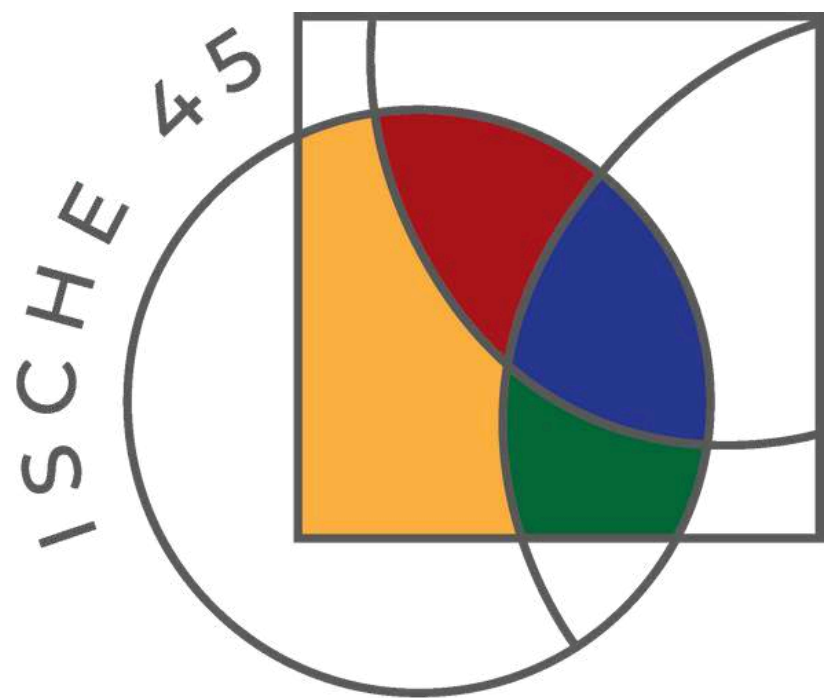
ISCHE 45

(DE)COLONIALITY AND DIVERSITY IN THE HISTORIES OF EDUCATION

BRAZIL

NATAL, 18 - 21 AUGUST 2024

ONLINE CONFERENCE, 5 - 6 SEPTEMBER 2024



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SCHEDULE OVERVIEW

SUNDAY, 18TH AUGUST

Gamboa Tour - Indigenous Community

8 am	Departure at UFRN
9 am	Start of tour - Welcome
9:30 am to 10:30 am	Trail
10:30 am to 11am	Coffee Break
11am to 12 pm	Round of talks and cultural activities
12 pm to 12:30 pm	Free time - Closing
12:30 pm	Return to UFRN

UFRN

12:30 am to 02:00 pm	Lunch
12:30 pm - 6:00 pm	Registration Location: Hall of the Rectory of the Federal University of Rio Grande do Norte Pre-conference Workshop <i>Histories of Education and Curricula in Confronting Scientific Denialism and Historical Revisionism</i> Location: Auditório da Reitoria Participants: Sandra Lucia Escovedo Selles, Universidade Federal Fluminense and Rodrigo Cerqueira do Nascimento Borba, Universidade do Estado de Minas Gerais
02:00 pm to 05:00 pm	ISCHE Meeting with National Associations <i>Meeting of the National Societies of the History of Education</i> Location: Sala dos Colegiados Superiores Convenors: Inés Dussel, ISCHE President; Christine A. Ogren, University of Iowa and Juri Meda, Università degli Studi di Macerata.
03:00 - 05:00 pm	Conference Opening Ceremony Location: Auditorium of the Rectory of the Federal University of Rio Grande do Norte
05:30 - 06:00 pm	

SCHEDULE OVERVIEW

06:00 - 07:00 pm

Keynote 1 (streamed)

Participants: *Adriana Maria Paulo da Silva (UFPE, Brazil)*

Location: Auditorium of the Rectory of the Federal University of Rio Grande do Norte

07:00 - 08:00 pm

Welcome Reception

Location: Hall of the Rectory of the Federal University of Rio Grande do Norte

MONDAY, 19TH AUGUST

9:00 am - 6:00 pm

Registration

Location: Hall of the Education Center

09:00 - 10:30 am

Parallel Sessions 1

10:30 - 11:00 am

Coffee Break

11:00 - 12:30 am

Parallel Sessions 2

12:30 am - 02:00 pm

Lunch

02:00 - 03:30 pm

Parallel Sessions 3

03:30 - 04:00 pm

Coffee Break

04:00 - 05:30 pm

Parallel Sessions 4

Tertulia (Streamed)

Racism and anti-racism in the history of education: a dialogue between fugitive pedagogies in the US and Black educational experiences in Brazil

Participants: Surya Pombo - UFPB, Brazil and Jarvis Givens - Harvard University, USA

Moderators: Angelo van Gorp - University of Landau, Germany and Inés Dussel - DIE-Cinvestav, Mexico

05:30 - 06:30 pm

ECR Welcome Event (Ramp Museum and Luau)

06:30 - 07:00 pm

Reception

07:00 - 08:00 pm

Guided tour of the Ramp Museum

08:00 - 10:00 pm

Luau and drinks (Music - Roda de samba) - by adhesion (transport)

SCHEDULE OVERVIEW

TUESDAY, 20TH AUGUST

08:00 - 09:00 am	History of Education Magazine Panel
09:00 - 10:30 am	Parallel Sessions 5
10:30 - 11:00 am	Coffee Break
11:00 - 12:30 am	Parallel Sessions 6
12:30 am - 02:00 pm	Lunch
02:00 - 03:30 pm	Parallel Sessions 7
03:30 - 04:00 pm	Coffee Break
04:00 - 05:30 pm	General Assembly
07:30 - 10:30 pm	Dinner Dance NAU - by adhesion (Music - Forró)

WEDNESDAY, 21TH AUGUST

09:00 - 10:30 am	Parallel Sessions 8
10:30 - 11:00 am	Coffee Break
	Keynote 2 (Streamed)
	Participants: Zandra Pedraza, Universidad de Los Andes (Colombia) and Pierre Guidi, Université Paris Cité (France)
	Location: Auditorium of the Rectory of the Federal University of Rio Grande do Norte
11:00 - 12:00 am	
12:00 am - 12:30 pm	Closing Ceremony
	Closing Cocktail
12:30 pm - 01:30 pm	Location: Hall of the Rectory of the Federal University of Rio Grande do Norte

HISTORICAL WALK THROUGH THE CITY CENTRE Catamaran trip to the Yacht Club (on a pay-as-you-go basis)

01:30 pm	Departure from UFRN
2:00 pm	Nsa Sra da Apresentação Square and Church
2:30 pm	IHGRN
3:00 p.m	Pinacoteca
3:30 p.m	Ludovicus
4:00 p.m	Catamaran trip to the Yacht Club
5:00 p.m - 6:00 p.m	Return transport: PRAIA MAR EXPRESS MANARY PRAIA HOTEL - PRAIA MAR HOTEL

SCHEDULE OVERVIEW

ONLINE

THURSDAY, 05TH SEPTEMBER

04:00 - 05:30	Parallel Online Sessions
06:00 - 07:30	Parallel Online Sessions
08:30 - 10:30	Parallel Online Sessions
10:30 - 12:00	Parallel Online Sessions
	Keynote Online
12:00 - 01:00 pm	Participants: Parimala Rao, Jawaharlal Nehru University (India) and Claudia Zapata, University of Chile

FRIDAY, 06TH SEPTEMBER

04:00 - 05:30	Parallel Online Sessions
06:00 - 07:30	Parallel Online Sessions
08:30 - 10:30	Parallel Online Sessions
10:30 - 12:00	Parallel Online Sessions

GREETINGS FROM THE PRESIDENT

I would like to warmly welcome you to ISCHE 45 in Natal and give you some 'boas vindas' to this beautiful land, or to our online platform if you are joining us online.

When we launched the Call for Papers for this conference, we said that "this year's theme, '(De)coloniality and diversity in the histories of education', wanted to delve into diversity and (de)coloniality as constitutive dynamics of the history of education". Through highlighting the history of diversity and (de)coloniality in education, we sought to problematize univocal views of progress, reason, and inclusion, and shift our attention to the multiple ways in which they have been contested by different movements and struggles in diverse temporalities and spatialities. We believe that discussing this topic in Natal, which has been colonized by the Portuguese and Dutch empires and has been marginalized by the Brazilian nation-state until recently, is very relevant. Some of the cultural activities proposed by the LOC will revisit some of these histories and connect them to their legacies in the present.

Also, I would like to underscore that, by being here, we want to join the celebration of the 25th anniversary of the Brazilian Society for the History of Education (SBHE), a long-term partner of ISCHE. It is important for ISCHE as an international academic community to travel and engage with different scholarly traditions; we hope that by being here there will be more opportunities to enrich our intellectual work and conversations.

I would like to briefly summarize some of the contents of this conference. We received 465 submissions that went through a rigorous peer review process, for which we are grateful to the 46 members of the Scientific Committee. The papers that will be presented this year are 308, which, together with 4 research workshops, 17 preformed panels and 6 symposia, are the core of our conference. We have one keynote lecture by Adriana Paulo da Silva (Brazil) and one keynote panel that includes Zandra Pedraza (Colombia) and Pierre Guidi (France). Our online conference will hold another keynote panel with Claudia Zapata (Chile) and Parimala Rao (India). We are thrilled that we will be able to listen to such a distinguished set of scholars, who will share their knowledge and scholarship to help us think through these important topics. Other highlight of the conference are a Pre-Conference Workshop, "Histories of Education and Curricula: Confronting Scientific Denialism and Historical Revisionism", and the activities planned for Early Career Researchers.

Also, we will hold our Tertulia on racism and anti-racism in the history of education, discussing Black educational experiences in the USA and Brazil, with Jarvis Givens (USA) and Surya Pombo (Brazil). I cannot help but quote a provoking thought by Achille Mbembe in his article "Decolonizing the University" (2016), in which he asks:

The harder I tried to make sense of the idea of 'decolonization' that has become the rallying cry for those trying to undo the racist legacies of the past, the more I kept asking myself to what extent we might be fighting a complexly mutating entity with concepts inherited from an entirely different age and epoch. Is today's Beast the same as yesterday's or are we confronting an entirely different apparatus, an entirely different rationality – both of which require us to produce radically new concepts? (p. 32)

I hope that our conversations will illuminate this important question under a new light, allowing us to approach “old and new Beasts” historically, attending to its nuances and particular inflections in different localities and producing more complex historical narratives.

We expect more than 410 participants to take part in ISCHE 45, coming from 39 countries located in all the continents of the world, which shows that ISCHE has a truly international constituency. Shifting the conference venue to the Americas has found a good echo with colleagues from the region, north and south. In 2024 the percentage of submitting authors who work in Latin American institutions is 56%, up from 21% last year, and scholars coming from the US and Canada have doubled their presence. Also, this year the participation of Early Career Researchers is at an all-time high, accounting for 40% of the registered participants. We are joyful that their engagement continues to expand.

Regarding ECRs, during the conference we will give the awards bestowed by ISCHE’s First Book Award Committee and the Early Career Conference Paper Award Committee, two of our initiatives that seek to promote and to give visibility to their work. The 2024 First Book Award has been granted to Ethan W. Ris (University of Nevada-Reno), for his book “Other People’s Colleges. The origins of American Higher Education Reform” (The University of Chicago Press, 2022). The winners of the ISCHE 2023 Early Career Conference Paper Award are Sabrina González (Washington State University) and Ana Cristina S. M. Rocha (Fundação Oswaldo Cruz (Fiocruz), Brazil), for their paper “Give Me a Laboratory and I will Raise Children’s Education: Teachers’ Experiments and School Reforms in Argentina and Brazil (1900s-1930s)”. Congratulations to all of them for their great work.

As in previous years, and until further notice, we have decided to continue offering two formats for participation in our annual conference: in person and online. We will stream some activities, such as the keynote lectures and panels, and the General Assembly; if you are an ISCHE member, please attend the meeting on August 20 at 4 pm local time, as there are important decisions to make.

Two final words. First, I would like to express a heartfelt thanks to the Local Organizing Committee in Natal, particularly its coordinator, Prof. Olívia Medeiros Neta, from the Federal University of Rio Grande do Norte, who worked very hard to ensure that this conference could take place. On the name of ISCHE’s Executive Committee, I want to extend our gratitude to Prof. Diana Gonçalves Vidal, from the University of Sao Paulo, who oversaw the general program, and Laís Paula Medeiros, the conference assistant. The South African scholar Carli Coetzee, in her work to “unsettle the air-conditioned room” of academic privilege and introduce ethical and political considerations about the inequalities in intellectual work, has underscored the value of seemingly minor work such as making sure there is food, transport, and connectivity at a conference, which is part of what makes the production of knowledge possible. Our community is truly grateful for all that you have done to organize a successful conference.

Second, while there are reasons for joy and pleasure, mainly for being able to meet and discuss our work in a fantastic place, I want to acknowledge that we are going through dark times in the world, with the escalation of war and violence, the catastrophic climate change, and the threats to democracy in several countries. We need to work relentlessly for peace, seeking to “overcome bellicosity” through realigning “warring cultures in a relationship of mutuality and reciprocity” (Edward Said, *Humanism and democratic criticism*, 2004, p. 93).

As historians of education, it is obvious that we have little leverage on international and national politics, but I hope we might contribute to dismantle warring cultures, at least in our small worlds, through promoting a historical understanding that underscores our mutual interdependence and the need for reciprocal, respectful relationships that preserve the dignity and the value of each life.

I wish you all a wonderful time in beautiful Natal. I hope that you will find our conference activities intellectually exciting and enriching and that you will be able to resist the temptation of Natal's beaches, at least for the days of our meeting!

Inés Dussel
ISCHE President



GREETINGS FROM THE LOCAL ORGANISING COMMITTEE

We are excited to welcome history of education researchers from around the world to Natal, Brazil, for the 45th edition of the International Standing Conference for the History of Education (ISCHE). The central theme of this conference, "(De)coloniality and Diversity in the Histories of Education," reflects our ongoing commitment to exploring and questioning the dynamics of power and exclusion that have shaped education over time.

Your presence here is a testimony to the global interest in revisiting and re-evaluating historical narratives through a critical lens, considering the multiple forms of knowledge and resistances that have emerged in different temporal and spatial contexts. We hope that the discussions promoted at this conference will encourage new research and collaborations that problematise the complexity and diversity inherent in the histories of education.

Brazil, and especially the city of Natal, is proud to host this prestigious academic event. The cultural and historical diversity of our country serves as historical evidence for debates that seek to challenge and broaden traditional perspectives on the history of education. We hope that the theme of the conference not only fosters new research, but also inspires concrete actions towards a fairer and more inclusive education.

Welcome, everyone, and may we have a productive and transformative conference.

Olivia Medeiros Neta

LOC Coordinator, Natal, Brazil



COMMITTEES

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Universidade Federal do Rio Grande do Norte, Brazil

LOC ASSISTANT

Laís Paula de Medeiros Campos Azevedo

Universidade Federal do Rio Grande do Norte, Brazil

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Alberto Barausse

Università del Molise, Italy

Alicia Civera

DIE-Cinvestav, Mexico

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Universidade de Hamburgo, Germany

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Samita da Castro Silva

Universidade Federal do Rio Grande do Norte, Brazil

Tainá Bandeira da Silva

Universidade Federal do Rio Grande do Norte, Brazil

KEYNOTE ADDRESSES

SUNDAY, 18TH AUGUST

Adriana Maria Paulo da Silva

Currently an Associate Professor at the Federal University of Pernambuco (UFPE) and a professor at the Postgraduate Programme in Education and the Profhistory program at UFPE

(De)coloniality in the Histories of Education

The proposal is to discuss the epistemic field in which the concept of decoloniality is inserted and the place of "decoloniality" in the History of Education in Brazil.



Adriana Maria Paulo da Silva She has a degree (BA and BSc) in History from Universidade Federal Fluminense (1994), a Master's in Education from Universidade Federal Fluminense (1999) and a PhD in History from Universidade Federal de Pernambuco (2006). She is currently an Associate Professor at the Federal University of Pernambuco (UFPE), and a professor at the Postgraduate Programme in Education and the Profhistory program at UFPE. She leads the History of Education and Educability Practices in the Ibero-American World Research Group (GHEPEMI). She was coordinator and vice-coordinator of WG 02 (History of Education) of the National Association of Postgraduate Studies and Research in Education (ANPEd) between 2018 and 2021. She is a member of the Human Research Ethics Committee at UFPE.

She is a member of the Humanities and Social Sciences Body and an ad hoc member of the National Research Ethics Committee (CONEP). She coordinates the teaching training program for undergraduate degrees at UFPE. She has experience in researching the History of Education, with an emphasis on the 19th century and the History of the Brazilian Empire, and in teaching History for basic education. Her main areas of research and teaching include the social History of education, the social History of teaching labor, historiography, oral History, and history teaching. She has been involved in research ethics since 2006.

KEYNOTE ADDRESSES

WEDNESDAY, 21TH AUGUST

Zandra Pedraza

Colombian anthropologist and Full Professor at the Universidad de los Andes in Bogotá

In a Minor Key: Education for the Postcolonial Order in Latin America

The shaping of republican societies in Latin America was tied to the introduction and development of school education. The insertion and deployment of the school institution were at the core of the political and cultural transformations during the second part of the 19th century. The debates and innovations around the meaning, form, and scope of school education were not limited then, as they are not today, to the school itself. The dominant character of the social order brought about by the school also includes minor tonalities that have sought to harmonize various educational processes, as necessary as schooling, for social relations, new subjectivities, family forms, and citizenship practices to take root. In the context of internal coloniality proper to these decades, women's education, corporal education, and sentimental education illustrate several of the ambiguities and tensions intrinsic to the new social order. These examples recognize the minor tones in which ideas, practices, and experiences are propagated in tandem with the deployment of the school institution and, in general, teach some particularities of modernity in Latin America.



Zandra Pedraza is a Colombian anthropologist and Full Professor at the Universidad de los Andes in Bogotá. Her research interests focus on historical and pedagogical anthropology and the relationships among body, education, and modern subjectivities. She has studied biopolitics, childhood, and emotional education in Colombia and Latin America. She is currently doing research on emotional relationships and education between children and adults and on the teaching and learning of writing as a bodily activity.

KEYNOTE ADDRESSES

WEDNESDAY, 21TH AUGUST

Pierre Guidi

Researcher at the Ceped - Université Paris Cité, IRD

Addressing ambiguity: African educators confronted with colonization (1880s-1950s)

In the 1880s, Edward Blyden, director of Liberia College, elaborated an educational curriculum to struggle against the colonial epistemology which denied black people the ability to be subjects of knowledge. In the 1920-30s, on the shores of Lake Victoria, Africans educated in mission schools produced a rich corpus of literature in local languages to create an autonomous intellectual space for themselves, and to struggle over intellectual authority against the colonizers. In the 1940-50s, in Ethiopia, Senedu Gebru, a women educationalist, thought about a balanced Ethiopian and European education as a tool to equip girl students to be first-class citizens in the name of Ethiopian independence. I will draw on these examples to demonstrate how African educationalists who wanted to challenge colonial power relations maneuvered strategically and, at times, ambiguously to claim a specific educational place. I will further argue that to address the question of ambiguity - that of the actors of the past and our own in the present - is critical for historians of education in the postcolonial world.

Pierre Guidi is a researcher at the Ceped (Université Paris Cité, IRD). His current research focus is on the history of women's education and activism in Ethiopia. He is the author of the book *Educating the Nation in Ethiopia, 1941-1991*, Addis Ababa: AdéBooks, 2024. Guidi also co-edited (with Ellen Veà Rosnes and Jean-Luc Martineau) the book *History through Narratives of Education in Africa*, (Leiden: Brill, 2024) and (with Jean-Luc Martineau and Florence Wenzek) *L'école en mutation. Politiques et dynamiques scolaires en Afrique (années 1940-1980)* (Toulouse: Presses universitaires du Midi, 2024). He has been teaching the history of colonial education at Université Paris Cité and Université Paris 1 Panthéon-Sorbonne for the past 10 years.



TERTULIA

Racism and anti-racism in the history of education: a dialogue between fugitive pedagogies in the US and Black educational experiences in Brazil

MONDAY, 19TH AUGUST

Participants: Surya Pombo (UFPB, Brazil) and Jarvis Givens (Harvard University, USA).

Moderators: Angelo van Gorp (University of Landau, Germany) and Inés Dussel (DIE-Cinvestav, Mexico)

SURYA POMBO

Professor at the Center of Education/Universidade Federal da Paraíba (UFPB). Member of the Graduate Programs in History/UFPB and in Education/UFPB. Ph.D. in Education, specialized in History and Historiography in Education, University of Sao Paulo. Member of the Research Group on History of Education in Northeastern Brazil in the 19th century (GHENO) and the Center for AfroBrazilian and Indigenous Studies (NEABi/UFPB). Co-editor of the books *A history of Black education in Brazil* (2016) and *History of Education: Teacher education and the relationship theory-practice* (2022).



JARVIS GIVENS

Professor of Education and of African and African American Studies at Harvard University. Ph.D. in African Diaspora Studies, University of California-Berkeley. He studies the history of American education, African American history, and the relationship between race and power in schools. He has recently published two books: *Fugitive Pedagogy: Carter G. Woodson and the Art of Black Teaching* (2021) and *School Clothes: A Collective Memoir of Black Student Witness* (2023).



GENERAL INFORMATION

The ***Federal University of Rio Grande do Norte (UFRN)*** is a major public university located in Natal, Brazil. Founded in 1958, UFRN offers a wide range of undergraduate and graduate programs across various fields, including science, technology, humanities, and health sciences. It is known for its strong emphasis on research, innovation, and community engagement. The university has several campuses and research centers, contributing significantly to the development of the region and the country.

The ***Center of Education (CE)*** is part of the Federal University of Rio Grande do Norte (UFRN) as one of its academic units. It comprises the Department of Education Foundations and Policies (DFPE) and the Department of Educational Practices and Curriculum (DPEC), encompassing the in-person Pedagogy Course, the Distance Pedagogy Course, the Graduate Program in Education (PPGE), and the Continuing Education Program (PROFOCO). Additionally, it includes the Childhood Education Center, the Early Childhood Education Unit, and the Educational Technology Workshop (OTE) as Supplementary Units. The CE originated from the development of the Education area at UFRN, with the consolidation of teaching, research, and extension activities by the faculty and staff of the Department of Education, previously linked to the Center for Applied Social Sciences. It was established as a separate Center through a split from this previous Center. The Center of Education was created by Resolution 009/2008 - CONSUNI, on December 1, 2008; however, it only became fully operational in 2011, as required by the mentioned Resolution, with the inauguration of its own building.

More information about the Universidade Federal do Rio Grande do Norte: <https://www.ufrn.br/>.

More information about the Centro de Educação: <https://ce.ufrn.br/>.

CONFERENCE VENUE

The **Education Center of the Federal University of Rio Grande do Norte** is located on the University Campus, situated in the Lagoa Nova neighborhood, in the southern zone of the city of Natal, approximately 40 kilometers away from the Natal International Airport.

This airport has a taxi stand, which can be easily seen at the main entrance/exit gates. UBER app drivers also have access to the airport, providing an alternative for getting around. The service request is made through the application installed on your smartphone.

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Padilha's Taxi Executivo

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Fabiano Transfer

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CoopCon Taxi Service

Located in the arrival hall - 24-hour service

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CONFERENCE VENUE

Rectory Auditorium Auditório da Reitoria

📍 [Rectory of UFRN](#)

Auditorium - Center of Education (CE) Auditório - Centro de Educação

📍 [Centro de Educação - CE / UFRN](#)

Class Block Auditorium - Education Center/UFRN Auditório do Bloco de Aulas - Centro de Educação/UFRN (Subsolo)

(On the basement floor of the building)

📍 [Centro de Educação - CE / UFRN](#)

Multimedia Room 1 - Education Center / UFRN (2nd floor) Sala de Multimeios 1 - Centro de Educação / UFRN (2 piso)

📍 [Centro de Educação - CE / UFRN](#)

Multimedia Room 1 - Education Center / UFRN (2nd floor) Sala de Multimeios 2 - Centro de Educação / UFRN (2 piso)

📍 [Centro de Educação - CE / UFRN](#)

Auditorium 1 - Center for Studies and Research in Applied Social Sciences / NEPSA II (1 floor) Auditório 1 - Núcleo de Estudos e Pesquisa em Ciências Sociais Aplicadas/ NEPSA II (1 piso)

📍 [NEPSA II](#)

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📍 [NEPSA II](#)

Auditorium 1 - Center for Studies and Research in Applied Social Sciences/ NEPSA II (2nd floor) Auditório 1 - Núcleo de Estudos e Pesquisa em Ciências Sociais Aplicadas/ NEPSA II (2 piso)

📍 [NEPSA II](#)

Auditorium 2 Center for Studies and Research in Applied Social Sciences / NEPSA NEPSA II Auditório 2 - NEPSA II (3 piso)

📍 [NEPSA II](#)

Auditorium 1 Center for Studies and Research in Applied Social Sciences / NEPSA NEPSA II Auditório 1 do PPGED - NEPSA II (4 piso)

📍 [NEPSA II](#)

Auditorium 2 Center for Studies and Research in Applied Social Sciences / NEPSA NEPSA II Auditório 2 do PPGED - NEPSA II (4 piso)

📍 [NEPSA II](#)

Auditorium Center for Studies and Research in Applied Social Sciences / NEPSA NEPSA I Auditório - NEPSA I

📍 [NEPSA I Núcleo de Estudos e Pesquisas em Ciências Sociais Aplicadas](#)

Multimedia Room 1 Center for Studies and Research in Applied Social Sciences / NEPSA Nepsa I Sala de Multimeios 1 - NEPSA I

📍 [NEPSA I Núcleo de Estudos e Pesquisas em Ciências Sociais Aplicadas](#)

CONFERENCE VENUE

Auditorium Center for Studies and Research in Applied Social Sciences / NEPSA NEPSA I Auditório - NEPSA I

[NEPSA I Núcleo de Estudos e Pesquisas em Ciências Sociais Aplicadas](#)

Multimedia Room 1 Center for Studies and Research in Applied Social Sciences / NEPSA Nepsa I Sala de Multimeio 1 - NEPSA I

[NEPSA I Núcleo de Estudos e Pesquisas em Ciências Sociais Aplicadas](#)

Multimedia Room 2 Center for Studies and Research in Applied Social Sciences / NEPSA Nepsa I Sala de Multimeio 2 - NEPSA I

[NEPSA I Núcleo de Estudos e Pesquisas em Ciências Sociais Aplicadas](#)

Multimedia Room 3 Center for Studies and Research in Applied Social Sciences / NEPSA Nepsa I Sala de Multimeio 3 - NEPSA I

[NEPSA I Núcleo de Estudos e Pesquisas em Ciências Sociais Aplicadas](#)

Class 401 Class Block of Education Center (3rd floor) Sala 401 - Bloco de Aulas do Centro de Educação/UFRN (3 piso)

[Centro de Educação - CE / UFRN](#)

Class 402 Class Block of Education Center (3rd floor) UFRN Sala 402 - Bloco de Aulas do Centro de Educação/UFRN (3 piso)

[Centro de Educação - CE / UFRN](#)

Meeting Room Class Block of Education Center (3rd floor) Sala de Reuniões DFPE - Centro de Educação/UFRN (3 piso)

[Centro de Educação - CE / UFRN](#)

CONFERENCE VENUE

REGISTRATION

ISCHE 45 accreditation will take place on **August 18th (Sunday)**, at 12:30 pm in the Hall of the **Rectory of the Federal University of Rio Grande do Norte**, and on **August 19th (Monday)** in the **Hall of the Education Center**, at 9am.



Rectory of the Federal University of Rio Grande do Norte

Reitoria da Universidade Federal do Rio Grande do Norte



Education Center of the Federal University of Rio Grande do Norte

Universidade Federal do Rio Grande do Norte

CONFERENCE VENUE



Center for Studies and Research in Applied Social Sciences / NEPSA I



Center for Studies and Research in Applied Social Sciences / NEPSA II



Class Block - Education Center/UFRN

CONFERENCE VENUE

University Campus Map - UFRN



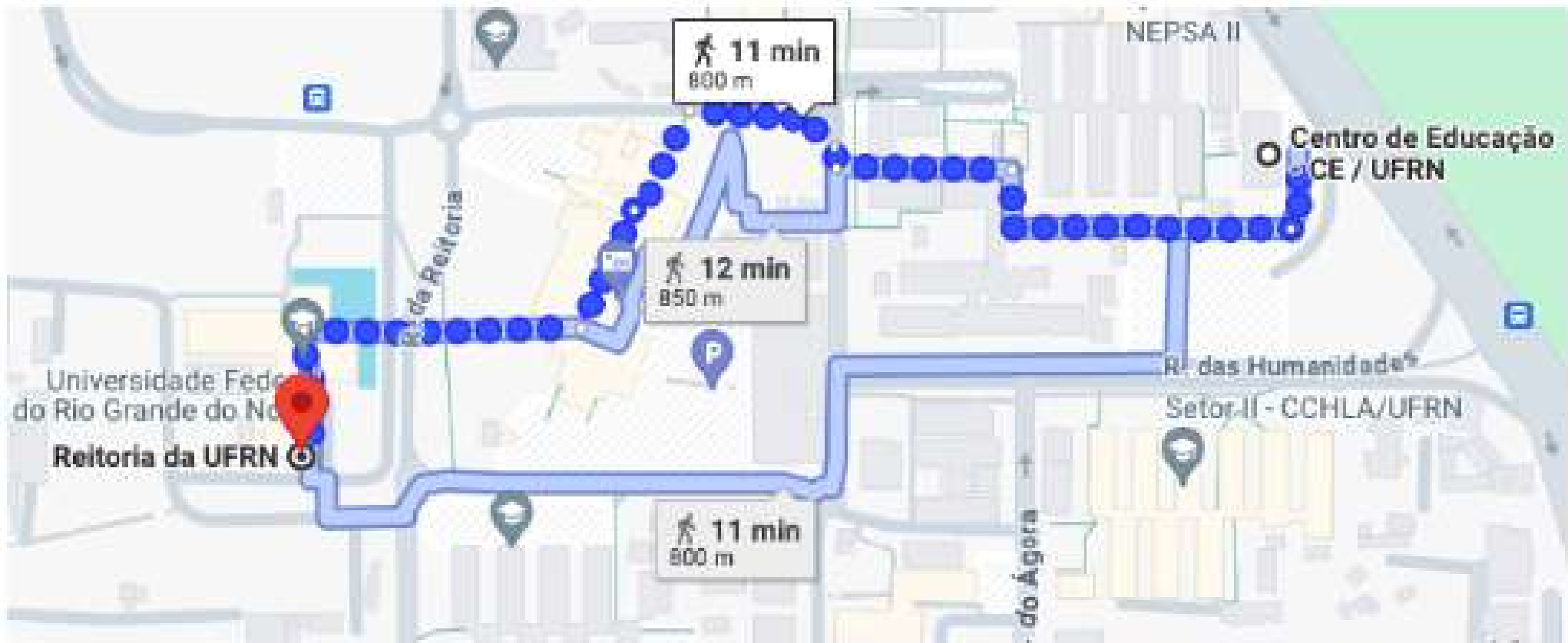
NOMES PARA AS RUAS DO CAMPUS CENTRAL DA UFRN

- | | |
|--------------------------------|---------------------------------|
| 1 - Anel Viário | 11 - Rua da Biblioteca |
| 2 - Rua das Artes | 12 - Rua da Convivência |
| 3 - Rua da Praça | 13 - Rua da Reitoria |
| 4 - Rua da Capela | 14 - Rua das Biociências |
| 5 - Rua do NUPLAM | 15 - Rua das Exatas |
| 6 - Rua do Meio Ambiente | 16 - Rua do Ágora |
| 7 - Rua do Horto | 17 - Rua das Humanidades |
| 8 - Rua da Saúde | 18 - Rua da Educação (Proposta) |
| 9 - Rua do Esporte | 19 - Rua do Observatório |
| 10 - Rua das Sociais Aplicadas | 20 - Rua das Engenharias |
| | 21 - Rua da Tecnologia |

Source: <https://ufrn.br/institucional/localizacao>

CONFERENCE VENUE

RECTORY TO CENTER OF EDUCATION



CENTER OF EDUCATION TO CLASS BLOCK AUDITORIUM

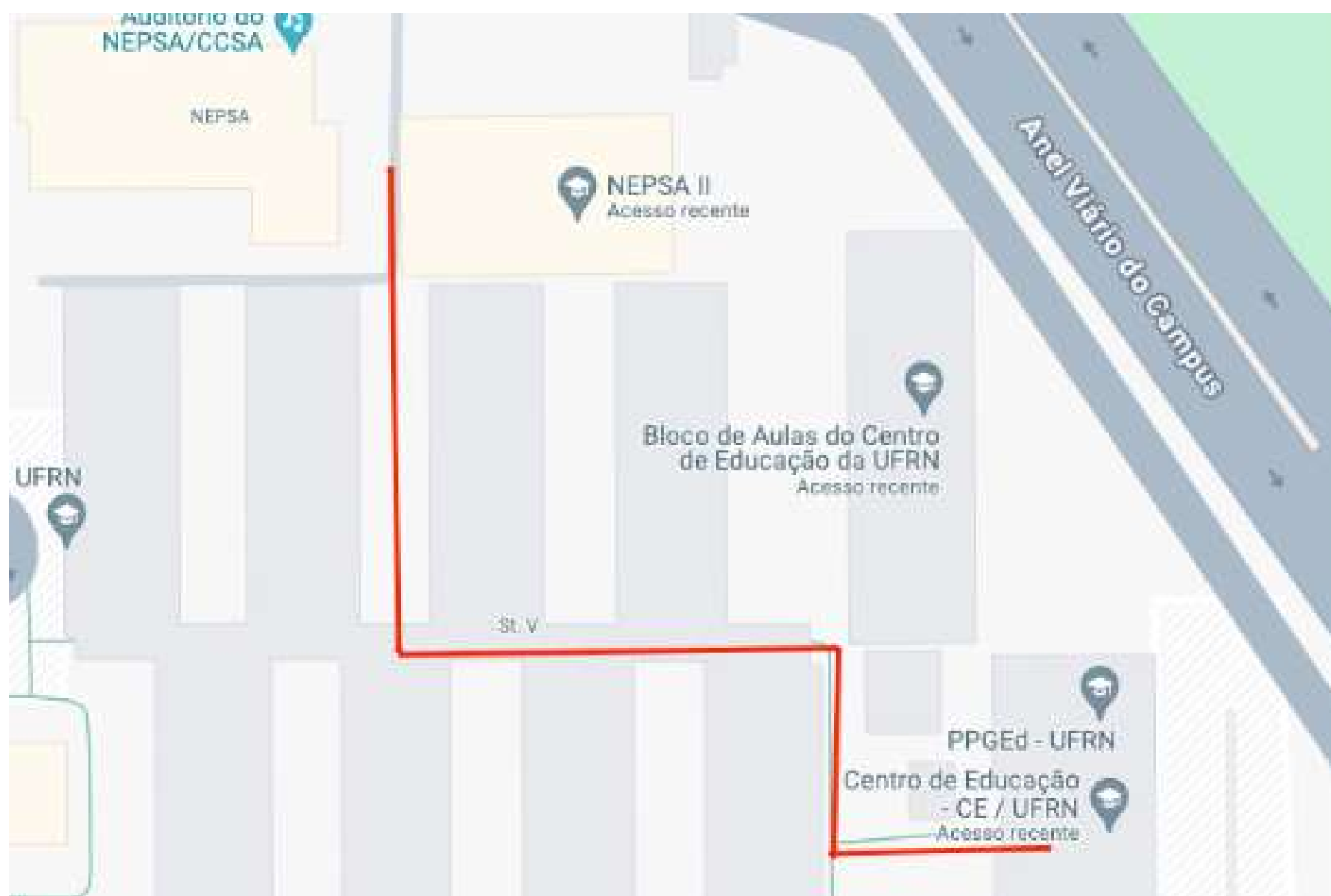


CONFERENCE VENUE

NEPSA I TO NEPSA II



NEPSA II TO CENTER OF EDUCATION



ADDITIONAL INFORMATION

COFFEE BREAK

The coffee break will be held as a break between sessions lasting 30 minutes.

WELCOME RECEPTION

The welcome reception will be held on August 18th (Sunday), from 7pm to 8pm, in the hall of the UFRN rectory.

LUNCH

The lunch will be held on August 18th (Sunday) at 12:30pm in the hall of the UFRN rectory, on August 19 and 20 at the Convivencia Center, from 12:30pm to 2:00pm.

GALA DINNER

The gala dinner will be held at the NAU seafood restaurant, located in the Capim Soft neighborhood next to UFRN, on August 20th (Tuesday) at 7:30 pm until 10:30 pm, forró music.

Restaurant menu:

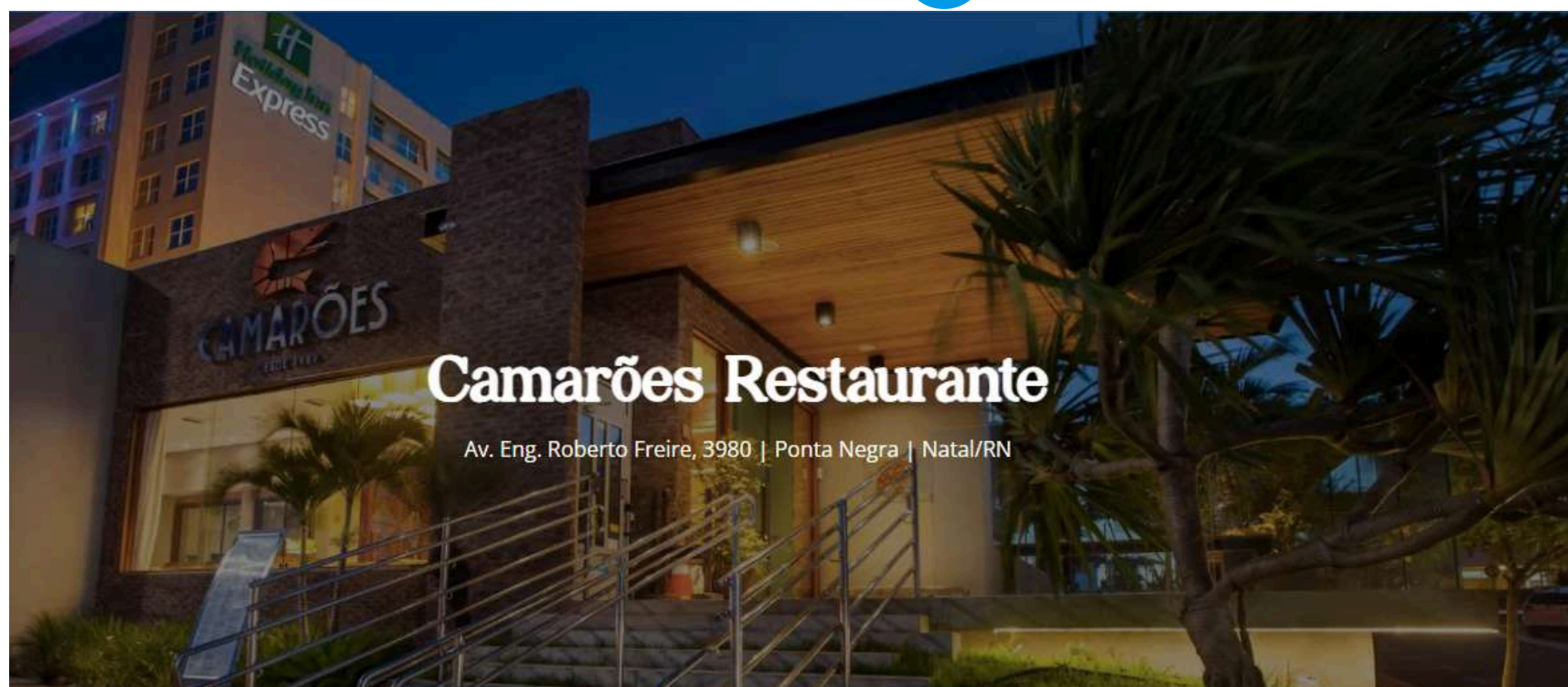


Source: Instagram/@NauNatal

ADDITIONAL INFORMATION

Restaurants

Camarões [🔗](#)



Camarões Restaurante

Av. Eng. Roberto Freire, 3980 | Ponta Negra | Natal/RN

Instagram: @camaroesnatal

Tábua de carne [🔗](#)



Instagram: @tabuadecarne

Mangai [🔗](#)



Instagram: @mangairestaurantes

ADDITIONAL INFORMATION

Shoppings

Natal Shopping [🔗](#)



Source: Natal Shopping

Midway Mall [🔗](#)



Source: Midway Mall

ADDITIONAL INFORMATION

Bars

Old Five Beach Restaurante [🔗](#)



Instagram: @oldfivenatal

Severina Gastrobar [🔗](#)



Instagram: @sigaseverina

Curió [🔗](#)



Instagram: @sigacurio

Others

@forrocomturista

[🔗](#) Varandinha Lounge Bar



Instagram: @varandinhalaounge

[🔗](#) Ô Bar



Instagram: _obartestaurante

@rastapecasadeforro

ADDITIONAL INFORMATION

Crafts Centers

Centro de Turismo de Natal



Potiguar Shopping



CONFERENCE VENUE

WI-FI (Internet access at UFRN)

Below are the tutorials for accessing UFRN's wireless networks:

PDF tutorials



<https://sti.ufrn.br/manuais>

Video Tutorials

[UFRN Wi-Fi Network](#)



[UFRN Wi-Fi Network Visitors](#)



[Eduroam Network](#)



Foreign participants are able to use Eduroam network by accessing it through their institutional e-mail address.

CONFERENCE VENUE

Health Emergency Care

During the conference, you can get professional health emergency care in the Hospital Monsenhor Walfredo Gurgel or call emergency mobile care service by dialing 192.

Hospital Monsenhor Walfredo Gurgel

Emergency Room Telephone: +55 (84) 3232-7500

 Hospital Monsenhor Walfredo Gurgel

Hospital Rio Grande

Emergency Room Telephone: +55 (84) 4009-1073

 Hospital Rio Grande

Emergency Numbers

Emergency Mobile Care Service (SAMU) 192

Fire Department 193

Military Police 190

Federal Police 194

Civil Police 197

Civil Defense 199

Federal Highway Police 191 or +55 (84) 4009-1550

Applications

Uber - Urban transport app

[Google Play Store](#)

[Apple Store](#)



CONFERENCE VENUE

Ifood - Food delivery app

[Link Google Play Store](#)

[Link Apple Store](#)



CULTURAL EVENTS

NATAL TOURIST SPOTS

SUNDAY
18TH AUGUST

GUIDED TOUR

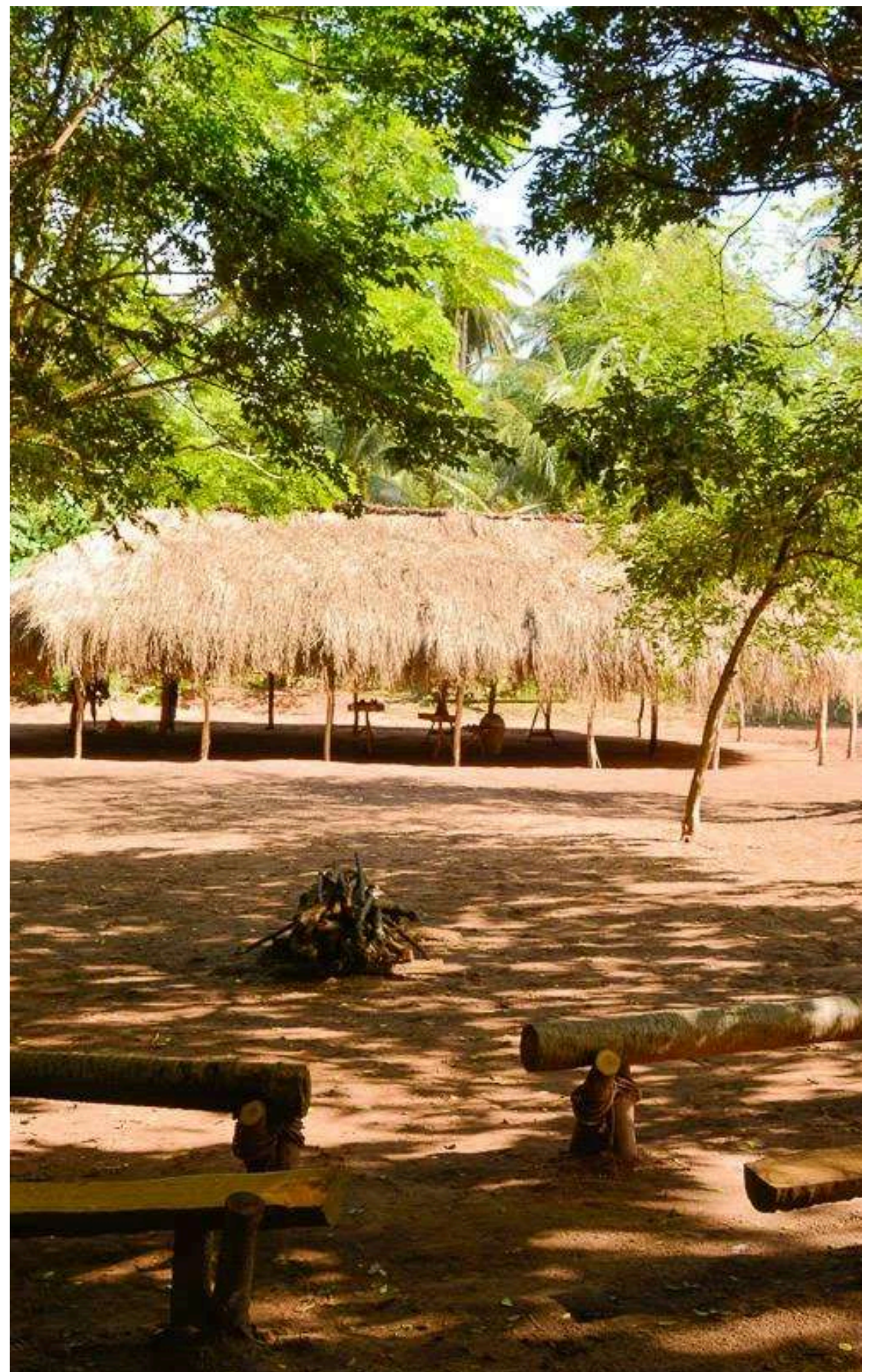
Gamboa Tour - Indigenous Community

09:00 - 12:30 am

Places available: 40

Description: Guided tour of Gamboa (Indigenous community) - Departure at 8 am (UFRN) - Start of tour 9 am (Welcome) - Trail 9.30 am to 10.30 am - Coffee break 10.30 am to 11am - Talk and cultural activities 11 am to 12pm - Free time 12 pm to 12.30 pm - Closing 12.30 pm (Return to UFRN).

Price: R\$ 50,00



CULTURAL EVENTS

NATAL TOURIST SPOTS

MONDAY
19TH AUGUST

ECR WELCOME EVENT (RAMP MUSEUM AND LUAU)

06:30 - 10:00 pm

Openings: 120

Description: ECR welcome event (Ramp Museum and Luau) - Reception 06:30 - 07:00 pm- Guided tour of the Ramp Museum 07:00 - 08:00 pm - Luau, drinks 08:00 - 10:00 pm (Music - Roda de samba) - By membership (Return transport: PRAIA MAR EXPRESS - MANARY PRAIA HOTEL - PRAIA MAR HOTEL)
Price: R\$ 90,00



TUESDAY
20TH AUGUST

DINNER DANCE (NAU RESTAURANT)

07:30 - 10:30 pm

Capacity: 120

Description: Dinner and typical music (forró) for dancing.
Price: R\$ 200,00



CULTURAL EVENTS

NATAL TOURIST SPOTS

WEDNESDAY
21TH AUGUST

**Historical walk through the city centre / Catamaran trip
(Yacht Club)**

01:30 - 06:00 pm

Capacity: 60

Description:

- Departure from UFRN 1:30 p.m.
- Nsa Sra da Apresentação Church 2.00 p.m.
- IHGRN 2:30 p.m.
- Pinacoteca 3:00 p.m.
- Ludovicus 3:30 p.m.
- Catamaran trip to the Yacht Club (on a pay-as-you-go basis) - 4:00 p.m.



- Return transport: PRAIA MAR EXPRESS
 - MANARY PRAIA HOTEL - PRAIA MAR HOTEL 5:00 p.m - 6.00 p.m.
- Price: R\$ 70,00

CONFERENCE AGENDA

PRESENTATION VENUES

To view the complete and detailed schedule with specific venues for each activity, please consult the [official spreadsheet](#)



LOCATION	INITIALS	19.08				20.08				21.08
		9:00 am - 10:30 am	11:00 am - 12:30 pm	2:00 pm - 3:30 pm	4:00 pm - 5:30 pm	9:00 am - 10:30 am	11:00 am - 12:30 pm	2:00 pm - 3:30 pm	4:00 pm - 5:30 pm	9:00 am - 10:30 am
SESSÃO										
Auditório - Centro de Educação/UF RN	AUDCE	A1 SES 01.2	A1 SES 02.2	A1 SES 03.1	A1 SES 04.1	A1 SES 05.1	A1 SES 06.1	A1 SES 07.1	A0 General Assembly: General Assembly	
Auditório do Bloco de Aulas - Centro de Educação/UF RN (Subsolo)	AUDBL		A6 SES 02.1				B2 SES 06.1			
Sala de Múltiplos 1 - Centro de Educação/UF RN (2º andar)	SM1CEP2	A1 SES 01.1	A1 SES 02.1							
Auditório 1 - NEPSA 2 (1º andar)	AUD1N2P1	A1 SES 01.3	A1 SES 02.3	A1 SES 03.3	A1 SES 04.3	A1 SES 05.2	A1 SES 06.2	A1 SES 07.2		A1 SES 08.1
Auditório 2 - NEPSA 2 (1º andar)	AUD2N2P1	A2 SES 01.1	A2 SES 02.1	A2 SES 03.1	A2 SES 04.1	A1 SES 05.3	A1 SES 06.3	A2 SES 07.1		A1 SES 08.2
Auditório 1 - NEPSA 2 (2º andar)	AUD1N2P2	A2 SES 01.2	A2 SES 02.2	A2 SES 03.2	A2 SES 04.2	A2 SES 05.1	A2 SES 06.1	A2 SES 07.2		A2 SES 08.1

CONFERENCE AGENDA

LOCATION	INITIALS	19.08				20.08				21.08
		9:00 am - 10:30 am	11:00 am - 12:30 pm	2:00 pm - 3:30 pm	4:00 pm - 5:30 pm	9:00 am - 10:30 am	11:00 am - 12:30 pm	2:00 pm - 3:30 pm	4:00 pm - 5:30 pm	9:00 am - 10:30 am
		SESSION								
Auditório 1 - NEPSA 2 (3 piso)	AUD1N2P3	A3 SES 01.1	A3 SES 02.1	A3 SES 03.1	A3 SES 04.1		A2 SES 06.2	A3 SES 07.1		A2 SES 08.2
Auditório 1 do PPGED - NEPSA 2 (4 piso)	AUD1N2P4	A5 SES 01.1	A4 SES 02.1	A4 SES 03.1	A3 SES 04.2	A3 SES 05.1	A3 SES 06.1	A4 SES 07.1		A3 SES 08.1
Auditório 2 do PPGED - NEPSA 2 (4 piso)	AUD2N2P4	A6 SES 01.1	A5 SES 02.1	A5 SES 03.1	A5 SES 04.1	A3 SES 05.2	A5 SES 06.1	A5 SES 07.1		
Auditório - NEPSA 1	AUD1N1			A6 SES 03.1	A1 SES 04.2	A4 SES 05.1	B1 SES 06.1	A5 SES 08.1		
Sala de Múltiplos 2 - NEPSA 1	SM2N1			A1 SES 03.2		A5 SES 05.1	B3 SES 06.1	B2 SES 07.1		
Sala de Múltiplo 3 - NEPSA 1	SM3N1			B2 SES 03.1			B4 SES 06.1	B3 SES 07.1		

PRESENTATIONS

Sunday, 18th August - Afternoon

A0 Pre-Conference Workshop: Histories of Education and Curricula in Confronting Scientific Denialism and Historical Revisionism

Time: Sunday, 18/Aug/2024: 2:00pm - 5:00pm · Location: Auditório da Reitoria

Session Chair: Sandra Lucia Escovedo Selles, Universidade Federal Fluminense

Session Chair: Rodrigo Cerqueira do Nascimento Borba, Universidade do Estado de Minas Gerais

Histories of Education and Curricula in Confronting Scientific Denialism and Historical Revisionism

Sandra Lucia Escovedo Selles¹, Rodrigo Cerqueira do Nascimento Borba²

¹Universidade Federal Fluminense, Brazil; ²Universidade do Estado de Minas Gerais, Brazil

A0 Keynote 1:

Time: Sunday, 18/Aug/2024: 6:00pm - 7:00pm

Adriana Maria Paulo da Silva

(UFPE, Brazil)

Monday, 19th August - Morning

A1 SES 01.1: (De)colonization process in the press

Time: Monday, 19/Aug/2024: 9:00am - 10:30am

Session Chair: Carlota Boto, Faculdade de Educação da Universidade de São Paulo

Representations of the emotional dimensions of teaching work in educational journals - Brazil, São Paulo (1950-1960)

As Representações das dimensões emocionais do trabalho docente em periódicos educacionais – Brasil, São Paulo (1950-1960)

Marina Mendes da Costa

University of São Paulo, Brazil

Positivism And Education in the Pages of the Brazilian Anarchist Press: Analysis of the Newspaper A Lanterna: Anticlerical Newspaper (1909-1916)

Positivismo e Educação na imprensa anarquista brasileira: uma análise do Jornal A Lanterna: Folha Anticlerical de Combate (1906-1916)

Alessandro Santos da Rocha, Italo Ariel Zanelato, Maria Cristina Gomes Machado

Universidade Estadual de Maringá - UEM, Brazil

PRESENTATIONS

Criticism of Customs and the Pedagogy of Farpas: Prospects for Decolonizing the West

A Crítica Dos Costumes e a Pedagogia das Farpas: Prospectos de Descolonização do Ocidente

Carlota Boto

Faculdade de Educação da Universidade de São Paulo, Brazil

A1 SES 01.2: (De)colonization and legislation

Time: Monday, 19/Aug/2024: 9:00am - 10:30am

Session Chair: Carlos Eduardo Vieira, Universidade Federal do Paraná

Law of 15 October 1827: Systematisation of Teaching and the Teaching Profession in the Brazilian Empire (1824-1834)

Lei de 15 de outubro de 1827: Sistematização do Ensino e da Profissão Docente no Império brasileiro (1824-1834)

Fátima Aparecida Nascimento, Patrícia Cardoso da Costa

Universidade do Estado do Rio de Janeiro-UERJ, Brazil, Faperj

The Homogenising Role Of Law N° 5.692/1971

O Papel Homogeneizador da lei nº 5.692/1971

Tainá da Silva Bandeira

SME, Brazil

L`Instruction Publique au Brésil: Histoire - Législation: the narrative about Western civilization in the Tropic

L`Instruction Publique au Brésil: Histoire - Législation: la narrativa sobre la civilización occidental en el Trópico

Carlos Eduardo Vieira

Universidade Federal do Paraná, Brazil

Brazilian Historical Context: From School Supervision to Pedagogical Coordination

Contexto Histórico Brasileiro: Da Supervisão Escolar À Coordenação Pedagógica

Giovana dos Santos Filenga

Universidade Estadual Paulista, Brazil

A1 SES 01.3: Processes of (de)colonization: childhood and different knowledges

Time: Monday, 19/Aug/2024: 9:00am - 10:30am

Session Chair: Klaus Dittrich, The Education University of Hong Kong

PRESENTATIONS

Title Case Emergency of Children Studies in the Context of the Chilean Pedagogical Mission to the United States in 1904

Emergencia de Los Estudios de la Niñez en el Contexto de la Misión Pedagógica Chilena a Estados Unidos en 1904

Salomón Patricio Ormeño Polo

Universidad de Valparaíso, Chile

Revisiting the Educationalisation of Japan: The Confrontation of Three Languages of Education, 1868-1890

Os Três Linguagens Educativos Norte-atlânticos e a Educacionalização do Japão, 1868-1890

Klaus Dittrich

The Education University of Hong Kong, Hong Kong S.A.R. (China)

The New School Discourse and Teachers Knowledge: Colonizations and Resistance

O Discurso da Escola Nova e os Saberes Docentes: Colonizações e Resistências

Lara Chaud Palacios Marin

Universidade de São Paulo, Brazil

A2 SES 01.1: Gender, Sexualities and Intersectional Studies in the Social History of Education

Time: Monday, 19/Aug/2024: 9:00am - 10:30am

Session Chair: Silvana Espiga Dorado, CFE-SNI

Session Chair: Fernanda Sosa, CFE-ANEP

Gender, Sexualities and Intersectional Studies in the Social History of Education

Fernanda Sosa

CFE-ANEP, Uruguay

A2 SES 01.2: Diversity, Gender and Intersectionality

Time: Monday, 19/Aug/2024: 9:00am - 10:30am

Session Chair: Luís Mota, Instituto Politécnico de Coimbra, Escola Superior de Educação/inED

– Centro de Investigação e Inovação em Educação

Gender and Intersectionality: Feminine Strategies in the Teaching Career (Brazil, First Half of 20th Century)

Diana Vidal

USP, Brazil

Education for Motherhood in Portuguese Parenting Magazines: Constructing the Good Mother (1945-58 Vs. 1994-2007)

Carla Vilhena¹, António Gomes Ferreira², Luís Mota³

¹Universidade do Algarve; ²Faculdade de Psicologia e Ciências da Educação da Universidade de Coimbra, CEIS20; ³Escola Superior de Educação do Instituto Politécnico de Coimbra

PRESENTATIONS

Weaving Education and Identity: A Look at the Formation of Poor Girls in Catholic Female Institutions in Brazil and Portugal

Tecendo Educação e Identidade: Um Olhar Sobre a Formação de Meninas Pobres em Instituições Católicas Femininas no Brasil e Portugal

Rodrigo Martins Pinto de Azevedo¹, Miriam Fernandes Muramoto²

¹Faculdade de Letras da Universidade do Porto, Portugal; ²Faculdade de Educação da Universidade de São Paulo, Brasil

"Representations Of Women In The Training Of Primary School Teachers In Portugal During The Estado Novo"

"Representações Da Mulher Na Formação De Professores Do Ensino Normal Primário Em Portugal Durante O Estado Novo"

Luís Mota¹, António Gomes Ferreira², Carla Vilhena³

¹Instituto Politécnico de Coimbra, Escola Superior de Educação/inED – Centro de Investigação e Inovação em Educação, Portugal; ²Faculdade de Psicologia e de Ciências da Educação, Universidade de Coimbra/Centro de Estudos Interdisciplinares, Universidade de Coimbra, Portugal; ³Faculdade de Ciências Humanas e Sociais, Universidade do Algarve/Centro de Estudos Interdisciplinares, Universidade de Coimbra, Portugal

A3 SES 01.1: Tools and Practices of Resistance to Domestic Colonialism

Time: Monday, 19/Aug/2024: 9:00am - 10:30am

Session Chair: Fanny Isensee, Humboldt-Universität zu Berlin

Tools and Practices of Resistance to Domestic Colonialism – The Long Struggle for Equal Education in the United States (1830s-1970s)

Fanny Isensee

Humboldt-Universität zu Berlin, Germany

A5 SES 01.1: Sources and the circulation of ideas

Time: Monday, 19/Aug/2024: 9:00am - 10:30am

Session Chair: Laís Paula de Medeiros Azevedo, Universidade Federal do Rio Grande do Norte, Brazil

Italian schools and schoolbooks in São Paulo and Buenos Aires during the 1920s and 1930s

As Escolas e os Livros Didáticos Italianos em São Paulo e Buenos Aires Durante as Décadas de 1920 e 1930

Renata Brião de Castro

Universidade de São Paulo, Brazil

PRESENTATIONS

Translations as a Strategy for Circulating Ideas About New Education: the Education Library Collection

Traduções Como Estratégia Para a Circulação de Ideias Sobre a Educação Nova: a Coleção Biblioteca da Educação

Laís Paula de Medeiros Campos Azevedo¹, Nara Lidiana Silva Dias Carlos¹, Olívia Morais de Medeiros Neta^{1,2}

¹Universidade Federal do Rio Grande do Norte, Brazil; ²Conselho Nacional de Desenvolvimento Científico e Tecnológico

Teaching Excellence Standards: Public Hiring Contests for Professors at the University of São Paulo/Brazil.

Padrões de Excelência Docente: os Concursos Públicos de Contratação de Professores da Universidade de São Paulo/Brasil

Juliana de Souza Silva

FEUSP/UNIFESP, Brazil

The Marginalia of João Falchi Trinca's Library

As Marginálias da biblioteca de João Falchi Trinca

Munir Abboud Pompeo de Camargo

Unicamp, Brazil

A6 SES 01.1: Diversity and (de)coloniality: Brazil and Portugal

Time: Monday, 19/Aug/2024: 9:00am - 10:30am

Session Chair: Jordi Garcia-Farrero, Universitat de Barcelona

What Readings Does The History Of Education Propose For Initial Teacher Training? A Comparative Study Of Ibero-American Universities

¿Qué Lecturas Propone la Historia de la Educación en la Formación Docente Inicial? Un Estudio Comparativo de Universidades Iberoamericanas

Jordi Garcia-Farrero, Laura Fontán de Bedout

Universitat de Barcelona, Spain

Teaching History from a Decolonial Perspective: Working on the Arrival of the Portuguese in Brazil

O Ensino de História a Partir de Uma Perspectiva Descolonial: Trabalhando a Chegada Dos Portugueses ao Brasil

Lidiane da Silva Pereira¹, Limária de Araújo Mouta¹, Maria Aparecida Alves da Costa², Lia Machado Fiuza Fialho¹

¹Universidade Estadual do Ceará, Brazil; ²Instituto Federal de Educação, Ciência e Tecnologia do Ceará

PRESENTATIONS

Teaching Lessons: Analysis of Pre-textual Sections in Brazilian and Portuguese History Textbooks (1880-1920)

Lições Sobre Ensino: Análise das Seções Pré-textuais em Manuais Escolares de História Brasileiros e Portugueses (1880-1920)

Elza Alves Dantas

IFPI, Brazil

A1 SES 02.1: Deconstructing coloniality in the history of education

Time: Monday, 19/Aug/2024: 11:00am - 12:30pm

Session Chair: Cynthia Greive Veiga, Universidade Federal de Minas Gerais

Questions for a Decolonial History of Children's Education in Latin America

Questões Para uma História Decolonial da Educação da Infância na América Latina

Cynthia Greive Veiga

Universidade Federal de Minas Gerais, Brazil

Deconstructing coloniality in the history of the Guarani Gwyrá Pepó Indigenous State School

Desconstruindo a colonialidade na história da Escola Estadual Indígena Guarani Gwyrá Pepó

Amanda Aliende da Matta

Universitat de Barcelona, Spain

A1 SES 02.2: (De) colonization processes in the education history

Time: Monday, 19/Aug/2024: 11:00am - 12:30pm

Session Chair: Eloísa Bordoli, FHCE-Universidad de la República

Disputes and Meanings in Teacher Training in Uruguay: Materialities and Imaginaries in the Curricular Designs

Disputas y Sentidos en la Formación de Maestros en Uruguay: Materialidades e Imaginarios en Diseños Curriculares

Eloísa Bordoli

FHCE-Universidad de la República, Uruguay

Creating New Imaginaries: The Role of Rev. Professor Timothy Corcoran in De-colonising the Primary Curriculum in Ireland in the 1920s

Thomas Walsh

Maynooth University, Ireland

Cultural Decolonization and the Process of Epistemic Resignification in Curricular Discourse

Carlos Mometti¹, Tanja Tajmel²

¹University of São Paulo, Brazil; ²Concordia University, Canada

PRESENTATIONS

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Carlos Mometti¹, Tanja Tajmel²

¹University of São Paulo, Brazil; ²Concordia University, Canada

The Silencing Of Women's Academic Production In The History Of Uruguayan Education. The Case Of Armonía Somers/Etchepare

El Silenciamiento De La Producción Académica De Mujeres En La Historia De La Educación Uruguaya. El Caso De Armonía Somers/Etchepare

Mirian Teresita Márquez Píriz¹, Ana Karen Tomeo²

¹SUHE, Uruguay; ²CFE-ANEP Uruguay

PRESENTATIONS

Historical Voices: Decolonial Perspectives on the Resistance of Indigenous Women in the History of Brazilian Education

Vozes Históricas: Perspectivas Descoloniais sobre a Resistência das Mulheres Indígenas na História da Educação Brasileira

Kenia Adriana Silva¹, Maria José Magalhães¹, Margarida Louro Felgueiras¹, Carlos Eduardo Santana²

¹Universidade do Porto, Portugal; ²Faculdade Integrada Ipitanga, Brasil

A3 SES 02.1: Decolonization and Cultural Diversity: Challenges and Perspectives in Education

Time: Monday, 19/Aug/2024: 11:00am - 12:30pm

Mapuche Culture and Its Non-decolonization in Chile

La Cultura Mapuche y su no Descolonización en Chile

Estela Francisca Socias

Universidad Mayor, Chile

A4 SES 02.1: Historical Perspectives on Education: State, Religion, and Internationalism

Time: Monday, 19/Aug/2024: 11:00am - 12:30pm

Session Chair: Qi Liu, Nanjing Normal University

State and Church: an analysis of girls education in the south of Minas Gerais - 1926-1929

Estado e Igreja: uma análise sobre a educação feminina no sul de Minas Gerais - 1926-1929

Palloma Victoria Nunes e Silva¹, Betânia de Oliveira Laterza Ribeiro^{1,2,3}

¹Universidade Federal de Uberlândia, Brazil; ^{1,2,3}Conselho Nacional de Desenvolvimento Científico e Tecnológico; Fundação de Amparo à Pesquisa de Minas Gerais - FAPEMIG

Graduate Education of Christian Universities in Modern China: A Case Study of Nanking University

Qi Liu, Mengwan Huang

Nanjing Normal University, China, People's Republic of

An Experiment in Practical Internationalism: The Paris International Assembly of 1900

As práticas do internacionalismo: A Ecole internationale de l'Exposition em Paris em 1900

Klaus Dittrich

The Education University of Hong Kong, Hong Kong S.A.R. (China)

A5 SES 02.1: (De)Colonization and regional diversity

Time: Monday, 19/Aug/2024: 11:00am - 12:30pm

Session Chair: Myriam Southwell, Universidad Nacional de La Plata

PRESENTATIONS

The Conceptual Power Of Universalism-Particularism Tension: Family Farming Schools As An Experience Of Diversity In South America (1960-1970)

La Potencia Conceptual De La Tensión Universalismo-Particularismo: Las Escuelas De Familia Agrícola Como Experiencia De La Diversidad En Sudamérica (1960-1970)

Myriam Southwell

Universidad Nacional de La Plata, Argentine Republic

Some Considerations On Regional Diversity In The Brazilian Educational Historiography Related To Imperial Times (1822-1889)

Algumas Considerações Sobre Diversidade Regional Na Historiografia Da Educação Brasileira Relativa Ao Período Imperial (1822-1889)

Alexander Silva

School of Education - Univerity of São Paulo, Brazil

Armanda Álvaro Alberto and the Escola Regional de Meriti: associations for a primary, public, and modern education (1921 - 1935)

Armanda Álvaro Alberto e a Escola Regional de Meriti: associativismo por uma educação primária, pública e moderna (1921 - 1935)

Priscila Muniz Coutinho

UNIVERSIDADE FEDERAL DE UBERLANDIA, Brazil

Oral Documents in the Production of Didactics Knowledge: Subjectivity and Construction of Identities in the Training of Brazilian Teachers (1970-1990)

Documentos Orais na Produção Dos Saberes da Didática: Subjetividade e Construção de Identidades na Formação de Professores Brasileiros (1970-1990)

Rosane Michelli de Castro, Becky Henriette Gonçalves Milano, Gabriel Rodrigues Serrano

Universidade Estadual Paulista "Júlio de Mesquita Filho - UNESP - Faculdade de Filosofia e Ciências - FFC/Marília-SP-Brasil

A6 SES 02.1: Narratives In Dispute

Time: Monday, 19/Aug/2024: 11:00am - 12:30pm

Session Chair: Décio Gatti Júnior, Universidade Federal de Uberlândia

Narratives In Dispute In The Teaching Of History Of Education In Brazil In The 1930s: Liberal Reformism And Catholic Reaction

Narrativas Em Disputa No Ensino De História Da Educação No Brasil Na Década De 1930: Reformismo Liberal E Reação Católica

Décio Gatti Júnior,¹ Giseli Cristina do Vale Gatti²

¹UFU, CNPq, Fapemig (Brazil);²Uniube, CNPq, Fapemig (Brazil)

History of Education, (De)Coloniality and Intersectionality: Reviewing the Narratives of the Past and the Present

Merilin Baldan

Universidade Federal de Rondonópolis, Brazil

PRESENTATIONS

The Teaching Of The Pedagogical Ideas' History in Brazil

O Ensino da História Das Ideias Pedagógicas no Brasil

Talita F. Bordignon

Universidade Federal de Goiás, Brazil

Monday, 19th August - Afternoon

A1 SES 03.1: (De) colonization processes: multiple debates

Time: Monday, 19/Aug/2024: 2:00pm - 3:30pm

Session Chair: Eduardo Lautaro Galak, CONICET/UNLP

What Does PISA Say About Brazilian Students? A Discussion on the Mathematics Educators' Endorsement of the Test

Elisabete Zardo Burigo

Universidade Federal do Rio Grande do Sul, Brazil

University in dispute: College Student Residence CEAUCA in the history of student organizations (1934-2021)

Universidade em disputa: a Casa do Estudante Universitário Aparício Cora de Almeida (Ceuca) na história das organizações estudantis sul-rio-grandenses (1934-2021)

Marcos Luiz Hinterholz

Universidade Federal do Rio Grande do Sul, Brazil

Techniques, Rhythms, Bodies and Images. The first cinematographic productions on university physical education in Argentina (1953-1957)

Eduardo Lautaro Galak

CONICET/UNLP-UNIPE, Argentine Republic

Educational Aid for Decolonization: "Third World" Self-Sufficiency from the Cuban Concept of International Scholarships. 1977- 2012.

Ayuda Educativa para la Descolonización: La Autosuficiencia del "Tercer Mundo" desde el Enfoque Cubano de Becas internacionales. 1977-2012

Dayana Murguia Mendez

Humboldt-Universität zu Berlin & Instituto de Historia de Cuba, Germany

A1 SES 03.2: (De) colonization processes: education activities

Time: Monday, 19/Aug/2024: 2:00pm - 3:30pm

Session Chair: Amanda Aliende da Matta, Universitat de Barcelona

About Polish Colonial Dreams. Selected Aspects of the Educational and Popularization Activities of the Maritime and Colonial League (1930-1939)

Tomasz Maliszewski

POLISH NAVAL ACADEMY / AKADEMIA MARYNARKI WOJENNEJ IM. BOHATERÓW WESTERPLATTE w GDYNI, Poland

PRESENTATIONS

Decolonizing Processes in Educational History: the Experience of Sindillar

Decolonizando Processos na História da Educação: a Experiência do Sindillar

Amanda Aliende da Matta, Antonio Sagrado Lovato

Universitat de Barcelona, Spain

Rural and Adult Education in Brazil according to the articles of Carneiro Leão in the Educational Yearbook (1924-1944)

Luís Grosso Correia

University of Porto, Portugal

Pedagogical discursive frameworks of the School of Arts and Crafts of Uruguay (1878-1887)

Entramados discursivos pedagógicos de la Escuela de Artes y Oficios de Uruguay (1878-1887)

Andres Nicolas Da Silveira

ISEF-Udelar / FHCE-Udelar, Uruguay

A1 SES 03.3: Disputes over secondary and professional education

Time: Monday, 19/Aug/2024: 2:00pm - 3:30pm

Session Chair: Maria Cristina Gomes Machado, Universidade Estadual de Maringá - UEM

The Disputes Over the Expansion of Secondary Education in Minas Gerais (1942-1961): Catholics, Liberals And Civil Society

As Disputas Em Torno Da Expansão Do Ensino Secundário Em Minas Gerais (1942-1961):

Católicos, Liberais E Sociedade Civil

Giseli Cristina do Vale Gatti,¹ Décio Gatti Júnior²

¹Uniube, CNPq, Fapemig (Brazil);²UFU, CNPq, Fapemig (Brazil)

Remarks On Secondary Education In Connections And Borders: Uruguay And Rio Grande Do Sul (Brazil) 19th And 20th Centuries.

Apontamentos Sobre Ensino Secundário Em Conexões E Fronteiras: Uruguai E Rio Grande Do

Sul (Brasil) Séculos XIX E XX

Giana Lange Amaral

Universidade Federal de Pelotas, Brazil

The Process of Militarization of the Public and Civil School of Paraná

O Processo de Militarização da Escola Pública e Civil do Paraná

Italo Ariel Zanelato,¹ Maria Cristina Gomes Machado,¹ Alessandro Santos da Rocha,¹ Carlos Henrique Carvalho²

¹Universidade Estadual de Maringá - UEM, Brazil;²Universidade Federal de Uberlândia - UFU, Brazil

PRESENTATIONS

A2 SES 03.1: Female Teaching and the History of School Subjects: Trajectories and Contributions of Teachers to Brazilian Education

Time: Monday, 19/Aug/2024: 2:00pm - 3:30pm

Session Chair: Rodrigo Cerqueira do Nascimento Borba, Universidade do Estado de Minas Gerais

Female Teaching and the History of School Subjects: Trajectories and Contributions of Teachers to Brazilian Education

Rodrigo Cerqueira do Nascimento Borba

Universidade do Estado de Minas Gerais, Brazil

A2 SES 03.2: Diversity and decoloniality: black people, children and poverty

Time: Monday, 19/Aug/2024: 2:00pm - 3:30pm

Session Chair: Rita Diana de Freitas, Universidade Federal do Rio Grande do Norte

The care of Sanjoanense orphans: the case of the São Francisco de Assis Asylum (1888-1940)

O atendimento à orfandade sanjoanense: o caso do Asilo de São Francisco de Assis (1888-1940)

Fabiana Inácia da Silva Assunção,¹ Paula Cristina David Guimarães²

¹Universidade Federal de São João del Rei, Brazil; ²Universidade Federal de São João del rei, Brazil

Black education in Professional Education in Rio Grande do Norte (1909 to 1954)

A educação do negro no Ensino Profissional no Rio Grande do Norte (1909 a 1954)

Rita Diana de Freitas

Universidade Federal do Rio Grande do Norte, Brazil

Decolonizing Knowledge: A Critical Analysis of Education in the Formation of Poor Girls at Casa da Divina Providência

Descolonizando Saberes: Uma Análise Crítica Da Educação Na Formação Das Meninas Pobres Da Casa da Divina Providência

Miriam Fernandes Muramoto

Universidade de São Paulo, Brazil

“The Punishment is Perfectly Justifiable”: Analysis of the Criminal Case Involving Child in the City of Santa Maria, RS (1928)

“É Perfeitamente Justificável o Castigo”: Análise de Uma Queixa-crime de Espancamento de Menor na Cidade de Santa Maria, RS (1928)

Marcelo Marin Alves, Laryssa Celestino Serralheiro, Fernando Ripe

Universidade Federal de Pelotas, Brazil

PRESENTATIONS

A3 SES 03.1: Educational Practices and Women's Publications: Historical and Cultural Analyses

Time: Monday, 19/Aug/2024: 2:00pm - 3:30pm

Session Chair: Stella Meng Wang, The Education University of Hong Kong

The Action Magazine: A school practice at Escola Normal Assunta Fortini

A Revista Ação: Uma Prática Escolar na Escola Normal Assunta Fortini

Fernanda Rodrigues Zanatta

Universidade de Caxias do Sul, Brazil

Women's Magazine as a Contested Space of Modernity and Decoloniality: A Case Study of LingLong Women's Magazine in Republican Shanghai

Stella Meng Wang

The Education University of Hong Kong, Hong Kong S.A.R. (China)

Consensus and Tensions in Normalist Pedagogical Practices: the Cases of Women's Normal Schools in Santiago (1927-1974)

Consensos y Tensiones en Las Prácticas Pedagógicas Normalistas: Los Casos de Las Escuelas Normales Femeninas de Santiago (Chile, 1927-1974)

Camila Pérez Navarro

Universidad Alberto Hurtado, Chile

Reflections On The Historiographic Operation In Children's Books By Erico Veríssimo

Reflexões Sobre a Operação Historiográfica em Livros Infantojuvenis de Erico Veríssimo

Michele Ribeiro de Carvalho

Universidade Federal de São Paulo, Brazil

A4 SES 03.1: Education, Modernization, and Culture: Global Case Studies

Time: Monday, 19/Aug/2024: 2:00pm - 3:30pm

Session Chair: Rita de Cassia Gallego, Faculdade de Educação da Universidade de São Paulo

Medical Missionary Work and the Rise of Higher Medical Education in Modern China: A Case Study of St. John's University

Qi Liu², Mengwan Huang¹

¹Nanjing Normal University, China, People's Republic of

Modernization – Westernization – Colonization – Recolonization? Entangled Histories in the Memories on the First School of Erbil (Kurdistan Region/Iraq)

Wilfried Goettlicher, Barbara Henning, Heike Wendt

University of Graz, Austria; Johannes Gutenberg Universität Mainz, Germany

"Education and Post-institutional Citizenship at a Total Institution – the Example of Folåsa 1865 – 1948"

Ulrika Norburg

Stockholms Universitet, Sweden

PRESENTATIONS

Attendance Program at the School of Application (USP): management of heterogeneity and cultures at school (Sao Paulo, 2011- ...)

Programa Atendimentos da Escola de Aplicação da Universidade de São Paulo: manejo da heterogeneidade e culturas escolares (São Paulo, 2011-...)

Rita de Cassia Gallego, Paula Perin Vicentini, Vivian Batista da Silva, Francinny da Rocha Lima

Faculdade de Educação da Universidade de São Paulo, Brasil

A5 SES 03.1: Gender and historiography

Time: Monday, 19/Aug/2024: 2:00pm - 3:30pm

Session Chair: Rebecca Rogers, Université Paris Descartes

Writing Histories Of Women's Access To Education And Professional Training In The 1930s: Revisiting Metropolitan And Colonial Narratives

Rebecca Rogers

Université Paris Cité, France

A Cultural Breakdown for the History of Teacher Training: Documents from a Brazilian Denominational School (1943 - 1970)

Uma Repartição Cultural para a Historiografia sobre Formação de Professores: Documentos de uma Escola Confessional Brasileira (1943 - 1970)

Fernanda Plaza Grespan, Rosane Michelli de Castro, Mariana Flauzino

Universidade Estadual Paulista (UNESP), campus Marília/SP - Brasil, Brazil

Imagining Trans Past Yet to Come: A Reparative Essay in the Aid of Decolonizing Historiography

Cat Martins¹, Geert Thyssen²

¹Universidade do Porto, Portugal; ²Western Norway University of Applied Sciences, Norway

Proposing a Discursive, Comparative and Discontinuous Historical Approach to Educational Research: Denaturalizing Hegemonic Narratives

Propondo Abordagem Histórica Discursiva, Comparativa e Descontínua em Pesquisas Educacionais: Desnaturalizando Narrativas Hegemônicas

Gabriel Brasil de Carvalho Pedro, Marcia Serra Ferreira

Universidade Federal do Rio de Janeiro, Brazil

A6 SES 03.1: (De)Coloniality and Ethnic-Racial Relations

Time: Monday, 19/Aug/2024: 2:00pm - 3:30pm

Session Chair: Arnaldo Pinto Junior, Universidade Estadual de Campinas

Sankofa Epistemology: Towards an Anti-racist Education

Epistemologia Sankofa: Por Uma Educação Antirracista

Heverton Luis Barros Reis

Universidade Federal do Rio Grande do Norte, Brazil

PRESENTATIONS

Decolonising the Teaching of the History of Education: Reflections and Critical Orientations from the Ethics of Care and Fragility

Decolonizando la Enseñanza de la Historia de la Educación: Reflexiones Críticas Desde la Ética del Cuidado y la Fragilidad

Laura Fontán de Bedout, Jordi García-Farrero, Amanda Aliende da Matta

Universidad de Barcelona, Spain

Disciplinary Traditions in Motion: Teaching History for Ethnic-Racial Relations in Brazil

Tradições Disciplinares Em Movimento: O Ensino De História Para As Relações Étnico-raciais No Brasil

Arnaldo Pinto Junior,¹ Taís Temporim de Almeida²

¹Universidade Estadual de Campinas,²Brazil; Universidade Estadual de Campinas, Brazil

B2 SES 03.1: Inherited tradition and its difficult renovation

Time: Monday, 19/Aug/2024: 2:00pm - 3:30pm

Session Chair: Rosa Fátima Souza Chaloba, UNESP

The Vicissitudes of the Democratization of Secondary Education in Brazil (1942-1971): Expansion and Regional Inequalities

As Vicissitudes da Democratização do Ensino Secundário no Brasil (1942 – 1971): expansão e desigualdades regionais

Rosa Fátima Souza Chaloba

UNESP, Brasil

A History of the Liceo de Batlle y Ordoñez, Uruguay (1940-1970).

Una Historia Del Liceo de Batlle y Ordoñez, Uruguay (1940-1970).

Antonio Romano

Facultad de Humanidades y Ciencias de la Educación. Universidad de la República., Uruguay

Scrutinizing The "Dark '50s": Reform, Democratization, and a New Youth in Secondary Education in Chile (c. 1953- c. 1962)

Pablo Toro Blanco

Universidad Alberto Hurtado, Chile

A1 SES 04.1: Challenges, Tensions, and Alternative Projects in the Construction of Hispanic-American Educational Systems.

Time: Monday, 19/Aug/2024: 4:00pm - 5:30pm

Session Chair: Raquel Soaje de Elías, Universidad de los Andes, Chile

Session Chair: Camila Pérez Navarro, Universidad Alberto Hurtado

Challenges, Tensions, and Alternative Projects in the Construction of Hispanic-American Educational Systems. Colombia and Chile in the 19th Century

Andrés Baeza

Universidad Adolfo Ibáñez, Chile

PRESENTATIONS

A1 SES 04.2: History of Education in African Societies. Part 1

Time: Monday, 19/Aug/2024: 4:00pm - 5:30pm

Session Chair: Pierre Guidi, Université Paris Cité, IRD

History of Education in African Societies. Appropriation, Negotiation, and Struggles. Part 1

Pierre Guidi

Université Paris Cité, IRD, France

A1 SES 04.3: Intellectuals and decolonial reflections

Time: Monday, 19/Aug/2024: 4:00pm - 5:30pm

Session Chair: Wenceslau Goncalves Neto, Federal University of Uberlândia

“Brazilians” And education In Portugal: Father Ferrer And The Creation Of Schools In Ovar (1879-1883)E

“Brasileiros” e Instrução Em Portugal: O Padre Ferrer E A Criação De Escolas Em Ovar (1879-1883E

Wenceslau Goncalves Neto^{1,2}

¹Federal University of Uberlândia, Brazil; ²Uberaba University, Brazil

Adolphe Ferrière in Latin America: “el Don Quixote” of the active school

Clarice Moukachar Batista Loureiro

Université de Genève, Switzerland

Art of Weaving a Life: The Journey Of Gustavo de Sá Lessa (1888-1962)

Arte de tecer uma vida: trajetória de Gustavo de Sá Lessa (1888-1962)

Daise Silva dos Santos

UERJ, Brasil

A2 SES 04.1: Women and Education: Contributions, Overcoming, and Challenges

Time: Monday, 19/Aug/2024: 4:00pm - 5:30pm

Session Chair: Lia Machado Fiuza Fialho, Universidade Estadual do Ceará

Woman, Geographer and Teacher in the 1960s: The Contribution of Eloísa de Carvalho to the Teaching of Geography

Mulher, Geógrafa e Professora na Década de 1960: A Contribuição de Eloísa de Carvalho Para o Ensino de Geografia

Gabriele Barbosa Luiz

Faculdade de Filosofia e Ciências (UNESP), Brazil

PRESENTATIONS

A2 SES 04.1: Women and Education: Contributions, Overcoming, and Challenges

Time: Monday, 19/Aug/2024: 4:00pm - 5:30pm

Session Chair: Lia Machado Fiuza Fialho, Universidade Estadual do Ceará

Woman, Geographer and Teacher in the 1960s: The Contribution of Eloísa de Carvalho to the Teaching of Geography

Mulher, Geógrafa e Professora na Década de 1960: A Contribuição de Eloísa de Carvalho Para o Ensino de Geografia

Gabriele Barbosa Luiz

Faculdade de Filosofia e Ciências (UNESP), Brazil

Biography of poor, black and peripheral educator Karla Kamille Costa de Oliveira

Fonteles: Memories of Overcoming and Present Challenges

Biografia da educadora pobre, negra e periférica Karla Kamille Costa de Oliveira Fonteles: Memórias de Superação e Desafios Presentes

Aurinete Alves Nogueira¹, Lidiane da Silva Pereira², Francisa Luzia Araujo de Souza³, Roberta Lucia Santos de Oliveira⁴, Maria Aparecida Alves da Costa⁵, Lia Machado Fiuza Fialho⁶

¹Secretaria Municipal de Educação, Brazil; ²Universidade Estadual do Ceará; ³Universidade Estadual do Ceará; ⁴UNIVERSIDADE ESTADUAL DO CEARÁ; ⁵Instituto Federal de Educação, Ciência e Tecnologia do Ceará; ⁶Universidade Estadual do Ceará

The training and teaching career of transvestite Letícia Carolina Pereira do Nascimento (2007-2018)

Trajetória formativa e atuação docente da travesti Letícia Carolina Pereira do Nascimento (2007-2018)

Lia Machado Fiuza Fialho¹, Maria Aparecida Alves da Costa²

¹Universidade Estadual do Ceará, Brazil; ²Instituto Federal de Educação, Ciência e Tecnologia do Ceará

A2 SES 04.2: Social Housing as Educational State Crafting

Time: Monday, 19/Aug/2024: 4:00pm - 5:30pm

Session Chair: Mette Buchardt, Aalborg University

Session Chair: Marcelo Alberto Caruso, Humboldt-Universität zu Berlin

Social Housing as Educational State Crafting. The Curriculum of “the New Cities” in Argentina, Israel and Denmark Post WWII

Mette Buchardt

Aalborg University, Denmark

PRESENTATIONS

A3 SES 04.1: Education and Decolonization: Challenges and Perspectives in the Twentieth Century.

Time: Monday, 19/Aug/2024: 4:00pm - 5:30pm

Session Chair: Maria Augusta Martiarena, Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul

Co-operative Students, Empire and Commonwealth in the mid Twentieth Century: Learning for Decolonisation?

Tom Woodin

IOE UCL, United Kingdom

German Ethnic Schools in Southern Brazil and the Production of School Cultures: Colonization or Decolonization?

As Escolas étnicas Alemãs no Sul do Brasil e a Produção de Culturas Escolares: Colonização ou Descolonização?

Ademir Valdir dos Santos¹, Ariclê Vechia²

¹Universidade Federal de Santa Catarina, Brazil; ²Universidade Federal do Paraná, Brazil

Inclusion and diversity: photographs of the Affirmative Action Centers - IFRS-Campus Osório (2010 - 2019)

Inclusão e diversidade: as fotografias dos Núcleos de Ações Afirmativas- IFRS-Campus Osório (2010 - 2019)

Maria Augusta Martiarena

Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul, Brazil

Non-profit Schools and the Decolonization of Education

As Escolas Sem Fins Lucrativos E A De(s)colonização Da Educação

Mayra Mugnaini

Universidade de Lisboa; Fundação para a Ciência e a Tecnologia, Portugal

A3 SES 04.2: Examining the (dis)connections Associated with Conceptions of Indigenization, Reconciliation and Decolonization

Time: Monday, 19/Aug/2024: 4:00pm - 5:30pm

Session Chair: Sheila Grantham, Algonquin College

Speaking to Our Stories, Land and Relationships: Examining the (dis)connections Associated with Conceptions of Indigenization, Reconciliation and Decolonization

Sheila Grantham¹, Cherylanne James²

¹Algonquin College, Canada; ²First Nations Technical Institute, Canada

A5 SES 04.1: Sources and the Production of Knowledge in the History of Education

Time: Monday, 19/Aug/2024: 4:00pm - 5:30pm

Session Chair: Natália Gil, Universidade Federal do Rio Grande do Sul

Colonized Rationalities As A Conceptual Tool In The History of Education

Natália Gil

Universidade Federal do Rio Grande do Sul, Brazil

PRESENTATIONS

What Kind Of Archive And What Is Inside The Box? Medial Memories Of Socialist School Life In The GDR

May Jehle

TU Dresden, Germany

Everyday Worlds and Layered Contexts: Reading School Magazine in Interwar Hong Kong as a Decolonial Exercise

Stella Meng Wang

The Education University of Hong Kong, Hong Kong S.A.R. (China)

Um Arquivo, Um Acervo E Uma Fonte: Uma Tríade Para Se Pensar A Diversidade E A (Des)Colonização

An Archive, A Collection And A Source: A Triad For Thinking About Diversity And (De)Colonization

Etienne Baldez,¹ Matheus Filipe Borges,¹ Patrick Antunes Menezes,² Samira Paulo de Araújo de Oliveira¹

¹Universidade de Brasília, Brazil; ²Universidade Federal Fluminense, Brazil

A0 Tertulia: Racism and anti-racism in the history of education: A dialogue between fugitive pedagogies in the US and Black educational experiences in Brazil

Time: Monday, 19/Aug/2024: 5:00pm - 6:00pm

Session Chair: Inés Dussel, DIE-Cinvestav

Session Chair: Angelo Van Gorp, RPTU - University of Kaiserslautern-Landau

Tertulia - Racism and Anti-racism in the History of Education

Inés Dussel,¹ Surya Aaronovich de Barros²

¹DIE-Cinvestav, ²Mexico; UFPB

Tuesday, 20th August - Morning

A1 SES 05.1: Addressing Coloniality in Socialist Educational Spaces: Socialism and (De)Coloniality in Transnational Perspective

Time: Tuesday, 20/Aug/2024: 9:00am - 10:30am

Session Chair: Marcelo Alberto Caruso, Humboldt-Universität zu Berlin

Session Chair: Inés Dussel, DIE-Cinvestav

Addressing Coloniality in Socialist Educational Spaces: Socialism and (De)Coloniality in Transnational Perspective (Mozambique/Tanzania & German Democratic Republic & Nicaragua)

Kerrin von Engelhardt

Humboldt University Berlin, Germany

A1 SES 05.2: Possibilities of Exploring the (De)colonial Processes in the History of Latin American Education from a Transnational Perspective (Part 1)

Time: Tuesday, 20/Aug/2024: 9:00am - 10:30am

Session Chair: Rafaela Silva Rabelo, Universidade Federal de Uberlândia

Session Chair: Eugenia Roldán Vera, Cinvestav

Possibilities of Exploring the (De)colonial Processes in the History of Latin American Education from a Transnational Perspective (Part 1)

Rafaela Silva Rabelo

Universidade Federal de Uberlândia, Brazil

PRESENTATIONS

A1 SES 05.3: (De)colonization processes: different subjects and education

Time: Tuesday, 20/Aug/2024: 9:00am - 10:30am

Session Chair: Joaquim António de Sousa Pintassilgo, Institute of Education, University of Lisbon

Controversial Topics, Historical Education and History of Education: The Example of Portuguese "Discoveries"

Joaquim António de Sousa Pintassilgo

Institute of Education, University of Lisbon, Portugal

Educate Emotion Through Reason

Educar la Emoción a través de la Razón

Ana Cristina León Palencia

Universidad Pedagógica Nacional, Colombia

Making Autonomous Modern Subjects—What is Enlightenment & Moral Construction of McGuffey Readers

Chengjie Pi

University of Wisconsin-Madison, United States of America

Educating the Modern Woman Through the Everyday: YWCA's Health Campaigns in Interwar Hong Kong

Stella Meng Wang

The Education University of Hong Kong, Hong Kong S.A.R. (China)

A2 SES 05.1: Gender and Teaching: Historical Perspectives from Uruguay and Brazil

Time: Tuesday, 20/Aug/2024: 9:00am - 10:30am

Session Chair: Pía Batista, Facultad de Humanidades y Ciencias de la Educación, Universidad de la República

Teachers' Demands In The Process Of Feminization Of Teaching In Uruguay, 1877-1882

Los Reclamos De Las Preceptoras En El Proceso De Feminización Del Magisterio En Uruguay, 1877-1882

Pía Batista

Facultad de Humanidades y Ciencias de la Educación, Universidad de la República, Uruguay

Between Sisters - Gender, Race, and Teaching Profession (Santa Catarina, First Half of the 20th Century)

Entre Irmãs - Gênero, Raça e Profissão Docente (Santa Catarina, Primeira Metade do Século XX)

Carolina Cechella Philippi

Universidade Estadual Paulista Júlio de Mesquita Filho - Unesp, Brazil

A3 SES 05.1: Transnational Circulation of Knowledge and Pedagogical Practices: Historical Perspectives

Time: Tuesday, 20/Aug/2024: 9:00am - 10:30am

Session Chair: Thomas Walsh, Maynooth University

PRESENTATIONS

Transnational Knowledge Circulation and the Commission on Manual and Practical Instruction in Ireland, 1896-98

Thomas Walsh¹, Tom O'Donoghue²

¹Maynooth University, Ireland; ²University of Western Australia

Images from the Third World: The Brazil Education Through Hungarian Lenses (1950-1989)

Lajos Somogyvári

University of Pannonia, Hungary, Hungary

Il Campicello: transnational pedagogical practice in the Italian Colonial Region of Rio Grande do Sul, Brazil

Il Campicello: prática pedagógica transnacional na Região Colonial Italiana do Rio Grande do Sul, Brasil

Delma Tania Bertholdo

IFRS, Brazil

The Organization Of Sources To Research History Of Science Teaching In Brazil - 1960/1990 -

A Organização De Fontes Sobre A História Do Ensino De Ciências No Brasil - 1960/1990

Reginaldo Alberto Meloni, Renato Barboza, Thiago Antunes Souza, Wiara Rosa Alcantara

Universidade Federal de São Paulo - Unifesp, Brazil

A3 SES 05.2: Sociology Teaching in Uruguay: Historical Theft Without Liberating Impiety

Time: Tuesday, 20/Aug/2024: 9:00am - 10:30am

Session Chair: Daniela Sabatovich Fernández, Instituto Formación docente. Instituto Profesores "Artigas"

Sociology Teaching in Uruguay: Historical Theft Without Liberating Impiety

Enseñanza de la Sociología en Uruguay: Hurto Histórico sin Impiedad Liberadora

Daniela Sabatovich Fernández

Instituto Formación Docente. Instituto Profesores "Artigas", Uruguay

A4 SES 05.1: Perspectives on Memory, Learning, and Educational Practices

Time: Tuesday, 20/Aug/2024: 9:00am - 10:30am

Session Chair: Vera Coimbra Cerqueira, Faculdade de Psicologia e Ciências da Educação da Universidade do Porto

The Involvement of Local Elderly People in Museums of Porto: the Importance of Memories and Learning

O Envolvimento Das Pessoas Idosas Locais Nos Museus do Porto: a Importância Das Memórias e da Aprendizagem

Vera Coimbra Cerqueira^{1,2}, Margarida Louro Felgueiras^{1,2}, Sofia Castanheira Pais^{1,2}

¹Centro de Investigação e Intervenção Educativas (CIIE); ²Faculdade de Psicologia e de Ciências da Educação da Universidade do Porto (FPCEUP)

PRESENTATIONS

Entre O Guardar E O Doar: Arquivos Pessoais De Professores Da UFRGS E A Pesquisa Em História da Educação

Between Keeping And Giving: Personal Archives Of Professors At The UFRGS And The Research In History Of Education

Dóris Bittencourt Almeida

Universidade Federal do Rio Grande do Sul, Brazil

Differences In Child Development Associated With The Environment From The Perspective Of Emilio Mira Y López

Diferencias En El Desarrollo Infantil Asociadas Al Medio Ambiente Desde La Perspectiva De Emílio Mira Y López

Ana Laura Lima

Universidade de São Paulo, Brazil

School Library and Teacher Training: Appropriation and Circulation of Pedagogical Knowledge

Biblioteca Escolar e Formação Docente: Apropriação e Circulação do Conhecimento Pedagógico

Ana Clara Bortoleto Nery

Universidade Estadual Paulista / Unesp, Brazil

A5 SES 05.1: Educational Images in Dialogue and Confrontation: Reiteration and Subversion of Education through Print Media: magazine, newspaper and novel (Brazil, 1905/1940)

Time: Tuesday, 20/Aug/2024: 9:00am - 10:30am

Session Chair: Raquel Discini Campos, Universidade Federal de Uberlândia- MG/Brasil

Session Chair: Rosa Fátima Souza Chaloba, UNESP

Educational Images in Dialogue and Confrontation: Reiteration and Subversion of Education through Print Media: magazine, newspaper and novel (Brazil, 1905/1940)

Raquel Discini Campos

Universidade Federal de Uberlândia- MG/Brasil, Brazil

A1 SES 06.1: Discourses on Education and their Refractions in North-South relations (19th and 20th Centuries)

Time: Tuesday, 20/Aug/2024: 11:00am - 12:30pm

Session Chair: Bernard Schneuwly, University of Geneva

Session Chair: José Gonçalves Gondra, Universidade do Estado do Rio de Janeiro

Discourses on Education and their Refractions in North-South relations (19th and 20th Centuries)

Bernard Schneuwly

University of Geneva, Switzerland

PRESENTATIONS

A1 SES 06.2: Possibilities of Exploring the (De)colonial Processes in the History of Latin American Education from a Transnational Perspective (Part 2)

Time: Tuesday, 20/Aug/2024: 11:00am - 12:30pm

Session Chair: Andrés Baeza, Universidad Adolfo Ibáñez

Session Chair: Diana Vidal, USP

Possibilities of Exploring the (De)colonial Processes in the History of Latin American Education from a Transnational Perspective (Part 2)

Andrés Baeza

Universidad Adolfo Ibáñez, Chile

A1 SES 06.3: Decolonizing the Past

Time: Tuesday, 20/Aug/2024: 11:00am - 12:30pm

Session Chair: Alicia Civera Cerecedo, Cinvestav

Americus' political letters

Cartas políticas de Americus

Aires Antunes Diniz

Not affiliated, Portugal

Decolonization of Education in Chile: 1810-1860

Descolonización de la educación en Chile: 1810-1860

Jaime Caiceo

Universidad de Santiago de Chile, Chile

Science, Education and Assistance to Children in War (1936-1939)

Alicia Civera Cerecedo

Cinvestav, Mexico

Decolonizing the Past: Theban Paideia to Win the East

Andrej Mozhajsky, Victoria Pichugina

HSE University, Russian Federation

A2 SES 06.1: Abnormal Bodies: Circulation of Ideas and Representations in the History of Education

Time: Tuesday, 20/Aug/2024: 11:00am - 12:30pm

Session Chair: Arthur Cassio de Oliveira Vieira, Universidade Federal do Rio Grande do Norte, Brazil

Circulation of Ideas About Education for the Blind in Brazil in the 19th Century: José Alvares de Azevedo and Institutions

Circulação de Ideias Sobre a Educação Para Cegos no Brasil do Século XIX: José Alvares de Azevedo e as Instituições

Jammerson Yuri da Silva, Arthur Cassio de Oliveira Vieira, Olívia Medeiros Neta

Universidade Federal do Rio Grande do Norte, Brazil

PRESENTATIONS

Extraordinary News: the Discourse on the Figure of the Abnormal Child Subject (Portugal, 18th Century)

Notícias Extraordinárias: a Discursividade Sobre a Figura do Sujeito Infantil Anormal (Portugal, Século XVIII)

Fernando Ripe

Universidade Federal de Pelotas, Brazil

The First Adapted PE Assessments For Disabled Pupils In France: Overcoming Resistance To Integrate The Diversity Of Bodies (1980's)?

Yacine Tajri

Université Gustave Eiffel, France

Childhood and diversity in the Tico-Tico Almanac

Infância e diversidade no Almanaque do Tico-Tico

Cássia Geciauskas Sofiato¹, **Lucia Helena Reily**²

¹Universidade de São Paulo, Brazil; ²Universidade Estadual de Campinas, Brazil

A2 SES 06.2: Decolonizing Education: Perspectives on Intersectionality and Diversity across Borders

Time: Tuesday, 20/Aug/2024: 11:00am - 12:30pm

Session Chair: Christoph Bierschwale, Bielefeld University

Deconstructing the Social Construction of Categories and their Intersectionality - Examples on (De)Coloniality and Diversity from Mexico, Italy and Germany

Barbara Gross, Yolanda López García

Chemnitz University of Technology, Germany

The Intersectionality in German-Turkish Educational Relations: Halil Fikret Kanat: Turkish Student at Berlin Humboldt University in the Early 20th Century

Seyma Aksoy

Yıldız Technical University, Türkiye-Friedrich Schiller University, Germany

Josef Brozek and the History of Psychology: Scientific Communications between the USSR and the Western World.

Josef Brozek e a História da Psicologia: comunicações científicas entre a URSS e o Mundo Ocidental.

Armando Magno de Abreu Leopoldino

Universidade Federal de Minas Gerais, Brazil

A2 SES 06.2: Decolonizing Education: Perspectives on Intersectionality and Diversity across Borders

Time: Tuesday, 20/Aug/2024: 11:00am - 12:30pm

Session Chair: Christoph Bierschwale, Bielefeld University

PRESENTATIONS

Deconstructing the Social Construction of Categories and their Intersectionality – Examples on (De)Coloniality and Diversity from Mexico, Italy and Germany

Barbara Gross, Yolanda López García

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Josef Brozek e a História da Psicologia: comunicações científicas entre a URSS e o Mundo Ocidental.

Armando Magno de Abreu Leopoldino

Universidade Federal de Minas Gerais, Brazil

The Representation Of 19th And 20th Century Colonialism In European History Textbooks From The 1960s To The Late 1990s

Christoph Bierschwale, Michaela Vogt

Bielefeld University, Germany

A3 SES 06.1: Histories of Education and Diversity: Insights from Latin America

Time: Tuesday, 20/Aug/2024: 11:00am - 12:30pm

Session Chair: Patricia Ferrante, FLACSO ARGENTINA

The meanings of educational and pedagogical practices at Casa Pia Colégio de Orphãos de São Joaquim 1824-1855

Os significados de práticas educativas e pedagógicas da Casa Pia Colégio de Órfãos de São Joaquim 1824-1855

REJANE PEREIRA CORREIA

UNEB, Brazil

The Silencing of Diversity and the Diversity of Silences and Sounds. The Regulation of Classroom Soundscapes (Mexico and Argentina, 1900-1950)

Inés Dussel, Maria Elena Gomez Tagle Mondragon

DIE-Cinvestav, Mexico

A5 SES 06.1: Archives and Cultural Practices in the History of Education: Testimonies of Diversities, Continuities, and Ruptures

Time: Tuesday, 20/Aug/2024: 11:00am - 12:30pm

Session Chair: Dóris Bittencourt Almeida, Universidade Federal do Rio Grande do Sul

Session Chair: Tatiane De Freitas Ermel, Universidad de Valladolid

PRESENTATIONS

Archives and Cultural Practices in the History of Education: Testimonies of Diversities, Continuities, and Ruptures.

Dóris Bittencourt Almeida

Universidade Federal do Rio Grande do Sul, Brazil

B1 SES 06.1: Publics Histories of Education: Practices, Experiences, Initiatives, Ideas and Discussions (I)

Time: Tuesday, 20/Aug/2024: 11:00am - 12:30pm

Session Chair: Angelo Van Gorp, RPTU - University of Kaiserslautern-Landau

Exhibiting Teachers' Life Stories: A Public History of Education Experience

Carlos Menguiano-Rodríguez

University of the Balearic Islands, Spain

Public History and school archives in the Municipality of Pontal do Paraná (Brasil).

História Pública e arquivos escolares no Município de Pontal do Paraná (Brasil).

Federico José Alvez Cavanna

Universidade Estadual do Paraná, Brazil

Political Diversity, Public Schools, and Public History: Voices at a Museum Exhibition

Maria del Mar Del Pozo Andres², Sjaak Braster¹

¹Erasmus University Rotterdam, the Netherlands; ²University of Alcala, Spain

B2 SES 06.1: The impact of international debates at the margins: Interactions between global and local

Time: Tuesday, 20/Aug/2024: 11:00am - 12:30pm

Session Chair: Antonio Romano, Facultad de Humanidades y Ciencias de la Educación. Universidad de la República.

The OECD's Mediterranean Regional Project: a Global Education Architecture for Europe's Periphery in the 1960s.

Antonio Fco. Canales

Universidad Complutense de Madrid, Spain

The Portuguese Educational Reform and the International Context of Debates on Secondary Education in the Early 1970s.

Luís Grosso Correia

University of Porto, Portugal

Revisiting the Expansion of Secondary Education in Argentina: between National and International Trends (1945-1965)

Felicitas Maria Acosta

Universidad Nacional de General Sarmiento/Universidad Nacional de La Plata, Argentine Republic

PRESENTATIONS

B3 SES 06.1: Knowledge Circulation in Modern Education

Time: Tuesday, 20/Aug/2024: 11:00am - 12:30pm

Session Chair: Fanny Isensee, Humboldt-Universität zu Berlin

Session Chair: Thomas Popkewitz, University of Wisconsin–Madison School of Education

Tracing the mediation of Pestalozzi's intuitive teaching in 19th-century Latin America: the circulation of Norman A. Calkins' Primary Object Lessons.

Eugenia Roldán Vera

Cinvestav, Mexico

The Necessary Knowledge for Establishing Socialist Education. Negotiating Relevant Knowledge in the GDR-Nicaragua Educational Cooperation in the 1980s

Marcelo Alberto Caruso

Humboldt-Universität zu Berlin, Germany

B4 SES 06.1: Global and Regional Mapping of the History of Education

Time: Tuesday, 20/Aug/2024: 11:00am - 12:30pm

Session Chair: Lajos Somogyvári, University of Pannonia, Hungary

The Global Map of the History of Education

Lajos Somogyvári

University of Pannonia, Hungary, Hungary

The field of History of Education in Latin America: an overview from the History of Education societies

O campo da História da Educação na América Latina: um panorama a partir das sociedades de História da Educação

Olivia Medeiros Neta, Laís Paula de Medeiros Campos Azevedo, Lígia Silva Pessoa

Universidade Federal do Rio Grande do Norte, Brazil

Uruguay, Education And Reforms: Philosophy Of The Crisis Or Crisis Of Philosophy?

Uruguay, Educación Y Reformas. ¿Filosofía De La Crisis O Crisis De La Filosofía?

Oscar Mario Mañán^{3,4}, Verónica Áridisoni³, Katherine Marilyn Pose¹, Ana Paula Coronel^{1,5}, Andrea Leonor Chaves⁵

¹Centro Regional de Profesores del Centro, CFE, ANEP- Facultad de Ciencias Económicas y Administración, UDELAR, Uruguay, Uruguay; ²Centro Regional de Profesores del Centro, Consejo de Formación en Educación-ANEP; ³Consejo de Educación Secundaria, ANEP; ⁴Consejo de Educación Secundaria - ANEP, Dirección General de Educación Técnica Profesional - ANEP;

⁵Centro Regional de Profesores del Sur, Consejo de Formación en Educación-ANEP

PRESENTATIONS

Tuesday, 20th August - Afternoon

A1 SES 07.1: Colonization and Decolonization in the History of Early Childhood Education in Latin America

Time: Tuesday, 20/Aug/2024: 2:00pm - 3:30pm

Session Chair: Elida Lucila Campos Alba, Red de Historia de la Educación Preescolar

Session Chair: Glenda María Miralles, Universidad Nacional del Comahue

Colonization and Decolonization in the History of Early Childhood Education in Latin America.

Elida Lucila Campos Alba

Red de Historia de la Educación Preescolar, Mexico

A1 SES 07.2: History of Education in African Societies. Part 2

Time: Tuesday, 20/Aug/2024: 2:00pm - 3:30pm

Session Chair: Pierre Guidi, université Paris Cité, IRD

Session Chair: Ellen Veia Rosnes, VID Specialized University

History of Education in African Societies. Appropriation, Negotiation, and Struggles. Part 2

Pierre Guidi

université Paris Cité, IRD, France

A2 SES 07.1: Perspectives on Identity, Resistance, and Education in Brazil

Time: Tuesday, 20/Aug/2024: 2:00pm - 3:30pm

Session Chair: Daniel Barbosa, UNESP-Marília

A black intellectual: José Ezelino and seridoense photography

Um intelectual negro: José Ezelino e a fotografia seridoense

Arthur Cassio De Oliveira Vieira, Jammerson Yuri Da Silva

UNIVERSIDADE FEDERAL DO RIO GRANDE DO NORTE, Brazil

A Slave, An Anarchist and the Education of Coloniality: Other Examples of Resistance and Rebellion

Um Escravo, Um Anarquista e a Educação da Colonialidade: Exemplos Outros de Resistência e Rebeldia

Daniel Barbosa

UNESP-Marília, Brazil

A2 SES 07.2: Cross-Cultural Influences in Education: Perspectives on Pedagogical Adaptations

Time: Tuesday, 20/Aug/2024: 2:00pm - 3:30pm

Session Chair: Terciane Ângela Luchese, Universidade de Caxias do Sul

PRESENTATIONS

The Influence of Foreign Educators on the Thought of Julio Cesar De Mello E Souza, or Malba Tahan: Pedagogical Appropriations.

A influência de educadores estrangeiros no pensamento de Julio Cesar de Mello e Souza, o Malba Tahan: apropriações pedagógicas.

Leandro Piazzon Corrêa

Unicamp - SP, Brazil

Il Primo Passo Dell'aritmetica è Contare: Textbooks in Italian Produced in Brazil by Professor Erielo (São Paulo, 1906-1907)

“Il Primo Passo Dell'aritmetica é Contare”: Livros Escolares em Italiano Produzidos no Brasil pelo Professor Erielo (São Paulo, 1906-1907)

Terciane Ângela Luchese¹, Delma Tania Bertholdo²

¹ Universidade de Caxias do Sul, Brazil; ² Instituto Federal do Rio Grande do Sul / Universidade de Caxias do Sul

Discourses of Religion and Ethnicity: Deconstructing the Notion of 'Immigrant Children' in English Education Policy Using Statement Archaeology

Jonathan Doney

University of Exeter, United Kingdom

A3 SES 07.1: Decolonizing Education: Perspectives and Practices from Global Contexts

Time: Tuesday, 20/Aug/2024: 2:00pm - 3:30pm

Session Chair: Lisa Rosén Rasmussen, Aarhus Universitet

(De)colonization Processes in the Praxis of EJA Educators and Researchers in Brazil: Dialogue Between Freire and Bloch

Processos de (Des)colonização na Práxis de Educadores/as e Pesquisadores/as de EJA no Brasil: Diálogo Entre Freire e Bloch

Becky Henriette Gonçalves Milano, Mariana Flauzino, Fernanda Plaza Grespan

UNESP, Brazil

Curriculum History and in Service Teacher Education: Analysing the Notion of Practice in Professional Master Course in Brazil.

Rosilaine de Fátima Wardenski¹, Mariana Lima Vilela², Marcia Serra Ferreira¹

¹ Universidade Federal do Rio de Janeiro, Brazil; ² Universidade Federal Fluminense, Brazil

(Hi)stories of Cocoa, Schools, and People: the Making of Postcolonial Curricula in Public/private/civic Networks 1950-2024

Lisa Rosén Rasmussen

Aarhus Universitet, Denmark

A4 SES 07.1: Diversity of Students at the Brazil

Time: Tuesday, 20/Aug/2024: 2:00pm - 3:30pm

Session Chair: José Edimar de Souza, Rio Grande do Sul

PRESENTATIONS

Diversity of Students at the Lyceu de Goyaz from 1930 to 1937

Diversidade dos Alunos do Lyceu de Goyaz de 1930 a 1937

Fernanda Barros ^{1,2,3}

¹Universidade Federal de Goiás, Brasil; ²Sociedade Brasileira de História da Educação; ³Fundação de Amparo à Pesquisa de Goiás - FAPEG

School Group And Schooling Region In Rio Grande Do Sul In The First Half Of The 20th Century

Grupo Escolar E Escolarização Em Dimensão Municipal No Rio Grande Do Sul Na Primeira Metade Do Século XX

José Edimar de Souza

Rio Grande do Sul, Brazil, Universidade de Caxias do Sul - UCS (FAPERGS/CNPq)

Education, Health And Experimentalism: Butantan Rural School Group

Educação, Saúde E Experimentalismo: O Grupo Escolar Rural De Butantan

Suzana Cesar Gouveia Fernandes, ¹**Paulo Nico Monteiro**, ¹**Ariadne Lopes Ecar**, ²**Audrea Santana**, ¹**Brenda Souza**, ¹**Mariane Mateuci**

¹Instituto Butantan, Brazil; ²Universidade de São Paulo, Brazil

A5 SES 07.1: Decoloniality and History of Education

Time: Tuesday, 20/Aug/2024: 2:00pm - 3:30pm

Session Chair: BRUNO Bontempi, Jr., Faculdade de Educação da Universidade de São Paulo

Decoloniality and History of Education: An Insight from the Nihilistic Hermeneutics of Gianni Vattimo

Decolonialidad e Historia de la Educación: Una Mirada desde la Hermenéutica Nihilista de Gianni Vattimo

Eric Ortega González, Raúl Arango Pérez, Raúl Navarro Zárate

University of Barcelona, Spain

The Art of the Possible: Educational History as a Radical Practice

Angelo Van Gorp

RPTU - University of Kaiserslautern-Landau, Germany

Becoming African (again)?

Ana Luísa Paz

UIDEF, Instituto de Educação, Universidade de Lisboa, Portugal

Academic Production by Individuals Bearing New Utopias in the History of Education: Contributions of the GEHCEL

Produção Acadêmica De Sujeitos/as/es Portadores De Novas Utopias Na História Da Educação: Contributos Do GEHCEL

Jackeline Silva Lopes, ¹**Rejanne do Carmo Ramos**, ²**Cristina Ferreira de Assis**, ³**Gilmário Moreira Brito** ⁴

¹Universidade do Estado da Bahia / Universidade Estadual de Feira de Santana; ²Universidade do Estado da Bahia / Secretaria de Educação do Estado da Bahia; ³Universidade do Estado da Bahia / Universidade Estadual de Santana Cruz; ⁴Universidade do Estado da Bahia

PRESENTATIONS

We, the Greeks: Ethnocentric Foundations of Teaching History of Education

Nós, os Gregos: Fundamentos Etnocêntricos do Ensino de História da Educação

Bruno Bontempi. Jr.¹, Carolina Mostaro Silva²

¹Faculdade de Educação da Universidade de São Paulo, Brazil; ²Faculdade SESI-SP de Educação

A5 SES 08.1: Collections, Sources and Materialities for Writing the History of Education: methods, printing, teaching and student activities

Time: Tuesday, 20/Aug/2024: 2:00pm - 3:30pm

Session Chair: Gizele Souza, Universidade Federal do Paraná

Collections, Sources and Materialities for Writing the History of Education: methods, printing, teaching and student activities

Gizele Souza

Universidade Federal do Paraná, Brazil

B2 SES 07.1: Internationalization and Reform

Time: Tuesday, 20/Aug/2024: 2:00pm - 3:30pm

Session Chair: Pablo Toro Blanco, Universidad Alberto Hurtado

“Il convient de repousser l’intervention des gouvernements”: The Mid-Nineteenth Century Wave of International Education

“Il Convient de Repousser L’intervention Des Gouvernements”: A Invenção do Ensino Internacional em Europa Nos Meados do Século XIX

Klaus Dittrich

The Education University of Hong Kong, Hong Kong S.A.R. (China)

Well-Educated And Instructed: Origin And Socio-Professional Destination Of Female High School Students From Minho (1895-1947)

Bem Educadas E Com Instrução: Origem E Destino Socioprofissional Das Alunas Liceais Minhotas (1895-1947)

Rodrigo Martins Pinto de Azevedo

Faculdade de Letras da Universidade do Porto, Portugal

Transnational Debates in Brazilian Secondary Education

Debates Transnacionais no Ensino Secundário Brasileiro

Halferd Carlos Ribeiro Junior¹, Arnaldo Pinto Junior²

¹Universidade Federal da Fronteira Sul, Brazil; ²Universidade Estadual de Campinas, Brazil

B3 SES 07.1: Exploring Histories of Knowledge

Time: Tuesday, 20/Aug/2024: 2:00pm - 3:30pm

Session Chair: Marcelo Alberto Caruso, Humboldt-Universität zu Berlin

Session Chair: Eugenia Roldán Vera, Cinvestav

Desires of Science: How Sight is Created and Lost in American Progressive Education

Thomas Popkewitz

University of Wisconsin–Madison School of Education, United States of America

PRESENTATIONS

'American' Education to Decolonize the Chilean School: Transfer in the Framework of the First Pedagogical Mission to the United States

Educación 'americana' Para Descolonizar la Escuela Chilena: Transferencia en el Marco de la Primera Misión Pedagógica a Estados Unidos

Marco Antonio Rodriguez Wehrmeister, Nikolai Borella Behrendsen, Macarena Raffo Tironi, Salomon Patricio Ormeño Polo

Universidad de Valparaíso, Chile

Still Strong after 221 Years? Immanuel Kant Goes 'Round and 'Round, 'Round and 'Round **Sabine Krause**

Université de Fribourg, Switzerland

A1 SES 08.1: Decoloniality and Intellectual action

Time: Wednesday, 21/Aug/2024: 9:00am - 10:30am

Session Chair: Felipe Zurita, Universidad Metropolitana de Ciencias de la Educación

Prosopographic Analysis Of Intellectuals In The Educational Field During The Civil Military Dictatorship In Chile (1973-1990)

Análisis Prosopográfico De Intelectuales Del Campo Educacional Durante La Dictadura Civil Militar En Chile (1973-1990)

Felipe Zurita

Universidad Metropolitana de Ciencias de la Educación, Chile

The intellectual action of the secretaries of the State of Interior Affairs, Justice and Public Instruction in Paraná (1889-1919).

A ação intelectual dos secretários d`Estado dos Negócios do Interior, Justiça e Instrução Pública no Paraná (1889-1919).

Maria Cristina Gomes Machado¹, Italo Ariel Zanelato¹, Alessandro Santos da Rocha¹, Carlos Henrique Carvalho²

¹Universidade Estadual de Maringá - UEM, Brazil;²Universidade Federal de Uberlândia - UFU, Brazil

Wednesday, 21th August - Morning

A1 SES 08.2: Pedagogies and decolonization

Time: Wednesday, 21/Aug/2024: 9:00am - 10:30am

Session Chair: Marilu de Freitas Faricelli, Pontifícia Universidade São Paulo _SP

Pedagogical Practices and Knowledge Sharing in a Certified School Graded as Excellent.

Circulação de Práticas e Saberes Pedagógicos em Escola Certificada Como de Excelência

Marilu de Freitas Faricelli

Pontifícia Universidade São Paulo _SP, Brazil

"Foreignizing" Pedagogies And Reforms To Mexicanize The Kindergarten

Pedagogías "Extranjerizantes" Y Reformas Para Mexicanizar El Jardín De Niños

Elida Lucila Campos Alba

Red de Historia de la Educación Preescolar, Mexico

PRESENTATIONS

Finding Bright Students: Isaías Alves and the Ideas of Giftedness in Circulation in Brazil.

Em Busca Dos Alunos Brilhantes: Isaías Alves e as Ideias de Superdotação em Circulação no Brasil.

Ana Cristina Rocha

Fiocruz, Brazil

A2 SES 08.1: Women's Education: History, Challenges, and Transformations

Time: Wednesday, 21/Aug/2024: 9:00am - 10:30am

Session Chair: Joaquim António de Sousa Pintassilgo, Institute of Education, University of Lisbon

Emerging Issues of Intersectionality in the Japanese Anti-Discrimination Education: The Case of Minatogawa High School in the 1960s and 1970s

Satoshi Eguchi

Setsunan University / Japan, Japan

Domesticated Childhood: Girls' Education in 19th Century Brazilian Houses and the Preservation of Their Images

Infância Domesticada: a Educação de Meninas nas Casas Oitocentistas Brasileiras e a Preservação de suas Imagens

Tiago Augusto Xavier de Souza^{1,2}

¹Universidade do Estado do Rio de Janeiro; ²Apoio CAPES e FAPERJ

Learning Communities, Homeschooling, and Forest School: The Case of the Raízes Project

Joaquim António de Sousa Pintassilgo

Institute of Education, University of Lisbon, Portugal

"Domestic art": creation of the Domestic Course in the Estado Novo in Pernambuco (1937-1945)

"arte doméstica": criação do Curso Doméstico no Estado Novo em Pernambuco (1937-1945)

Aline Cristina Pereira de Araújo Ramos

Instituição Federal de Pernambuco - Campus Recife, Brazil

A2 SES 08.2: Narratives of Memory and Education

Time: Wednesday, 21/Aug/2024: 9:00am - 10:30am

Session Chair: Vanessa Tessada Sepúlveda, Universidad Autónoma de Chile

Between Memories And Forgetfulness: Favela In Rio De Janeiro/Br

Entre Memórias E Esquecimentos: Favela No Rio De Janeiro/Br

Leonardo Souza das Neves

Universidade do Estado do Rio de Janeiro, Brazil

Normal Schools in Chile. Between Curricular Diversification and Pedagogical Homogenization (1929-1945)

Escuelas Normales en Chile. Entre la Diversificación Curricular y la Homogeneización Pedagógica (1929-1945)

Camila Pérez Navarro¹, **Vanessa Tessada**²

¹Universidad Alberto Hurtado, Chile; ²Universidad Autónoma, Chile

PRESENTATIONS

Intercultural Training: Challenge and Opportunity for Educators

Formación Intercultural: Reto y Oportunidad para los Educadores

Valentín Martínez-Otero Pérez

Universidad Complutense de Madrid, Spain

A3 SES 08.1: Education of Children and Educational Materials

Time: Wednesday, 21/Aug/2024: 9:00am - 10:30am

Session Chair: Veronica Fonte, Catholic University of the Sacred Heart

The "Colonisation" Of Children's Imagery: Gender and Racial Stereotypes in Advertising Aimed to Children During the Second Post War Italy.

Veronica Fonte

Catholic University of the Sacred Heart of Milan, Italy

Gender Images in Early Childhood Education Textbooks (Brazil - 2018-2022): Unveiling Representations

Imagens de gênero em livros didáticos da Educação Infantil (Brasil - 2018-2022): desvelando representações

Francielly de Lima Oliveira, Vivian Batista da Silva

Universidade de São Paulo, Brazil

Historicizing and Undoing Social and Emotional Learning

Chengjie Pi

University of Wisconsin-Madison, United States of America

A0 Keynote 2:

Time: Wednesday, 21/Aug/2024: 11:00am - 12:00pm

In a Minor Key: Education for the Postcolonial Order in Latin America

Zandra Pedraza

Universidad de los Andes, Colombia

Addressing ambiguity: African educators confronted with colonization (1880s-1950s)

Pierre Guidi

Université Paris Cité, France

Wednesday, 21th August - Afternoon

A1 ONLINE 01.1: Education in civil-military dictatorships in Latin American in 20th century. Part 1

Time: Thursday, 05/Sept/2024: 4:00am - 5:30am

Session Chair: Ana Diamant, UBA - SAIEHE

Session Chair: Antonio Romano, Facultad de Humanidades y Ciencias de la Educación.

Universidad de la República.

PRESENTATIONS

Education in civil-military dictatorships in Latin American in 20th century. Part 1

Pablo Luis Pineau

Universidad de Buenos Aires, Argentine Republic

A1 ONLINE 01.2: Historical and Cultural Perspectives in Education: Indigenization, Racial Ideologies, and National Narratives

Time: Thursday, 05/Sept/2024: 4:00am - 5:30am

Session Chair: shujuan yu, jiangnan university

The Indigenization of Progressive Educational Thought and Scientific Psychology in China: A Biographical Lens and the Case of Shu Xincheng

Hugo Wei Li, Sarah Van Ruyskensvelde, Pieter Verstraete

KU Leuven, Belgium

Racial Ideologies and Thought-Another: Black Educators and Pedagogical Ideas About Race and School in the Early 20th Century

Ideologias Raciais e Pensamentos-Outros: Educadores Negros e Suas Ideias Pedagógicas Sobre Raça e Escola no Início do Século XX

Jonatas Roque Ribeiro

Universidade de São Paulo, Brazil

Enslavement Education and Three Reshuffles of Wuxi County Educators' Association in China During the War of Resistance Against Japan (1937-1945)

shujuan yu

jiangnan university, China, People's Republic of

Between Indigeneity and Imagined Indigeneity: National Education in Jewish Communities in Arab Cities in Palestine in Early 20th Century

Anat Kidron

Tel Hai Academic College, Israel

José Vasconcelos and José Carlos Mariátegui: Two Positions on the Education of the Indigenous

José Vasconcelos y José Carlos Mariátegui: dos posturas en torno de la educación del indígena

Karen Lizzetta Luna Palencia

Centro de Investigación y de Estudios Avanzados del IPN (Cinvestav-IPN), Mexico

A2 ONLINE 01.1: The Influence of Eugenic Thinking on Special Needs Assessment Procedures

Time: Thursday, 05/Sept/2024: 4:00am - 5:30am

Session Chair: Michaela Vogt, Bielefeld University

Session Chair: Antonio Fco. Canales, Universidad Complutense de Madrid

The Influence of Eugenic Thinking on Special Needs Assessment Procedures - A Historical and Cross-Cultural Study (ca. 1930-1960)

Till Neuhaus

Bielefeld University, Germany

PRESENTATIONS

A2 ONLINE 01.2: Educational Policies and Practices for Disability Inclusion

Time: Thursday, 05/Sept/2024: 4:00am - 5:30am

Session Chair: Georgios Tzartzas, University of Western Macedonia

Educational Policy for the Training of Persons with Disabilities in the Greek Educational System

Symeon Nikolidakis¹, Georgios Tzartzas²

¹University of Aegean, Greece; ²University of Western Macedonia, Greece

Disability and historical silences in 1970s Italy

Silvia Pacelli

Siena University, Italy

Disability In The History Of Italian Schools: From Marginality To The Culture Of Inclusion

Le Handicap Dans L'histoire De L'école Italienne : De La Marginalité À La Culture De L'inclusion

Rosa Piazza

Università degli studi di Palermo, Italy

Education of Children with Disabilities in Hungary after 1945

Kata Hodász

Semmelweis University, Hungary; University of Pécs, Hungary

Why There is Always a Missing Screw, Or: No Assembly Kit to Inclusion.

Sabine Krause¹, Michelle Proyer², Regina Studener-Kuras³

¹Université de Fribourg, Switzerland; ²University of Luxemburg, Luxemburg; ³University of Vienna, Austria

A3 ONLINE 01.1: The Teaching Of Natural Sciences And The (De)naturalization Of The Center-periphery Idea In Education

Time: Thursday, 05/Sept/2024: 4:00am - 5:30am

Session Chair: Wiara Rosa Alcantara, UNIFESP

The Teaching Of Natural Sciences And The (De)naturalization Of The Center-periphery Idea In Education

Wiara Rosa Alcantara

UNIFESP, Brazil

A5 ONLINE 01.1: Archival Exploration: Decolonizing Perspectives in Education and History

Time: Thursday, 05/Sept/2024: 4:00am - 5:30am

Session Chair: Beatrice Partouche, Università degli Studi Roma Tre

Archives and Sources of the Movimento de Educação de Base in Tefé/AM from 1963 to 2003

Arquivo e Fontes do Movimento de Educação de Base em Tefé/AM no Período de 1963 a 2003

Leni Rodrigues Coelho

Leni Rodrigues Coelho, Brazil

PRESENTATIONS

School Archives as a Source for Historical Research, Local Memory, and Social and Public History. A Case Study

Beatrice Partouche

Università degli Studi Roma Tre, Italy

The Museu Do Colégio Mauá: A Decolonial (Re)Thinking About The Documentation Of The Archaeological Collection

O Museu Do Colégio Mauá: Um (Re) Pensar Decolonial Sobre A Documentação Do Acervo Arqueológico

Angelita da Rosa

UFRGS, Brazil

Education Archives And The Coloniality Of Power. A Historiographic Reading

Los Archivos De La Educación y La Colonialidad Del Poder. Una Lectura En Clave Historiográfica

Nicolás Arata

Universidad de Buenos Aires - Universidad Pedagógica Nacional (Argentina), Argentine Republic

In Search Of The Thread(s): Traces Of The Colonial Past Of The European Integration Project In The European Schools' Archives

Elena Girotti, Anna Ascenzi

University of Macerata, Italy

A1 ONLINE 02.1: Education in civil-military dictatorships in Latin American in 20th century. Part 2

Time: Thursday, 05/Sept/2024: 6:00am - 7:30am

Session Chair: Pablo Luis Pineau, Universidad de Buenos Aires

Session Chair: Ana Diamant, UBA - SAIEHE

Education in civil-military dictatorships in Latin American in 20th century. Part 2

Pablo Luis Pineau

Universidad de Buenos Aires, Argentine Republic

A1 ONLINE 02.2: History of Education and Democracy

Time: Thursday, 05/Sept/2024: 6:00am - 7:30am

Session Chair: Xiaoyu Wang, University College London

A meditation on democracy: A historical study of Bernard Crick and the Crick Report of 1998

Xiaoyu Wang

University College London, United Kingdom

Academic Freedom Challenges in the Global South: A History

AJ Angulo, Emma Peterson

University of Massachusetts Lowell, United States of America

History of education, pedagogy and ethnopolitics in Saúl Taborda

Historia De La Educación, Pedagogía Y Etnopolítica En Saúl Taborda

Ignacio German Barbeito

Universidad Nacional de Córdoba, Argentine Republic

PRESENTATIONS

Pedagogy and Revolution in Eduardo Mondlane and Amílcar Cabral

Pedagogia e Revolução em Eduardo Mondlane e Amílcar Cabral

Orlando Daniel Chemane

Universidade Pedagógica de Maputo, Mozambique

A2 ONLINE 02.1: Female Education: History, Challenges, and Perspectives

Time: Thursday, 05/Sept/2024: 6:00am - 7:30am

Session Chair: Maria João Mogarro, Instituto de Educação da Universidade de Lisboa

Women Educators in Exile: From Resistance to Totalitarianism to the Affirmation of Democracy and Freedom

Maria João Mogarro

Instituto de Educação da Universidade de Lisboa, Portugal

The Woman and Motherhood in the First Republic: an Analysis of Female Social Responsibility Through the Education and Pediatrics Magazine

A Mulher e Maternidade na Primeira República: Uma Análise da Responsabilidade Social Feminina Por Meio da Revista Educação e Pediatria.

Nathalia Marques Biazoto

Universidade de São Paulo, Brazil

Foreign Influences on Female Education in Brazil (decades 1910 to 1920)

Influências Estrangeiras sobre a Educação Feminina no Brasil (décadas de 1910 a 1920)

Francinaide de Lima Silva Nascimento

Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Norte, Brazil

Talented Women from the Ba-Shu Region: A Study on Female Talents Development Experience and Educational Motivations

Xiuxia Liu¹, Xiaotian Hu²

¹Sichuan Normal University, China, People's Republic of; ²Shanghai Customs College, China, People's Republic of

A2 ONLINE 02.2: Israeli Education Facing Social Diversity in the Context of Immigration, 1934-1976

Time: Thursday, 05/Sept/2024: 6:00am - 7:30am

Session Chair: Miriam Szamet, Mandel Foundation Israel

Israeli Education Facing Social Diversity in the Context of Immigration, 1934-1976

Amir Aizenman

Ben-Gurion University of the Negev, Israel

A3 ONLINE 02.1: Early Childhood Education and Cultural Representations: Spaces, Images, and Narratives

Time: Thursday, 05/Sept/2024: 6:00am - 7:30am

Session Chair: Evelina Scaglia, University of Bergamo

PRESENTATIONS

Nature-Based Preschools: A Space For Decolonizing Education?

Larry Prochner

University of Alberta, Canada

A New Infant School Against Children's Poverty And Cultural Deprivation: The Italian Case Of Pietro Pasquali And Sisters Agazzi

Evelina Scaglia

University of Bergamo, Italy

Public Uses of the Image: Childhood and Education in Numismatics

Usos Públicos de la Imagen: Infancia y Educación en la Numismática

Sara González Gómez,¹ Giordana Merlo²

¹University of the Balearic Islands, Spain;²University of Padova, Italy

Narratives of Change: Italian Children's Literature before 1968 through Einaudi's catalogue

Lucia Vigutto

University of Bologna, Italy

A4 ONLINE 02.1: School Regulations and Ethnic-racial Relations

Time: Thursday, 05/Sept/2024: 6:00am - 7:30am

Session Chair: Chunyu Cheng, Beijing Normal University

Being Cultivated and Widely Educated: A Study of Primary School Rules in the Early and Middle Qing Dynasty

Chunyu Cheng

Beijing Normal University, China, People's Republic of

Teaching Barriers to Ethnic-racial Relations and the Teaching of Afro-brazilian History in Basic Education I

Os Entraves Docentes Para As Relações Etnico Raciais E O Ensino De História Afro Brasileira Na Educação Básica I

Elijane Dos Santos Silva, Rosane Michelli de Castro

UNESP, Marília, Brazil

Emigration, Return and Education: Portugal-Brazil Relations Beyond Colonialism.

Emigração, Retorno e Educação: Relações Portugal-Brasil Para Além do Colonialismo

Margarida Louro Felgueiras, Céu Basto, Anabela Carvalho Amaral

Faculty of Psychology and Sciences of Education of Porto University, Portugal

A5 ONLINE 02.1: Images, Empires, and (De)coloniality

Time: Thursday, 05/Sept/2024: 6:00am - 7:30am

Session Chair: Nancy Patricia O'Brien, University of Illinois at Urbana-Champaign

PRESENTATIONS

Imperial Subjects And Images of 'Nature': Tracing The Travelling Of A Picture Book Series From Switzerland (1874/5) to Portugal (1904/5)

Melina Scheuermann

Institute of Research in Art, Design and Society (i2ADS) / Faculty of Fine Arts, University of Porto, Portugal

Selective Diversity in Mid 20th Century Schoolbooks: Visual Versus Text Comparisons

Nancy Patricia O'Brien

University of Illinois at Urbana-Champaign, United States of America

A1 ONLINE 03.2: Ethnic Cultures and Transnational Circulation

Time: Thursday, 05/Sept/2024: 8:30am - 10:00am

Session Chair: Ignacio Frechtel, CONICET

Ethnic cultures education in the textbooks: The Decolonial Bias and the New Possibilities for the Teaching of History

Ensino das culturas étnicas no manual escolar: O Viés Decolonial e as Novas Possibilidades Para o Ensino de História

Luiz Fernando Kavalerski, Luís Grosso Correia

Universidade do Porto, Portugal

Transnational Circulation and European Books. The Catalog of the National Teacher's Library (Argentina) at the Beginning of the 20th Century

Transnational Circulation and European Books. The Catalog of the National Teacher's Library (Argentina) at the Beginning of the 20th Century

Ignacio Frechtel

CONICET, Argentine Republic

Between Fevers and Parasites: Sanitation and Health Education for Latvian Immigrants in the Magazine Jaunais Lihdumneeks (1926-1930)

Entre Febres e Parasitas: Sanitarismo e Educação em Saúde de Imigrantes Letões na Revista Jaunais Lihdumneeks (1926-1930)

Sibila Lilian Osis^{1,2}

¹Núcleo de Ensino e Pesquisa em História da Educação da Universidade do Estado do Rio de Janeiro;²Universidade do Estado do Amazonas, Brazil

A2 ONLINE 03.1: Rural Experiences and Education

Time: Thursday, 05/Sept/2024: 8:30am - 10:00am

Session Chair: Gabriel Rodrigues Serrano, Faculdade de Filosofia e Ciências - FFC - UNESP, campus de Marília-SP.

Memories of a Girl , Scenes of Education in Rural Brazil

Memórias de Uma Menina, Cenas da Educação na Zona Rural do Brasil

Maria Angelica Aleixo Beck Lourenço

Universidade de São Paulo, Brazil

PRESENTATIONS

Gender in the History of Brazilian Children's Schools: Contributions of Kusch (1922-1979) and Freire (1921- 1997)

Gênero na história das escolas infantis brasileiras: contribuições de Kusch (1922-1979) e Freire (1921- 1997)

Gabriel Rodrigues Serrano¹, Elenir da Costa Rodrigues², Rosane Michelli de Castro³

¹Faculdade de Filosofia e Ciências - FFC - UNESP, campus de Marília-SP, Brazil;²Prefeitura Municipal de Monte Santo de Minas;³Faculdade de Filosofia e Ciências - FFC - UNESP, campus de Marília-SP, Brazil

Gender and Power in Educational Reforms in São Paulo, Brazil (1890s-1920s)

Gênero e Poder nas Reformas do Ensino em São Paulo, Brasil (1890-1920)

Pedro Henrique Gonçalves Amorim, Renata Marcílio Cândido

Federal University of São Paulo, Brazil

A2 ONLINE 03.2: Diversity and (de)coloniality: church and education

Time: Thursday, 05/Sept/2024: 8:30am - 10:00am

Session Chair: Yifeng Luo, Central China Normal University

Between Supports and Boycotts. Parish Priests, Clericalism and Public Schools (Córdoba, Argentina, Late 19th Century)

Entre Apoyos y Boicots. Los Curas Párrocos, el Clericalismo y Las Escuelas Fiscales (Córdoba, Argentina, Fines Del Siglo XIX)

Gabriela Alfonsina Lamelas

Universidad Nacional de Córdoba, Argentine Republic

Indigenous people literacy in the project of the Unevangelized Fields Mission (1930-1960)

A alfabetização de indígenas do Brasil no projeto da Unevangelized Fields Mission (1930-1960)

Elizânia Sousa do Nascimento Mendes

Universidade Estadual da Região Tocantina do Maranhão, Brazil

The Influence of the Reformed Church in the United States on the Establishment and Development of Huazhong University

Yifeng Luo

Central China Normal University, China, People's Republic of

A Different Look at the Child. Monastic Education and Sexuality from the First Rules to the 11th-century Reforms.

Luca Odini

University of Urbino "Carlo Bo", Italy

A3 ONLINE 03.1: Diversity, Education, and Art

Time: Thursday, 05/Sept/2024: 8:30am - 10:00am

Session Chair: Simona Finetti, Università Cattolica del Sacro Cuore

PRESENTATIONS

School Film-Making as a Means for Inclusive Teaching and Education in Italy during the 1960s and 70s

Simona Finetti

Università Cattolica del Sacro Cuore, Italy

Theatre For The De-Colonisation Of Minds

Croce Costanza

University of the studies of Palermo, Italy

A4 ONLINE 03.1: Women's Education: History and Challenges

Time: Thursday, 05/Sept/2024: 8:30am - 10:00am

Session Chair: Livia Romano, University of Palermo

Beyond the Exotic: The Practical Use of Japanese Jujitsu by Girls and Women in Early Twentieth-Century Britain

Mari Hiraoka

Seisa University, Japan

Schools for Girls in the Rural Areas of Sicily in the 20th Century. The "Pietro Domina" Institute of Petralia

Livia Romano, Rita Baldi

University of Palermo, Italy

Black women and education in nineteenth-century Brazil: Balbina Gomes da Graça and Bernardina Gomes Cesarino and the Perseverança School.

Mulheres negras e educação no Brasil oitocentista: Balbina Gomes da Graça e Bernardina Gomes Cesarino e a Escola Perseverança.

Ana Cristina Borges López Monteiro Francisco

UNIFESO

B2 ONLINE 01.1: European Reforms after the II WWW

Time: Thursday, 05/Sept/2024: 8:30am - 10:00am

Session Chair: Felicitas Maria Acosta, Universidad Nacional de General Sarmiento/Universidad Nacional de La Plata

Reforms Of Secondary Education In Hungary During The Communist Period

Vincze Beatrix

ELTE Eötvös Loránd University, Hungary

The Italian lower secondary school reform. A democratic achievement?

Stefano Oliviero¹, Simonetta Polenghi²

¹Università di Firenze, Italy; ²Università Cattolica del Sacro Cuore

PRESENTATIONS

B3 ONLINE 03.1: Transnational Circulation of Knowledge in the History of Knowledge

Time: Thursday, 05/Sept/2024: 8:30am - 10:00am

Session Chair: Daniel Töpfer, Humboldt Universität

Session Chair: Björn Lundberg, Lund University

Discourse Systems in History of Education and its Transnational Transmission: Semantic Analysis of German and Chinese Textbooks (1794-1948)

Wei Luo

University of Hamburg, Germany

Knowledge Diffusion and Colonialism: The Society for the Diffusion of Useful Knowledge in China in the Perspective of Global History, 1834-1839

YI Sun, Anran Wang

Beijing Normal University, China, People's Republic of

On The Circulation Of Pedagogical Knowledge Between Argentina And The FRG In The Mid 20th Century

Eduardo Lautaro Galak², Daniela Mansi², Lilli Riettiens¹

¹Johannes Gutenberg-University Mainz, Germany; ²Universidad Nacional de La Plata, Argentina

Economic Enlightenment and its Others: Knowledge Conflicts Over US Economic Education after 1945

Francesco Carloni^{1,2}

¹Universität Trier, Germany; ²Università di Modena e Reggio, Italy

A1 ONLINE 04.1: Perspectives on Educational Reform and Pedagogical Influences

Time: Thursday, 05/Sept/2024: 10:30am - 12:00pm

Session Chair: Andrew Flanagan, Teachers College, Columbia University

Reform Of Brazilian Primary Education (1883): The Universalization Of Popular Education In Debate In The Newspapers

Reforma Do Ensino Primário Brasileiro (1883): A Universalização Do Ensino Popular Em Debate Nos Jornais

Edgleide de Oliveira Clemente da Silva

Universidade do Estado do Rio de Janeiro (UERJ), Brazil

Teacher Training in Brazil and Educational Reforms and Resistance (1960 - 1990): a study based on the LDB.

A Institucionalização da Formação de Professores no Brasil: Reforma e Resistência: um estudo a partir da LDB (1960-1990).

Cristina Miranda Duenha Garcia Carrasco, Ana Carolina Nonato, Simone Mateus

Unesp- Marília- Brasil, Brazil

PRESENTATIONS

Influence of the German Pedagogical Ideas on the Modernization of Russian Education in the 1870s-1900s

Tatiana Zubina

Eötvös Loránd University, Hungary

Comparative Analysis of Decolonial Pedagogies in Latin America and The United States

Andrew Flanagan

Teachers College, Columbia University, United States of America

A1 ONLINE 04.2: Policies and Formative Processes

Time: Thursday, 05/Sept/2024: 10:30am - 12:00pm

Session Chair: Hannah Adebola Aderonke Okediji, Ministry of Education Science and Technology, Oyo State, Nigeria

Challenges of Adult Education Policies in Nigeria, During the Colonial Era, 1922 – 1960

Hannah Adebola Aderonke Okediji

Ministry of Education Science and Technology, Oyo State, Nigeria, Nigeria

Formal Educational Processes Between Plows, Barrelas and Engenhos

Processos Educativos Formais Entre Arados, Barrelas e Engenhos

Rejanne do Carmo Ramos

Secretaria de Educação do Estado da Bahia/Universidade do Estado da Bahia, Brasil

A2 ONLINE 04.2: Historical Reflections of the Quest for Social Justice in the United States: Race and Identity in Educational Settings

Time: Thursday, 05/Sept/2024: 10:30am - 12:00pm

Session Chair: M. Christopher Brown II, Thurgood Marshall College Fund

Historical Reflections of the Quest for Social Justice in the United States: Race and Identity in Educational Settings

M. Christopher Brown II

Thurgood Marshall College Fund, United States of America

A3 ONLINE 04.1: History and Popular Education

Time: Thursday, 05/Sept/2024: 10:30am - 12:00pm

Session Chair: Jin-Shan YUAN, zhejiang university

The Support of Examinations for Rural Impoverished Students: Imperial Examinations and College Entrance Examinations

JinShan YUAN¹, AoChong ZHANG²

¹Zhejiang University, China, People's Republic of; ²Nanjing University, China, People's Republic of

PRESENTATIONS

Popular Education and the Legacy of Paulo Freire: From Fighting Strategy to Conflict Management

A Educação Popular e o Legado de Paulo Freire: da Estratégia de Luta à Gestão Dos Conflitos

Yan Zehuri, Ian Gabriel Schlindwein

Unicamp, Brazil

The Educational Asylums of the Candelaria Brotherhood (Capital of Brazil - 1885-1900)

Os Asilos Educacionais da Irmandade da Candelária (Capital do Brasil- 1885-1900)

Aline Machado dos Santos

Universidade do Estado do Rio de Janeiro- UERJ, Brazil

A5 ONLINE 04.1: Decolonizing Research Practices in History of Education

Time: Thursday, 05/Sept/2024: 10:30am - 12:00pm

Session Chair: Emeline Brylinski, University of Geneva

The Dialogization of Historical-educational Processes: an Affair of Decolonization.

La Dialogización de Los Procesos Histórico-educativos: Una Cuestión de Decolonización.

Raúl Arango Pérez, Eric Ortega González, Raúl Navarro Zárate

Universitat de Barcelona, Spain

Decolonizing Research Practices in History of Education: Issues, Limits and Perspectives.

Emeline Brylinski

University of Geneva, Switzerland

Contrapuntality and Refusal as a Decolonial Historical Praxis

Sophie Rudolph

University of Melbourne, Australia

A6 ONLINE 04.1

Time: Thursday, 05/Sept/2024: 10:30am - 12:00pm

Session Chair: Christy L. Oxendine, University of Oklahoma, College of Education

Centering Localized Histories: A Decolonial & Indigenous Methodological Approach to Teaching Educational History

Christy L. Oxendine

University of Oklahoma, College of Education, United States of America

To Think About The (De)Colonial Teaching Of The History Of Education Without Disregarding History As The 'Teacher Of Life'

Pensar no ensino (de)colonial da História da Educação sem desconsiderar a História, como 'mestra da vida'

Terezinha Oliveira¹, Rafael Henrique Santin², Conceição Solange Perin¹, Maria Teresa Carrasco Salvador Gonçalves Santos³

¹Universidade Estadual de Maringá, Brazil; ²Instituto Federal de Educação, Ciência e Tecnologia do Paraná; ³Universidade de Évora

PRESENTATIONS

Profile Of Science And Biology Teachers In Brazil: Historicizing Curricular Production Of Teacher Training In Three Educational Institutions.

Perfil De Professores De Ciências E Biologia No Brasil: Historicizando Produção Curricular Da Formação Docente Em Três Instituições De Ensino.

Carmem Beatriz Pereira De Leão¹, Danusa Munford², Juliana Marsico³, Pedro Ernandez Ferreira Barbosa³, Ricardo Arturo Guerra-Fuentes¹, Maria Margarida Pereira de Lima Gomes¹

¹Universidade Federal do Pará, Brazil; ²Universidade Federal do ABC; ³Universidade Federal do Rio de Janeiro)

Living or Surviving Languages: Raciolinguistic Ideologies Embedded in the School Systems in Turkey

Nevin Durmaz

UW-Madison, United States of America

B2 ONLINE 02.1: Secondary Education in Historical Perspective

Time: Thursday, 05/Sept/2024: 10:30am - 12:00pm

Session Chair: Luís Grosso Correia, University of Porto

Public, Secondary, Grammar, or High schools? What are the Appropriate Terms for Late Nineteenth-Century Elite Schools

Johannes Westberg

University of Groningen, Netherlands, The

Hindered, Revived, and now an International Language?: A historical case study of secondary school German in Waterloo, Ontario, 1950-1990

John Allison

Nipissing University, Canada

A1 ONLINE 05.1: Education and Power

Time: Friday, 06/Sept/2024: 4:00am - 5:30am

Session Chair: Vincze Beatrix, ELTE Eötvös Loránd University

Reflective Overview of Japan's Involvement in the Establishment of Modern Teacher Education System in South Korea

YING ZHOU

The Academy of Korean Studies, Korea, Republic of (South Korea)

The Russian Language In The Ideological And Power Expansion During The Communist Dictatorship

Vincze Beatrix

ELTE Eötvös Loránd University, Hungary

PRESENTATIONS

The International Networking of Conservative Education Activists in 1970s-1980s Australia

Helen Proctor¹, Jessica Gerrard², Susan Goodwin¹

¹University of Sydney, Australia; ²University of Melbourne, Australia

A1 ONLINE 05.2: Coloniality, Biopolitics, and Educational Methodologies

Time: Friday, 06/Sept/2024: 4:00am - 5:30am

Session Chair: Nevin Durmaz, UW-Madison

The Coloniality Of The Female Body. From Magdalene Laundries To Neoliberalism And Biopolitics

Claudia Matrella

Università di Foggia, Italy

Understanding The Society for the Promotion of Female Education (SPFEE) as a Formative Institution for the Coloniality of Knowledge

Min You

University College London, United Kingdom

The Educational Method of the Oppressed in its Liberation: Reductionism About the Thought of Paulo Freire

O Método Educativo dos Oprimidos em sua Libertação: O Reduccionismo Sobre o Pensamento de Paulo Freire

Yan Zehuri

Unicamp, Brazil

Living or Surviving Languages: Raciolinguistic Ideologies Embedded in the School Systems in Turkey

Nevin Durmaz

UW-Madison, United States of America

A2 ONLINE 05.1: Representations, Debates, and Cultural Impacts

Time: Friday, 06/Sept/2024: 4:00am - 5:30am

Session Chair: Lina Klara Rahm, KTH Royal Institute of Technology

Non Binary Teachers In Chilean Education: Incoming Representations And Visibilizations

Docencias No Binarias En La Educación Chilena: Representaciones y Visibilizaciones Insurgentes

Matías Ignacio Suárez Godoy

Universidad de Chile, Chile

Gendered Automation? The Swedish Civil Servants' Debates, Organization, and Education About Computers 1950-1970.

Lina Klara Rahm¹, Jörgen Peder Behrendtz²

¹KTH Royal Institute of Technology, Sweden; ²Stockholm University

PRESENTATIONS

Publications for the "Bello Sexo": Gender, Instruction and Printed Culture in 19th Century Guadalajara.

Publicaciones Para El "Bello Sexo": Género, Instrucción y Cultura Impresa En Guadalajara Siglo XIX

Jorge Omar Mora Rodriguez

CINVESTAV - IPN, Mexico

A2 ONLINE 05.2

Time: Friday, 06/Sept/2024: 4:00am - 5:30am

Techniques of Extending Professional Authority over Secondary Teacher Candidates with Diverse Cultural Backgrounds in Hungary Between 1938 and 1941

Imre Garai, Zoltán András Szabó

ELTE Eötvös Loránd University, Budapest, Hungary

Categories of Difference Within the Prussian Mid-level School Administration - Denomination, Attributed Nationality, and Language (1860-1900)

Anna Lindner, Daniel Töpper, Jan Uredat

Humboldt-Universität zu Berlin, Germany

A3 ONLINE 05.1: Coloniality and Education: Archival Dilemmas, Representations, and Hegemony

Time: Friday, 06/Sept/2024: 4:00am - 5:30am

Session Chair: Álvaro Nieto Ratero, Universidad de Salamanca

The Dilemmas of Archival Coloniality and Knowledge Democratization: Reflections on Research on British Mandate Palestine and Pedagogical Possibilities

Moheb Zidan, Deirdre Mayer Dougherty

Knox College, United States of America

Representations of Colonialism in School Objects.

Las Representaciones Del Colonialismo en Los Objetos Escolares.

Álvaro Nieto Ratero¹, Evangelina Bonifácio²

¹Universidad de Salamanca, Spain; ²Centro de Investigação em Educação Básica, Instituto Politécnico de Bragança, Portugal

Confronting Settler Grammars in Founding Father Mythology of the United States

Andrew Flanagan

Teachers College, Columbia University, United States of America

Forms of Hegemony Between Dominant and Emerging Educational Industries: the Case of Italian Anatomical Clastic Sheets

Marta Brunelli

University of Macerata, Italy

PRESENTATIONS

A5 ONLINE 05.1: Educational Formations and Colonial Influences

Time: Friday, 06/Sept/2024: 4:00am - 5:30am

Session Chair: Gabriele Brancaleoni, University of Bologna

Teacher Training and CBAI: Teacher training for industrial education

Formação Docente e CBAI: Uma Formação de Professores Para a Educação Industrial

Francisca Leidiana Souza¹, Olívia Medeiros Neta^{2,3}

¹Universidade do Estado do Rio Grande do Norte, Brazil; ²Universidade Federal do Estado do Rio Grande do Norte; ³Conselho Nacional de Desenvolvimento Científico e Tecnológico

Montessori Institutions and Emancipatory Possibilities: a Digital Historical Map at the Service of Research

Emma Perrone¹, Gabriele Brancaleoni²

¹LUMSA University, Italy; ²University of Bologna, Italy

The "colonisation" in Southern Italy. The Basilicata Province case during the first fifty years of the Italian Kingdom (1861-1911)

Dario De Salvo

Università degli Studi di Messina, Italy

Neocolonialism And The Global Trade In School Objects: An Approach From Foreign Trade Sources

Neocolonismo E O Comércio Global De Objetos Escolares: Uma Abordagem A Partir De Fontes Do Comércio Exterior.

Wlara Rosa Alcantara

UNIFESP, Brazil

A6 ONLINE 05.1: Decolonization Exercises in Pinocchio Rewrites: A Proposal for an Educational History Workshop Carmen Petruzzi University of Foggia, Italy The Teaching of Spanish Dominion in School Historiographies of Libros de Texto Gratuitos in Mexico, 1959-1972.

Time: Friday, 06/Sept/2024: 4:00am - 5:30am

Session Chair: Carmen Petruzzi, University of Foggia

Decolonization Exercises in Pinocchio Rewrites: A Proposal for an Educational History Workshop

Carmen Petruzzi

University of Foggia, Italy

PRESENTATIONS

The Teaching of Spanish Dominion in School Historiographies of Libros de Texto Gratuitos in Mexico, 1959-1972.

La Enseñanza Del Dominio Español en Las Historiografías Escolares de Los Libros de Texto Gratuitos de México, 1959-1972.

Gustavo López Mateo

Centro de Investigación y de Estudios Avanzados, Mexico

Between Discourses, Policies and Practices: Ethnic-racial Relations and History Teaching in Portugal and Brazil

Entre Discursos, Políticas e Práticas: Relações Étnico-raciais e Ensino de História em Portugal e no Brasil

Isabella Pereira Pimentel

Faculdade de Letras Universidade do Porto, Brazil

A1 ONLINE 06.1: Decolonization in Education: Examining Historical and Regional Perspectives from Europe to Africa

Time: Friday, 06/Sept/2024: 6:00am - 7:30am

Session Chair: Grace Oluremilekun Akanbi, Emmanuel Alayande University of Education, Oyo

Decolonizing the Right to Education for Roma children? The Case of a "Stateless" and Trans-border movement in Intergovernmental Cooperation (1930-1979)

Emeline Brylinski

FPSE, ERHISE, University of Geneva, Switzerland

Decolonisation of Education in South Africa

Linda Chisholm

Univ of Johannesburg, South Africa

Decolonising Processes in Educational History in Nigeria: Agents, Policies, Reforms, Resistance, and Politics

Grace Oluremilekun Akanbi

Emmanuel Alayande University of Education, Oyo, Nigeria

A1 ONLINE 06.2: Historical Perspectives on Education: Missionary Influence, Literacy Debates, and Professional Training in Sweden and Brazil

Time: Friday, 06/Sept/2024: 6:00am - 7:30am

Session Chair: Rafaela Fernandes, UERJ

The Swedish Missionary Society and Sami Schooling, c. 1835-1920

Björn Norlin

Umeå University, Sweden

PRESENTATIONS

Between The Boundaries The New School And Constructivism: An Analysis Of The Discourses on The Most Appropriate Age For Literacy

Entre As Fronteiras Da Escola Nova e Do Construtivismo: Uma Análise Dos Discursos Sobre a Idade Mais Adequada à Alfabetização

Andressa Caroline Francisco Leme

Faculdade de Educação da Universidade de São Paulo, Brazil

Male Professional School of SP and Souza Aguiar Professional School in DF: Controversies Surrounding Worker Training (1920-1930)

Escola Profissional Masculina de SP e Escola Profissional Souza Aguiar do DF: controvérsias acerca da formação do trabalhador

Sandra Machado Lunardi Marques

PUC-SP, Brazil

The General Law Brazilian Education (1827): Selection Processes Of Teachers In First Letter Schools

A Lei Geral Da Educação Brasileira (1827): Os Processos De Seleção De Professores Nas Escolas De Primeiras Letras

Edgleide de Oliveira Clemente da Silva¹, Rafaela Fernandes²

¹Universidade do Estado do Rio de Janeiro (UERJ), Brazil; ²Universidade do Estado do Rio de Janeiro (UERJ), Brazil

A2 ONLINE 06.1: Perspectives on Childhood and Education: Literature, Eugenics, and Coeducation in Historical Contexts

Time: Friday, 06/Sept/2024: 6:00am - 7:30am

Session Chair: Gabriella Seveso, Università di Milano Bicocca

Cowboys And Indians Through The Lens Of Children's Literature. Pacifico Fiori's "La storia del Far West" In English Translation

Claudia Alborghetti

Università Cattolica del Sacro Cuore, Italy

"Fichas Escolares" and the Eugenic Study of Childhood in Brazil and Argentina (1920s-1930s)

Ana Cristina Rocha¹, Sabrina Gonzalez²

¹Fiocruz, Brazil; ²Washington State University

The Debate About Coeducation In Italy (1911-1922). An Analysis From The Pages Of The Journal La Cultura Popolare

Gabriella Seveso

Università di Milano Bicocca, Italy

A3 ONLINE 06.1: Colonial and Postwar Education: Enslavement, Empire, and Equality Across Asia and Europe

Time: Friday, 06/Sept/2024: 6:00am - 7:30am

Session Chair: Yuanlong Zhang, 江南大学

PRESENTATIONS

An Analysis Of Educational Enslavement During The Occupation Of Wuxi, China

Yuanlong Zhang

江南大学, China, People's Republic of

Empire And Race In The Fascist School Culture

Domenico Francesco Antonio Elia

Università degli Studi di Bari, Italy

Enacting Chinese Coloniality in Postwar Taiwan: National Language Experiments in the 1950s

Hsuan-Yi Huang

National Taipei University of Education, Taiwan

How Schools Promote Equality and Excellence in Education : A Study on Coleman Report III

Lang Shuangju

Yunnan Normal University, Kunming, People's Republic of China,

A4 ONLINE 06.1: Educational Roles in Science, Decolonialism, and Resistance

Time: Friday, 06/Sept/2024: 6:00am - 7:30am

Session Chair: Luis Manzo, Upla

The Education In Chile As A Pillar Of Circulation, Dissemination And Consolidation Of Science In The Xix Century

La Educación En Chile Como Pilar De Circulación, Distribución Y Diseminación De La Ciencia En El Siglo Xix

Luis Manzo

Upla, Chile

Decolonial perspectives in A Violeta: orgam do gremio literario Júlia Lopes (1916-1950)

Perspectivas decoloniais em A Violeta: orgam do grêmio literário Julia Lopes (1916-1950)

Gabrielle Carla Mondêgo Pacheco Pinto

Universidade do Estado do Rio de Janeiro, Brazil

Alberto Pollera's Fairy Tales: Between Old Colonialism and Fight Against Prejudice

Alessandro Montesi

Università degli Studi Roma Tre, Italy

Chinese University's Anti-enslavement Education Struggle in the Cultural Battlefield during Anti-Japanese War: Wuxi Sinology Specialized School Example

Ruiying Wang

Jiangnan University, People's Republic of China

PRESENTATIONS

A5 ONLINE 06.1: Exploring Educational and Cultural Representations

Time: Friday, 06/Sept/2024: 6:00am - 7:30am

Session Chair: Sibila Lilian Osis, Universidade do Estado do Amazonas

Far Beyond An Angel Or Saint: Educational And Scientific Representations Of Nursing In The Press Of Manaus, Amazonas (1971)

Muito Além De Um Anjo Ou Santa: Representações Educativas E Científicas Da Enfermagem Na Imprensa De Manaus, Amazonas (1971)

Sibila Lilian Osis,^{1,2} Bruna Gabriela da Silva Holanda Mateus,^{1,2} Jade Da Silva Batista^{1,2}

¹Núcleo de Ensino e Pesquisa em História como Prática Social (NUPPS);²Universidade do Estado do Amazonas, Brazil

"The Meanings of Writing in the Captaincy of Goiás in the 18th Century"

"Os Sentidos da Escrita na Capitania de Goiás no Século XVIII"

Alan Ricardo Duarte Pereira

UFSC

Pedagogical Landscapes Of Capitán Trueno: Decolonial Views Of a Spanish Comic Book.

Los Paisajes Pedagógicos Del Capitán Trueno: Miradas Decoloniales De Un Cómic Español

Karine Rivas Guzmán, Raquel Cercós

Universitat de Vic, Spain

Poetry and Thought: the Function of Poetry in the Search for Diversity and Decoloniality

Poesía y Pensamiento: la Función de la Poesía en la Búsqueda de la Diversidad y la Descolonización

Raúl Navarro Zárate, Eric Ortega González

University of Barcelona, Spain

Narratives by Margarida Campos on Nursing Education in the Amazon

Narrativas de Margarida Campos sobre a Educação na Enfermagem Amazonense

Matheus Paixão de Souza,^{1,2} Luiz Henrique Gomes Sá,^{1,2} Sibila Lilian Osis,^{1,2} Selma Barboza Perdomo^{1,2}

¹Núcleo de Estudo e Pesquisa em História como Prática Social - NUPPS;²Universidade do Estado do Amazonas, Brazil

B4 ONLINE 06.1: Different (Hi)Stories and Case Studies

Time: Friday, 06/Sept/2024: 6:00am - 7:30am

Session Chair: Lajos Somogyvári, University of Pannonia, Hungary

The History of Education in Brazil beyond colonialisms

Marisa Bittar, Amarilio FERREIRA Jr.

UFSCar/Brazil, Brazil

PRESENTATIONS

The Makarenko Cult In Hungary In The Early Socialist Era

Tibor Darvai

ELTE Bárczi Gusztáv Faculty of Special Needs Education, Hungary

Research on the Assessment and Promotion System of Teachers in Qing Dynasty Official Schools Under the Imperial Examination System

Chunyu Cheng, Kecan SHI

Beijing Normal University, China, People's Republic of

A1 ONLINE 07.1: Intellectual Exchanges as Spaces of Imperialism and Resistance

Time: Friday, 06/Sept/2024: 8:30am - 10:00am

Session Chair: Rafaela Silva Rabelo, Universidade Federal de Uberlândia

Session Chair: Noah Sobe, Loyola University Chicago

Intellectual Exchanges as Spaces of Imperialism and Resistance

Rafaela Silva Rabelo

Universidade Federal de Uberlândia, Brazil

A2 ONLINE 07.1: Educational Transformations and Diversity

Time: Friday, 06/Sept/2024: 8:30am - 10:00am

Session Chair: Magdolna Rébay, University of Debrecen Faculty of Arts

After The Minority Years: The Integration Of The Reformed Schools In Hungary After The Territorial Reunification (1938-1941)

Nach den Jahren der Minderheit: Die Integration der reformierten Grundschulen in Ungarn nach der territorialen Wiedervereinigung (1938-1941)

Magdolna Rébay

University of Debrecen Faculty of Arts, Hungary

Educational Institutions And The Diversity Of Schools In Skopje In The 19th Century

Emel Sherif Miftar

Institute of National History, Skopje, North Macedonia, Republic of

A2 ONLINE 07.2: Empowerment and Resistance: Black Visionaries, Historical Celebrations, and Transnational Educational Movements

Time: Friday, 06/Sept/2024: 8:30am - 10:00am

Session Chair: ArCasia James-Gallaway, Texas A&M University

"I'm Black, and I Can Do This:" Black Girls as Tenacious and Audacious Visionaries

ArCasia James-Gallaway

Texas A&M University, United States of America

PRESENTATIONS

Celebrate the History of Black People at the Beginning of the 20th Century in the City of São Paulo

Festejar a História do Negro no Início do Século XX na Cidade de São Paulo

Rosângela Ferreira de Souza Queiroz

Secretaria Municipal de Educação, Brazil

Circulation Of Ideas, Struggle And Resistance. Exchanges Between The Freinet Movement (MCEP) And The Chilean Trade Union Front (1980-1981)

Circulación De Ideas, Lucha y Resistencia. Intercambios Entre El Movimiento Freinet (MCEP) Y El Frente Sindical De Chile (1980-1981)

Alba María Gómez Sánchez

University Isabel I, Spain

A3 ONLINE 07.1: Computer Science History In The Municipal Network Of Caxias Do Sul: Trajectories Of Female Teachers In The Network História Da Informática Na Rede Municipal De Caxias Do Sul: Trajetórias Das Mulheres Professoras Da Rede Paulo Antonio Pasqual Júnior¹

Time: Friday, 06/Sept/2024: 8:30am - 10:00am

Session Chair: Giorgia Coppola, University of Palermo

Computer Science History In The Municipal Network Of Caxias Do Sul: Trajectories Of Female Teachers In The Network

História Da Informática Na Rede Municipal De Caxias Do Sul: Trajetórias Das Mulheres Professoras Da Rede

Paulo Antonio Pasqual Júnior¹, Eliana Rela²

¹Universidade de Caxias do Sul, Brazil; ²Universidade de Caxias do Sul, Brazil

Teenagers, Digital Community and Social Inclusion: Educational Challenge or Utopia? A Review of Pedagogical Inquire in Italy

Giorgia Coppola

University of Palermo, Italy

Transnational Higher Education: Intersecting Histories, Diverse Experiences, and Global Impacts

Wanwei Nie

University College London, United Kingdom

Policies of School Disengagement in Australian Schools, 1990-2020

Rachel Jane Flenley

University of Melbourne, Australia

A4 ONLINE 07.1: Pedagogical Contributions, Racial Invisibilization, and Anti-Colonial Practices Across Continents

Time: Friday, 06/Sept/2024: 8:30am - 10:00am

Session Chair: Gabriel Scagliola, Museo Pedagógico José Pedro Varela

PRESENTATIONS

Teachers In Managers Training: Contributions of the Pedagogy Course (FAED/IAE/UNASP) in the Consolidation of the Adventist Educational System in Brazil

Professores e Gestores em formação: Contribuições do Curso de Pedagogia (FAED/IAE/UNASP) na Consolidação do Sistema Educacional Adventista no Brasil

Giza Guimarães Pereira Sales¹, Leonardo Marques Tezza², Rosane Michelli de Castro²

¹UNASP - Centro Universitário Adventista de São Paulo, Brazil; ²UNESP - Universidade Estadual Paulista

The Process Of Invisibilization Of Black Students In Secondary Education In Espírito Santo (1936-1945)

O Processo De Invisibilização De Estudantes Negras No Ensino Secundário No Espírito Santo (1936-1945)

Fernanda Maria Oliveira da Costa, Regina Helena Simoes, Rosianny Campos Berto

Federal University of Espírito Santo, Brazil

Between School and Normal Boarding School

Entre la Escuela y el Internato Normal

Gabriel Scagliola

Museo Pedagógico José Pedro Varela (Uruguay)

School of Application from the University of São Paulo Faculty of Education, Diversity and Differentiated Teaching: continuities and ruptures (2011-...)

Escola de Aplicação da Faculdade de Educação da Universidade de São Paulo, Diversidade e Ensino Diferenciado: permanências e rupturas (2011-...)

Paula Perin Vicentini, Thays Fernandes Flor da Silva, Rita de Cassia Gallego

USP, Brazil

Mass Education: The Practice of Anti-colonial enslavement in Jiangsu Provincial College of Education (1937-1941)

Shiqi Shao

Jiangnan University, People's Republic of China

A5 ONLINE 07.1: Decoloniality Through Syllabuses of Urban Greek Schools in the Ottoman Empire (1894-1912)

Time: Friday, 06/Sept/2024: 8:30am - 10:00am

Session Chair: EFSTRATIOS VACHAROGLOU, Aristotelian University of Thessaloniki, Greece

Decoloniality Through Syllabuses of Urban Greek Schools in the Ottoman Empire (1894-1912)

EFSTRATIOS VACHAROGLOU

Aristotelian University of Thessaloniki, Greece, Greece

PRESENTATIONS

B1 ONLINE 07.1: Public Histories of Education: Practices, Experiences, Initiatives, Ideas and Discussions (II)

Time: Friday, 06/Sept/2024: 8:30am - 10:00am

Session Chair: Sian Lliwen Roberts, University of Birmingham

Public History for the Educational Professions: Theory and Case Studies

Gianfranco Bandini

University of Florence, Italy

The Practice of Public History: influences, challenges, and achievements

Avelina Miquel Lara, Sara González Gómez

Universidad de las Islas Baleares, Spain

«Idle Brain Is the Devil's Workshop». A Participatory History of Cheating, Plagiarism and Other School Deceptions Between Past and Present

Juri Meda

Università degli Studi di Macerata, Italy

Virtual Museum "Francis Pontégnie": A Community Experience Around Historical-Educational Heritage

Sergi Moll Bagur

Universitat de les Illes Balears, Spain

A1 ONLINE 08.1: (De)Coloniality and Diversity in the Global History of School Meal Programmes

Time: Friday, 06/Sept/2024: 10:30am - 12:00pm

Session Chair: Gary James McCulloch, UCL IOE

Session Chair: Felicitas Maria Acosta, Universidad Nacional de General Sarmiento/Universidad Nacional de La Plata

(De)Coloniality and Diversity in the Global History of School Meal Programmes

Gary James McCulloch

UCL IOE, United Kingdom

A2 ONLINE 08.1: Racialization, Civic Education, Literacy, and Reconciliation Across Continents

Time: Friday, 06/Sept/2024: 10:30am - 12:00pm

Session Chair: Orlando Daniel Chemane, Universidade Pedagógica de Maputo

Interrogating Imperfection: An Historical Analysis Of The Racialization Of Learning Disabilities In US public schools

Sam Marie Jacob

University of Wisconsin-Madison, United States of America

PRESENTATIONS

The Notion of Universal Citizenship in Post-dictatorship Civic Education in Uruguay
La Noción Del Ciudadano Universal en la Educación Cívica de la Posdictadura de Uruguay
Gabriela Martínez Leiranes
Consejo de Formación en Educación, Uruguay

Translating Technological Knowledge into Everyday Life: a Research on Chinese Peasants' Literacy Textbook in Early 1950s
Xiaotian Hu, Xiuxia Liu
Shanghai Customs College, China, People's Republic of

Reconciliation and Pedagogy in Mozambique (1990-2000)
Reconciliação e Pedagogia em Moçambique (1990-2000)
Orlando Daniel Chemane
Universidade Pedagógica de Maputo, Mozambique

A2 ONLINE 08.2: Foreign Influence on Education in the Interior of Brazil 1935-1940
Time: Friday, 06/Sept/2024: 10:30am - 12:00pm
Session Chair: Simone Mateus, unesp

Foreign Influence on Education in the Interior of Brazil 1935-1940.
Simone Mateus, Cristina Miranda Duenha Garcia Carrasco
Unesp, Brazil

A3 ONLINE 08.1: Educational Legacies and Influences
Time: Friday, 06/Sept/2024: 10:30am - 12:00pm
Session Chair: Denise Medina França, Universidade do estado do Rio de Janeiro UERJ

The Lei de Educação de 1827: The Mutual Teaching Method and the Formation of the Brazilian People
A Lei de Educação de 1827: O Método Mútuo de Ensino e a Formação do Povo Brasileiro
Luiz Tiago da Silva Gomes, Juciele Pereira Dias, Denise Medina França
Universidade do Estado do Rio de Janeiro, Brazil

The Reception Of Friedrich Froebel's Educational Method In Italy: From Nationalistic Prejudices To Acknowledgment Of Its Applicability «Under Any Sky»
Renata Bressanelli
Catholic University of the Sacred Heart of Milan, Italy, Italy

A5 ONLINE 08.1: Transnational Educational Influences: Colonial Legacies, Marxist Motivations, and Social Class Perspectives
Time: Friday, 06/Sept/2024: 10:30am - 12:00pm
Session Chair: Marisa Bittar, UFSCar/Brazil

PRESENTATIONS

Beyond colonialisms: Brazilian Paschoal Lemme and British Brian Simon's common interest in secondary school

Marisa Bittar

UFSCar/Brazil, Brazil

How John Dewey motivated the Rise of Marxism in China

Xing Liu

Beijing Normal University, China

Mario Alighiero Manacorda and Social Class Differences in the History of Education: Method and Sources

Luca Silvestri

Università degli Studi Roma Tre, Italy

B1 ONLINE 08.1: Publics Histories of Education: Practices, Experiences, Initiatives, Ideas and Discussions (III)

Time: Friday, 06/Sept/2024: 10:30am - 12:00pm

Session Chair: Sian Lliwen Roberts, University of Birmingham

Learning safety rules at school: a way to connect Public History of Education and Technical Subjects:

Chiara Martinelli

University of Florence, Italy

Organisation of Digital Archives on Professional Education in Brazil: The Experience of the Memory Centre of IFRS (NuMem/IFRS)

A Organização de Acervos Digitais sobre Educação Profissional no Brasil: A Experiência do Núcleo de Memória do IFRS (NuMem/IFRS)

Marcelo Vianna¹, Malu Saturno, Laura Sulzbacher Soares², Danielly Tavares dos Passos³, Camille Restelli da Silva³, Paulo Tonezer Jr.⁴

¹Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul, Brazil;²Universidade Federal do Rio Grande do Sul (PROBIC/Fapergs), Brazil;³Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul (PIBIC-EM/CNPq), Brazil;⁴Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul (PIBIC/CNPq), Brazil

Exploring Books, Autobiographical Memory, and Public History: The "Madeleine in Biblioteca" Project

Monica Dati

University of Florence, Italy

Summer Camps, an Historical-educational Starting Point for a Collaborative-history Experience

Francisca Comas-Rubí, Carlos Menguiano-Rodríguez

UNIVERSITY OF THE BALEARIC ISLANDS, Spain

CONFERENCE AGENDA

ISCHE 45 - Natal (De)coloniality and Diversity in the Histories of Education

Date: Sunday, 18/Aug/2024

2:00pm - 5:00pm	<p>Pre-Conference Workshop: Histories of Education and Curricula in Confronting Scientific Denialism and Historical Revisionism</p> <p>Location: Auditório da Reitoria</p> <p>Session Chair: Sandra Lucia Escovedo Selles, Universidade Federal Fluminense</p> <p>Session Chair: Rodrigo Cerqueira do Nascimento Borba, Universidade do Estado de Minas Gerais</p>
3:00pm - 5:00pm	<p>Meeting of the National Societies of the History of Education</p> <p>Location: Sala dos Colegiados Superiores</p> <p>Session Chair: Christine A. Ogren, University of Iowa</p> <p>Session Chair: Inés Dussel, DIE-Cinvestav</p> <p>Session Chair: Juri Meda, Università degli Studi di Macerata</p>
5:30pm - 6:00pm	<p>Opening Ceremony: Opening Ceremony</p> <p>Location: Auditório da Reitoria</p>
6:00pm - 7:00pm	<p>Keynote 1: Adriana Maria Paulo da Silva (UFPE, Brazil)</p> <p>Location: Auditório da Reitoria</p>
7:00pm - 8:00pm	<p>Welcome Reception</p> <p>Location: Hall do Auditório da Reitoria</p>

CONFERENCE AGENDA

Date: Monday, 19/Aug/2024

9:00am - 10:30am	A1 SES 01.1: (De)colonization process in the press Session Chair: Carlota Boto , Faculdade de Educação da Universidade de São Paulo Location: SM1CEP2
9:00am - 10:30am	A1 SES 01.2: (De)colonization and legislation Session Chair: Carlos Eduardo Vieira , Universidade Federal do Paraná Location: AUDCE - Auditório - Centro de Educação/UFRN
9:00am - 10:30am	A1 SES 01.3: Processes of (de)colonization: childhood and different knowledges Session Chair: Klaus Dittrich , The Education University of Hong Kong Location: AUD1N2P1 - Auditório 1 - NEPSA 2 (1 piso)
9:00am - 10:30am	A2 SES 01.1: Gender, Sexualities and Intersectional Studies in the Social History of Education Session Chair: Silvana Espiga Dorado , CFE-SNI Session Chair: Fernanda Sosa , CFE-ANEP Location: AUD1N2P1 - Auditório 1 - NEPSA 2 (1 piso)
9:00am - 10:30am	A2 SES 01.2: Diversity, Gender and Intersectionality Session Chair: Luís Mota , Instituto Politécnico de Coimbra, Escola Superior de Educação/inED – Centro de Investigação e Inovação em Educação Location: AUD1N2P2 - Auditório 1 - NEPSA 2 (2 piso)
9:00am - 10:30am	A3 SES 01.1: Tools and Practices of Resistance to Domestic Colonialism Session Chair: Fanny Isensee , Humboldt-Universität zu Berlin Location: AUD1N2P3 - Auditório 1 - NEPSA 2 (3 piso)
9:00am - 10:30am	A5 SES 01.1: Sources and the circulation of ideas Session Chair: Laís Paula de Medeiros Campos Azevedo , Universidade Federal do Rio Grande do Norte Location: AUD1N2P4 - Auditório 1 do PPGED - NEPSA 2 (4 piso)

CONFERENCE AGENDA

<p>9:00am - 10:30am</p>	<p>A6 SES 01.1: Diversity and (de)coloniality: Brazil and Portugal Session Chair: Jordi Garcia-Farrero, Universitat de Barcelona Location: AUD2N2P4 - Auditório 2 do PPGED - NEPSA 2 (4 piso)</p>
<p>10:30am - 11:00am</p>	<p>Break 03 Location: Hall do Centro de Educação</p>
<p>11:00am - 12:30pm</p>	<p>A1 SES 02.1: Deconstructing coloniality in the history of education Session Chair: Cynthia Greive Veiga, Universidade Federal de Minas Gerais Location: SM1CEP2 - Sala de Multimeio 1 - Centro de Educação/UFRN (2 piso)</p>
<p>11:00am - 12:30pm</p>	<p>A1 SES 02.2: (De) colonization processes in the education history Session Chair: Eloísa Bordoli, FHCE-Universidad de la República Location: AUDCE - Auditório - Centro de Educação/UFRN</p>
<p>11:00am - 12:30pm</p>	<p>A1 SES 02.3: Conflicts and the (de)colonization of knowledge Location: AUD1N2P1 - Auditório 1 - NEPSA 2 (1 piso)</p>
<p>11:00am - 12:30pm</p>	<p>A2 SES 02.1: Diversity and (de)coloniality: gender, teaching and school projects Session Chair: Macioniro Celeste Filho, Universidade Estadual Paulista "Júlio de Mesquita Filho" - UNESP Location: AUD2N2P1 - Auditório 2 - NEPSA 2 (1 piso)</p>
<p>11:00am - 12:30pm</p>	<p>A2 SES 02.2: Decolonial perspectives and women's trajectories Session Chair: Maria Celi Chaves Vasconcelos, Universidade do Estado do Rio de Janeiro Location: AUD1N2P2 - Auditório 1 - NEPSA 2 (2 piso)</p>
<p>11:00am - 12:30pm</p>	<p>A3 SES 02.1: Decolonization and Cultural Diversity: Challenges and Perspectives in Education Session Chair: Barbara Gross, Chemnitz University of Technology Location: AUD1N2P3 - Auditório 1 - NEPSA 2 (3 piso)</p>

CONFERENCE AGENDA

11:00am - 12:30pm	<p>A4 SES 02.1: Historical Perspectives on Education: State, Religion, and Internationalism Session Chair: Qi Liu, Nanjing Normal University Location: AUD1N2P4 - Auditório 1 do PPGED - NEPSA 2 (4 piso)</p>
11:00am - 12:30pm	<p>A5 SES 02.1: (De)Colonization and regional diversity Session Chair: Myriam Southwell, Universidad Nacional de La Plata Location: AUD2N2P4 - Auditório 2 do PPGED - NEPSA 2 (4 piso)</p>
11:00am - 12:30pm	<p>Meeting Location: AUDCE Auditório - Centro de Educação/UFRN</p>
12:30pm - 2:00pm	<p>Lunch 01 Location: Centro de Convivência</p>
2:00pm - 3:30pm	<p>A1 SES 03.1: (De) colonization processes: multiple debates Session Chair: Eduardo Lautaro Galak, CONICET/UNLP Location: AUDCE Auditório - Centro de Educação/UFRN</p>
2:00pm - 3:30pm	<p>A1 SES 03.2: (De) colonization processes: education activities Session Chair: Amanda Aliende da Matta, Universitat de Barcelona Location: SM2N1 - Sala de Multimeios 2 - NEPSA 1</p>
2:00pm - 3:30pm	<p>A1 SES 03.3: Disputes over secondary and professional education Session Chair: Maria Cristina Gomes Machado, Universidade Estadual de Maringá - UEM Location: AUD1N2P1 - Auditório 1 - NEPSA 2 (1 piso)</p>
2:00pm - 3:30pm	<p>A2 SES 03.1: Female Teaching and the History of School Subjects: Trajectories and Contributions of Teachers to Brazilian Education Session Chair: Rodrigo Cerqueira do Nascimento Borba, Universidade do Estado de Minas Gerais Location: AUD2N2P1 - Auditório 2 - NEPSA 2 (1 piso)</p>

CONFERENCE AGENDA

2:00pm - 3:30pm	A2 SES 03.2: Diversity and decoloniality: black people, children and poverty Session Chair: Rita Diana de Freitas , Universidade Federal do Rio Grande do Norte Location: AUD1N2P2 - Auditório 1 - NEPSA 2 (2 piso)
2:00pm - 3:30pm	A3 SES 03.1: Educational Practices and Women's Publications: Historical and Cultural Analyses Session Chair: Stella Meng Wang , The Education University of Hong Kong Location: AUD1N2P3 - Auditório 1 - NEPSA 2 (3 piso)
2:00pm - 3:30pm	A4 SES 03.1: Education, Modernization, and Culture: Global Case Studies Session Chair: Rita de Cassia Gallego , Faculdade de Educação da Universidade de São Paulo Location: AUD1N2P4 - Auditório 1 do PPGED - NEPSA 2 (4 piso)
2:00pm - 3:30pm	A5 SES 03.1: Gender and historiography Session Chair: Rebecca Rogers , Université Paris Descartes Location: AUD2N2P4 - Auditório 2 do PPGED - NEPSA 2 (4 piso)
2:00pm - 3:30pm	A6 SES 03.1: (De)Coloniality and Ethnic-Racial Relations Session Chair: Arnaldo Pinto Junior , Universidade Estadual de Campinas Location: AUD1N1 - Auditório - NEPSA 1
2:00pm - 3:30pm	B2 SES 03.1: Inherited tradition and its difficult renovation Session Chair: Rosa Fátima Souza Chaloba , UNESP Location: SM2N1 - Sala de Multimeio 2 - NEPSA 1
3:30pm - 4:00pm	Break 04 Location: Hall do Centro de Educação

CONFERENCE AGENDA

4:00pm - 5:30pm	A1 SES 04.1: Challenges, Tensions, and Alternative Projects in the Construction of Hispanic-American Educational Systems. Session Chair: Raquel Soaje de Elías , Universidad de los Andes, Chile Session Chair: Camila Pérez Navarro , Universidad Alberto Hurtado Location: AUDCE - Auditório - Centro de Educação/UFRN
4:00pm - 5:30pm	A1 SES 04.2: History of Education in African Societies. Part 1 Session Chair: Pierre Guidi , université Paris Cité, IRD Location: AUD1N1 - Auditório - NEPSA 1
4:00pm - 5:30pm	A1 SES 04.3: Intellectuals and decolonial reflections Session Chair: Wenceslau Goncalves Neto , Federal University of Uberlândia Location: AUD1N2P1 - Auditório 1 - NEPSA 2 (1 piso)
4:00pm - 5:30pm	A2 SES 04.1: Women and Education: Contributions, Overcoming, and Challenges Session Chair: Lia Machado Fiuza Fialho , Universidade Estadual do Ceará Location: AUD2N2P1 - Auditório 2 - NEPSA 2 (1 piso)
4:00pm - 5:30pm	A2 SES 04.2: Social Housing as Educational State Crafting Session Chair: Mette Buchardt , Aalborg University Session Chair: Marcelo Alberto Caruso , Humboldt-Universität zu Berlin Location: AUD1N2P2 Auditório 1 - NEPSA 2 (2 piso)
4:00pm - 5:30pm	A3 SES 04.1: Education and Decolonization: Challenges and Perspectives in the Twentieth Century. Session Chair: Maria Augusta Martiarena , Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul Location: AUD1N2P3 Auditório 1 - NEPSA 2 (3 piso)

CONFERENCE AGENDA

4:00pm - 5:30pm	A3 SES 04.2: Examining the (dis)connections Associated with Conceptions of Indigenization, Reconciliation and Decolonization Session Chair: Sheila Grantham , Algonquin College Location: AUD1N2P4 - Auditório 1 - NEPSA 2 (4 piso)
4:00pm - 5:30pm	A5 SES 04.1: Sources and the Production of Knowledge in the History of Education Session Chair: Natália Gil , Universidade Federal do Rio Grande do Sul Location: AUD2N2P4 - Auditório 2 - NEPSA 2 (4 piso)
5:00pm - 6:00pm	A0 Tertulia: Racism and anti-racism in the history of education: A dialogue between fugitive pedagogies in the US and Black educational experiences in Brazil Session Chair: Inés Dussel , DIE-Cinvestav Session Chair: Angelo Van Gorp , RPTU - University of Kaiserslautern-Landau Location: Auditório da Reitoria

Date: Tuesday, 20/Aug/2024

9:00am - 10:30am	A1 SES 05.1: Addressing Coloniality in Socialist Educational Spaces: Socialism and (De)Coloniality in Transnational Perspective Session Chair: Marcelo Alberto Caruso , Humboldt-Universität zu Berlin Session Chair: Inés Dussel , DIE-Cinvestav Location: AUDCE - Auditório - Centro de Educação/UFRN
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CONFERENCE AGENDA

9:00am - 10:30am	A1 SES 05.2: Possibilities of Exploring the (De)colonial Processes in the History of Latin American Education from a Transnational Perspective (Part 1) Session Chair: Rafaela Silva Rabelo , Universidade Federal de Uberlândia Session Chair: Eugenia Roldán Vera , Cinvestav Location: AUD1N2P1 - Auditório 1 - NEPSA 2 (1 piso)
9:00am - 10:30am	A1 SES 05.3: (De)colonization processes: different subjects and education Session Chair: Joaquim António de Sousa Pintassilgo , Institute of Education, University of Lisbon Location: AUD2N2P1 - Auditório 2 - NEPSA 2 (1 piso)
9:00am - 10:30am	A2 SES 05.1: Gender and Teaching: Historical Perspectives from Uruguay and Brazil Session Chair: Pía Batista , Facultad de Humanidades y Ciencias de la Educación, Universidad de la República Location: AUD1N2P2 - Auditório 1 - NEPSA 2 (2 piso)
9:00am - 10:30am	A2 SES 05.2: Historical Reflections of the Quest for Social Justice in the United States: Race and Identity in Educational Settings Session Chair: M. Christopher Brown II , Thurgood Marshall College Fund Location: AUD1N2P3 - Auditório 1 - NEPSA 2 (3 piso)
9:00am - 10:30am	A3 SES 05.1: Transnational Circulation of Knowledge and Pedagogical Practices: Historical Perspectives Session Chair: Thomas Walsh , Maynooth University Location: AUD1N2P4 - - Auditório 1 - NEPSA 2 (4 piso)

CONFERENCE AGENDA

9:00am - 10:30am	A3 SES 05.2: Sociology Teaching in Uruguay: Historical Theft Without Liberating Impiety Session Chair: Daniela Sabatovich Fernández , Instituto Formación docente - Instituto Profesores "Artigas" Location: AUD2N2P4 - Auditório 2 - NEPSA 2 (4 piso)
9:00am - 10:30am	A4 SES 05.1: Perspectives on Memory, Learning, and Educational Practices Session Chair: Vera Coimbra Cerqueira , Faculdade de Psicologia e Ciências da Educação da Universidade do Porto Location: AUD1N1 - Auditório - NEPSA 1
9:00am - 10:30am	A5 SES 05.1: Educational Images in Dialogue and Confrontation: Reiteration and Subversion of Education through Print Media: magazine, newspaper and novel (Brazil, 1905/1940) Session Chair: Raquel Discini Campos , Universidade Federal de Uberlândia- MG/Brasil Session Chair: Rosa Fátima Souza Chaloba , UNESP Location: SM2N1 - Sala de Multimeio 2 - NEPSA 1
10:30am - 11:00am	Break 05 Location: Hall do Centro de Educação
11:00am - 12:30pm	A1 SES 06.1: Discourses on Education and their Refractions in North-South relations (19th and 20th Centuries) Session Chair: Bernard Schneuwly , University of Geneva Session Chair: José Gonçalves Gondra , Universidade do Estado do Rio de Janeiro Location: AUDCE - Auditório - Centro de Educação/UFRN

CONFERENCE AGENDA

<p>11:00am - 12:30pm</p>	<p>A1 SES 06.2: Possibilities of Exploring the (De)colonial Processes in the History of Latin American Education from a Transnational Perspective (Part 2)</p> <p>Session Chair: Andrés Baeza, Universidad Adolfo Ibáñez Session Chair: Diana Vidal, USP Location: AUD1N2P1 - Auditório 1 - NEPSA 2 (1 piso)</p>
<p>11:00am - 12:30pm</p>	<p>A1 SES 06.3: Decolonizing the Past</p> <p>Session Chair: Alicia Civera Cerecedo, Cinvestav Location: AUD2N2P1 Auditório 2 - NEPSA 2 (1 piso)</p>
<p>11:00am - 12:30pm</p>	<p>A2 SES 06.1: Abnormal Bodies: Circulation of Ideas and Representations in the History of Education</p> <p>Session Chair: Arthur Cássio de Oliveira Vieira, UNIVERSIDADE Federal do Rio Grande do Norte Location: AUD1N2P2 - Auditório 1 - NEPSA 2 (2 piso)</p>
<p>11:00am - 12:30pm</p>	<p>A2 SES 06.2: Decolonizing Education: Perspectives on Intersectionality and Diversity across Borders</p> <p>Session Chair: Christoph Bierschwale, Bielefeld University Location: AUD1N2P3 - Auditório 1 - NEPSA 2 (3 piso)</p>
<p>11:00am - 12:30pm</p>	<p>A3 SES 06.1: Histories of Education and Diversity: Insights from Latin America</p> <p>Session Chair: Inés Dussel, DIE-Cinvestav Location: AUD1N2P4 - Auditório 1 - NEPSA 2 (4 piso)</p>
<p>11:00am - 12:30pm</p>	<p>A5 SES 06.1: Archives and Cultural Practices in the History of Education: Testimonies of Diversities, Continuities, and Ruptures</p> <p>Session Chair: Dóris Bittencourt Almeida, Universidade Federal do Rio Grande do Sul Session Chair: Tatiane De Freitas Ermel, Universidad de Valladolid Location: AUD2N2P4 - Auditório 1 - NEPSA 2 (4 piso)</p>

CONFERENCE AGENDA

<p>11:00am - 12:30pm</p>	<p>B1 SES 06.1: Publics Histories of Education: Practices, Experiences, Initiatives, Ideas and Discussions (I)</p> <p>Session Chair: Angelo Van Gorp, RPTU - University of Kaiserslautern-Landau</p> <p>Location: AUD1N1 - Auditório 1 - NEPSA 1 (1 piso)</p>
<p>11:00am - 12:30pm</p>	<p>B2 SES 06.1: The impact of international debates at the margins: Interactions between global and local</p> <p>Session Chair: Antonio Romano, Facultad de Humanidades y Ciencias de la Educación. Universidad de la República.</p> <p>Location: AUDBL - Auditório do Bloco de Aulas - Centro de Educação/UFRN (Subsolo)</p>
<p>11:00am - 12:30pm</p>	<p>B3 SES 06.1: Knowledge Circulation in Modern Education</p> <p>Session Chair: Fanny Isensee, Humboldt-Universität zu Berlin</p> <p>Session Chair: Thomas Popkewitz, University of Wisconsin-Madison School of Education</p> <p>Location: SM2N1 - Sala de Multimeio 2 - NEPSA 1</p>
<p>11:00am - 12:30pm</p>	<p>B4 SES 06.1: Global and Regional Mapping of the History of Education</p> <p>Session Chair: Lajos Somogyvári, University of Pannonia, Hungary</p> <p>Location: SM3N1 - Sala de Multimeio 3 - NEPSA 1</p>
<p>12:30pm - 2:00pm</p>	<p>Lunch 02</p> <p>Location: Centro de Convivência</p>
<p>2:00pm - 3:30pm</p>	<p>A1 SES 07.1: Colonization and Decolonization in the History of Early Childhood Education in Latin America</p> <p>Session Chair: Elida Lucila Campos Alba, Red de Historia de la Educación Preescolar</p> <p>Session Chair: Glenda María Miralles, Universidad Nacional del Comahue</p> <p>Location: AUDCE - Auditório - Centro de Educação/UFRN</p>

CONFERENCE AGENDA

2:00pm - 3:30pm	A1 SES 07.2: History of Education in African Societies. Part 2 Session Chair: Pierre Guidi , Université Paris Cité, IRD Session Chair: Ellen Vea Rosnes , VID Specialized University Location: AUD1N2P1 - Auditório 1 - NEPSA 2 (1 piso)
2:00pm - 3:30pm	A2 SES 07.1: Perspectives on Identity, Resistance, and Education in Brazil Session Chair: Daniel Barbosa , UNESP-Marília Location: AUD2N2P1 - Auditório 2 - NEPSA 2 (1 piso)
2:00pm - 3:30pm	A2 SES 07.2: Cross-Cultural Influences in Education: Perspectives on Pedagogical Adaptations Session Chair: Terciane Ângela Luchese , Universidade de Caxias do Sul Location: AUD1N2P2 - Auditório 1 - NEPSA 2 (2 piso)
2:00pm - 3:30pm	A3 SES 07.1: Decolonizing Education: Perspectives and Practices from Global Contexts Session Chair: Lisa Rosén Rasmussen , Aarhus Universitet Location: AUD1N2P3 - Auditório 1 - NEPSA 2 (3 piso)
2:00pm - 3:30pm	A4 SES 07.1: Diversity of Students at the Brazil Session Chair: José Edimar de Souza , Rio Grande do Sul Location: AUD1N2P4 - Auditório 1 - NEPSA 2 (4 piso)
2:00pm - 3:30pm	A5 SES 07.1: Decoloniality and History of Education Session Chair: Bruno Bontempi, Jr. , Faculdade de Educação da Universidade de São Paulo Location: AUD2N2P4 - Auditório 2 - NEPSA 2 (4 piso)

CONFERENCE AGENDA

2:00pm - 3:30pm	A5 SES 08.1: Collections, Sources and Materialities for Writing the History of Education: methods, printing, teaching and student activities Session Chair: Gizele de Souza , Universidade Federal do Paraná Location: AUD1N1 - Auditório 1 - NEPSA 1 (1 piso)
2:00pm - 3:30pm	B2 SES 07.1: Internationalization and Reform Session Chair: Pablo Toro Blanco , Universidad Alberto Hurtado Location: SM3N1 - Sala de Multimeio 3 - NEPSA 1
2:00pm - 3:30pm	B3 SES 07.1: Exploring Histories of Knowledge Session Chair: Marcelo Alberto Caruso , Humboldt-Universität zu Berlin Session Chair: Eugenia Roldán Vera , Cinvestav Location: SM2N1 - Sala de Multimeio 2 - NEPSA 1
3:30pm - 4:00pm	Break 06 Location: Hall do Centro de Educação
4:00pm - 5:30pm	A0 General Assembly: General Assembly Location: AUDCE - Auditório - Centro de Educação/UFRN
7:30pm - 10:30pm	A0 Dinner and Dance: Dinner and Dance Location: Restaurante NAU

CONFERENCE AGENDA

Date: Wednesday, 21/Aug/2024	
9:00am - 10:30am	A1 SES 08.1: Decoloniality and Intellectual action Session Chair: Felipe Zurita , Universidad Metropolitana de Ciencias de la Educación Location: AUD1N2P1 - Auditório 1- NEPSA 2 (1 Piso)
9:00am - 10:30am	A1 SES 08.2: Pedagogies and decolonization Session Chair: Marilu de Freitas Faricelli , Pontifícia Universidade São Paulo Location: AUD2N2P1 - Auditório 2 - NEPSA 2 (1 Piso)
9:00am - 10:30am	A2 SES 08.1: Women's Education: History, Challenges, and Transformations Session Chair: Joaquim António de Sousa Pintassilgo , Institute of Education, University of Lisbon Location: AUD1N2P2 - Auditório 1 - NEPSA 2 (2 Piso)
9:00am - 10:30am	A2 SES 08.2: Narratives of Memory and Education Session Chair: Vanessa Tessada Sepúlveda , Universidad Autónoma de Chile Location: AUD1N2P3 - Auditório 1 - NEPSA 2 (3 Piso)
9:00am - 10:30am	A3 SES 08.1: Education of Children and Educational Materials Session Chair: Veronica Fonte , Catholic University of the Sacred Heart Location: AUD1N2P4 - Auditório 1 - NEPSA 2 (4 Piso)
10:30am - 11:00am	Break 07 Location: Hall do Centro de Educação
11:00am - 12:00pm	Keynote 2: Zandra Pedraza and Pierre Guidi Location: Auditório da Reitoria
12:00pm - 1:30pm	Closing Ceremony: Closing Ceremony Location: Hall do Auditório da Reitoria

CONFERENCE AGENDA

Date: Thursday, 05/Sept/2024	
4:00am - 5:30am	<p>A1 ONLINE 01.1: Education in civil-military dictatorships in Latin American in 20th century. Part 1</p> <p>Session Chair: Ana Diamant, UBA - SAIEHE Session Chair: Antonio Romano, Facultad de Humanidades y Ciencias de la Educación. Universidad de la República.</p>
4:00am - 5:30am	<p>A1 ONLINE 01.2: (De)Coloniality and Diversity in the Global History of School Meal Programmes</p>
4:00am - 5:30am	<p>A2 ONLINE 01.1: The Influence of Eugenic Thinking on Special Needs Assessment Procedures</p> <p>Session Chair: Michaela Vogt, Bielefeld University Session Chair: Antonio Fco. Canales, Universidad Complutense de Madrid</p>
4:00am - 5:30am	<p>A3 ONLINE 01.1: The Teaching Of Natural Sciences And The (De)naturalization Of The Center-periphery Idea In Education</p> <p>Session Chair: Wiara Rosa Alcantara, UNIFESP</p>
4:00am - 5:30am	<p>A5 ONLINE 01.1: Archival Exploration: Decolonizing Perspectives in Education and History</p> <p>Session Chair: Beatrice Partouche, Università degli Studi Roma Tre</p>
6:00am - 7:30am	<p>A1 ONLINE 02.1: Education in civil-military dictatorships in Latin American in 20th century. Part 2</p> <p>Session Chair: Pablo Luis Pineau, Universidad de Buenos Aires Session Chair: Ana Diamant, UBA - SAIEHE</p>
6:00am - 7:30am	<p>A1 ONLINE 02.2: History of Education and Democracy</p> <p>Session Chair: Xiaoyu Wang, University College London</p>

CONFERENCE AGENDA

<p>6:00am - 7:30am</p>	<p>A2 ONLINE 02.1: Female Education: History, Challenges, and Perspectives</p> <p>Session Chair: Maria João Mogarro, Instituto de Educação da Universidade de Lisboa</p>
<p>6:00am - 7:30am</p>	<p>A2 ONLINE 02.2: Israeli Education Facing Social Diversity in the Context of Immigration, 1934-1976</p> <p>Session Chair: Miriam Szamet, Mandel Foundation Israel</p>
<p>6:00am - 7:30am</p>	<p>A3 ONLINE 02.1: Early Childhood Education and Cultural Representations: Spaces, Images, and Narratives</p> <p>Session Chair: Evelina Scaglia, University of Bergamo</p>
<p>6:00am - 7:30am</p>	<p>A4 ONLINE 02.1: School Regulations and Ethnic-racial Relations</p> <p>Session Chair: Chunyu Cheng, Beijing Normal University</p>
<p>6:00am - 7:30am</p>	<p>A5 ONLINE 02.1: Images, Empires, and (De)coloniality</p> <p>Session Chair: Nancy Patricia O'Brien, University of Illinois at Urbana-Champaign</p>
<p>8:30am - 10:00am</p>	<p>A1 ONLINE 03.1: Historical and Cultural Perspectives in Education: Indigenization, Racial Ideologies, and National Narratives</p> <p>Session Chair: Shujuan Yu, Jiangnan university</p>
<p>8:30am - 10:00am</p>	<p>A1 ONLINE 03.2: Ethnic Cultures and Transnational Circulation</p> <p>Session Chair: Ignacio Frechtel, CONICET</p>
<p>8:30am - 10:00am</p>	<p>A2 ONLINE 03.1: Rural Experiences and Education</p> <p>Session Chair: Gabriel Rodrigues Serrano, Faculdade de Filosofia e Ciências - FFC - UNESP</p>
<p>8:30am - 10:00am</p>	<p>A2 ONLINE 03.2: Diversity and (de)coloniality: church and education</p> <p>Session Chair: Yifeng Luo, Central China Normal University</p>

CONFERENCE AGENDA

8:30am - 10:00am	<p>A3 ONLINE 03.1: Diversity, Education, and Art</p> <p>Session Chair: Simona Finetti, Università Cattolica del Sacro Cuore</p>
8:30am - 10:00am	<p>A4 ONLINE 03.1: Women's Education: History and Challenges</p> <p>Session Chair: Livia Romano, University of Palermo</p>
8:30am - 10:00am	<p>A5 ONLINE 03.1: Cartography of the Material Culture of Childhood in the Amazon in Literary Sources</p>
8:30am - 10:00am	<p>B2 ONLINE 01.1: European Reforms after the II WWW</p> <p>Session Chair: Felicitas Maria Acosta, Universidad Nacional de General Sarmiento/Universidad Nacional de La Plata</p>
8:30am - 10:00am	<p>B3 ONLINE 03.1: Transnational Circulation of Knowledge in the History of Knowledge</p> <p>Session Chair: Daniel Töpper, Humboldt Universität Session Chair: Björn Lundberg, Lund University</p>
10:30am - 12:00pm	<p>A1 ONLINE 04.1: Perspectives on Educational Reform and Pedagogical Influences</p> <p>Session Chair: Andrew Flanagan, Teachers College, Columbia University</p>
10:30am - 12:00pm	<p>A1 ONLINE 04.2: Policies and Formative Processes</p> <p>Session Chair: Hannah Adebola Aderonke Okediji, Ministry of Education Science and Technology, Oyo State, Nigeria</p>
10:30am - 12:00pm	<p>A2 ONLINE 04.1: Educational Policies and Practices for Disability Inclusion</p> <p>Session Chair: Georgios Tzartzas, University of Western Macedonia</p>
10:30am - 12:00pm	<p>A2 ONLINE 04.2: From Iracema to Sônia Guajajara: Decolonial Thinking for the Construction of Reexistences and Resistances</p>

CONFERENCE AGENDA

10:30am - 12:00pm	A3 ONLINE 04.1: History and Popular Education Session Chair: Jin-Shan YUAN , zhejiang university
10:30am - 12:00pm	A5 ONLINE 04.1: Decolonizing Research Practices in History of Education Session Chair: Emeline Brylinski , University of Geneva
10:30am - 12:00pm	A6 ONLINE 04.1 Session Chair: Christy L. Oxendine , University of Oklahoma, College of Education
10:30am - 12:00pm	B2 ONLINE 02.1: Secondary Education in Historical Perspective Session Chair: Luís Grosso Correia , University of Porto
12:00pm - 1:30pm	Keynote Online Parimala Rao , Jawaharlal Nehru University (India) and Claudia Zapata , University of Chile

CONFERENCE AGENDA

Date: Friday, 06/Sept/2024	
4:00am - 5:30am	A1 ONLINE 05.1: Education and Power Session Chair: Beatrix Vincze , ELTE Eötvös Loránd University
4:00am - 5:30am	A1 ONLINE 05.2: Coloniality, Biopolitics, and Educational Methodologies Session Chair: Nevin Durmaz , UW-Madison
4:00am - 5:30am	A2 ONLINE 05.1: Representations, Debates, and Cultural Impacts Session Chair: Lina Klara Rahm , KTH Royal Institute of Technology
4:00am - 5:30am	A3 ONLINE 05.1: Coloniality and Education: Archival Dilemmas, Representations, and Hegemony Session Chair: Álvaro Nieto Ratero , Universidad de Salamanca
4:00am - 5:30am	A5 ONLINE 05.1: Educational Formations and Colonial Influences Session Chair: Gabriele Brancaleoni , University of Bologna
4:00am - 5:30am	A6 ONLINE 05.1: Decolonization Exercises in Pinocchio Rewrites: A Proposal for an Educational History Workshop Carmen Petruzzi University of Foggia, Italy The Teaching of Spanish Dominion in School Historiographies of Libros de Texto Gratuitos in Mexico, 1959-1972 Session Chair: Carmen Petruzzi , University of Foggia
6:00am - 7:30am	A1 ONLINE 06.1: Decolonization in Education: Examining Historical and Regional Perspectives from Europe to Africa Session Chair: Grace Oluremilekun Akanbi , Emmanuel Alayande University of Education, Oyo
6:00am - 7:30am	A1 ONLINE 06.2: Historical Perspectives on Education: Missionary Influence, Literacy Debates, and Professional Training in Sweden and Brazil Session Chair: Rafaela Fernandes , UERJ

CONFERENCE AGENDA

6:00am - 7:30am	A2 ONLINE 06.1: Perspectives on Childhood and Education: Literature, Eugenics, and Coeducation in Historical Contexts Session Chair: Gabriella Seveso , Università di Milano Bicocca
6:00am - 7:30am	A2 ONLINE 06.2
6:00am - 7:30am	A3 ONLINE 06.1: Colonial and Postwar Education: Enslavement, Empire, and Equality Across Asia and Europe Session Chair: Yuanlong Zhang , 江南大学
6:00am - 7:30am	A4 ONLINE 06.1: Educational Roles in Science, Decolonialism, and Resistance Session Chair: Luis Manzo , Upla
6:00am - 7:30am	A5 ONLINE 06.1: Exploring Educational and Cultural Representations Session Chair: Sibila Lilian Osis , Universidade do Estado do Amazonas
6:00am - 7:30am	B4 ONLINE 06.1: Different (Hi)Stories and Case Studies Session Chair: Lajos Somogyvári , University of Pannonia, Hungary
8:30am - 10:00am	A1 ONLINE 07.1: Intellectual Exchanges as Spaces of Imperialism and Resistance Session Chair: Rafaela Silva Rabelo , Universidade Federal de Uberlândia Session Chair: Noah Sobe , Loyola University Chicago

CONFERENCE AGENDA

8:30am - 10:00am	A2 ONLINE 07.1: Educational Transformations and Diversity Session Chair: Magdolna Rébay , University of Debrecen Faculty of Arts
8:30am - 10:00am	A2 ONLINE 07.2: Empowerment and Resistance: Black Visionaries, Historical Celebrations, and Transnational Educational Movements Session Chair: ArCasia James-Gallaway , Texas A&M University
8:30am - 10:00am	A3 ONLINE 07.1: Computer Science History In The Municipal Network Of Caxias Do Sul: Trajectories Of Female Teachers In The Netw Session Chair: Giorgia Coppola , University of Palermo
8:30am - 10:00am	A4 ONLINE 07.1: Pedagogical Contributions, Racial Invisibilization, and Anti-Colonial Practices Across Continents Session Chair: Gabriel Scagliola , Museo Pedagógico José Pedro Varela
8:30am - 10:00am	A5 ONLINE 07.1: Decoloniality Through Syllabuses of Urban Greek Schools in the Ottoman Empire (1894-1912) Session Chair: Efstratios Vacharoglou , Aristotelian University of Thessaloniki, Greece
8:30am - 10:00am	B1 ONLINE 07.1: Publics Histories of Education: Practices, Experiences, Initiatives, Ideas and Discussions (II) Session Chair: Sian Lliwen Roberts , University of Birmingham
10:30am - 12:00pm	A1 ONLINE 08.1: Orphan Judge Overseas: the Role of the Tutor in the Historiography of Childhood in the Amazon Session Chair: Gary James McCulloch , UCL IOE Session Chair: Felicitas Maria Acosta , Universidad Nacional de General Sarmiento/Universidad Nacional de La Plata

CONFERENCE AGENDA

10:30am - 12:00pm	<p>A2 ONLINE 08.1: Racialization, Civic Education, Literacy, and Reconciliation Across Continents</p> <p>Session Chair: Orlando Daniel Chemane, Universidade Pedagógica de Maputo</p>
10:30am - 12:00pm	<p>A2 ONLINE 08.2: Foreign Influence on Education in the Interior of Brazil 1935-1940</p> <p>Session Chair: Simone Mateus, unesp</p>
10:30am - 12:00pm	<p>A3 ONLINE 08.1: Educational Legacies and Influences</p> <p>Session Chair: Denise Medina França, Universidade do estado do Rio de Janeiro UERJ</p>
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CLOSING CEREMONY

Time: 12:00pm - 1:30pm

Location: Hall do Auditório da Reitoria

Join us for the Closing Ceremony, a momentous occasion marking the culmination of our event. Held in the Hall do Auditório da Reitoria, this ceremony will bring together participants to celebrate the achievements and experiences shared over the course of our time together.

We invite all attendees to be part of this special event, as we bid farewell and express our gratitude for your participation.

NEXT ISCHE CONFERENCE 2025: LILLE, FRANCE



Lille, France

Lille is a city located in the north of France, near the border with Belgium. It is the capital of the Hauts-de-France region and the Nord department. Lille is known for its rich history, Flemish architecture, and as an important cultural and university center. The city is also a major transportation hub, with rail connections linking it to several major European cities, including Paris, London, and Brussels.

PEADAGOGICA HISTORICA

Paedagogica Historica Special Issue “(De)Coloniality and Diversity in the Histories of Education”

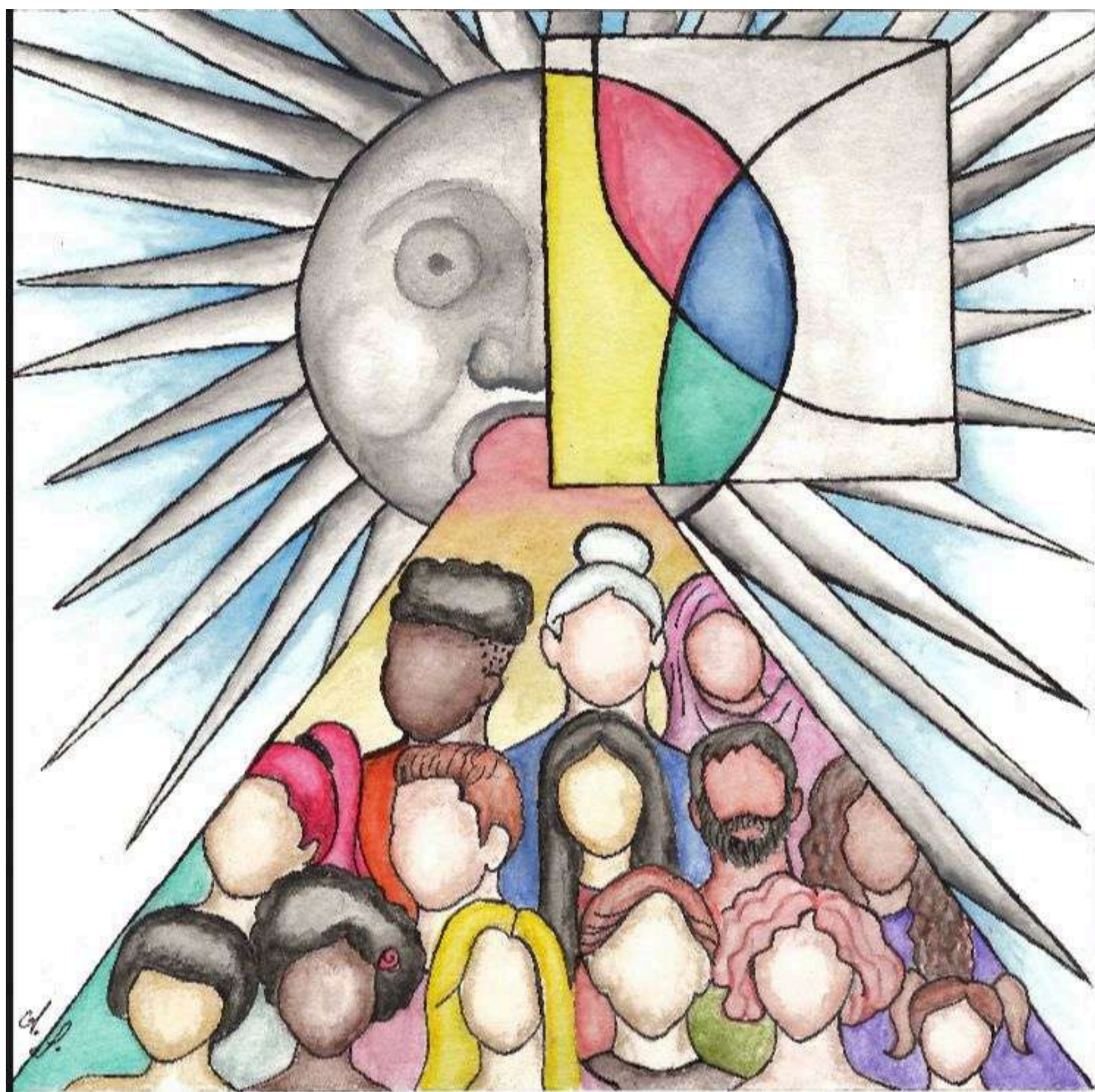
The ISCHE 45 conference convenors invite conference presenters to submit their papers to be considered for publication in a special issue of Paedagogica Historica that will address the conference theme. **Submissions** in the three official languages of the journal (English, French, German) should be received by January 15, 2025 and adhere to the journal’s manuscript style.

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YOU MADE THE 45TH ISCHE POSSIBLE
AND DIVERSE,
THANK YOU!



Watercolour painting by Anna Gabriella de Souza Cordeiro (2024)

It is with immense joy that we welcome the International Standing Conference for the History of Education - ISCHE to the city of Natal. To materialise this feeling in a watercolour, the intercession of the sun was idealised, represented by the artwork sculpted on the UFRN Rectory building, with the symbol of the event, illuminating the meeting of nations, colonisers and colonised, with the aim of thinking beyond the barriers imposed by coloniality. The artwork produced represents the international integration and valorisation of knowledge, as well as the practices of history and education.

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